ACPA’s commitment to advancing social justice and identifying emerging best practices in student learning provides a foundation for premier professional development. That commitment is reinforced by our Convention sponsors who support higher education scholars and professionals as they make a difference in the lives of students.
SCHEDULE-AT-A-GLANCE

**SUNDAY, 17 MARCH**

8:30AM - 5:00PM  ACPA Entity Meetings
11:00AM - 4:00PM  Convention Registration Open
1:00PM - 5:00PM  Pre-Convention Workshops
1:00PM - 7:30PM  NextGen Institute

**MONDAY, 18 MARCH**

8:00AM - 6:00PM  Convention Registration Open
8:30AM - 2:00PM  Entity Meetings
8:30AM - 12:30PM  Pre-Convention Workshops
8:00AM - 2:15PM  NextGen Institute
12:30PM - 1:30PM  ACPA 101: New Attendee Orientation
12:30PM - 1:45PM  Convention Colleagues
1:45PM - 2:45PM  Connection Point: Engage with ACPA Entity Groups
3:00PM - 5:15PM  Opening Session featuring Matika Wilbur
5:30PM - 6:30PM  Centennial Celebration
6:45PM - 9:00PM  Receptions & Socials

**TUESDAY, 19 MARCH**

7:30AM - 6:00PM  Convention Registration Open
8:30AM - 9:30AM  Educational Session Block #1
9:00AM - 1:00PM  Marketplace Open
9:45AM - 10:45AM  Educational Session Block #2
11:00AM - 12:00PM  Educational Session Block #3
11:00AM - 12:00PM  Presenter Hosted Poster Sessions
12:00PM - 1:15PM  Programming Break
1:15PM - 2:15PM  Educational Session Block #4
2:30PM - 3:30PM  Educational Session Block #5
3:45PM - 4:45PM  Educational Session Block #6
5:00PM - 10:00PM  Receptions & Socials
8:00PM - 10:00PM  Awards Ceremony

*all times listed are in Central Time*
WEDNESDAY, 20 MARCH
7:30AM - 2:00PM  Convention Registration Open
8:30AM - 9:30AM  Educational Session Block #7
9:00AM - 1:00PM  Marketplace Open
9:45AM - 10:45AM  ACPA Annual Business Meeting
9:45AM - 10:45AM  Educational Session Block #8
11:00AM - 12:00PM  ACPA Presidential Address, Rachel Aho
11:00AM - 12:00PM  Educational Session Block #9
12:00PM - 1:15PM  Programming Break
1:15PM - 2:15PM  Educational Session Block #10
2:30PM - 3:30PM  Educational Session Block #11
3:45PM - 4:45PM  Educational Session Block #12
5:00PM - 10:00PM  Receptions & Socials
7:00PM - 9:00PM  Diamond Honoree
9:30PM - 12:00AM  Cabaret. Now. presented by CSGI

THURSDAY, 21 MARCH
8:15AM - 9:15AM  Educational Session Block #13
9:30AM - 10:30AM  Educational Session Block #14
10:45AM - 12:15PM  Closing Session featuring Rhiana Gunn-Wright
WELCOME TO ACPA24

The ACPA24 Convention Planning Team, governance leaders, and International Office staff are honored to welcome you to Chicago as we engage in our annual gathering, while also celebrating the centennial of the Association. In 1924, a group of women met here in Chicago at the National Association of Deans of Women convention and established ACPA’s predecessor, the National Association of Appointment Secretaries, selecting May L. Cheney as its first president. 100 years later, ACPA returns to the city where it all started to reflect on where we have been, evolve into what is next for higher education, and commit to act toward making change for our future.

Chicago and ACPA are intertwined by more than our history. Both the City and ACPA engage with our histories to move forward with intention, understanding past mistakes are opportunities from which to grow. The true strengths of both this place and this Association are that we are a collective of communities, ones that challenge and support us to be our best selves. Chicago and ACPA are places that once you call home, will always be a part of who you are, leaving an indelible mark on our life journeys.

The ACPA24 Convention Team is excited to bring you an educational curriculum that mirrors the scope and scale of the Association. The strength and diversity of the program offerings demonstrates the care we have for the future of our field and will provide opportunities for you to learn effective practices, get a glimpse of emerging scholarship, give space to consider how we show up and challenge us to evolve our thinking as we take action toward creating our futures. It is our sincere hope that you feel the work and love that has been poured into this experience over the last 18 months and that you are inspired to take it home to apply in your contexts.

ACPA24’s confluence with the centennial allows us to reflect on where and who we have been and to be thankful for the communities of friends, mentors and colleagues who have shaped us. Our careers and experiences as students and as professionals are profoundly shaped by the communities of care that surround us. If you are new to ACPA, know that many of us who return year after year call this space home, as it lets us be our fullest selves. It is our sincere hope that you find a home, or homes, here at ACPA and a community who will lift you up as you consider what is next.

ACPA thrives through its brilliant community of volunteer leaders. Thank you to everyone who gives time and love to the Association. A special note of thanks to the over forty members of the ACPA24 Convention Planning Team. Your work has been critical in crafting a rich and engaging experience for our members and attendees. Thank you.

Happy 100th ACPA!

Rachel A. Beech, Ed.D.
ACPA24 Convention Chair
she, her, hers

Heather Shea, Ph.D.
2023-2024 ACPA President
she, her, hers

Chris Moody, Ed.D.
ACPA Executive Director
he, him, his
It is an honor to welcome you, on behalf of the ACPA Foundation Board of Trustees, to ACPA’s 100th Anniversary at the 2024 Convention. ACPA has been my professional home since 2009, and I am proud to work on behalf of an association which has provided such outstanding leadership to transform higher education and students’ lives.

Thanks to the generous support of ACPA members and friends, the Foundation is strong. Because of your contributions to the Path to 100 campaign, Diamond Honorees, 1924 Circle planned giving program, support of entity group fundraisers, and other contributions the Foundation has been able to provide general program support and funding for key ACPA initiatives: the Marylu K. McEwen Dissertation of the Year Award, ACPA Research and Scholarship grants, and advancing the Strategic Imperative on Racial Justice and Decolonization.

As we look ahead to our next 100 years, we know the work of ACPA will be vital in providing research, scholarship, and professional development which enables us to continue making manifest transformational and radically inclusive higher education. Your support helps make that happen. Please continue giving at foundation.myacpa.org to sustain the leadership ACPA provides higher education.

I wish you a wonderful convention experience in which you connect, learn, stretch, and share your contributions with this amazing community. I am grateful to be in this community with you.

Sincerely,

JW Tabacchi, Ed.D.
ACPA Foundation President
WHAT IS A LAND ACKNOWLEDGEMENT?

A Land Acknowledgement is a formal statement that recognizes and respects Indigenous Peoples as traditional stewards of this land and the enduring relationship that exists between Indigenous Peoples and their traditional territories.

WHY DO WE RECOGNIZE THE LAND?

To recognize the land is an expression of gratitude and appreciation to those whose territory you reside on and a way of honoring the Indigenous People who have been living and working on the land from time immemorial. It is important to understand the long-standing history that has brought you to reside on the land, and to seek to understand your place within that history.

Land acknowledgements do not exist in a past tense, or historical context: colonialism is a current ongoing process, and we need to build our mindfulness of our present participation. It is also worth noting that acknowledging the land is Indigenous protocol.

ACPA24 ELDER-IN-RESIDENCE

Mr. George Strack is a citizen of the Miami Tribe of Oklahoma and has worked in cultural revitalization and Native American youth education for the last thirty years. George is a Vietnam veteran who served in the United States Air Force from 1967 to 1971. George graduated from the Native American Education Services College with a degree in Public Policy in 2003, with continuing graduate studies at Northeastern Illinois University and Northwestern University.

George served as the Tribal Historic Preservation Officer for the Miami Tribe from 2009 to 2015, nominating several sites to both the National Register of Historic Places and the Tribal Register of Historic Places. He was also a Research Designer/Instructor for the Urban Explorer Summer Youth Education Program at the Chicago American Indian Center from 2003 to 2010. Since 2020, George has worked as a Research Designer/Instructor for the Chicago Urban ISTEAM Summer Youth Education program at the Northwestern Center for Native American and Indigenous Studies.

ACPA24 LAND ACKNOWLEDGMENT

ACPA acknowledges that our ACPA24 Convention is taking place on the traditional unceded homelands of the Council of the Three Fires: the Ojibwe, Odawa, and Potawatomi Nations and the Illinois Confederacy: The Peoria and Kaskaskia Nations. Many other tribes, such as the Myaamia, Ho-Chunk, Menominee, and Sac and Fox, also called this area home. The region has long been a center for Indigenous people to gather, trade, and maintain kinship ties. Today, one of the largest urban American Indian communities in the United States resides in Chicago. Members of this community continue to contribute to the life of this city and to celebrate their heritage, practice traditions, and care for the land and waterways. We acknowledge that we are on occupied land that was forcibly taken, and we affirm that while we cannot change history, we can work for justice.

Beyond acknowledging the land and in recognition of modern and historical settler colonialism, including that perpetuated by North American institutions of higher education, ACPA actively commits to supporting Higher Education in decolonizing their practice and scholarship through our mission, values, and the Strategic Imperative for Racial Justice and Decolonization.

Pronunciations:

Ojibwe (oh-JIB-way) • Odawa (oh-DAH-wah) • Potawatomi (pah-tuh-WAH-tuh-mee) • Peoria (pea-OR-ee-ah) • Kaskaskia (kahs-KAHS-kee-ah) • Myaamia (me-YAH-me-ah) • Ho-Chunk (HOE-chunk) • Menominee (meh-NOM-ih-nee) • Sac and Fox (sack-and-fox)
In 2016, ACPA-College Educators International embarked on an exciting journey to address systemic racism and historical and contemporary colonization apparent within higher education institutions and student affairs as a field. As such, the organization, moves forward in its work to support faculty, administrators, and students to reflect upon their investments in oppressive systems of domination and to act to rebuild equitable places where all people can thrive and live out their full potentials. With that in mind, the Association works toward these goals with recognition of the following guiding words.

ACPA will direct resources, energy, and time toward addressing racial justice in student affairs and higher education around the world. Our lens is intersectional, intentional, and directed. The focus is on reducing the oppression of communities of color at the intersections of their identities, knowing that all oppressions are linked and that the work is ongoing. Our goal is to provide leading research and scholarship; tools for personal, professional, and career development; and innovative praxis opportunities for members that will actively inform and reshape higher education. We move toward this goal knowing that the roles and daily tasks of our jobs are important to the functioning of colleges and universities. We also know that racial justice and decolonization and the tasks of our jobs do not sit as dichotomous poles. Racial justice and decolonization is at our core; it underlies the work we each must do every day, in every way we can.

To summarize these operational truths, as an Association, ACPA believes:

- All forms of oppression are linked.
- Racism and colonization are real, present, enduring, intersectional, and systemic forms of oppression.
- Racism and colonization have informed the experience of all of us in higher education.
- Advocacy and social change require us to work to dismantle racism and colonization.
- Our collective education, research and scholarship, advocacy, and capacity will create positive change in higher education.
- We believe in and have hope for our individual capacity, desire, and drive to grow, learn, and change.

As a Convention steering team, we welcome you to take a chance and engage in a curricular offering that may seem divergent from the types of learning and development opportunities with which you regularly engage. We as a program team, and an Association, are here to support you in the ways we can, and we hope you will join us in rethinking and reshaping the future of higher education and student affairs.

To learn more about the Strategic Imperative for Racial Justice and Decolonization, visit myacpa.org/sirjd
ALL ABOUT ACPA

MISSION:
ACPA transforms higher education by creating and sharing influential scholarship, shaping critically reflective practice, and advocating for equitable and inclusive learning environments.

VISION:
In engaging in daily practice, ACPA aspires to be higher education’s and student affairs’ most inclusive and community-driven association by leading our profession in centering social justice, racial justice, and decolonization as defining concepts of our time and the foreseeable future.

CORE VALUES:
• Learning & growth for the whole student
• Cultural humility, inclusion, and human dignity
• Inclusiveness in and access to association-wide involvement and decision-making
• Open exchange of ideas in a context of mutual respect, reciprocity, and care
• Advancement and sharing of knowledge relevant to enhancing the effectiveness of student affairs and student services professionals, institutions of higher education, and in service of college students and their learning
• Continuous professional development and personal growth of student affairs and student services professionals that centers and furthers equity and social justice
• Intentional reflection and organizational transformation to better serve members and the higher education community
• Active engagement with issues of inequity within higher education, as well as within the Association, in order to better serve our membership
• Outreach and advocacy on issues of concern to students, student affairs and student services professionals, and the higher and tertiary education community
ACPA AS AN INTERNATIONAL ASSOCIATION

ACPA, in its commitment to the advancement of the student affairs profession, recognizes the international dimensions of its work and the contributions of student affairs/student services practitioners and scholars throughout the world. While historically rooted in the evolution of the American higher education system, the Association seeks now to extend its efforts and services on behalf of and in collaboration with international colleagues to support the learning and educational experience of postsecondary/tertiary students wherever they are. Thus, ACPA is committed to a threefold strategy that 1) furthers international relationships among student affairs/student services practitioners and scholars, 2) advances a common understanding of our work, and 3) supports the preparation and continuing development of colleagues who identify with this field.

ETHICS

ACPA-College Student Educators International is an association whose members are dedicated to enhancing the worth, dignity, potential, and uniqueness of each individual within post-secondary educational institutions and, thus, to the service of society. ACPA members are committed to contributing to the comprehensive education of students, protecting human rights, advancing knowledge of student growth and development, and promoting the effectiveness of institutional programs, services, and organizational units. As a means of supporting these commitments, members of ACPA subscribe to the stated principles and standards of ethical conduct. Acceptance of membership in ACPA signifies that the member understands the provisions of this statement.

INCLUSION

ACPA actively promotes and recognizes principles of fairness, equity, and social justice in relation to, and across, intersections of race, age, color, disability, faith, religion, ancestry, national origin, citizenship, sex, sexual orientation, social class, economic class, ethnicity, gender identity/ expression, and all other identities represented among our diverse membership. By appreciating the importance of inclusion, we acknowledge that the collective and individual talents, skills, and perspectives of members, constituent groups, and partners foster a culture of belonging, collaborative practice, innovation, and mutual respect. ACPA seeks to empower and engage professionals, scholars, and partners in actions that productively contribute to accomplishing the goals of our association. If you have information about any bias situation or event believed to have a negative impact on ACPA members, you can report this through the Equity and Inclusion Notification Form located online at jotform.com/acpa/bias_incident_form.

If you have an issue, comment, or complaint not related to bias, please do not use this form; instead, please contact info@acpa.nche.edu or (202) 780-9243.
ACPA MEMBERSHIP TYPES

INDIVIDUAL MEMBERSHIP
ACPA individual memberships are designed for full-time professionals and faculty members. This is the most popular membership type!

STUDENT MEMBERSHIP
ACPA student memberships offer undergraduate, graduate and doctoral students the opportunity to be involved at an affordable rate.

TRANSITIONAL MEMBERSHIP
Transitional membership offers graduate students the opportunity to maintain their membership benefits during the process of transitioning from a student to a full-time professional. This membership type covers the “in-between” time and can only be obtained for 12 months.

INSTITUTIONAL MEMBERSHIP
ACPA Institutional Membership provides a direct way to align your institution with the ACPA mission, vision, values and Strategic Imperative for Racial Justice & Decolonization. It serves a unique benefit to employees and shows a dedicated commitment to meeting their professional development needs.

COMMUNITY COLLEGE INSTITUTIONAL MEMBERSHIP
ACPA strongly recognizes that community colleges serve the majority of all enrolled students in the US, including the majority of underrepresented, first generation and lower income students. We created this membership type as an affordable way to give ACPA member benefits to as many professionals or students as you’d like so they can continue impacting your campus.

CHAPTER ONLY MEMBERSHIP
If you are not interested in being a member of ACPA but want to remain active in your local Chapter, we offer an option to obtain chapter-specific communication, events, and newsletters.

ALL CAMPUS INSTITUTIONAL MEMBERSHIP
ACPA’s All Campus Membership type expands upon the benefits of our existing Institutional Membership by giving ACPA membership to anyone you choose, without them having to pay the $99 individual membership fee!

Institutions that have signed on:
- Syracuse University
- California Polytechnic State University-San Luis Obispo
- Union College of New York
- University of Pennsylvania
- Dartmouth College
- Stellenbosch University
- California State University-San Bernardino
- University of Massachusetts-Amherst

GRADUATE PREPARATION PROGRAM MEMBERSHIP
Give ACPA membership to all students and faculty within your graduate preparation program, without the need for them to pay a membership fee! By supporting students in these programs, ACPA affirms its commitment to the profession and to the upcoming generations of leaders in the fields of student affairs, student support and higher education.

Programs that have signed on:
- Indiana State University SAHE Program
- Bowling Green State University CSP Program
- University of California-Riverside HEAP Program
- St. Cloud State University ELHE Program
- Illinois State University CSPA Program
- University of Wisconsin-La Crosse SAA Program
- Clemson University SA Program
- Pennsylvania State University-University Park HIED Program
GET INVOLVED!

ENTITY GROUPS
ACPA Entity Groups provide professional development, networking and leadership opportunities to those with a particular interest, at a certain level, or within a local area. These groups are free to join for any member and are a great way to begin your involvement with ACPA.

Commissions represent the jobfunctional areas or professional specializations in which ACPA members are employed or have an interest.

Coalitions & Networks represent and act as advocates for the social identities of the ACPA membership; Coalitions represent who we are.

Communities of Practice represent and focus on the unique needs of professionals at various points within their career.

Chapters & International Divisions provide professional development for those within a particular geographic location.

Visit with ACPA Entity Groups at the Connection Point event on Monday at 1:45pm, attend one of their meetings or socials, or visit their websites to learn more about getting involved.

CONVENTION PLANNING TEAM
ACPA members are the heart of our Annual Convention experience. If planning large-scale events, forming friendships with colleagues from across the globe, and creating a one-of-a-kind Convention experience sounds like fun, consider joining an ACPA Convention Planning Team!

The call for team members typically opens each year in October. Be on the lookout for those wearing “Convention Team” big buttons to chat with them about the various roles open on the team each year.

LEADERSHIP COUNCIL
The ACPA Leadership Council is the association’s governance structure comprised of members who have a common goal of boldly transforming higher education. An open call for nominations and applications for open positions takes place from July to September annually. This democratic process provides an opportunity for new leaders to contribute to long lasting sustainable goals and outcomes.

Be on the lookout for those wearing “Leadership Council” big buttons to learn more about being part of the ACPA Leadership Council.
ACRONYMS WE USE

**ALCPA**: Alabama College Personnel Association

**ANNH**: Alaska-Native or Native-Hawaiian Institution

**AOFYE**: Commission for Admissions, Orientation & First-Year Experience

**APAN**: Asian Pacific American Network

**APIDA**: Asian Pacific Islander Desi American

**C2YC**: Commission for Two-Year Colleges

**CAA**: Commission for Academic Affairs

**CAE**: Commission for Assessment & Evaluation

**CAL**: Commission for Administrative Leadership

**CAS**: Council for the Advancement of Standards in Higher Education

**CASHE**: Commission for Academic Support in Higher Education

**CCAPS**: Commission for Counseling & Psychological Services

**CCPA**: California College Personnel Association

**CCSAL**: Commission for Commuter Students & Adult Learners

**CCSEP**: Commission for Campus Safety & Emergency Preparedness

**CFI**: Coalition for Fat Identities

**CGDSD**: Commission for Global Dimensions of Student Development

**CGPSA**: Commission for Graduate & Professional Student Affairs

**CHRL**: Commission for Housing & Residential Life

**CMA**: Coalition for Multicultural Affairs

**CMM**: Coalition for Men & Masculinities

**COEE**: Commission for Online Experiences & Engagement

**CPAC**: Colorado College Personnel Association

**CPAK**: College Personnel Association of Kentucky

**CPP**: Commission for Faculty & Graduate Programs

**CSCLI**: Commission for Student Conduct & Legal Issues

**CSFRM**: Commission for Spirituality, Faith, Religion, & Meaning

**CSGI**: Coalition for Sexuality and Gender Identities

**CSI**: Commission for Student Involvement

**CSJE**: Commission for Social Justice Educators

**CTLPA**: Caribbean Tertiary Level Personnel Association

**CWI**: Coalition for Women’s Identities

**DCCPA**: District of Columbia College Personnel Association

**GCPA**: Georgia College Personnel Association

**GSNPCOP**: Graduate Student & New Professional Community of Practice

**HBCU**: Historically Black College or University

**HBGI**: Historically Black Graduate Institution

**HSI**: Hispanic Serving Institution

**IASAS**: International Association of Student Affairs and Services

**ICPA**: Illinois College Personnel Association

**ISAN**: Indigenous Student Affairs Network

**JCSD**: Journal of College Student Development

**LN**: Latinx Network

**MCPA**: Maryland College Personnel Association

**MLCOP**: Mid-Level Community of Practice
Heart for education.
Eyes on the future.

We are proud to partner with ACPA and join them in celebrating 100 years!

Visit us at Anthology.com
ACPA/NASPA PROFESSIONAL COMPETENCIES

ADVISING AND SUPPORTING (A/S)
Addresses the knowledge, skills, and dispositions related to providing advising and support to individuals and groups through direction, feedback, critique, referral, and guidance. Through developing advising and supporting strategies that take into account self-knowledge and the needs of others, we play critical roles in advancing the holistic wellness of ourselves, our students, and our colleagues.

ASSESSMENT, EVALUATION, AND RESEARCH (AER)
Focuses on the ability to design, conduct, critique, and use various AER methodologies and the results obtained from them, to utilize AER processes and their results to inform practice, and to shape the political and ethical climate surrounding AER processes and uses in higher education.

LAW, POLICY, AND GOVERNANCE (LPG)
Includes the knowledge, skills, and dispositions relating to policy development processes used in various contexts, the application of legal constructs, compliance/policy issues, and the understanding of governance structures and their impact on one’s practice.

LEADERSHIP (LEAD)
Addresses the knowledge, skills, and dispositions required of a leader, with or without positional authority. Leadership involves both the individual role of a leader and the leadership process of individuals working together to envision, plan, and affect change in organizations and respond to broad-based constituencies and issues. This can include working with students, student affairs colleagues, faculty, and community members.

ORGANIZATIONAL AND HUMAN RESOURCES (OHR)
Includes knowledge, skills, and dispositions used in the management of institutional human capital, financial, and physical resources. This competency area recognizes that student affairs professionals bring personal strengths and grow as managers through challenging themselves to build new skills in the selection, supervision, motivation, and evaluation of staff; resolution of conflict; management of the politics of organizational discourse; and the effective application of strategies and techniques associated with financial resources, facilities management, fundraising, technology, crisis management, risk management and sustainable resources.

PERSONAL AND ETHICAL FOUNDATIONS (PEF)
Involves the knowledge, skills, and dispositions to develop and maintain integrity in one’s life and work; this includes thoughtful development, critique, and adherence to a holistic and comprehensive standard of ethics and commitment to one’s own wellness and growth. Personal and ethical foundations are aligned because integrity has an internal locus informed by a combination of external ethical guidelines, an internal voice of care, and our own lived experiences. Our personal and ethical foundations grow through a process of curiosity, rejection, and self-authorship.
SOCIAL JUSTICE AND INCLUSION (SJI)
While there are many conceptions of social justice and inclusion in various contexts, for the purposes of this competency area, it is defined here as both a process and a goal which includes the knowledge, skills, and dispositions needed to create learning environments that foster equitable participation of all groups while seeking to address and acknowledge issues of oppression, privilege, and power. This competency involves student affairs educators who have a sense of their own agency and social responsibility that includes others, their community, and the larger global context. Student affairs educators may incorporate social justice and inclusion competencies into their practice through seeking to meet the needs of all groups, equitably distributing resources, raising social consciousness, and repairing past and current harms on campus communities.

STUDENT LEARNING AND DEVELOPMENT (SLD)
Addresses the concepts and principles of student development and learning theory. This includes the ability to apply theory to improve and inform student affairs practice.

TECHNOLOGY (TECH)
Focuses on the use of digital tools, resources, and technologies for the advancement of student learning, development, and success as well as the improved performance of student affairs professionals. Included within this area are knowledge, skills, and dispositions that lead to the generation of digital literacy and digital citizenship within communities of students, student affairs professionals, faculty members, and colleges and universities as a whole.

VALUES, PHILOSOPHY, AND HISTORY (VPH)
Involves knowledge, skills, and dispositions that connect the history, philosophy, and values of the student affairs profession to one’s current professional practice. This competency area embodies the foundations of the profession from which current and future research, scholarship, and practice will change and grow. The commitment to demonstrating this competency area ensures that our present and future practices are informed by an understanding of the profession’s history, philosophy, and values.

Professional Competencies Update
In October 2023, ACPA and NASPA shared that they are once again partnering to revise and update the ACPA/NASPA Professional Competencies for Student Affairs Educators, along with the complementary rubrics, with a planned release for the updates in Spring 2025.

Feedback was collected in early 2024 via surveys and focus groups with members of both organizations.

Additionally, ACPA24 attendees are invited to share thoughts and feedback in person on Tuesday, 19 March at 2:30pm in Regency A.
MOBILE CONVENTION GUIDE
ACPA is proud to partner with Guidebook to provide the comprehensive Convention Guide for #ACPA24!

To use the guide on your mobile device:
1. Download Guidebook in the App Store or Google Play
2. Tap “Find Guides” in the lower center of the app
3. In the search bar, type “ACPA24”
4. Tap “Get”
5. Tap “Download Guide”
6. Tap “Open” to view and begin using the guide

DIGITAL & PRINTED PROGRAM BOOKS
The ACPA24 Program Book is available to attendees in both printed and digital format. Printed copies are available for pickup at Registration to those who ordered one with their Convention registration. In an effort to remain sustainable, printed copies were only ordered for those who made a purchase in advance.

The digital Program Book is available for download at convention.myacpa.org.

REGISTRATION
ACPA24 Registration is located at the Grand Ballroom Registration Desk on the Ballroom Level of the East Tower of the Hyatt Regency Chicago. Please visit during operating hours:
- Sunday, 17 March: 11:00AM – 4:00PM
- Monday, 18 March: 8:00AM – 6:00PM
- Tuesday, 19 March: 7:30AM – 6:00PM
- Wednesday, 20 March: 7:30AM – 2:00PM

All paid participants and guests receive name badges, which are necessary for entrance to Convention events. Name badges must be worn and visible at all times while attending Convention events and activities. Most name badges can be replaced at Registration during open hours. There is a $10 fee for name badge reprints.

ACPA’s value of social justice indicates the importance of acknowledging individual identities. Pronouns, in place of a name, can represent an individual’s identity and/or how a person desires others to address them. When registering for the ACPA24 Convention, each individual has the ability to indicate their pronoun(s). If you would like to add or change the pronoun(s) on your name badge, you can do so at Convention Registration. By including your pronouns on your name badge and providing your pronoun when introducing yourself, asking someone for theirs, and using their pronouns, you are modeling inclusivity.
VOLUNTEER INFORMATION

Check-in at Convention Registration
Add to your ACPA24 experience by joining the volunteer team! Enjoy the opportunity to network, spend time with colleagues old and new, and get a behind-the-scenes perspective of Convention. Over 1,000 volunteer hours are needed to ensure Convention runs smoothly. Visit Registration to sign-up as a volunteer or to check-in for your pre-scheduled volunteer experience!

STAYING HEALTHY DURING CONVENTION

Hydrate: Bring your own water bottle and drink plenty of water to keep you energized and focused for the countless learning and networking opportunities at Convention. There are water fountains located throughout the Convention spaces for your convenience.

Rest: Convention is a whirlwind - take the time you need to recharge. The ACPA24 Convention Team has added two breaks to the schedule. These breaks are scheduled on Tuesday and Wednesday from 12:00–1:15PM.

Eat Healthy: Budget time for meals and bring some snacks while at Convention. There are plenty of food options both in and surrounding the hotel. Bockwinkel’s at Park Millenium, a local grocery store, is approximately a 3 minute walk from the Hyatt Regency Chicago. Many receptions and socials also provide appetizers or food, including the Centennial Celebration on Monday.

Rejuvenate: The Convention Hotel offers a small fitness center for complementary use for indoor fitness needs. A room key is required for entry.

SUSTAINABILITY

You can help ACPA24 be more sustainable by monitoring your energy use in your hotel room, reusing towels, linens, and water bottles, and recycling Convention materials including your program book, name tag, and other documents from meetings or programs.

QUESTIONS AND ASSISTANCE

For questions about experiencing all that Chicago has to offer, Convention programs and activities, or information about getting involved with ACPA, visit Registration. This area provides information on any updated schedules and events due to canceled sessions or room changes.

- Sunday, 17 March: 11:00AM – 4:00PM
- Monday, 18 March: 8:00AM – 6:00PM
- Tuesday, 19 March: 7:30AM – 6:00PM
- Wednesday, 20 March: 7:30AM – 2:00PM
ACCESSIBILITY GUIDE/ACCESS INFORMATION
If you have difficulty accessing any portions of Convention or have suggestions on how we can make ACPA24 more accessible, visit ACPA Registration at the Grand Ballroom Registration Desk on the Ballroom Level of the East Tower of the Hyatt Regency Chicago. For more information on accessibility, there is a full access guide available on the ACPA24 website: chicago2024.myacpa.org/inclusion/accessibility

ALL USE RESTROOMS
All Use Restrooms are available to all Convention participants inclusive of all gender identities and expressions. Historically, restrooms have been a way to reinforce sex assigned at birth (female/male) and gender (woman/man) identities and expressions, but as an association, ACPA actively challenges these traditional definitions. Thus, ACPA converts many of the gender assigned restrooms to All Use Restrooms without fear of harassments and threats to individual users. All Use Restrooms will be clearly marked with large signs outside of each restroom entrance and are also designated on the maps in the back of the program book. In addition, we are aware Convention participants may need or want a gendered restroom; these are available as well and labeled on the maps in the back of the program book.

EQUITY AND INCLUSION NOTIFICATION FORM
The Equity and Inclusion Notification Form is used to raise awareness about any bias situation or event believed to have a negative impact on ACPA members, particularly across marginalized social identity group membership. To report a bias situation or event, access the form at: jotform.com/acpa/bias_incident_form

FAITH, SPIRITUALITY, RELIGION, & MEANING RESOURCES
Our accessible Meditation, Prayer, and Reflection Room sponsored by the Commission for Spirituality, Faith, Religion, and Meaning is available in Gallery 5, located in the Skyway level of the West Tower.

LACTATION AND FAMILY SPACES
Designated lactation space is available in Stetson BC, located in the Exhibit Level of the West Tower each day of Convention from 8:00AM–6:00PM.

WRITER’S LOUNGE SPONSORED BY HEARTFUL EDITOR
The Writer’s Lounge is designed to be a designated writing space for all association members. Imagined by the ACPA Writer’s Retreat faculty, this will be a #ShutUpAndWrite space for writing and project work. Information (in the form of flyers, pamphlets, books, etc.) will be available so that visitors can learn about writing opportunities across the association and have access to writing support materials. We are also seeking support pens/ pencils, notepads and other items that would be supportive of members who are writing in the lounge. The Writer’s Lounge is located in Stetson F, located on the Exhibit level of the West Tower.
Get Involved with ASHE!

- Become a member and enjoy access to our weekly listserv newsletter, digital access to *The Review of Higher Education*, and gain discounts on registration for events.
- Participate in Council activities and attend a Pre-Conference.
- Serve as a volunteer for the annual conference as a proposal reviewer, chair and/or discussant.
- Apply to serve on a committee, workgroup or the Board of Directors.

**Professional Development**

Learn more at: ashe.ws/ProfessionalDevelopment

- ACPA-ASHE Presidential Symposium
- Mentor-Protege Program
- Mentoring Program
- Graduate Student Policy Seminar
- International Scholars Workshop
- Academic Leaders Workshop
- Early Career Faculty Workshop
- Mid-Career Faculty Workshop
- Research Workshops Series
- And More!

**I AM A SCHOLAR**

49th Annual Conference
November 20-23, 2024, Minneapolis, MN

**Annual Conference**

Learn more at ashe.ws/Conference

Registration Opens ................... March
Call for Proposals Due .............. April
Award Nominations Due .......... July
Pre-Conferences ..................... November 20
General Conference ................. November 20-23
CONTINUING EDUCATION (CE) PROGRAMS/CREDITS
ACPA: College Student Educators International, Commission for Counseling and Psychological Services (ACPA:CCAPS) is approved by the American Psychological Association to sponsor continuing education for psychologists. ACPA:CCAPS maintains responsibility for these programs and their contents. In order to receive CE credit, you must sign in on the attendance sheet for the session, and complete the session evaluation.

The programs for which continuing education credit for psychologists is available are Sessions 2005, 2260, 2296.

These sessions are noted in the program book with an apple icon.

Tuesday, 19 March
• The Neurobiology of Sexual Trauma: A Critical Title IX Competency 8:30AM // Michigan 1AB
• Campus Climate, Racial Justice, and Well-being for Asian International Students 3:45PM // Roosevelt 1AB

Wednesday, 20 March
• Promising Policies and Practices for Supporting Trans and Nonbinary Students 11:00AM // Grand Hall J

PRE-CONVENTION WORKSHOPS
4-hour or 8-hour programs offered on Sunday, 17 March and/or Monday, 18 March that include in-depth discussions on current and emerging topics that transform higher education with a deep dive into the session material. Registration required, for an additional cost. You can register for a Pre-Convention workshop by emailing info@acpa.nche.edu or visiting Convention Registration.

CONVENTION PROGRAM SESSIONS
60-minute sessions focused on advancing professional competencies via a presentation or panel session on a specific topic.

SCHOLARSHIP SESSIONS
Research Paper and Research-In-Process Sessions are 60-minute sessions consisting of two papers with integrative comments from Discussants and opportunities for audience discussion.

METHODS WORKSHOPS
Methods workshops allow members to present a project that uses compelling research methods and teach others how to apply this method to their work.

RESEARCH & PRACTICE POSTERS
Research and Practice posters give presenters the opportunity to display their research or content knowledge on a large bulletin board. Posters will be on display Tuesday from 9:00AM-5:00PM and Wednesday from 8:00AM-12:00PM in the Grand Ballroom Foyer.

A meet and greet with presenters will occur on Tuesday from 11:00AM-12:00PM. A full listing of posters is available on page 42.

ENDORSED PROGRAMS
Endorsed programs are educational sessions that have been supported by ACPA’s Coalitions, Commissions, Networks, Communities of Practice, and Chapters. Entity leaders are confident that the content of the session closely connects to their work as an ACPA Entity and encourage anyone with interest in that Entity to consider attending the session. A full listing can be found beginning on page 79.
CAREER DEVELOPMENT & WELLNESS
Career growth and wellness are central to the values of ACPA and the Annual Convention experience. Our focus for Career Development and Wellness at ACPA24 in Chicago is to identify clear, sustainable paths forward elevating our professional career wellness and advancement as a field.

ACPA24 Educational Sessions will be marked with a briefcase icon to indicate their connection to career development and/or wellness.

CAREER RELATIONSHIP BUILDING & MENTORING CONNECTION POINT
Tuesday, 19 March | 5:00-6:00PM
Randolph 2

ACPA24 is excited to offer a Career Connection Point, designed as a primary networking opportunity during the convention experience. This time is intended for ACPA attendees to network, learn about current opportunities, and be in community with other attendees with all levels of experience. The ultimate goal of the meetup is to provide a designated space where attendees can network with one another. While this will not serve as a job placement event, there may be hiring organizations and members seeking positions in attendance. Whether you have a specific search or job posting, or you are looking to be in a space for mentorship or support, join us for a career-oriented relationship-building session.

ACCESSIBLE RESOURCES
Because career wellness extends beyond the community we hold at convention, we have also developed digital content specifically offered to convention attendees for ongoing reflection, grounding, and empowerment in your career growth. These resources can be found on the ACPA Career Development webpage: chicago2024.myacpa.org/career-development

Particular attention was paid to:
- Discerning supremacist culture in job searches
- Resume and cover letter formatting: how do we signal alignment with antidotes/resistance to supremacist culture?
- Liberating interview approaches with attention to power dynamics and humanizing a process
HIGHLIGHTED EVENTS

ACPA 101: NEW ATTENDEE ORIENTATION
Monday, 18 March | 12:30PM - 1:30PM
Regency A

ACPA 101: New Attendee Orientation is geared to helping folks understand the many facets of ACPA. This session offers an introduction of the organization, the leadership of the Association, and critical points for engagement during the 2024 ACPA Convention in Chicago, Illinois.

OPENING SESSION FEATURING MATIKA WILBUR
Monday, 18 March | 3:00 - 5:15PM
Grand Ballroom

Join us as we kick off ACPA24 and the convention celebration of ACPA’s centennial. With welcomes from convention and association leadership along with the ACPA International Office, this space will set the stage for the rest of the ACPA24 experience. The ACPA24 team is excited to bring you our opening featured speaker, Matika Wilbur.

CONNECTION POINTS
ACPA24 Connection Points are an initiative developed to provide spaces to build community throughout convention. These are spaces for you, so regardless of how long you have been a part of ACPA, use these times to for networking and identifying ways to get involved within the Association. ACPA Entity meetings without the term “Directorate Meeting” in the meeting title are open to all and serve as great moments for connection!

CENTENNIAL CELEBRATION
Monday, 18 March | 5:30PM - 6:30PM
Crystal Ballroom

ACPA’s Centennial Celebration continues the opening of our ACPA24 Convention experience, welcoming attendees to celebrate our milestone anniversary and 100 years of boldly transforming higher education. Join ACPA leadership for a celebration that will include live music, fun activities, and refreshments. During this event, ACPA will unveil a piece of artwork celebrating how we have grown through our history to become the organization we are today!

CONNECTION POINT: ENGAGE WITH ACPA ENTITY GROUPS
Monday, 18 March | 1:45PM–2:45PM
Regency BC

This event gives ACPA24 attendees the opportunity to meet ACPA entity groups and build community through affiliation with a functional area, social or personal identity, career stage, or geographic location. This is a chance for you to find your people at ACPA whether you are new to the Association or are looking for ways to get more involved.
**BLOCK SOCIALS WITH ACPA COALITIONS & NETWORKS**
Monday, 18 March | starting @ 7:00PM  
Tuesday, 19 March | starting @ 6:00PM  
*Various locations—check pages 39 & 59*

Block Socials are a set time for ACPA Coalitions and Networks to host their annual socials in a staggered schedule in close proximity to one another. This format is intended for attendees to come and go as they please and connect socially with as many communities as they like! These socials are OPEN opportunities for new and returning attendees to network and engage.

**PRACTITIONER FEATURED SESSION: CATALYZING CHANGE: ACTING ON ANTI-DEI LEGISLATION IN HIGHER EDUCATION**
Tuesday, 19 March | 1:15 - 2:15PM  
*Grand Ballroom*

Presented by: Tess Barker, Steven Johnson, Jr. & Dian Squire. Facilitated by: Maria-Victoria Perez

This featured session emphasizes the “Act” of the ACPA24 conference theme, “Reflect, Evolve, Act.” Specifically addressing anti-diversity, equity, and inclusion (DEI) legislation affecting higher education in the United States. The session focuses on moving beyond mere awareness of these laws and shifting the conversation towards actionable steps that scholars and practitioners can take to advance scholarship and practice in the face of such challenges. The invitation is extended to engage in a dedicated plenary session exploring strategies and actions within scholarship and practice.

**ACPA@100 FEATURED SESSION: 100 YEARS OF ACPA HISTORY**
Tuesday, 19 March | 2:30 - 3:30PM  
*Grand Ballroom*

Presented by: Harold Cheatham, Susan Komives, Stephen John Quaye, and Dennis Roberts.  
Facilitated by: Keith Edwards

As ACPA celebrates 100 years as an association, looking back at history can help provide a foundation for building and moving forward. This session will explore why ACPA’s history matters, themes related to college students and professional development, transitions, and moving forward. Join these four past ACPA presidents whose ACPA leadership spans over five decades.

**RESEARCH POSTER SESSION MEET AND GREET WITH AUTHORS**
Tuesday, 19 March | 11:00AM - 12:00PM  
*Grand Ballroom Foyer*

Meet with the scholars whose work is on display as a Research & Practice Poster. Ask questions and drive discussion around the content.
ASSOCIATION AWARDS CEREMONY
Tuesday, 19 March | 8:00 - 10:00PM
Crystal Ballroom

Celebrate the accomplishments of the 2024 ACPA Association Award recipients!

ANNUAL BUSINESS MEETING & PRESIDENTIAL ADDRESS
Wednesday, 20 March | 9:45AM–12:00PM
Grand Ballroom

The 2024 Annual Business meeting will include reports on Association activities and achievements from the past year, as well as resolutions for those who have passed on or retired in the previous year. Stay for the Presidential Address as we welcome Rachel Aho into the 2024-2025 ACPA President role.

SCHOLAR FEATURED SESSION:
CATALYZING CHANGE: ACTING ON ANTI-DEI LEGISLATION IN HIGHER EDUCATION
Wednesday, 20 March | 1:15 - 2:15PM
Grand Ballroom

Presented by: Genia Bettencourt, Reginald Blockett, and Laila McCloud. Facilitated by: Nicholas Wright
This featured session emphasizes the “Act” of the ACPA24 conference theme, “Reflect, Evolve, Act.” Specifically addressing anti-diversity, equity, and inclusion (DEI) legislation affecting higher education in the United States. The session focuses on moving beyond mere awareness of these laws and shifting towards actionable steps that scholars & practitioners can take to advance scholarship and practice in the face of such challenges.

CABARET. NOW. PRESENTED BY THE COALITION FOR SEXUALITY AND GENDER IDENTITIES
Wednesday, 20 March | 9:30PM - 12:00AM
Grand Ballroom

Join the Coalition for Sexuality and Gender Identities for an evening of community engaged entertainment! For over 25 years the annual Cabaret show has brought together the ACPA membership in celebration of community, art, expression, and mutual aid. This year, we take inspiration from the queer and trans artists and activists throughout our history to devise a more sustainable future, remaking our world into a queer(ed) eutopia. Cabaret. Now. is a demand. A demand that we show up, give back, connect with our communities, and keep fighting. It is also a reminder for us to celebrate in the present and to not separate joy and community from the everyday. To be in the “Now.”

Tickets can be purchased in advance by scanning the QR code. Doors open at 9:30PM, show begins at 10:00PM.

CLOSING SESSION FEATURING RHIANA GUNN-WRIGHT
Thursday, 21 March | 10:45AM - 12:15PM
Grand Ballroom

Close the official Convention experience with a moment to come together in community one last time. Gather with your colleagues to listen to our closing speaker Rhiana Gunn-Wright and get a sneak peak of what is to come for ACPA25 and the rest of ACPA’s 100th Anniversary year!!
STUDENT AFFAIRS ASSESSMENT INSTITUTE

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a guided, curricular experience where you’ll develop essential assessment knowledge and skills for your professional toolkit through a balance of instruction and hands-on experience designed to ensure you leave with the skills and knowledge necessary to execute quality assessment plans on your campus.

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Campus Labs, Campus Management and iModules have joined to form Anthology. We exist to help higher education advance and thrive. Through a connected data experience that creates efficiencies and provides intelligence, Anthology inspires constituents to reach their full potential using technology insights in admission and enrollment management; student success and retention; institutional and learning effectiveness; alumni and advancement; and enterprise applications and infrastructure. Anthology partners with more than 2,100 colleges and universities in over 30 countries to drive innovation across higher education. Visit us at www.anthology.com.

BANDWANGO
6905 S 1300 E #199
Cottonwood Heights, UT 84047 | bandwango.com

Bandwango believes visiting a campus should be more than just a tour, it should be an experience. Our platform combines points of interest and local businesses into a mobile passport that extends the campus visit into the community. Bandwango currently partners with 430+ organizations.

CAMPUSESP
30 S. 15th Street Graham Building 14th Floor
Philadelphia PA 19102 | campusesp.com

At CampusESP, we believe that the path to student success includes strengthening the relationships between schools, students, and families. In an effort to do this, we provide a family engagement platform with various products surrounding Student Enrollment, Family Communication, FERPA Management, Parent Giving and 2 Year Colleges.

CAMPUSPEAK
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The FTC provides free, plain language information online, in print, and on video, helping campus communities spot and avoid scams and protect their personal information. We support student financial well-being by publishing hundreds of blog posts, sending timely email alerts, and participating in hundreds of outreach events nationwide.

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forbesModuleing.com

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College of Education Box 8013
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Get ready to lead change in one of Georgia Southern University’s premier education programs. The College of Education trains the NextGeneration of teachers, administrators, counselors and psychology professionals, starting at the undergraduate level and extending to our graduate and practitioner-focused doctoral degrees. In fact, we lead the University in graduate education.

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Toronto, ON M6G 1L2 | goodkind.com

Goodkind is the student communication platform built for Gen Z. Over 80 institutions globally use Goodkind to increase yield and (re)engage current students. Meeting students where they are is key to retaining students and maintaining trusting relationships. Goodkind is changing the higher ed landscape by offering the first and only one-stop solution for video messaging, text messaging, and chatbot.

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Guidebook empowers universities to manage all of their campus event information in one place with simplicity. Our platform enables universities to create beautiful, feature-rich, custom mobile apps and interactive web pages to bring your information to life - without any coding. Elevate your brand whilst expanding your reach and engaging with students through your custom app with Guidebook.

INNER PEAK AI

7134 Secluded Pines Drive
Maumee, OH 43537 | innerpeak.ai

Inner Peak AI is a digital mental wellness company that uses an AI-enabled messaging platform to message with students 24/7, understand their challenges, and then deliver evidence-based, therapist-created digital content personalized to help each student with their unique challenges. Inner Peak provides students support 24/7 when therapists can’t, and is less than 1% of the cost of giving students one therapy session a month.

JOHNS HOPKINS UNIVERSITY PRESS

2715 N. Charles Street
Baltimore, MD 21218 | press.jhu.edu

One of the largest publishers in the United States, Johns Hopkins University Press combines traditional books and journals publishing units with cutting-edge service divisions that sustain diversity and independence among nonprofit, scholarly publishers, societies, and associations.

LEADERSHAPE

1717 Kirby Ave. #243
Champaign, IL 61821 | leadershape.org

Our Mission: A just, caring, and thriving world where all lead with integrity™and a healthy disregard for the impossible. Our Vision: To transform the world by increasing the number of people who lead with integrity™ and a healthy disregard for the impossible. Over 175 campuses around the world have partnered with us to host one of our in-person and virtual leadership development programs.
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Baton Rouge, LA 70803 | lsu.edu/chse

Our College offers both on campus and online degree programs. We also offer several Graduate Certificate Programs.

MANTRA HEALTH
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Clearwater, FL 33759 | www.alivetek.com

Prevent.Zone by AliveTek specializes in creating custom eLearning solutions for educational institutions and non-profits, focusing on health, wellbeing, and safety. Renowned for their innovative course designs, Prevent.Zone is their premier suite of educational programs that equip students with up-to-date knowledge in a changing world. With a consultative and personalized approach, AliveTek partners with clients to deliver tailored learning experiences that resonate with audiences and foster safer, healthier learning environments.

PREVENTION STRATEGIES
9 Provence Ct
Greensboro, NC 27410 | preventionstrategies.com

Prevention Strategies promotes the adoption, implementation and sustainability of best practices to improve the well-being of young adults; translating prevention science into effective programs, policies and practices. We work collaboratively with a variety of organizations to provide educational resources and support through evidence-based programs.

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Amplify student engagement and activate shared spaces with RecRe’s automated rental solution. RecRe combines the convenience of lending lockers with intuitive inventory management software for easy rentals, effortless oversight, and insightful analytics. With RecRe, you can expand access to popular campus resources, manage rentals with ease, and measure the impact of your rental program.

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StarRez is the world’s most trusted cloud housing, conference, and student life software provider with over 29 years of experience and more than 800 clients worldwide. StarRez offers the most cost effective, fully integrated, and easy-to-use housing, conference, and student life software solution on the market providing best-in-class solutions across all housing functions.

STRENGTHS UNIVERSITY
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We transform stressed and overwhelmed supervisors working in higher education into confident and empowered leaders. We use a strengths-based framework and wholistic approach in all of our programs, workshops, and coaching, so supervisors can harness their talents to become authentic leaders and create balance in their lives.

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TNG enhances safety by offering systems-level solutions for eliminating violence, discrimination, and misconduct. Along with membership organizations ATIXA and NABITA, we offer support for Title IX coordinators and behavioral intervention teams. We empower schools, colleges, workplaces, and organizations to create safer and healthier communities.

UWILL
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Founded in 2020 to assist campus counseling centers as they face overwhelming student demand for mental health support, Uwill has quickly earned the reputation as the leading mental health and wellness solution supporting more than 1.5 million students. With its team of highly experienced leaders and passionate counselor community, Uwill has proven that technology can help solve the mental health crisis at institutions by facilitating immediate student appointments with licensed therapists at more than 150 colleges and universities.

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TimelyCare is higher education’s most trusted virtual health and well-being provider, serving more than two million students at 300 campuses nationwide. Founded in 2017, TimelyCare pioneered the first telehealth solution built exclusively for higher education, with a mission to improve the health and well-being of college students by making virtual medical and mental health care accessible anytime, anywhere.

VECTOR SOLUTIONS

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Prepare students to be safe and successful in college with high-impact training on safety, well-being, and inclusion topics. Educate and empower learners with courses that combine academic and industry research expert insights, best practices in online learning, and feedback from our partners.
## SCHEDULE

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:30AM - 5:00PM</td>
<td>ACPA Entity Meetings</td>
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<tr>
<td>11:00AM - 4:00PM</td>
<td>Convention Registration Open</td>
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<tr>
<td>1:00PM - 5:00PM</td>
<td>Pre-Convention Workshops</td>
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<tr>
<td>1:00PM - 7:30PM</td>
<td>NextGen Institute</td>
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</tbody>
</table>

## MEETINGS & EVENTS

### Graduate Students and New Professionals Community of Practice Directorate Meeting
**8:30AM-5:00PM // Randolph 3**

### Senior Level Community of Practice Directorate Board Meeting
**9:00AM-12:00PM // Field**

### Coalition for Sexuality & Gender Identities Directorate Meeting
**9:00AM-5:00PM // Burnham**

### Commission Chairs & Leaders Meeting
**9:00AM-5:00PM // Grand Suite 3**

### Mid-Level Community of Practice Directorate Meeting
**1:00PM-6:00PM // Roosevelt 1A**

### NextGen Institute
**1:00PM-7:30PM // Toronto**

### Pan African Network Directorate Business Meeting
**1:30PM-2:30PM // Roosevelt 1B**

### Sustainability Advisory Workshop
**1:30PM-3:30PM // Wright**

### Latinx Network Directorate & Council Meeting
**4:00PM-5:15PM // McCormick**

### Communities of Practice Leadership Meeting
**5:00PM-6:30PM // Roosevelt 1B**
# PRE-CONVENTION WORKSHOPS

1:00PM-5:00PM (4-HOUR SESSION)

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<th>HYATT</th>
<th>TITLE</th>
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<td>2027</td>
<td>Grand Hall L</td>
<td>Annual Summit for Black Student Affairs Professionals</td>
<td>Jasmine A. Lee, Goucher College</td>
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<td>2046</td>
<td>Grand Hall J</td>
<td>Dean of Students Institute: Excellence at the Center of Care</td>
<td>Troy Seppelt, University of Wisconsin-Stevens Point; Juan Guardia, University of Cincinnati; Kathleen McMahon; Veronica Hipolito, Chandler Gilbert Community College; Mona Hicks, Stanford University; Benjamin Morton, University of Alaska Anchorage</td>
<td>LEAD PEF</td>
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<td>2033</td>
<td>Grand Hall I</td>
<td>Imagining LGBTQIA2S+ Justice and Equity in Higher Education</td>
<td>Jesse Beal, University of Michigan–Ann Arbor; Kristopher Oliveira, University of Maryland–College Park; Roman Christiaens, University of Arizona; Sarah Simi Cohen, Consortium of Higher Education LGBT Professionals; Jeff Maliskey, University of North Dakota; Tristan Morton, University of Michigan–Ann Arbor; Andrew Herridge, University of Southern Mississippi; Lorant Peeler, University of Michigan–Ann Arbor; Robert Fahrenholtz, Adelphi University; Lo Denmon, Portland Community College; Chad Freeman, University of Cincinnati; Kip Sorgen, Georgia Southern University</td>
<td>SJI</td>
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<td>2035</td>
<td>Grand Hall H</td>
<td>Thriving and Advancing as Women Leaders in Higher Education</td>
<td>Julia Heck, Eastern Michigan University; Deanna Kowaleski, Eastern Michigan University</td>
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<td>2036</td>
<td>Michigan 1AB</td>
<td>When and How to Cultivate Brave Spaces</td>
<td>Brian Arao, Brave Space Leadership; Kristi Clemens, Dartmouth College</td>
<td>A/S SJI</td>
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# TODAY’S RESOURCES

Writer’s Lounge sponsored by Heartful Editor
8:00AM–4:00PM // Stetson F
### SCHEDULE

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<td>12:30PM</td>
<td>Convention Colleagues</td>
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<tr>
<td>1:45PM</td>
<td>Connection Point: Engage with ACPA Entity Groups</td>
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<tr>
<td>3:00PM</td>
<td>Opening Session featuring Matika Wilbur</td>
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<tr>
<td>5:30PM</td>
<td>Centennial Celebration</td>
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<tr>
<td>6:45PM</td>
<td>Receptions &amp; Socials</td>
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</tbody>
</table>

### HIGHLIGHTS

#### ACPA 101: NEW ATTENDEE ORIENTATION
**12:30PM - 1:30PM // Regency A**

ACPA 101: New Attendee Orientation is geared to helping folks understand the many facets of ACPA. This session offers an introduction of the organization to the leadership of the Association, and critical points for engagement during ACPA24.

#### CONNECTION POINT: ENGAGE WITH ACPA ENTITIES
**1:45PM - 2:45PM // Regency BC**

This event gives ACPA24 attendees the opportunity to meet ACPA entity groups and build community through affiliation with a functional area, social or personal identity, career stage, or geographic location. This is a chance for you to find your people at ACPA whether you are new to the Association or are looking for ways to get more involved.

#### OPENING SESSION FEATURING MATIKA WILBUR
**3:00PM - 5:15PM // Grand Ballroom**

Join us as we kick off ACPA24 and the convention celebration of ACPA’s centennial. With welcomes from convention and association leadership along with the ACPA International Office, this space will set the stage for the rest of the ACPA24 experience.

The ACPA24 team is excited to bring you our opening featured speaker Matika Wilbur.
CENTENNIAL CELEBRATION
5:30PM - 6:30PM // Crystal Ballroom
ACPA’s Centennial Celebration continues the opening of our ACPA24 Convention experience, welcoming attendees to celebrate our milestone anniversary and 100 years of boldly transforming higher education. Join ACPA leadership for a celebration that will include live music, fun activities, and refreshments. During this event, ACPA will unveil a piece of artwork celebrating how we have grown through our history to become the organization we are today!

BLOCK SOCIALS WITH ACPA COALITIONS & NETWORKS
starting @ 7:00PM // Various locations
Block Socials are a set time for ACPA Coalitions and Networks to host their annual socials in a staggered schedule in close proximity to one another. This format is intended for attendees to come and go as they please and connect socially with as many communities as they like! These socials are OPEN opportunities for new and returning attendees to network and engage.

TODAY’S RESOURCES
Prayer, Reflection, and Meditation Room sponsored by the Commission for Spirituality, Faith, Religion, and Meaning
7:00AM–10:00PM // Gallery 5

Lactation Space
7:00AM–10:00PM // Stetson BC

Writer’s Lounge sponsored by Heartful Editor
8:00AM–4:00PM // Stetson F

S.A.M.S. Student Affairs Moms Family Space
7:00AM–10:00PM // Hong Kong
# PRE-CONVENTION WORKSHOPS

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<th>#</th>
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<tr>
<td>2021</td>
<td>Grand Hall K</td>
<td>Critical Trauma-Informed Supervisory Strategies for White Supervisors of Professional Staff</td>
<td>Igdalia Covarrubias, The Ohio State University-Columbus; Chelsea Gilbert, The Ohio State University-Columbus; Tierra Heath, Independent Mental &amp; Behavioral Health Clinician</td>
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<td>2027</td>
<td>Grand Hall L</td>
<td>Annual Summit for Black Student Affairs Professionals</td>
<td>Jasmine A. Lee, Goucher College</td>
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<td>2031</td>
<td>Grand Hall H</td>
<td>Annual Gathering of Indigenous Student Affairs Professionals</td>
<td>Robert Hancock, University of Victoria; Shaina Philpot, University of Minnesota-Morris; Cori Bazemore-James, University of Minnesota-Twin Cities; Christopher Snodgress, Colorado State University</td>
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<td>2033</td>
<td>Grand Hall I</td>
<td>Imagining LGBTQIA2S+ Justice and Equity in Higher Education</td>
<td>Jesse Beal, University of Michigan–Ann Arbor; Kristopher Oliveira, University of Maryland-College Park; Roman Christiaens, University of Arizona; Sarah Simi Cohen, Consortium of Higher Education LGBT Professionals; Jeff Maliskey, University of North Dakota; Tristan Morton, University of Michigan–Ann Arbor; Andrew Herridge, University of Southern Mississippi; Lorant Peeler, University of Michigan–Ann Arbor; Robert Fahrenholtz, Adelphi University; Lo Denmon, Portland Community College; Chad Freeman, University of Cincinnati; Kip Sorgen, Georgia Southern University</td>
<td>SJI</td>
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<td>2046</td>
<td>Grand Hall J</td>
<td>Dean of Students Institute: Excellence at the Center of Care</td>
<td>Troy Seppelt, University of Wisconsin–Stevens Point; Juan Guardia, University of Cincinnati; Kathleen McMahon; Veronica Hipolito, Chandler Gilbert Community College; Mona Hicks, Stanford University; Benjamin Morton, University of Alaska Anchorage</td>
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<td>2040</td>
<td>Michigan 1AB</td>
<td>Case Law &amp; Legislative Update</td>
<td>Scott Lewis, TNG Consulting; Makiba Morehead, TNG Consulting</td>
<td>LPG</td>
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MORNING MEETINGS

Commission for Student Involvement Directorate Meeting
8:00AM-1:00PM // Dusable

Coalition for Women’s Identities Directorate Meeting
9:15AM-11:15AM // Atlanta

Asian Pacific American Network Directorate Meeting
10:00AM-11:00AM // Michigan 1C

Coalition on Men and Masculinities Directorate Meeting
10:00AM-11:00AM // Roosevelt 3A

Commission for Social Justice Education Open Meeting
10:00AM-12:00PM // Randolph 3

Mid-Level Community of Practice Directorate Meeting
10:00AM-12:00PM // Grand Suite 3

Commission for Counseling and Psychological Services Opening Professional Development & CE Program
10:00AM-1:30PM // San Francisco

Coalitions and Networks Directorate Leadership Meet and Greet
10:15AM-11:15AM // Regency A

Commission for Global Dimensions of Student Development Directorate Meeting
10:30AM-11:45AM // New Orleans

Commission for Academic Affairs Directorate Meeting
8:00AM-2:00PM // Horner

Commission for Two-Year Colleges Directorate Meeting
9:00AM-11:00AM // Roosevelt 1A

Commission for Housing and Residential Life Directorate Meeting
9:00AM-12:00PM // Regency D

Commission for Faculty and Graduate Programs Entity Meeting
9:00AM-1:30PM // Roosevelt 1B

Commission for Academic Support in Higher Education Directorate Meeting
9:00AM-2:00PM // Wright

NextGen Institute
8:00AM-2:15PM // Toronto

Senior Scholars Meeting
9:00AM-2:45PM // Field
**MONDAY**

### Afternoon Meetings & Events

**Commission for Assessment and Evaluation Directorate Board Meeting**  
11:00AM-12:00PM // Ogden

**Coalitions and Networks Chairs Meeting**  
11:30AM-1:15PM // Roosevelt 3B

**Graduate Students and New Professionals Community of Practice Convention Ambassadors Kick-Off Meeting**  
12:00PM-1:30PM // Acapulco

**ACPA 101: New Attendee Orientation**  
12:30PM-1:30PM // Regency A

**Convention Colleagues**  
12:30PM-1:45PM // Regency D

**Journal of College Student Development Coffee Hour**  
1:00PM-2:00PM // Roosevelt 3A

**Convention Case Study**  
1:30PM-2:30PM // Burnham

**Connection Point: Engage with ACPA Entities**  
1:45PM-2:45PM // Regency BC

**Multiracial and Transracial Adoptee Network Directorate Meeting**  
2:00PM-3:00PM // San Francisco

**Opening Session**  
3:00PM-5:15PM // Grand Ballroom

### Evening Meetings & Events

**Caribbean Tertiary Level Personnel Association Meeting**  
6:00PM-7:00PM // Randolph 2

**University of Iowa Alumni & Friends Reception**  
6:30PM-7:30PM // Randolph 3

**LeaderShape—Reception for Campus Partners, Facilitators, Graduates and Friends**  
6:45PM-7:45PM // Plaza Ballroom A

**Senior Scholars 40th Anniversary & Emerging Scholars 25th Anniversary Reception**  
6:45PM-7:45PM // Michigan 1C

**DinnerOUT Meeting Place**  
7:00PM-7:30PM // Randolph 1AB

**Emerging Leaders Institute Alumni Reception**  
7:00PM-8:00PM // Roosevelt 3B

**Commission for Online Experiences & Engagement Social**  
7:00PM-8:00PM // Roosevelt 1B

**Commission for Faculty and Graduate Programs Faculty Social**  
7:00PM-8:30PM // Meet at Michigan 2

**75th Anniversary of Michigan State University’s SAA Program & Annual Social**  
7:30PM-8:30PM // Regency A

**Friends and Alumni of Asian Pacific American Network Social**  
7:30PM-8:30PM // Offsite

**Eastern Michigan Alumni and Friends Reception**  
8:00PM-9:00PM // Randolph 2

**The Vermont Connection & Friends Reception**  
8:00PM-9:00PM // Randolph 3

**University of Maryland-College Park Alumni & Friends Reception**  
8:30PM-9:30PM // Michigan 1C

**Cal State University Systemwide Social**  
8:45PM-9:45PM // Roosevelt 3A

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Block Socials are a set time for ACPA Coalitions and Networks to host their annual socials simultaneously. This format is intended for attendees to come and go as they please and connect socially with as many communities as they like!

These socials are OPEN opportunities for new and returning attendees to network and engage. Please visit any that may interest you!

- **Multiracial and Transracial Adoptee Network (formerly MRN)**
  - 7:00PM-8:00PM // New Orleans

- **Latinx Network**
  - 7:00PM-8:30PM // Toronto

- **Native, Aboriginal and Indigenous Coalition & Indigenous Student Affairs Network**
  - 7:00PM-8:00PM // San Francisco

- **Coalition for Women’s Identities**
  - 7:00PM-8:00PM // Atlanta

- **Coalition for Men and Masculinities**
  - 7:00PM-8:00PM // Acapulco
# TUESDAY – 19 MARCH

## SCHEDULE

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<th>Event</th>
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<td>7:30AM</td>
<td>Convention Registration Open</td>
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<td>8:30AM</td>
<td>Educational Session Block #1</td>
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<td>Marketplace Open</td>
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<tr>
<td>9:45AM</td>
<td>Educational Session Block #2</td>
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<tr>
<td>11:00AM</td>
<td>Educational Session Block #3</td>
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<tr>
<td>11:00AM</td>
<td>Presenter Hosted Poster Sessions</td>
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<td>12:00PM</td>
<td>Programming Break</td>
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<td>1:15PM</td>
<td>Practitioner Featured Session</td>
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<td>1:15PM</td>
<td>Educational Session Block #4</td>
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<tr>
<td>2:30PM</td>
<td>Featured Session: ACPA@100</td>
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<td>2:30PM</td>
<td>Educational Session Block #5</td>
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<td>3:45PM</td>
<td>Educational Session Block #6</td>
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<tr>
<td>5:45PM</td>
<td>Receptions &amp; Socials</td>
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<td>8:00PM</td>
<td>Association Awards Ceremony</td>
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## HIGHLIGHTS

### ACPA MARKETPLACE

**9:00 - 1:00PM // Grand Ballroom Foyer**

Meet and greet with ACPA24 Exhibitors (listed on page 28) while learning about the various education and offerings they can provide to you and your campus. Marketplace is a time to gather new ideas, connect with campus partners, and consider student needs.

### PRESENTER HOSTED POSTER SESSIONS

**11:00AM - 12:00PM // Grand Ballroom Foyer**

Meet with the authors of the Research & Practice Posters on display to ask questions about their projects.

### PRACTITIONER FEATURED SESSION – CATALYZING CHANGE: ACTING ON ANTI-DEI LEGISLATION IN HIGHER EDUCATION

**1:15 - 2:15PM // Grand Ballroom**

**Presented by:** Tess Barker, Steven Johnson, Jr., and Dian Squire. Facilitated by Maria-Victoria Perez

This featured session emphasizes the “Act” of the ACPA24 conference theme, “Reflect, Evolve, Act.” Specifically addressing anti-diversity, equity, and inclusion (DEI) legislation affecting higher education in the United States. The session focuses on moving beyond mere awareness of these laws and shifting the conversation towards actionable steps that scholars and practitioners can take to advance scholarship and practice in the face of such challenges. The invitation is extended to engage in a dedicated plenary session exploring strategies and actions within scholarship and practice.
ACPA@100 FEATURED SESSION: 100 YEARS OF ACPA HISTORY
2:30 - 3:30PM // Grand Ballroom
Presented by: Harold Cheatham, Susan Komives, Stephen John Quaye, and Dennis Roberts
Facilitated by: Keith Edwards
As ACPA celebrates 100 years as an association, looking back at history can help provide a foundation for building and moving forward. This session will explore why ACPA's history matters, themes related to college students and professional development, transitions, and moving forward. Join these four past ACPA presidents whose ACPA leadership spans over five decades.

BLOCK SOCIALS WITH ACPA COALITIONS & NETWORKS
starting @ 6:00PM // Various locations
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ASSOCIATION AWARDS CEREMONY
8:00PM - 10:00PM // Crystal Ballroom
Honor the recipients of the 2024 ACPA Association Awards! Award Recipients can be found in the back of the Program Book on page 114.

TODAY’S RESOURCES
Prayer, Reflection, and Meditation Room
sponsored by the Commission for Spirituality, Faith, Religion & Meaning
7:00AM-10:00PM // Gallery 5

Lactation Space
7:00AM-10:00PM // Stetson BC

S.A.M.S. Student Affairs Moms Family Space
7:00AM-10:00PM // Hong Kong

Writer’s Lounge sponsored by Heartful Editor
8:00AM-4:00PM // Stetson F

Senior Student Affairs Officer Lounge
8:00AM-5:00PM // Stetson E
**RESEARCH & PRACTICE POSTERS**

POSTERS ARE AVAILABLE FOR VIEWING IN THE GRAND BALLROOM FOYER ON TUESDAY FROM 9:00AM-5:00PM & WEDNESDAY FROM 8:00AM-12:00PM

**MEET THE POSTER AUTHORS on Tuesday from 11:00AM - 12:00PM**

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<tr>
<td>1004</td>
<td>American Indian Students’ Sense of Belonging in Higher Education</td>
<td>Shaina Philpot, University of Minnesota-Morris</td>
<td>AER, SJI</td>
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<tr>
<td>1030</td>
<td>Establishing Belonging through Peer Support Programs for Underrepresented Students</td>
<td>Mimi Benjamin, Indiana University of Pennsylvania</td>
<td>A/S, SJI</td>
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<td>1032</td>
<td>Where You Work Still Matters: A Content Analysis</td>
<td>Brianne Steele, Western Michigan University; Ramona Lewis, Western Michigan University; Catherine Conners, Western Michigan University</td>
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<td>1044</td>
<td>All but the Kitchen Sink: Teaching Transfer Success Courses</td>
<td>Paul Holliday-Millard, University of North Carolina-Charlotte</td>
<td>A/S, AER</td>
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<td>1053</td>
<td>Understanding Latin(^*) Students’ Navigation of Major and Career Self-Efficacy</td>
<td>Serina Bravo, University of Southern California</td>
<td>A/S, SLD</td>
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<td>1059</td>
<td>Organizational Justice Experiences of LGBTQIA(^+) Undergraduate College Students</td>
<td>Shelley Price-Williams, University of Northern Iowa</td>
<td>A/S, SJI</td>
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<td>1061</td>
<td>LGBTQ+ College Students of Color: Navigating Multiple Minoritized Identities</td>
<td>Attainea Toulon, Eastern Illinois University; Jon Coleman, Eastern Illinois University</td>
<td>A/S, SJI</td>
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<td>1063</td>
<td>Internationalization in Higher Education: Operation of Study Abroad Offices</td>
<td>Alexandra Tserenova, Eastern Illinois University</td>
<td>OHR, SLD</td>
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<td>1081</td>
<td>Cyberbullying Impacts on Pell-Eligible Students: An Exploration of Experiences</td>
<td>Ashley Costello, Virginia Polytechnic Institute and State University; Virginia Byrne, Morgan State University</td>
<td>SJI, TECH</td>
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</tbody>
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MORNING MEETINGS

Commission for Two-Year Colleges Coffee Chat
8:30AM-9:30AM // Michigan 1C

Higher Education Association Partner Gathering
8:30AM-9:30AM // Grand Suite 3

Mid-Level Community of Practice Open Meeting and Awards Reception
8:30AM-10:30AM // Randolph 2

Senior Scholars Meeting with Scholars in Residence
9:45AM-10:45AM // Roosevelt 1A

Coalition on Men and Masculinities Scholar-Practitioner Workshop
10:00AM-12:00PM // New Orleans

Coalition for Sexuality & Gender Identities Volunteer Orientation
11:00AM-12:00PM // Randolph 3

Native, Aboriginal and Indigenous Coalition/Indigenous Student Affairs Network Time with Elder (Idigenous Folx Only)
11:00AM-12:00PM // Grand Suite 5

University of Kansas (KU) Alumni and Friends
11:00AM-12:00PM // San Francisco

Senior-Level Community of Practice Entity Meeting
11:00AM-12:00PM // Roosevelt 3B
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<td>2005</td>
<td>Michigan 1AB</td>
<td>The Neurobiology of Sexual Trauma: A Critical Title IX Competency</td>
<td>John Foubert, Oklahoma State University-Stillwater</td>
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<td>2013</td>
<td>Grand Hall L</td>
<td>Conspiracy Theories and Working with Students who Believe Them</td>
<td>Benjamin Wentworth, Georgia Gwinnett College</td>
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<td>2052</td>
<td>Regency D</td>
<td>Community Through Crisis: Building Programs to Center Queer Joy</td>
<td>June Scafiro, Princeton University</td>
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<td>2075</td>
<td>Regency C</td>
<td>The F-Word: Utilizing Failure for Growth and Resiliency in Programming</td>
<td>Craig Bidiman, Wentworth Institute of Technology</td>
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<td>2091</td>
<td>Toronto</td>
<td>Law &amp; Ethics in Academic &amp; Student Affairs: Institutional Intelligence</td>
<td>Michelle Boettcher, Clemson University; Cristobal Salinas Jr, Florida Atlantic University</td>
<td>A/S LPG LEAD PEF SJI SLD VPH</td>
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<td>2093</td>
<td>Acapulco</td>
<td>Where Did They Go? Preparing Students To Be Engaged Alumni</td>
<td>Elizabeth Ehren, The Ohio State University-Columbus</td>
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<td>2137</td>
<td>Michigan 3</td>
<td>A Complicit Omission? Equity, Identity, &amp; Power in Leadership</td>
<td>Julie Owen, George Mason University; Adrian Bitton, The Ohio State University-Columbus; Lauren Irwin, University of Tennessee Knoxville; Melissa Rocco, University of Vermont; Nicholas Fuselier, University of Colorado Colorado Springs; Aoi Yamanaka, George Mason University</td>
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<td>2226</td>
<td>Regency A</td>
<td>Navigating the Academy: A Fireside Chat for Black Scholar-Practitioners</td>
<td>Eugene Parker, University of Kansas; Cameron Beatty, Florida State University; Tiffany Steele, University of Rochester; Stacey Garrett, Appalachian State University; Jesse Ford, University of North Carolina; Jason Wallace, University of Southern Mississippi; Laila McCloud, Grand Valley State University; Reginald Blockett, Auburn University</td>
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<td>2247</td>
<td>Grand Hall K</td>
<td>Consulting in Higher Education: Glamorous, Grind, or Both?</td>
<td>becky martinez, Social Justice Training Institute; Sonja Ardoin, Clemson University; Jamie Washington, Washington Consulting Group; Jonathan A. McElderry, Elon University</td>
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<td>2315</td>
<td>Randolph 1AB</td>
<td>Acting, Interim, Replaceable: Considerations, Challenges, Tactics, &amp; Necessary Skills</td>
<td>Brian Lackman, University of North Carolina-Chapel Hill; Anna Lehen, Duke University; Priscilla Ju, University of California-San Diego</td>
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<td>2343</td>
<td>Regency B</td>
<td>Unpacking Resident Assistant Roles through Prison Abolition Lens</td>
<td>Janine Silvis, University of Arizona</td>
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<td>Grand Hall J</td>
<td>Supporting Underrepresented STEM Students During Complex Advising Scenarios</td>
<td>Mary Morgan, University of Maryland-College Park</td>
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<td>Centering International Students Standpoints in Decolonizing Student Affairs</td>
<td>Milad Mohebali, University of Nebraska-Lincoln; Truc Nguyen, University of Nebraska-Lincoln; Cholpon Kalandarova, University of Nebraska-Lincoln; Julius Owusu Afriyie, University of Nebraska-Lincoln</td>
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<td>Michigan 2</td>
<td>Supporting First-Year Students Post COVID-19: An Engaging Discussion of Practices</td>
<td>Jamil Johnson, University of South Carolina-Columbia</td>
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<td>The Utilization of “Belonging” in University Strategic Plans</td>
<td>Christine Zabala-Eisshofer, University of Iowa</td>
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<td>It’s All Fun and Games: Critical Consciousness Through Playful Pedagogy</td>
<td>Ali Watts, University of Utah; Samantha Silberstein, University of North Carolina-Wilmington; Dajanae Palmer, University of Missouri-Columbia</td>
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<td>Research-in-process - Insights on Student Affairs Professionals Orientations and Experiences</td>
<td>Discussant: D-L Stewart, University of Denver</td>
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<td>1094</td>
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<td>Wanting a Seat at the Table: Understanding SA pros orientations to diversity work</td>
<td>Sy Simms</td>
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<td>How Can I Help: College Recovery Programs Staff Experiences</td>
<td>Quortne R. Hutchings, Northern Illinois University; Nicholas Bloniarz, Northern Illinois University; Holly Hansen, Northern Illinois University; Jessica Chatonda, Northern Illinois University; Yulissa Chavez Tena, Northern Illinois University; Rabi Muslim, Northern Illinois University; Dakota Williams, Northern Illinois University</td>
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<td>2009</td>
<td>Grand Hall J</td>
<td>Religious Expression in Housing</td>
<td>Christy Craft, Kansas State University-Manhattan</td>
<td>LPG SJI</td>
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<td>2017</td>
<td>Michigan 1AB</td>
<td>Leveraging Talking Circles for Equity in Research, Assessment, and Evaluation</td>
<td>Gavin Henning, New England College; Benjamin Rieth, Bellin College, Inc.</td>
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<tr>
<td>2056</td>
<td>Regency D</td>
<td>How Nonbinary Students Are Changing the Nature of Gender</td>
<td>Genny Beemyn, University of Massachusetts-Amherst</td>
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<td>2084</td>
<td>Michigan 3</td>
<td>Mentorship Matters: Great Minds are Met on Pathways to Success</td>
<td>Lixing Li, Washington University in Saint Louis; Mary Bodine Al-Shorif, The University of Alabama at Birmingham</td>
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<td>2104</td>
<td>Grand Hall K</td>
<td>ACPA Foundation Grant-Funded Research Showcase</td>
<td>Jodi Linley, University of Iowa</td>
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<td>2116</td>
<td>Randolph 1AB</td>
<td>Taking Action: Antiracist Practices by White Women in Student Affairs</td>
<td>Claire DePalma, Emory University</td>
<td>LEAD SJI</td>
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<tr>
<td>2162</td>
<td>Michigan 2</td>
<td>Considering your next step? How about a doctoral degree!</td>
<td>Erin Satterwhite, Association for the Study of Higher Education</td>
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<tr>
<td>2193</td>
<td>Toronto</td>
<td>Lead Black Man: How Communal Spaces Influences Black Male Leadership</td>
<td>LaToya Stackhouse, Gordon State College; Richard Ware, Georgia Southern University; Oneil Lewis, Georgia Southwestern State University; Chris Avery, Georgia Southwestern State University</td>
<td>SJI SLD</td>
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<tr>
<td>2115</td>
<td>Grand Hall L</td>
<td>Why Names Matter More Than You Think</td>
<td>Yibin Wei, James Madison University; Saryu Sanghani, University of Pennsylvania</td>
<td>SJI VPH</td>
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<tr>
<td>2216</td>
<td>Acapulco</td>
<td>Wellbeing At Every Size: Strategies for Fat Inclusion on Campus</td>
<td>Jessica Kilgore, Brown University; Laura Hutchinson</td>
<td>SJI</td>
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<tr>
<td>2225</td>
<td>Regency A</td>
<td>Building a Community for Excellence-Serving First-Generation, Low-Income College Students</td>
<td>Michael Silvey, Colorado State University-Fort Collins; Myanne Hamm, Colorado State University</td>
<td>A/S SJI</td>
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<td>2396</td>
<td>Regency B</td>
<td>Revisiting and Reimagining Talent Management for Student Affairs Leaders</td>
<td>Kelvin Rutledge, Southern Connecticut State University</td>
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<td>2423</td>
<td>Grand Hall I</td>
<td>“It’s Gonna Be Fine”: Creating Opportunity Through Change</td>
<td>Danny N. Glassmann, The Ohio State University-Columbus; Rachel Beech, California State University-San Bernardino; Drew Miller, Sam Houston State University</td>
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<td>2490</td>
<td>Regency C</td>
<td>Reflecting - Acting: Writing for the Journal of College Student Development</td>
<td>Vasti Torres, Indiana University-Bloomington Graduate Program; Jason Garvey, University of Vermont; Ebelia Hernandez, Rutgers University; Larry Locke, Indiana University-Bloomington Graduate Program</td>
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<td>1201</td>
<td>Grand Hall G</td>
<td>Research Papers - Cultivating Belonging: Navigating Higher Education Experiences for American Indian and Black Students</td>
<td>Discussant: Laila McCloud, Grand Valley State University</td>
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<td>1007</td>
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<td>American Indian Students’ Sense of Belonging in Higher Education</td>
<td>Shaina Philpot, University of Minnesota-Morris</td>
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<td>1048</td>
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<td>Belonging, Climate Perceptions and Leadership Efficacy in Black Students</td>
<td>Eugene Parker, University of Kansas</td>
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<td>1206</td>
<td>Grand Hall H</td>
<td>Research Papers - Student Connections and Resilience: Two Perspectives in Higher Education</td>
<td>Discussant: Nicholas Fuselier, University of Colorado Colorado Springs</td>
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<td>1029</td>
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<td>Connecting College Student Civic Engagement and Cultural Center Involvement</td>
<td>Olivia Copeland, Indiana University - Bloomington; Steven Feldman, Indiana University-Bloomington; Allison BrckaLorenz, Indiana University-Bloomington</td>
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<td>1055</td>
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<td>Positive Experiences and Resilience among International Students during COVID-19</td>
<td>Katie Koo, University of Georgia; Naoko Nemoto, University of Georgia; Marshall Williams, University of Georgia; Kirsten McLagan, University of Georgia</td>
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<td>Michigan 1AB</td>
<td><strong>Becoming on the Camino de Santiago: Purpose, Meaning, and Intersections</strong></td>
<td>Ricardo Montelongo, Sam Houston State University</td>
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<td>2058</td>
<td>Michigan 2</td>
<td><strong>We Need A Space: Utilizing Affinity Spaces in FYE Courses</strong></td>
<td>J Ravancho, Miami University-Oxford</td>
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<td>2082</td>
<td>Regency C</td>
<td><strong>Cultivating Trauma-Informed Practice in Student Affairs</strong></td>
<td>Tricia Shalka, University of Rochester</td>
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<td>2105</td>
<td>Toronto</td>
<td><strong>“Merry Meet”: Supporting Pagan Student Belonging and Leadership</strong></td>
<td>Sean Watson, University of Rochester</td>
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<td>2118</td>
<td>Acapulco</td>
<td><strong>Autistic College Student Belonging: Inclusivity means thinking differently</strong></td>
<td>Carolyn O’Laughlin, Saint Louis University</td>
<td>A/S SJI SLD</td>
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<td>2133</td>
<td>Grand Hall J</td>
<td><strong>Transforming Your Institutional Strategy Toward New Era of Student Success</strong></td>
<td>Joyce Holl, NODA-Association for Orientation, Transition and Retention in Higher Education; Joe Thomas, University of Colorado Boulder</td>
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<td>2154</td>
<td>Regency B</td>
<td><strong>“There’s no roadmap for this”: Asexual/Aromantic Students’ Healthy Intimate Relationships</strong></td>
<td>Shay Valley, The Ohio State University; Amanda Mollet, University of Kansas</td>
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<td>2165</td>
<td>Randolph 1AB</td>
<td><strong>Realizing the Impact of Defining Moments in Student Affairs</strong></td>
<td>Christopher Giroir, University of Louisiana Lafayette; Dr. Elizabeth Giroir, University of Louisiana Lafayette</td>
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<td>2219</td>
<td>Michigan 3</td>
<td><strong>Four Decades of Student Affairs Scholarship: Evolution and Future Directions</strong></td>
<td>Ellen Broido, Bowling Green State University; John A. Mueller, Retired; Antonio Duran, Arizona State University; Symphony D. Oxendine, University of North Carolina-Wilmington; Kristen A. Renn, Michigan State University; D-L Stewart, University of Denver; Lori Patton Davis, The Ohio State University</td>
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<td>2227</td>
<td>Grand Hall L</td>
<td><strong>Improve Student Success &amp; Outcomes With Family Engagement</strong></td>
<td>Melissa Greiner, CampusESP; Rachel Beech, California State University-San Bernardino; Brian Willess, California State University-San Bernardino</td>
<td>TECH</td>
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<td>2237</td>
<td>Regency D</td>
<td><strong>Fireside Chat: Supporting Our Students through White Supremacist Hiring Practices</strong></td>
<td>Christopher Bloomford, Gettysburg College</td>
<td>SJI VPH</td>
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<td>2262</td>
<td>Grand Hall I</td>
<td><strong>Inside Student Affairs Now: Exploring the Public Scholarship of Podcasting</strong></td>
<td>Glenn DeGuzman, University of California-Berkeley; Keith Edwards, Independent Consultant; Heather Shea, Michigan State University</td>
<td>SJI TECH</td>
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<td>2348</td>
<td>Grand Hall K</td>
<td><strong>Reading Antiblackness: Reflections from a HESA Scholar Book Club</strong></td>
<td>Dajanae Palmer, University of Missouri–Columbia; Laila McCloud, Grand Valley State University; Moira Ozias, University of Arizona; Jeremy Snipes, Southern Illinois University–Edwardsville; Brenda Sifuentez, Lewis &amp; Clark College</td>
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<td>2412</td>
<td>Regency A</td>
<td><strong>Exploring The Future of Student Affairs via Intergenerational Conversations</strong></td>
<td>Gudrun Nyunt, Northern Illinois University; Jamie Washington, The Washington Consulting Group and Social Justice Training Institute; Dennis Roberts, Retired; Sue Saunders, University of Connecticut; Freda Kpodo, Northern Illinois University; Kianna Graves, Northern Illinois University</td>
<td>SJI, VPH</td>
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<td>1205</td>
<td>Grand Hall G</td>
<td><strong>Research Papers - Exploring Whiteness: Emotions and Action Among Practitioners</strong></td>
<td>Discussant: Lauren Irwin, University of Iowa</td>
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<td>1026</td>
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<td><strong>Exploring Emotions of White Community College Administrators Around Race</strong></td>
<td>Jennifer Laflam, BJ Snowden/American River College</td>
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<td>1102</td>
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<td><strong>Applying Critical Whiteness Studies to Disrupt and Prevent Hazing Practices</strong></td>
<td>Kathleen Gillon, University of Maine–Orono; Cameron Beatty, Florida State University; Cristobal Salinas Jr, Florida Atlantic University; Elizabeth Allan, University of Maine–Orono; David Kerschner, University of Maine–Orono</td>
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<td>1218</td>
<td>Grand Hall H</td>
<td><strong>Research-in-process - Trauma Implications: Insights on Black Women's Journeys and the Impact of Religious Trauma</strong></td>
<td>Discussant: Reginald Blockett, Auburn University</td>
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<td>1083</td>
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<td><strong>Shattered Selves and Worldviews: Examining the Impact of Religious Trauma</strong></td>
<td>Nicholas Fuselier, University of Colorado Colorado Springs; Emily Kulakowski, University of Colorado Colorado Springs</td>
<td>SJI, SLD</td>
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</table>
**Commission for Campus Safety & Emergency Preparedness Interest Session**
12:00PM-12:45PM // Roosevelt 1B

**Commission for Academic Affairs Directorate Board General Members Meeting**
12:00PM-1:00PM // Roosevelt 1A

**Commission for Global Dimensions of Student Development Entity Meeting**
12:00PM-1:00PM // Randolph 2

**Latinx Network Business Meeting and Awards Recognition**
12:00PM-1:15PM // New Orleans

**Consortium of Higher Education LGBT Resource Professionals Summit**
12:00PM-4:00PM // Grand Suite 3

**ACPA24 Service Project: Mentoring at a Chicago Public High School**
1:00PM-2:15PM // Crystal Ballroom Lobby

**Pan African Network Foundations Mentoring Social**
1:15PM-2:15PM // Michigan 1C

**Coalition for Sexuality & Gender Identities Open Business Meeting**
1:30PM-3:00PM // Randolph 3

**Graduate Students and New Professionals Community of Practice Entity Meeting**
1:30PM-3:00PM // Grand Suite 5

**Latinx Network and Connected Racial Healing Circle**
2:00PM-3:30PM // Roosevelt 3B

**An Opportunity to Share Feedback with the ACPA/NASPA Professional Competencies Task Force**
2:30PM-3:30PM // Regency A

**Pan African Network Scholar in Residence Fireside Chat**
2:30PM-3:30PM // Randolph 2

**Featured Session: 100 Years of ACPA History**
2:30PM-3:30PM // Grand Ballroom

**Virginia College Personnel Association Connection**
2:30PM-3:30PM // Roosevelt 3A

**Coalition on Men and Masculinities Open Business Meeting and Awards**
2:30PM-4:30PM // New Orleans

**Commission for Counseling and Psychological Services Round Table Discussions: Hot Topics in Student and Campus Wellbeing**
3:45PM-4:45PM // Roosevelt 1A

**Commission for Housing and Residential Life-Open Business Meeting**
3:45PM-4:45PM // Grand Suite 5

**Featured Session: Catalyzing Change: Acting on Anti-DEI Legislation in Higher Education**
1:15PM-2:15PM // Grand Ballroom

**Native, Aboriginal and Indigenous Coalition/ Indigenous Student Affairs Network Meeting 2**
3:45PM-5:15PM // San Francisco

**Asian Pacific American Network Entity Meeting**
1:30PM-3:30PM // San Francisco
FACULTY RACIAL JUSTICE & DECOLONIZATION INSTITUTE

25-28 JUNE 2024
COSTA MESA, CALIFORNIA

a curricular experience for tenure and non-tenure track faculty in higher education and student affairs programs that can develop essential knowledge and skill related to racial justice & decolonization in teaching activities

INSTITUTE FACULTY:
JUDE DIZON, STACEY GARRETT, QUORTNE R HUTCHINGS, LAILA I. MCLOUD, RICARDO MONTELONGO, MICHAEL STEVEN WILLIAMS

REGISTER TODAY!
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<td>2051</td>
<td>Regency B</td>
<td>Debt &amp; Decisions: Influences of Student Debt on Institutional Choice</td>
<td>Erin Brandt, George Mason University</td>
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<td>2089</td>
<td>Grand Hall K</td>
<td>Race &amp; Rurality Intersections in Policy, STEM, &amp; Multiraciality</td>
<td>Sonja Ardoin, Clemson University; Darris Means, University of Pittsburgh; Marci Rockey, Illinois State University; Elise Cain, Georgia Southern University; Lisa Combs, The Ohio State University-Columbus; Nicholas Wright, University of Kentucky</td>
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<td>2108</td>
<td>Michigan 3</td>
<td>Nuestros Cuentos: Experiences of Latinx Staff at Hispanic Serving Institutions</td>
<td>Mercedes Diaz, Rutgers University-New Brunswick</td>
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<td>2123</td>
<td>Regency A</td>
<td>Student Sexuality and Sex Workers: Embracing a Radical Support Ethic</td>
<td>Annie Russell, University of Rhode Island; Sinn Sage, Bang Pow Media</td>
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<td>2124</td>
<td>Randolph 1AB</td>
<td>Am I Enough? Exploring “Enoughness” in Arab Americans in Academia</td>
<td>Jinane Sounny-Slitine, The University of Texas at Austin; Noor Khalayleh, The University of Texas at Austin</td>
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<td>Grand Hall I</td>
<td>Friends Don’t Let Friends Use Templates (For Data Visualizations)</td>
<td>Matt Venaas, Macmillan Learning</td>
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<td>2230</td>
<td>Toronto</td>
<td>Disrupting White Supremacy Culture in Student Affairs Employment</td>
<td>Gudrun Nyunt, Northern Illinois University; Lisa Lawless, Illinois State University; Alejandra Guzman, Northern Illinois University; Jenny Becker, Northern Illinois University</td>
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<td>2258</td>
<td>Grand Hall L</td>
<td>Supporting Graduate Student House Directors with Marginalized Identities</td>
<td>Natalie Rodgers, Illinois State University; Leiana Boldon, Illinois State University</td>
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<td>2268</td>
<td>Regency D</td>
<td>Crafting Sustainable Careers as Graduate Students and New Professionals</td>
<td>Lauren Irwin, University of Tennessee Knoxville; Genia Bettencourt, University of Memphis; Rosemary Perez, University of Michigan-Ann Arbor</td>
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<td>2302</td>
<td>Michigan 2</td>
<td>Getting Started with Publishing your Work</td>
<td>Deborah Taub, Binghamton University; Rishi Sriram, Baylor University; Matthew Wawrzynski, Michigan State University</td>
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<td>Regency C</td>
<td>Promoting Student Mental Health and Wellness through Communities of Care</td>
<td>Jessica Proskin, University of Minnesota-Twin Cities; Michael Stebleton, University of Minnesota-Twin Cities</td>
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<td>Living Mosaics: SA Professionals in Recovery from Substance Use Disorders</td>
<td>Becki Elkins, University of Wisconsin-La Crosse; Andrew Ives, University of Wisconsin-La Crosse; Quortne R. Hutchings, Northern Illinois University</td>
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<td>“Do More With Less”: Interrogating and Problematizing the Phrase</td>
<td>Jessy Cheung, Western Illinois University</td>
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<td>Research Papers - Exploring HESA Research and Curriculum</td>
<td>Discussant: Amy French, Bowling Green State University</td>
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<td>HESA journal keywords from 2010-2020: Reflecting on Research and Practice</td>
<td>Joan Giblin, Northeastern University</td>
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<td>Ecology of HESA Curriculum Development: Influences on Planning and Teaching</td>
<td>Graham Hunter, University of Dayton</td>
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<td>Research-in-process - Engaging in Culturally Responsive International Education</td>
<td>Discussant: Jenny Small, Brandeis University</td>
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<td>Establishing a Culturally Responsive Comprehensive Internationalization Plan: A Phenomenological Study</td>
<td>Stacye Fraser Thompson, The University of Alabama at Birmingham; Mary Bodine Al-Sharif, The University of Alabama at Birmingham</td>
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<td>Finding Your Footing on the Journey to International Education</td>
<td>Laura Vaughn, Florida State University; Mary Bodine Al-Sharif, The University of Alabama at Birmingham; Kirsten McLagan, University of Georgia</td>
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<td>Grand Hall J</td>
<td>Developing Resilience in Indigenous Students at an Undergraduate Level</td>
<td>Demi Dumarse, University of Minnesota-Morris; Shaina Philpot, University of Minnesota-Morris; Tina Goodin, University of Minnesota-Morris; Anna Jackson, University of Minnesota Morris</td>
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<td>2095</td>
<td>Regency C</td>
<td>What’s Missing in Persistence Models? Integrating Basic Needs and Belongingness</td>
<td>Gavin Henning, New England College; Anne Lundquist, The Hope Center at Temple University</td>
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<td>2147</td>
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<td>Four Decades of Multiracial Scholarship: Reflecting Intergenerationally Toward Multiracial Inclusion</td>
<td>Rebecca Cepeda, Texas A&amp;M University-Corpus Christi; Lisa Combs, The Ohio State University-Columbus; Charmaine Wijeyesinghe, Consultant; Kristen A. Renn, Michigan State University; Marc Johnston-Guerrero, University of Denver</td>
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<td>Supporting Second-Year Students through Academic Affairs and Student Affairs Partnerships</td>
<td>Julie Schultz, The Ohio State University; Chelsea Black, Chelsea Black; Susie Whittington, The Ohio State University - Columbus Campus; Caitlyn Tietje, The Ohio State University</td>
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<td>CAS Program Review: Do It Yourself Guide</td>
<td>Raymond Plaza, Santa Clara University; Shaun Boren, University of Florida</td>
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<td>Michigan 2</td>
<td>Moving Your Research Forward</td>
<td>Deborah Taub, Binghamton University; Rishi Sriram, Baylor University; Kathy Guthrie, Florida State University; Ellen Broido, Bowling Green State University; Matthew Wawrzynski, Michigan State University</td>
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<td>2321</td>
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<td>Unleashing Data’s Power for Student Success</td>
<td>Jessica Duvall, Anthology</td>
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<td>Creating Pathways in Higher Education for LGBTQ+ POC Professionals</td>
<td>Gisela Vega, University of Miami</td>
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<td>2356</td>
<td>Regency D</td>
<td>We Aren’t Your Tokens: Anti-Blackness in College Recruitment at Historically White Land-Grants</td>
<td>Nicholas Smith, Auburn University; Katie Morgan, Auburn University; Travis Smith, Auburn University</td>
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<td>2362</td>
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<td>Understanding Gen Z: Meeting the Unique Needs of Today’s Students</td>
<td>Kaitlyn Nally, Bellarmine University; Courtney Hurst, Bellarmine University</td>
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<td>2368</td>
<td>Toronto</td>
<td>Operations &amp; Change Management: Ten Components to Leading Departments</td>
<td>Michael Hoffshire, University of California-Berkeley; Carlos Gooden, University of Houston - Downtown</td>
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<tr>
<td>2418</td>
<td>Regency B</td>
<td>Applying Pedagogical Strategies for Engaging Black Men in Leadership Development</td>
<td>Johnnie Allen, Florida State University; Cameron Beatty, Florida State University</td>
<td>LEAD SLD</td>
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<tr>
<td>2461</td>
<td>Randolph 1AB</td>
<td>Facilitating Racial Affinity Spaces in a Student Affairs Program Curriculum</td>
<td>Erica Campbell, Miami University-Oxford; Ryan Moore, Miami University-Oxford; Tijesunimi Adeniji, Miami University- Oxford</td>
<td>SJI</td>
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<tr>
<td>2472</td>
<td>Acapulco</td>
<td>Black in the Spectrum: Unpacking/Disrupting Racialized Neurodivergence in Leadership</td>
<td>Olajiwon McCadney, Harrisburg Area Community College</td>
<td>LEAD SJI</td>
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<tr>
<td>1207</td>
<td>Grand Hall G</td>
<td>Research Papers - Exploring Black and Latinx Doctoral Student Narratives</td>
<td>Discussant: Valerie Thompson, Wichita State University</td>
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<tr>
<td>1033</td>
<td></td>
<td>Using a bioecological lens to examine Latinx doctoral students’ experiences</td>
<td>Stephen Santa-Ramirez, University at Buffalo, The State University of New York; Venus Israni, Independent Researcher; Iman Lathan, University at Buffalo</td>
<td>A/S SLD</td>
</tr>
<tr>
<td>1215</td>
<td>Grand Hall H</td>
<td>Research-in-process – Addressing Food Insecurity and Cost of Attendance</td>
<td>Discussant: Milad Mohebali, University of Nebraska-Lincoln</td>
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<tr>
<td>1042</td>
<td></td>
<td>Are We Telling the Truth? Cost of Attendance Reporting Accuracy</td>
<td>Aubree Hughart-Thomas, University of Arkansas; Michael Miller, University of Arkansas; Victoria Aguilar, University of Arkansas</td>
<td>LPG</td>
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<tr>
<td>1077</td>
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<td>Innovation in SNAP: Engaging a Community College in Visual Storytelling</td>
<td>Stephanie Brescia, Rutgers University-New Brunswick; Cara Cuite, Rutgers University-New Brunswick</td>
<td>A/S AER</td>
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<td>2019</td>
<td>Regency B</td>
<td>Who Helps the Helper? Secondary Trauma and SAPs</td>
<td>Jeffrey Salmon, Northern Illinois University</td>
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<td>2113</td>
<td>Michigan 1A, 1B</td>
<td>Joined at the HIP: Pairing ePortfolios and a First-year Seminar</td>
<td>Devon Thomas Jones, The University of Arizona; Thomas Murray, University of Arizona</td>
<td>SLD TECH</td>
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<tr>
<td>2127</td>
<td>Toronto</td>
<td>Craft Your Career: A Discussion About Mid-Career Options and Experiments</td>
<td>Hilary Lichterman, Seattle University; Dianne Timm, Eastern Illinois University; Jason Wallace, University of Southern Mississippi; Sherry Wooley, Macmillan Learning</td>
<td>AER LEAD</td>
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<tr>
<td>2152</td>
<td>Michigan 2</td>
<td>Comunidad primero: Mapping community in Latinx/a/o academic identity and agency</td>
<td>Norma Lopez, Loyola University Chicago; Sandra Pizano, College of Lake County</td>
<td>SJI SLD</td>
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<tr>
<td>2156</td>
<td>Michigan 3</td>
<td>Including and Supporting Jewish Sorority and Fraternity Chapter Members</td>
<td>Jenny Small, Brandeis University; Pietro Sasso, Delaware State University</td>
<td>A/S SJI</td>
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<tr>
<td>2158</td>
<td>Regency A</td>
<td>Critically Engaging White Students’ Racial Awareness Amidst Racial Backlash</td>
<td>Lauren Irwin, University of Tennessee Knoxville; Zak Foste, University of Kansas</td>
<td>SJI SLD</td>
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<tr>
<td>2159</td>
<td>Grand Hall J</td>
<td>Emerging Scholars: Research for Equity and Social Justice</td>
<td>Dawn Johnson, Syracuse University; Amanda Mollet, University of Kansas; Stacey Garrett, Appalachian State University; Orkideh Mohajeri, West Chester University of Pennsylvania</td>
<td>AER SJI</td>
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<tr>
<td>2164</td>
<td>Grand Hall L</td>
<td>Addressing Basic Needs Through Innovation &amp; Collaboration</td>
<td>Bridgette Riebe, University of Arizona; Pete McGraw, UA Basic Needs Center</td>
<td>A/S PEF</td>
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<tr>
<td>2246</td>
<td>Acapulco</td>
<td>Exploring a Required Diversity Workshop at a Historically White Institution</td>
<td>Juana Hollingsworth, Johns Hopkins University</td>
<td>A/S AER SJI SLD</td>
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<tr>
<td>2260</td>
<td>Randolph 1AB</td>
<td>Campus Climate, Racial Justice, and Well-being for Asian International Students</td>
<td>Katie Koo, University of Georgia; Naoko Nemoto, University of Georgia; Evelina Shovunova, University of Georgia; Jessica Green, University of Georgia; Rujuje Ma, University of Georgia</td>
<td>A/S SJI</td>
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<tr>
<td>2408</td>
<td>Grand Hall K</td>
<td>Systemic Realities, Collective Action: White People Dismantling White Supremacy</td>
<td>James Breslin, Ferrilli; Florence M. Guido</td>
<td>SJI VPH</td>
</tr>
<tr>
<td>2451</td>
<td>Regency C</td>
<td>Over It: Surviving A Doctoral Program When Support Is Scarce</td>
<td>Sean Hembrick, Penn State University</td>
<td>A/S SJI</td>
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<tr>
<td>2456</td>
<td>Grand Hall I</td>
<td>Recognize and Resist: Neoliberal Racism in Higher Education Organizational Culture</td>
<td>Jacqueline Mac, Northern Illinois University</td>
<td>SJI VPH</td>
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<tr>
<td>2460</td>
<td>Regency D</td>
<td>Centering Access: Building Your Accessibility Toolkit</td>
<td>Colleen Floyd, Michigan State University</td>
<td>SJI TECH</td>
</tr>
<tr>
<td>1208</td>
<td>Grand Hall G</td>
<td>Research Papers - Faculty and Graduate Students' Involvement and Development</td>
<td>Discussant: Stephanie Bondi, University of Nebraska-Lincoln</td>
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<tr>
<td>1034</td>
<td></td>
<td>The impact of Faculty-in-Residence programs on faculty development</td>
<td>Lina Anastasovitou, National University</td>
<td>A/S AER SLD</td>
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<tr>
<td>1093</td>
<td></td>
<td>Organizing in the In-between: Dialogues on Administrative Graduate Assistant Activism</td>
<td>Ali Watts, University of Utah</td>
<td>OHR SJI</td>
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<tr>
<td>1219</td>
<td>Grand Hall H</td>
<td>Research-in-process - Narratives of Belonging: First-Generation Students and Asian Students</td>
<td>Discussant: Ricardo Montelongo, Sam Houston State University</td>
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<tr>
<td>1074</td>
<td></td>
<td>Promoting belonging: Evaluating holistic supports for first-generation college students</td>
<td>Kristen Glasener, Kessler Scholars Collaborative; Ifeatu Oliobi, Ithaka S+R</td>
<td>AER SLD</td>
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<tr>
<td>1114</td>
<td></td>
<td>Belonging in Times of Asian Hate: A Comparative Study</td>
<td>Yih Tsao, Indiana University - Bloomington; Xiaoxia Zhang, Indiana University - Bloomington; Allison BrckaLorenz, Indiana University-Bloomington</td>
<td>AER SJI</td>
</tr>
</tbody>
</table>
**EVENING MEETINGS & EVENTS**

- **ACPA Assessment and Evaluation in Higher Education Social**  
  5:00PM-6:00PM // Toronto

- **Connection Point-Career Mentoring Social**  
  5:00PM-6:00PM // Randolph 2

- **ACPA/Diverse: Issues Promising Places to Work Award Reception**  
  5:00PM-6:00PM // Plaza Ballroom B

- **California Chapter Meeting**  
  5:00PM-6:00PM // Roosevelt 1A

- **Entity Meeting for the Commission for Student Conduct and Legal Issues**  
  5:00PM-6:00PM // Roosevelt 1B

- **SSAO/Corporate Partner Reception**  
  5:30PM-6:30PM // Plaza Ballroom A

- **Miami University Alumni and Friends**  
  5:00PM-7:00PM // Michigan 1

- **Friends of The Ohio State University Reception**  
  5:30PM-7:00PM // Regency C

- **ACPA Past Presidents’ Dinner**  
  5:30PM-7:00PM // The Annex

- **Coalition for Disability Social**  
  6:00PM-7:00PM // Atlanta

- **Reception for Alumni & Friends of the Social Justice Training Institute**  
  6:00PM-7:00PM // Regency A

- **College Personnel Association of Kentucky Social**  
  6:30PM-7:30PM // Roosevelt 1B

- **Grand Valley State University Alumni and Friends Social**  
  6:30PM-7:30PM // Randolph 2

- **ACPA Chapters Meet & Greet**  
  6:30PM-8:00PM // Randolph 3

- **Past & Present ACPA Governance Leadership Reunion**  
  7:00PM-8:00PM // Plaza Ballroom B

- **University of Wisconsin - La Crosse, Student Affairs Administration Alumni & Friends**  
  7:00PM-8:00PM // Roosevelt 1

- **NSSE and Indiana University HESA Friends & Alumni Reception**  
  7:30PM-8:30PM // Acapulco

- **Bowling Green State University’s 60th College Student Personnel Anniversary Celebration**  
  7:30PM-9:00PM // Toronto

- **ACPA Association Awards Ceremony**  
  8:00PM-10:00PM // Crystal Ballroom

- **Pan African Network Fahari Social: Sneaker Ball**  
  8:00PM-11:45PM // Regency D
BLOCK SOCIALS

Block Socials are a set time for ACPA Coalitions and Networks to host their annual socials simultaneously. This format is intended for attendees to come and go as they please and connect socially with as many communities as they like!

These socials are OPEN opportunities for new and returning attendees to network and engage. Please visit any that may interest you!

Coalition for Sexuality & Gender Identities
6:00PM-7:00PM // Acapulco

Asian Pacific American Network
6:00PM-8:00PM // New Orleans

Coalition for Fat Identities
6:00PM-7:15PM // San Francisco

NINLHE SUMMER INSTITUTE
National Institute for Native Leadership in Higher Education

23-26 July 2024
University of North Carolina, Wilmington

Who Should Attend?
Native and non-Native administrators, professional staff, and faculty committed to supporting and increasing recruitment, retention and graduation of American Indian, Alaska Native, Native Hawaiian and Aboriginal students at public, private, and tribal colleges and universities in the U.S. and Canada.
### WEDNESDAY - 20 MARCH

#### SCHEDULE

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:30AM - 2:00PM</td>
<td>Convention Registration Open</td>
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<tr>
<td>8:30AM - 9:30AM</td>
<td>Educational Session Block #7</td>
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<tr>
<td>9:00AM - 1:00PM</td>
<td>Marketplace Open</td>
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<tr>
<td>9:45AM - 10:45AM</td>
<td>ACPA Annual Business Meeting</td>
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<tr>
<td>9:45AM - 10:45AM</td>
<td>Educational Session Block #8</td>
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<tr>
<td>11:00AM - 12:00PM</td>
<td>ACPA Presidential Address, Rachel Aho</td>
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<tr>
<td>11:00AM - 12:00PM</td>
<td>Educational Session Block #9</td>
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<tr>
<td>12:00PM - 1:15PM</td>
<td>Programming Break</td>
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<tr>
<td>1:15PM - 2:15PM</td>
<td>Scholarship Featured Session</td>
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<tr>
<td>1:15PM - 2:15PM</td>
<td>Educational Session Block #10</td>
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<td>2:30PM - 3:30PM</td>
<td>Educational Session Block #11</td>
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<tr>
<td>3:45PM - 4:45PM</td>
<td>Educational Session Block #12</td>
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<tr>
<td>5:00PM - 10:00PM</td>
<td>Receptions &amp; Socials</td>
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<tr>
<td>7:00PM - 9:00PM</td>
<td>Diamond Honoree</td>
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<tr>
<td>9:30PM - 12:00AM</td>
<td>Cabaret. Now. Presented by CSGI</td>
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#### HIGHLIGHTS

**ACPA MARKETPLACE**
9:00 - 1:00PM // Grand Ballroom Foyer
Meet and greet with ACPA24 Exhibitors (listed on page 28) while learning about the various education and offerings they can provide to you and your campus. Marketplace is a time to gather new ideas, connect with campus partners, and consider student needs.

**ACPA ANNUAL BUSINESS MEETING**
9:45 - 10:45PM // Grand Ballroom
Join ACPA President Heather Shea, Past President Andrea D. Domingue, Vice President Rachel Aho, Executive Director Chris Moody and other members of the Governing Board and Leadership Council to learn more about the latest ACPA initiatives. This business meeting will also celebrate the life and legacy of those we lost, colleagues who retired, and entities who are celebrating anniversaries.

**PRESIDENTIAL TRANSITION & ADDRESS**
11:00AM - 12:00PM // Grand Ballroom
Join outgoing President Heather Shea as we celebrate her service to the Association and help us welcome incoming ACPA President Rachel Aho as she gives her Presidential Address to the ACPA community.
CABARET. NOW.
PRESENTED BY THE COALITION FOR SEXUALITY AND GENDER IDENTITIES
9:30PM - 12:00AM // Grand Ballroom

Join the Coalition for Sexuality and Gender Identities for an evening of community engaged entertainment! For over 25 years the annual Cabaret show has brought together the ACPA membership in celebration of community, art, expression, and mutual aid. This year, we take inspiration from the queer and trans artists and activists throughout our history to devise a more sustainable future, remaking our world into a queer(ed) eutopia. Cabaret. Now. is a demand. A demand that we show up, give back, connect with our communities, and keep fighting. It is also a reminder for us to celebrate in the present and to not separate joy and community from the everyday. To be in the “Now.”

Tickets can be purchased in advance by scanning the QR code. Doors open at 9:30PM, show begins at 10:00PM.

SCHOLARSHIP FEATURED SESSION – CATALYZING CHANGE: ACTING ON ANTI-DEI LEGISLATION IN HIGHER EDUCATION
1:15 - 2:15PM // Grand Ballroom

Presented by: Genia Bettencourt, Reginald Blockett, and Laila McCloud. Facilitated by: Nicholas Wright

This featured session emphasizes the “Act” of the ACPA24 conference theme, “Reflect, Evolve, Act.” Specifically addressing anti-diversity, equity, and inclusion (DEI) legislation affecting higher education in the United States. The session focuses on moving beyond mere awareness of these laws and shifting the conversation towards actionable steps that scholars and practitioners can take to advance scholarship and practice in the face of such challenges. The invitation is extended to engage in a dedicated plenary session exploring strategies and actions within scholarship and practice.

TODAY’S RESOURCES

Prayer, Reflection, and Meditation Room sponsored by the Commission for Spirituality, Faith, Religion, and Meaning
7:00AM-10:00PM // Gallery 5

Lactation Space
7:00AM-10:00PM // Stetson BC

S.A.M.S. Student Affairs Moms Family Space
7:00AM-10:00PM // Hong Kong

Writer’s Lounge sponsored by Heartful Editor
8:00AM-4:00PM // Stetson F

Senior Student Affairs Officer Lounge
8:00AM-5:00PM // Stetson E
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<tbody>
<tr>
<td>2140</td>
<td>Michigan</td>
<td>A Research Agenda for Leadership Development Through Higher Education</td>
<td>Julie Owen, George Mason University; Susan Komives, University of Maryland-College Park; Adrian Bitton, The Ohio State University-Columbus; Kathy Guthrie, Florida State University; Dennis Roberts, Retired; Nicholas Fuselier, University of Colorado Colorado Springs; Aoi Yamanaka, George Mason University</td>
<td>SJI</td>
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<td>2232</td>
<td>Grand</td>
<td>Red Light, Green Light: Reimagining the Black Student Experience</td>
<td>Olajiwon McCadney, Harrisburg Area Community College; Brandon Johnson, University of Michigan-Ann Arbor; LaSabra Williams, Stanford University</td>
<td>LEAD</td>
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<td>2239</td>
<td>Grand</td>
<td>CompletEd: Strategies, Tips, and Positive Approaches to Finishing Your Doctorate</td>
<td>Jessica Reagan, University of St. Thomas; Khrisslyn Goodman, University of St. Thomas / Eastern Carver County Schools</td>
<td>A/S PEF</td>
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<td>Hall K</td>
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<tr>
<td>2248</td>
<td>Grand</td>
<td>Creating a Culture of Care: Implementing a Wellness Ambassador Training</td>
<td>Danielle Munoz, California State University-Long Beach</td>
<td>SJI SLD</td>
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<td>Hall K</td>
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<td>2264</td>
<td>Regency</td>
<td>Decision to Enter the Student Affairs Profession Revisited</td>
<td>Symphony D. Oxendine, University of North Carolina-Wilmington; Deborah Taub, Binghamton University; Robert Johnson, University of North Carolina-Greensboro; Daniel Calhoun, Georgia Southern University; Samantha Levy, University of North Carolina Wilmington</td>
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<td>2300</td>
<td>Randolph</td>
<td>What's next for assessment? Insights from current graduate education practices</td>
<td>Tori Rehr, The Ohio State University-Columbus; Paul Holliday-Millard, University of North Carolina-Charlotte; Tanner Gill, University of North Carolina Wilmington; Shaun Boren, University of Florida</td>
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<tr>
<td>2307</td>
<td>Regency</td>
<td>Pow! Zap! Exploring Race and Gender Through Sci-Fi &amp; Comics</td>
<td>Keenan Colquitt, University of Michigan-Ann Arbor; Mark Martell, University of Illinois Chicago</td>
<td>SJI SLD</td>
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<td>2316</td>
<td>Grand</td>
<td>US career pathways for international graduate students: challenges and opportunities.</td>
<td>Madina Akhmetova, St. Cloud State University; Mariia Minero, Entrepreneur; Delyash Tsartsaeva, Elon University; Jameco McKenzie, North Carolina State University</td>
<td>OHR SJI</td>
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<tr>
<td>2317</td>
<td>Toronto</td>
<td>Transforming Peer Leadership Programs into Culturally Responsive Student Success Initiatives</td>
<td>Yashwant Prakash Vyas, University of New Hampshire</td>
<td>SJI SLD</td>
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<td>2355</td>
<td>Michigan</td>
<td>Combating Compassion Fatigue: Supporting Resident Assistants Handling Challenging Student Behavior</td>
<td>Christopher Ambrose, University of Maryland Baltimore County; John Fox, University of Maryland-Baltimore County</td>
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<tr>
<td>2376</td>
<td>Michigan</td>
<td>Supporting the Success and Belonging of International Graduate Students</td>
<td>Julie Brines, Western Illinois University; Nikisha Smith, Western Illinois University</td>
<td>A/S OHR</td>
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<td>2402</td>
<td>Grand</td>
<td>Institutional Change through a Managers Anti-Racist Leadership Community of Practice</td>
<td>Pamela Chao, BJ Snowden/American River College; Jennifer Laflam, BJ Snowden/American River College; Tanika Byrd, Cosumnes River College</td>
<td>LEAD SJI</td>
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2024 ACPA Annual Convention | 18-21 March 2024
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<tr>
<td>2429</td>
<td>Acapulco</td>
<td>Reconceptualizing Conflict and Community with Restorative Practices</td>
<td>Kaleigh Mrowka, International Institute for Restorative Practices; Jeff Godowski, Cornell University</td>
<td>SJI SLD</td>
</tr>
<tr>
<td>2442</td>
<td>Regency A</td>
<td>Emerging Critical Masculinities of Color in Higher Education</td>
<td>Gabriel Rodríguez Lemus, University of Texas-Austin; Johnnie Allen, Florida State University; Quortne R. Hutchings, Northern Illinois University</td>
<td>SJI VPH</td>
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<tr>
<td>1217</td>
<td>Grand Hall H</td>
<td>Research-in-process - Explorations of Identity and Ecocultural Development</td>
<td>Discussant: Sean Robinson, Morgan State University</td>
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<tr>
<td>1069</td>
<td>Grand Hall H</td>
<td>Identity Journeys of Bi+ and Pansexual College Students</td>
<td>Kerry Diekmann, Minnesota State University-Mankato</td>
<td>SJI</td>
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<tr>
<td>1092</td>
<td>Grand Hall H</td>
<td>The ecocultural development of southern black and brown college students</td>
<td>Theron Wilkerson, Auburn University</td>
<td>LPG SLD</td>
</tr>
<tr>
<td>1209</td>
<td>Grand Hall G</td>
<td>Research Papers - Beyond Indices: Queer Student Support and Wellbeing</td>
<td>Discussant: Alex C. Lange, Colorado State University-Fort Collins</td>
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<tr>
<td>1040</td>
<td>Grand Hall H</td>
<td>Investigating the Campus Pride Index’s Relationship to Perceived Student Support</td>
<td>Olivia Copeland, Indiana University - Bloomington; Steven Feldman, Indiana University-Bloomington; Allison BrckaLorenz, Indiana University-Bloomington</td>
<td>AER SJI</td>
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<tr>
<td>1105</td>
<td>Grand Hall H</td>
<td>Black queer collegians emotional, physical, and mental wellbeing</td>
<td>Reginald Blockett, Auburn University; Theron Wilkerson, Auburn University; Dion Harry, North Carolina State University</td>
<td>SJI SLD</td>
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### MORNING MEETINGS

**Coffee with the Carolinas**  
8:30AM-9:30AM // Roosevelt 3A

**LGBTQ+ Scholars and Scholarship Open Invite Brunch**  
8:30AM-9:30AM // Randolph 3

**Marketplace Day 2**  
9:00AM-1:00PM // Grand Ballroom Foyer

**Multiracial and Transracial Adoptee Network Mixed Messages**  
9:45AM-10:45AM // Grand Suite 5

**ACPA Annual Business Meeting**  
9:45AM-10:45AM // Grand Ballroom

**The Mid-Level Professional Experience Panel; Sponsored by the Mid-Level Community of Practice**  
9:45AM-10:45AM // Randolph 2

**Coalition on Men and Masculinities Scholar-Practitioner Workshop #2**  
10:00AM-12:00PM // Roosevelt 3B

**ACPA Presidential Transition & Address**  
11:00AM-12:00PM // Grand Ballroom
<table>
<thead>
<tr>
<th>#</th>
<th>HYATT</th>
<th>TITLE</th>
<th>PRESENTERS</th>
<th>COMPETENCIES</th>
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</thead>
<tbody>
<tr>
<td>2087</td>
<td>Regency A</td>
<td>Grads Perspectives from Florida: Navigating Hostile Spaces and Maintaining Wellbeing</td>
<td>Morgan Danyi, Florida State University; Challen Wellington, Virginia Commonwealth University, Massey Cancer Center; Johnnie Allen, Florida State University; Dylan Fields, Florida State University; Cameron Beatty, Florida State University</td>
<td>LPG SJI</td>
</tr>
<tr>
<td>2097</td>
<td>Grand Hall J</td>
<td>Supporting Rural, Poor and Working-class Students’ College Access and Success</td>
<td>Sonja Ardoin, Clemson University</td>
<td>A/S SJI</td>
</tr>
<tr>
<td>2144</td>
<td>Regency C</td>
<td>The Time is Now: Life-Giving Organizations in Student Affairs</td>
<td>Hilary Lichterman, Seattle University; Steven Herndon, Syracuse University; Rachel Wagner, Clemson University</td>
<td>OHR VPH</td>
</tr>
<tr>
<td>2150</td>
<td>Grand Hall I</td>
<td>Envisioning Student Affairs Professionals and Faculty as Career Influencers</td>
<td>Michael Stebleton, University of Minnesota-Twin Cities; Ben Marcy, University of Minnesota-Twin Cities</td>
<td>A/S SJI</td>
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<tr>
<td>2166</td>
<td>Michigan 2</td>
<td>Bringing it to Life: Storytelling as a Teaching Tool</td>
<td>Thomas Murray, University of Arizona; Danielle Barker, University of California Santa Cruz</td>
<td>SLD</td>
</tr>
<tr>
<td>2173</td>
<td>Grand Hall K</td>
<td>How White Students Navigate Parental Relationships When Learning About Race</td>
<td>Zak Foste, University of Kansas</td>
<td>SJI SLD</td>
</tr>
<tr>
<td>2196</td>
<td>Randolph 1AB</td>
<td>Promoting Veteran Success: Career Development of Veterans in Higher Education</td>
<td>Amy Moore, St. Cloud State University; Jacqueline Lewis, Minnesota State University-Mankato; Kerry Diekmann, Minnesota State University-Mankato</td>
<td>A/S SLD</td>
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<tr>
<td>2245</td>
<td>Regency D</td>
<td>“Sub Me Out Coach”: Supporting Student-Athlete Mental Health</td>
<td>Cherese Fine, Southern Illinois University-EEdwardsville; Hanna Anderson, Southern Illinois University Edwardsville; Tia Kimbrough, Southern Illinois University Edwardsville</td>
<td>A/S SLD</td>
</tr>
<tr>
<td>2313</td>
<td>Grand Hall L</td>
<td>The Black Hand Side: Black HESA Faculty on Professional Preparation</td>
<td>Laila McCloud, Grand Valley State University; Candace Hall, Southern Illinois University-EEdwardsville; Terah “TJ” Stewart, Iowa State University; Quortne R. Hutchings, Northern Illinois University</td>
<td>SJI SLD</td>
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<tr>
<td>2390</td>
<td>Regency B</td>
<td>When We Resist: Voices of Black Women Student Affairs Professionals</td>
<td>Briana Nelson, Texas A&amp;M University; Tierra Walters Mackie, Texas A&amp;M University</td>
<td>PEF SJI</td>
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<tr>
<td>2436</td>
<td>Acapulco</td>
<td>A Call to White Women in Higher Education</td>
<td>Kallie Menard, NC State University; Rosemary Perez, University of Michigan-Ann Arbor; Symphony D. Oxendine, University of North Carolina-Wilmington; Janae Due, Middlebury College; Karol Martinez, Johns Hopkins University; Mollie Monahan-Kreishman, Consultants for Educational Institutions</td>
<td>SJI</td>
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<tr>
<td>2480</td>
<td>Michigan 1AB</td>
<td>Moving Toward a More Equitable Future: Decolonizing Our Institution</td>
<td>Breana Clark, University of California-San Diego; Mya Hines, University of California - San Diego; John Rawlins, III, University of California, San Diego</td>
<td>A/S SJI</td>
</tr>
<tr>
<td>1200</td>
<td>Grand Hall G</td>
<td>Research Papers - Revitalizing Campus Dynamics: Unveiling Religious Threads in Greek Life and Decoding Academic Peer Leadership</td>
<td>Discussant: Jodi Linley, University of Iowa</td>
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<tr>
<td>1115</td>
<td>Grand Hall G</td>
<td>Campus Smells &amp; Bells: Reimagining Religion in Sororities and Fraternities</td>
<td>Pietro Sasso, Delaware State University; J Cody Nielsen, Dickinson College</td>
<td>SJI SLD</td>
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<tr>
<td>1015</td>
<td>Grand Hall G</td>
<td>A Critical Interpretative Synthesis of Academic Peer Leadership Literature</td>
<td>Jaime Miller, Auburn University</td>
<td>A/S AER</td>
</tr>
<tr>
<td>1211</td>
<td>Grand Hall H</td>
<td>Research Papers - Students Seeking Support: Mental Health and Experiences with Student Affairs Personnel</td>
<td>Discussant: Gudrun Nyunt, Northern Illinois University</td>
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<tr>
<td>1060</td>
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<td>Mental Health &amp; Help-Seeking Behavior of Black Students at HBCUs</td>
<td>Nicole Turner, Rose State College</td>
<td>LEAD SJI</td>
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<td>Disabled College Students' Interpersonal Experiences with Student Affairs' Personnel</td>
<td>Emily Burns, Kent State University</td>
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<td>1068</td>
<td>Grand Hall H</td>
<td>Making academia listen: Using autoethnography to empower marginalized stories</td>
<td>Amelia-Marie Altstadt, University of Illinois at Chicago; David Gudiel, California Polytechnic State University-San Luis Obispo; Amanda Anastasia Paniagua, Bowling Green State University</td>
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<tr>
<td>2054</td>
<td>Grand Hall I</td>
<td>Creating Joy: Connecting Tribal Backgrounds To Research Studies</td>
<td>Benjamin Rieth, Bellin College, Inc.</td>
<td>AER SJI</td>
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<tr>
<td>2169</td>
<td>Michigan 1AB</td>
<td>“Girl, I’m Tired”: Exploring the Experiences of WOC in HigherEd</td>
<td>Soumya Ayelasomayajula, University of Texas at Austin</td>
<td>AER SJI</td>
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<tr>
<td>2263</td>
<td>Regency B</td>
<td>Developments Beyond the Asterisk: New Frameworks and scholarship</td>
<td>Stephanie Waterman, Ontario Institute for Studies in Education/University of Toronto; Symphony D. Oxendine, University of North Carolina- Wilmington; Cori Bazemore-James, University of Minnesota-Twin Cities; Robert Hancock, University of Victoria; Byron Tsabetsaye, San Juan College</td>
<td>SJI</td>
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<td>2269</td>
<td>Grand Hall L</td>
<td>Layers of Care: Promoting Mental Health Across a University System</td>
<td>Kelley Greer, University of North Carolina System; Bethesda Meighen, University of North Carolina System Office</td>
<td>A/S LEAD</td>
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<tr>
<td>2271</td>
<td>Michigan 2</td>
<td>People of Higher Ed: a snapshot on combating toxic workplaces</td>
<td>Yasas Vithanage, Central Michigan University</td>
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<td>2272</td>
<td>Regency A</td>
<td>Moving Toward Action: Centering Anti-Racism in Leadership Learning</td>
<td>Cameron Beatty, Florida State University; Amber Manning-Ouellette, Oklahoma State University-Stillwater; Phillip Cockrell, Cleveland State University; Relius Johnson, University of Texas-Arlington; Jesse Ford, University of North Carolina; Laura Vaughn, Florida State University</td>
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<td>2293</td>
<td>Regency D</td>
<td>When students don’t respond: Understanding survey non-response rates</td>
<td>Tori Rehr, The Ohio State University-Columbus; Joshua Oconer, The Ohio State University; Jordan Smoot, The Ohio State University</td>
<td>AER</td>
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<tr>
<td>2296</td>
<td>Grand Hall J</td>
<td>Promising Policies and Practices for Supporting Trans and Nonbinary Students</td>
<td>Jesse Beal, University of Michigan-Ann Arbor; Genny Beemyn, University of Massachusetts-Amherst; Des Veldquez, University of Michigan; Roman Christaens, University of Arizona; Sarah Simi Cohen, The Consortium of Higher Education LGBT Professionals</td>
<td>A/S SJI</td>
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<td>2305</td>
<td>Regency C</td>
<td>Trauma Informed Allyship for Student Affairs Practitioners</td>
<td>Laura Hutchinson, Independent Consultant; Steven Herndon, Syracuse University</td>
<td>SJI SLD</td>
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<td>2437</td>
<td>Randolph 1AB</td>
<td>Effective Response to Reports of Bias</td>
<td>Stephanie Bondi, University of Nebraska-Lincoln; Patricia Manga, University of Nebraska - Lincoln</td>
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<tr>
<td>2447</td>
<td>Acapulco</td>
<td>The Road to Creating Workplace Culture Change in Residential Living</td>
<td>Glenn DeGuzman, University of California-Berkeley; Amber Ulmer, University of California-Berkeley</td>
<td>OHR SJI</td>
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<tr>
<td>2466</td>
<td>Michigan 3</td>
<td>Histories &amp; Futures: 40 Years of Asian American Student Activism</td>
<td>Emily Ding, Tufts University</td>
<td>SJI VPH</td>
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<tr>
<td>2489</td>
<td>Toronto</td>
<td>The Cover Up: Hiding Sexual Violence &amp; Silencing Marginalized Voices</td>
<td>Meghan Funk, PeopleGrove</td>
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<td>1202</td>
<td>Grand Hall G</td>
<td>Research Papers - Behind the Scenes of Support: Secondary Trauma and Emotional Costs</td>
<td>Discussant: D. Chase J. Catalano, Virginia Tech</td>
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<td>Who Helps the Helper? Secondary Trauma and SAPs</td>
<td>Jeffrey Salmon, Northern Illinois University</td>
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<td>1106</td>
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<td>Emotionally Expensive: An Examination of Multicultural Student Services Work</td>
<td>Laila McCloud, Grand Valley State University; D-L Stewart, University of Denver</td>
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<td>1079</td>
<td>Grand Hall H</td>
<td>Exploring Women of Color Feminist Reflections</td>
<td>Ekaete Udoh, University of Missouri–Columbia; Stephanie Hernandez Rivera, Elon University</td>
<td>PEF SJI</td>
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<tr>
<td>2261</td>
<td>Grand Hall I</td>
<td>White supremacy, ADHD, and the capitalist institution</td>
<td>Prithak Chowdhury, Georgia State University; Shea Eubanks, Georgia State University</td>
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<tr>
<td>2265</td>
<td>Michigan 3</td>
<td>Being and Doing the Change: Personal Practice Amidst Organizational Transformation</td>
<td>Mackenzie Lechlitner Kirby, University of Iowa; Gordon Louie, University of Iowa; Iris Peimann, University of Iowa; Hannah Shelton-Hauck, University of Iowa; Sherry K. Watt, University of Iowa</td>
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<td>2279</td>
<td>Michigan 2</td>
<td>Using the CAS Standards in Social Justice &amp; DEI Work</td>
<td>Raymond Plaza, Santa Clara University</td>
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<td>2282</td>
<td>Acapulco</td>
<td>Meaningful Assessment via Theory-Informed Practice: The Inquiry-based Praxis Model</td>
<td>Dana Malone, Independent Scholar; James Breslin, Ferrilli</td>
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<tr>
<td>2337</td>
<td>Toronto</td>
<td>Personality is not Performance: Leveraging Research-Based Assessments to Drive Impact</td>
<td>John Dugan, Center for Expanding Leadership &amp; Opportunity</td>
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<tr>
<td>2349</td>
<td>Regency D</td>
<td>Revolutionizing Work and Innovation With ChatGPT</td>
<td>Sarah Dodge, University of Virginia; John Cheney, University of Virginia</td>
<td>OHR TECH</td>
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<td>2431</td>
<td>Randolph 1AB</td>
<td>ACPA@100: Critical Issues Present and Future</td>
<td>Jacqueline Mac, Northern Illinois University; Katherine Cho, Loyola University Chicago; Quortne R. Hutchings, Northern Illinois University; Shaina Philpot, University of Minnesota-Morris; Donald Walker, The Raben Group; Alex C. Lange, Colorado State University-Fort Collins</td>
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<td>Facilitated by the Imagining the Future Working Group &amp; ACPA@100 Committee</td>
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<td>2474</td>
<td>Regency B</td>
<td>The Efficacy of a Collegiate Cultural Orientation Program: Kupita/ Transiciones</td>
<td>Maky Espinoza, Kent State University</td>
<td>SJI SLD</td>
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<tr>
<td>2481</td>
<td>Grand Hall J</td>
<td>Archiving Queer Progress: A Collaborative Project</td>
<td>Quan Phan, The University of Oklahoma; Ezra Koenig, University of Oklahoma</td>
<td>SJI SLD</td>
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<td>Coffee Hour’s Over: Global Gaps in Student Affairs Practice</td>
<td>Amanda Wong, Dartmouth College; Gabriel Hall, The University of Texas at Arlington; Meena Pannirselvam, University of Nebraska-Lincoln</td>
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<td>2486</td>
<td>Grand Hall K</td>
<td>Leaders of Social Change: A Culturally Relevant Leadership Learning Program</td>
<td>Tashay Dennie, Illinois State University</td>
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<tr>
<td>2496</td>
<td>Grand Hall L</td>
<td>It’s Everyone’s Job: Applying ASCA Knowledge &amp; Skills to Our Work</td>
<td>Amanda Mesirow, Association for Student Conduct Administration; Christina Parle, Association for Student Conduct Administration</td>
<td>LPG PEF</td>
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<tr>
<td>1204</td>
<td>Grand Hall G</td>
<td>Research Papers - Campus Insights: Medical Withdrawal Policies and Disability Activism Perspectives</td>
<td>Discussant: Ali Watts, University of Utah</td>
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<tr>
<td>1020</td>
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<td>Different Rules for System Schools: Case Study of Medical Withdrawal</td>
<td>Cynthia Waldeck, University of Wisconsin-La Crosse</td>
<td>LPG SJI</td>
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<tr>
<td>1051</td>
<td></td>
<td>Critical Social Movement Perspectives on Campus Disability Activism</td>
<td>Ellen Broido, Bowling Green State University; Valerie Erwin, Bowling Green State University; Rachel Najdek, Oberlin College; Katherine Stygles, Bowling Green State University</td>
<td>LEAD SJI</td>
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*NEW* About Campus Podcast

The About Campus editorial team is excited to announce the launch of a new student affairs and higher education podcast, ‘Round About Campus! This podcast will offer 30-40 minute, interview-based episodes co-hosted by Dr. Alex C. Lange and Z. Nicolazzo! Episodes will engage folx from across the higher education and student affairs landscape about ways to envision new, innovative, and engaging ways to further college student learning and development. A compliment to the About Campus scholarly magazine, ‘Round About Campus serves up bite-sized episodes to find out what’s next in student affairs praxis.

The first three episodes are now available on Apple Podcasts and Spotify! Please consider sharing episodes with peers, colleagues and students you work and learn alongside.

Additionally, About Campus continues to accept written submissions! For more information about manuscript types, writing style and citational approach, and submission details, please review the Submissions page on our at aboutcampus.myacpa.org.
ACPA Chapters Chat
1:00PM-3:00PM // Grand Ballroom Foyer

Featured Session: Scholars Catalyzing Change
1:15PM-2:15PM // Grand Ballroom

Coalition on Men and Masculinities
Scholar in Residence Presentation
1:15PM-2:15PM // Randolph 3

New ACPA Publication Group Meeting
1:15PM-2:15PM // San Francisco

Coalition for Sexuality & Gender Identities
Volunteer Orientation
12:00PM-1:00PM // Randolph 2

Seize the Day! Engage with the
Commission for Counseling and
Psychological Services!
1:15PM-2:15PM // Roosevelt 1B

Commission for Faculty and Graduate
Programs Scholarship of Teaching and
Learning Session
1:15PM-3:15PM // Roosevelt 1A

Coalition for Sexuality & Gender Identities
Open Business Meeting
1:30PM-3:00PM // Grand Suite 3

Commission for Admission, Orientation,
and First Year Experience Open Business
Meeting
2:30PM-3:30PM // Atlanta

Multiracial and Transracial Adoptee
Network Entity Meeting
2:30PM-3:30PM // Grand Suite 5

Native, Aboriginal and Indigenous Coalition/
Indigenous Student Affairs Network
Open Meeting
2:30PM-3:30PM // San Francisco

Commission for Student Involvement Open
Meeting
3:45PM-4:45PM // San Francisco

Illinois College Personnel Association State
Assembly Meeting
3:45PM-4:45PM // Grand Suite 5

Pan African Network Open Business Meeting
4:00PM-5:30PM // Randolph 3

Community Connections with the Asian
Pacific American Network
4:00PM-6:00PM // Atlanta

Coalition for Fat Identities Entity Business
Meeting
4:45PM-7:15PM // Michigan 1C

Native, Aboriginal and Indigenous Coalition/
Indigenous Student Affairs Network
Open Meeting
2:30PM-3:30PM // San Francisco
ICA 2024
INSTITUTE ON THE CURRICULAR APPROACH
6-9 OCTOBER 2024
CHICAGO, ILLINOIS

a journey equipping you to lead your department or division toward implementing a curricular approach through large group keynotes, smaller sequenced sessions, faculty consultations, institutional showcases, and more.
# Session Block 11

## 2:30-3:30 PM

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<tr>
<td>1096</td>
<td>Grand Hall H</td>
<td>Application of Sequential Mixed-Methods Designs in Higher Education Research</td>
<td>Shelley Price-Williams, University of Northern Iowa</td>
<td>AER</td>
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<tr>
<td>2024</td>
<td>Regency D</td>
<td>Budgets with a DEI Lens: Financial Forecasting Using Strategic Planning</td>
<td>Jo Campbell, California Polytechnic State University-San Luis Obispo; Franklyn Taylor, Bunker Hill Community College; Gisela Vega, University of Miami; Abigail Priehs, Cornell University; Rick Salomon, California Polytechnic State University-San Luis Obispo; Elaine Turner, Emory University</td>
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<tr>
<td>2059</td>
<td>Toronto</td>
<td>Integrating Artificial Intelligence into Assessment Practice</td>
<td>Gavin Henning, New England College</td>
<td>AER</td>
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<tr>
<td>2141</td>
<td>Regency A</td>
<td>Marylu McEwan Dissertation of the Year: Racialization and Whiteness in College Student Leadership Education Efforts</td>
<td>Lauren Irwin, University of Tennessee, Knoxville</td>
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<tr>
<td>2199</td>
<td>Michigan 3</td>
<td>The Three Crises in Higher Education and Building Graduate Support</td>
<td>JoJo Jacobson, Simmons University</td>
<td>SJI TECH</td>
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<tr>
<td>2203</td>
<td>Michigan 2</td>
<td>Trailblazing Academia: Stories and Strategies of First-Gen Doctoral Graduates</td>
<td>Sonja Ardoin, Clemson University; Kevin Wright, Center for Equity and Inclusion; Stephen Santa-Ramirez, University at Buffalo, The State University of New York; Jacqueline Mac, Northern Illinois University</td>
<td>PEF SLD</td>
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<tr>
<td>2218</td>
<td>Regency B</td>
<td>Beyond Expectations: Racial Justice, Decolonization, Institutional Change, &amp; the 3x3Model</td>
<td>Danielle Morgan Acosta, Clark University; Laura Arroyo, University of Colorado-Boulder; Nicole Whitner, University of San Diego; Kathleen Neville, Springfield College of Massachusetts; JW Tabacchi, Penn State-New Kensington</td>
<td>LEAD SJI</td>
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<tr>
<td>2020</td>
<td>Grand Hall L</td>
<td>Undeclared Students: Identity and Choice of Major</td>
<td>Lindsey Hresko, Montclair State University</td>
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<tr>
<td>2234</td>
<td>Grand Hall K</td>
<td>Pivoting Off-Campus: Supporting higher education through non-profit intermediary organizations.</td>
<td>Thomas Dickson, Growing Inland Achievement; Cassie Walizer, Complete College America</td>
<td>A/S LEAD</td>
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<tr>
<td>2291</td>
<td>Regency C</td>
<td>The State of the Field for LGBTquia2S+ Resource Center Practitioners</td>
<td>Jesse Beal, University of Michigan-Ann Arbor; Andrew Herridge, University of Southern Mississippi; Roman Christiaens, University of Arizona; Nicole Newsome, The Consortium of Higher Education LGBT Resource Professionals; Kristopher Oliveira, University of Maryland-College Park</td>
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<td>2323</td>
<td>Michigan 1AB</td>
<td>Creating a Cohesive Campus: The Power of Mobile Apps in Admissions and Orientation</td>
<td>Casey Johnstone, Guidebook; Erik White, Guidebook</td>
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<td>2344</td>
<td>Grand Hall I</td>
<td>Fat Joy: Strategies for Expressions of Joy for EveryBODY</td>
<td>Sophia Calhoun, Coastal Carolina University; Laura Hutchinson, Independent Consultant; Johnathan Jones, University of Vermont; Bethany Holmes, Brown University</td>
<td>OHR SJI</td>
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<tr>
<td>2347</td>
<td>Grand Hall J</td>
<td>Supervision as a Liberatory Practices: Supporting Early-Career Residence Life Professionals</td>
<td>Lauren Teso-Warner, Northern Illinois University; Carrie Kortegast, Northern Illinois University</td>
<td>LEAD OHR</td>
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<tr>
<td>2381</td>
<td>Acapulco</td>
<td>Unmasking: Toward Authentic Masculinity</td>
<td>Keith Edwards, Independent Consultant</td>
<td>SJI SLD</td>
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<tr>
<td>2433</td>
<td>Randolph 1AB</td>
<td>ACPA@100: Critical Issues Session - Follow Up and Dialogue</td>
<td>Facilitated by the Imagining the Future Working Group &amp; ACPA@100 Committee</td>
<td>LEAD SJI</td>
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<tr>
<td>1213</td>
<td>Grand Hall G</td>
<td>Research-in-process - Students' Faith Development and Belonging</td>
<td>Discussant: Crystal Garcia, University of Nebraska-Lincoln</td>
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<td>1003</td>
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<td>Spiritual Catalysts of Christian Students' Faith Development</td>
<td>Christy Craft, Kansas State University-Manhattan</td>
<td>PEF SLD</td>
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<tr>
<td>1023</td>
<td></td>
<td>Jewish Student Belonging and Inclusion in Sororities and Fraternities</td>
<td>Jenny Small, Brandeis University; Pietro Sasso, Delaware State University</td>
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<td>2061</td>
<td>Michigan 2</td>
<td>Incorporating Mentors into Doctoral Education: Promoting Student Success and Completion</td>
<td>Kathleen Neville, Springfield College of Massachusetts</td>
<td>A/S SJI</td>
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<tr>
<td>2069</td>
<td>Michigan 1AB</td>
<td>The Decision-Making Factors for LGBTQIA+ Students in Selecting Campus Housing</td>
<td>Tyler Bradley, University of Massachusetts-Amherst; Genny Beemyn, University of Massachusetts-Amherst</td>
<td>AER SJI</td>
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<tr>
<td>2111</td>
<td>Michigan 3</td>
<td>My Right or My Liberty?: The Constitutionality of DEI</td>
<td>Sherard Robbins, Visceral Change</td>
<td>LPG SJI</td>
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<tr>
<td>2220</td>
<td>Toronto</td>
<td>Assessment Chronicles: Weaving Wisdom from Different Storytelling Traditions</td>
<td>Matt Venaas, Macmillan Learning; Jason Wallace, University of Southern Mississippi</td>
<td>AER LEAD</td>
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<tr>
<td>2236</td>
<td>Grand Hall I</td>
<td>Constellation of Support: Creating Integrative Support Programs for International Students</td>
<td>Darbi Roberts, Clemson University; Gudrun Nyunt, Northern Illinois University; Craig Elliott; Dennis Roberts, Retired; Tricia Seifert, Montana State University-Bozeman</td>
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<tr>
<td>2238</td>
<td>Grand Hall K</td>
<td>Fireside Chat: Navigating White Supremacy in the Hiring Process</td>
<td>Christopher Bloomford, Gettysburg College</td>
<td>LEAD SJI VPH</td>
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<tr>
<td>2287</td>
<td>Regency A</td>
<td>Theory, Practice, and Synthesis: A Racial Justice and Decolonization Workbook</td>
<td>Terah “TJ” Stewart, Iowa State University; Stephanie Haines, Iowa State University; Yiqi Liang, Iowa State University</td>
<td>SJI VPH</td>
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<tr>
<td>2295</td>
<td>Grand Hall L</td>
<td>Committee Work as an Engine of Equity</td>
<td>Judy Schabel, University of Michigan-Ann Arbor</td>
<td>LEAD OHR SJI</td>
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<tr>
<td>2386</td>
<td>Grand Hall J</td>
<td>Public Policy Updates: The Climate and Landscape of Higher Education</td>
<td>Raymond Plaza, Santa Clara University; Molly Springer, California State University-San Bernardino</td>
<td>LPG</td>
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<tr>
<td>2391</td>
<td>Regency B</td>
<td>From Reflection to Action: Advancing 360 Advising Across a System</td>
<td>Angela Kellogg, University of Wisconsin System Administration; Marissa Delwiche, University of Wisconsin-Parkside</td>
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<tr>
<td>2401</td>
<td>Acapulco</td>
<td>Fostering Students’ Identity and Capacity to Lead as Their Full-Selves</td>
<td>Carlos Turcios, University of Maryland-Baltimore County; Beatriz Gutiérrez-Malagón, University of Maryland Baltimore County; Angelina Jenkins, University of Maryland Baltimore County</td>
<td>LEAD SJI</td>
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<tr>
<td>2411</td>
<td>Regency C</td>
<td>Somatic Struggles: Unwellness and Collective Care in Higher Education</td>
<td>Samantha Silberstein, University of North Carolina-Wilmington; Katherine Cho, Loyola University Chicago</td>
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<td>2415</td>
<td>Randolph</td>
<td>Global Crossroads: International Graduate Students’ Navigational Experiences in the US</td>
<td>Julius Owusu Afriyie, University of Nebraska-Lincoln; Truc Nguyen, University of Nebraska-Lincoln; Cholpon Kalandarova, University of Nebraska-Lincoln</td>
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<td>2420</td>
<td>Regency</td>
<td>Nonperformatives and Intersecting Identities of Queer Trans Staff and Faculty</td>
<td>Jimmy Luckman, Syracuse University; Terrian Garvis, SUNY Oswego; Kaity Prieto, University of Southern Mississippi; Kristopher Oliveira, University of Maryland-College Park; Mitchell Foster, University of Southern California</td>
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<td>1203</td>
<td>Grand Hall</td>
<td>Research Papers - Fostering Retention: Investigating the Role of Belonging</td>
<td>Discussant: Kathleen Gillon, University of Maine-Orono</td>
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<tr>
<td>1016</td>
<td>Hall G</td>
<td>The Impact of Belonging on First Year Student Retention</td>
<td>George Still, University of North Carolina-Greensboro</td>
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<td>1050</td>
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<td>Autistic College Student Persistence: Determining Belonging</td>
<td>Carolyn O’Laughlin, Saint Louis University</td>
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**EVENING MEETINGS & EVENTS**

**Annuit Coeptis Award Reception**
5:00PM-6:00PM // Randolph 2

**Global Reception - Commission for Global Dimensions of Student Development**
5:00PM-7:00PM // New Orleans

**Student Affairs Assessment Leaders Happy Hour**
5:30PM-7:00PM // San Francisco

**ACPA24 Volunteer & Convention Planning Team Reception**
6:00PM-7:00PM // Randolph 3

**Paul Shang Institute for Aspiring SSAO Alumni Reception**
6:00PM-7:00PM // Roosevelt 3A

**Michigan Chapter Social**
6:00PM-7:00PM // Toronto

**Mid-Level Managers Institute Alumni Reception**
6:00PM-7:00PM // Roosevelt 3B

**Southern Illinois University Edwardsville Alumni & Friends Reception**
6:30PM-8:00PM // Roosevelt 1A

**Commission for Student Involvement Social**
7:00PM-9:00PM // Atlanta

**ACPA Foundation Diamond Honoree Ceremony**
7:00PM-9:30PM // Crystal Ballroom

**Cabaret. Now.**
9:30PM-12:00AM // Grand Ballroom
THURSDAY - 21 MARCH

SCHEDULE

8:15AM - 9:15AM  Educational Session Block #13
9:30AM - 10:30AM  Educational Session Block #14
10:45AM - 12:15PM  Closing Session featuring Rhiana Gunn-Wright

HIGHLIGHTS

CLOSING SESSION FEATURING RHIANA GUNN-WRIGHT
10:45 - 12:15PM // Grand Ballroom

Close the official Convention experience with an unforgettable group experience. Gather with your colleagues to listen to our closing speaker Rhiana Gunn-Wright and get a sneak peak of what is to come for the rest of our 100th Anniversary Year in 2024 and ACPA25 in Long Beach, California!

TODAY’S RESOURCES

- Prayer, Reflection, and Meditation Room sponsored by the Commission for Spirituality, Faith, Religion, and Meaning
  7:00AM-12:00PM // Gallery 5
- Lactation Space
  7:00AM-12:00PM // Stetson BC

MORNING MEETINGS

- Coalition for Sexuality & Gender Identities Directorate Board Transition Meeting
  9:30AM-10:30AM // Randolph 3
- Diversity Scholars Network (DSN) Breakfast and Meet-up
  10:00AM-10:45AM // Grand Suite 3
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<tr>
<td>2067</td>
<td>Randolph 1AB</td>
<td>Not So Smooth Sailing: From Grad School to New Professional</td>
<td>J Ravancho, Miami University-Oxford; McKenzie Kitzmiller, Arizona State University</td>
<td>OHR, PEF</td>
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<tr>
<td>2163</td>
<td>Michigan 3</td>
<td>Beyond Training: Foregrounding the Human Element in Onboarding</td>
<td>Jeri Heileman, University of Arizona; Christopher Rosales, University of Arizona; Thomas Murray, University of Arizona</td>
<td>LEAD, OHR</td>
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<td>2174</td>
<td>Regency A</td>
<td>ACPA Senior Scholar Grant Recipient Research &amp; Implications for Practice</td>
<td>Ximena Zuniga, University of Massachusetts-Amherst; Rishi Sriram, Baylor University; Tricia Shalka, University of Rochester; Chelsea Gilbert, The Ohio State University</td>
<td>AER</td>
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<tr>
<td>2181</td>
<td>Regency D</td>
<td>Basic Needs Data for Equity and Student Success</td>
<td>Anne Lundquist, The Hope Center at Temple University</td>
<td>AER, SJI</td>
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<tr>
<td>2270</td>
<td>Michigan 1AB</td>
<td>CAS 101: An Introduction to CAS and Its Many Uses</td>
<td>Raymond Plaza, Santa Clara University; Shaun Boren, University of Florida</td>
<td>AER, VPH</td>
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<tr>
<td>2286</td>
<td>Grand Hall G</td>
<td>Closing the research-to-practice loop: Lessons from the field</td>
<td>Genia Bettencourt, University of Memphis; Lauren Irwin, University of Tennessee Knoxville; Amy Goodburn, University of Nebraska Lincoln; Jennifer Johnson, University of Nebraska Omaha</td>
<td>AER, SJI</td>
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<tr>
<td>2301</td>
<td>Grand Hall I</td>
<td>Drag Artist(s) on College Campus</td>
<td>Gabriel Pulido, Pennsylvania State University-University Park</td>
<td>A/S, SJI</td>
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<tr>
<td>2309</td>
<td>Grand Hall J</td>
<td>Restorative Justice Response to Gender-Based Violence</td>
<td>Mandy Womack, University of San Diego</td>
<td>SLD</td>
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<td>2319</td>
<td>Regency C</td>
<td>Harnessing the Power of Rejection to Catapult Student Success</td>
<td>JW Tabacchi, Penn State-New Kensington</td>
<td>PEF, SLD</td>
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<td>2333</td>
<td>Regency B</td>
<td>Redefining College Student Distress: Centering Student Voice and Agency</td>
<td>Emily Abrams, Michigan State University</td>
<td>A/S, SLD</td>
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<tr>
<td>2044</td>
<td>Grand Hall H</td>
<td>Unpacking White Christian Supremacy in Higher Education</td>
<td>Julia Collett, The State University of New York-Buffalo State College; J Cody Nielsen, Dickinson College</td>
<td>SJI</td>
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<tr>
<td>2394</td>
<td>Grand Hall K</td>
<td>At the Intersection of Disability and Race</td>
<td>Capria Berry, New York University; Atiya McGhee, Syracuse University</td>
<td>SJI</td>
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<tr>
<td>2409</td>
<td>Grand Hall L</td>
<td>Developing Critical Leaders: A CRT Approach to Cultivating Student Leaders</td>
<td>Tashay Dennie, Illinois State University</td>
<td>LEAD, SLD</td>
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<tr>
<td>2410</td>
<td>Toronto</td>
<td>Applying The Spirit of Motivational Interviewing to Student Affairs</td>
<td>Rebecca Mattern, George Mason University; Micah Hodges, George Mason University; Michael Rybak, George Mason University</td>
<td>A/S, SLD</td>
</tr>
<tr>
<td>2463</td>
<td>Michigan 2</td>
<td>It's Giving Goodbye!: Transitioning out of Toxicity</td>
<td>Tyeesha Wesley, University of North Carolina-Greensboro</td>
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## SESSION BLOCK 14

**9:30-10:30AM**

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<tr>
<td>2074</td>
<td>Regency C</td>
<td><strong>First Generation Student Summer Bridge Programs: Small Budget, Big Impact</strong></td>
<td>Emilie Waggoner, University of Colorado Denver/Anschutz Medical Campus; Christy Heaton, University of Colorado-Denver</td>
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<tr>
<td>2120</td>
<td>Michigan 3</td>
<td><strong>Critical narratives of graduate students with disabilities</strong></td>
<td>Amy French, Bowling Green State University; Sarah Schoper, Lindenwood University</td>
<td>A/S SJI</td>
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<td>2128</td>
<td>Randolph 1AB</td>
<td><strong>Fast, Furious, and Fruitful: Unlocking Practical Assessment Tips</strong></td>
<td>Sherry Woosley, Macmillan Learning; Hilary Lichterman, Seattle University; Dianne Timm, Eastern Illinois University; Amanda Nelson, Ball State University</td>
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<tr>
<td>2267</td>
<td>Michigan 1AB</td>
<td><strong>Unreasonable Hospitality: Implications for Reimagining Student Affairs Practice</strong></td>
<td>Rachel Wagner, Clemson University; D. Chase J. Catalano, Virginia Tech</td>
<td>A/S LEAD</td>
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<td>2256</td>
<td>Regency D</td>
<td><strong>Increasing Trust Through Community Policing and Reaching Marginalized Groups</strong></td>
<td>Anne Flaherty, Eastern Illinois University; Marisol Gamboa, Eastern Illinois University</td>
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<tr>
<td>2341</td>
<td>Grand Hall H</td>
<td><strong>Queer-Spectrum Student Resilience: Making Meaning of Universal and Unique Predictors</strong></td>
<td>Benjamin Correia-Harker, Marquette University; Mary Hickey, Marquette University</td>
<td>A/S SJI</td>
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<td>2375</td>
<td>Grand Hall G</td>
<td><strong>Curricular Approach for Student Affairs Divisions: Lessons Learned</strong></td>
<td>Keith Edwards, Independent Consultant; Theresa Gagnon, Bishop’s University; Mikal Kenfield, Concordia College of Minnesota-Moorhead; Quan Phan, The University of Oklahoma</td>
<td>LEAD SLD</td>
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<tr>
<td>2377</td>
<td>Michigan 2</td>
<td><strong>Every Professional’s Problem: White Supremacy &amp; Gender in Higher Ed</strong></td>
<td>Vanessa Gonzalez-Siegel, Columbia University; Eric Martin, North Carolina Central University</td>
<td>OHR SJI</td>
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<td>2449</td>
<td>Regency B</td>
<td><strong>Making a Way: Stories from Black Queer Doctoral Students</strong></td>
<td>Mitchell Everett, Georgia Institute of Technology</td>
<td>SJI SLD</td>
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<tr>
<td>2450</td>
<td>Grand Hall I</td>
<td><strong>Crafting New Strategies: Collaging as Assessment in High-Impact Practices</strong></td>
<td>Samantha Silverstein, University of North Carolina-Wilmington; Lucy LePeau, Indiana University-Bloomington Graduate Program</td>
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<tr>
<td>2470</td>
<td>Grand Hall J</td>
<td><strong>Disability and Social Justice Intersectionality- A Caribbean Higher Education Perspective</strong></td>
<td>Jacqueline Huggins, The University of the West Indies, St. Augustine Campus</td>
<td>SJI VPH</td>
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<tr>
<td>2471</td>
<td>Grand Hall K</td>
<td><strong>Everchanging: Supporting Student Leaders of Multicultural Organizations Today</strong></td>
<td>Gabrielle Lloyd, Ball State University</td>
<td>SJI</td>
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<tr>
<td>2482</td>
<td>Grand Hall L</td>
<td><strong>Assessing Your Team’s Cultural Humility and Multicultural Competence</strong></td>
<td>Dean Kennedy, University of Nevada-Reno</td>
<td>OHR SJI</td>
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### Endorsed Sessions

Endorsed programs are educational sessions that have been supported by ACPA’s Coalitions, Commissions, Networks, Communities of Practice, and Chapters. Entity leaders are confident that the content of the session closely connects to their work as an ACPA Entity and encourage anyone with interest in that Entity to consider attending the session.

### Coalitions & Networks

#### Asian Pacific American Network (APAN)

<table>
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<tr>
<td>2124</td>
<td>Tuesday 1:15PM–2:15PM</td>
<td>Randolph 1AB</td>
<td>Am I Enough? Exploring “Enoughness” in Arab Americans in Academia</td>
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<tr>
<td>2466</td>
<td>Wednesday 11:00AM–12:00PM</td>
<td>Michigan 3</td>
<td>Histories &amp; Futures: 40 Years of Asian American Student Activism</td>
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#### Coalition for Disability

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<tr>
<td>2216</td>
<td>Tuesday 9:45AM–10:45AM</td>
<td>Acapulco</td>
<td>Wellbeing At Every Size: Strategies for Fat Inclusion on Campus</td>
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<tr>
<td>2118</td>
<td>Tuesday 11:00AM–12:00PM</td>
<td>Acapulco</td>
<td>Autistic College Student Belonging: Inclusivity means thinking differently</td>
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<tr>
<td>2095</td>
<td>Tuesday 2:30PM–3:30PM</td>
<td>Regency C</td>
<td>What’s Missing in Persistence Models? Integrating Basic Needs and Belongingness</td>
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<tr>
<td>2394</td>
<td>Thursday 8:15AM–9:15AM</td>
<td>Grand Hall K</td>
<td>At the Intersection of Disability and Race</td>
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#### Coalition for Fat Identities (CFI)

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<td>Acapulco</td>
<td>Wellbeing At Every Size: Strategies for Fat Inclusion on Campus</td>
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<tr>
<td>2460</td>
<td>Tuesday 3:45PM–4:45PM</td>
<td>Regency D</td>
<td>Centering Access: Building Your Accessibility Toolkit</td>
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<tr>
<td>2344</td>
<td>Wednesday 2:30PM–3:30PM</td>
<td>Grand Hall I</td>
<td>Fat Joy: Strategies for Expressions of Joy for EveryBODY</td>
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<tr>
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### COALITION ON MEN AND MASCULINITIES (CMM)

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<tr>
<td>2193</td>
<td>Tuesday 9:45AM–10:45AM</td>
<td>Toronto</td>
<td>Lead Black Man: How Communal Spaces Influence Black Male Leadership</td>
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<tr>
<td>2418</td>
<td>Tuesday 2:30PM–3:30PM</td>
<td>Regency B</td>
<td>Applying Pedagogical Strategies for Engaging Black Men in Leadership Development</td>
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<tr>
<td>2307</td>
<td>Wednesday 8:30AM–9:30AM</td>
<td>Regency D</td>
<td>Pow! Zap! Exploring Race and Gender Through Sci-Fi &amp; Comics</td>
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<tr>
<td>2442</td>
<td>Wednesday 8:30AM–9:30AM</td>
<td>Regency A</td>
<td>Emerging Critical Masculinities of Color in Higher Education</td>
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<tr>
<td>2489</td>
<td>Wednesday 11:00AM–12:00PM</td>
<td>Toronto</td>
<td>The Cover Up: Hiding Sexual Violence &amp; Silencing Marginalized Voices</td>
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<td>Wednesday 2:30PM–3:30PM</td>
<td>Acapulco</td>
<td>Unmasking: Toward Authentic Masculinity</td>
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<td>Thursday 8:15AM–9:15AM</td>
<td>Grand Hall J</td>
<td>Restorative Justice Response to Gender-Based Violence</td>
</tr>
<tr>
<td>2377</td>
<td>Thursday 9:30AM–10:30AM</td>
<td>Michigan 2</td>
<td>Every Professional's Problem: White Supremacy &amp; Gender in Higher Ed</td>
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### COALITION FOR SEXUALITY AND GENDER IDENTITIES (CSGI)

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<tr>
<td>2154</td>
<td>Tuesday 11:00AM–12:00PM</td>
<td>Regency B</td>
<td>“There’s no roadmap for this”: Asexual/Aromantic Students’ Healthy Intimate Relationships</td>
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<tr>
<td>2123</td>
<td>Tuesday 1:15PM–2:15PM</td>
<td>Regency A</td>
<td>Student Sexuality and Sex Workers: Embracing a Radical Support Ethic</td>
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<tr>
<td>2352</td>
<td>Tuesday 2:30PM–3:30PM</td>
<td>Michigan 3</td>
<td>Creating Pathways in Higher Education for LGBTQ+ POC Professionals</td>
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<td>Archiving Queer Progress: A Collaborative Project</td>
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<td>The Decision-Making Factors for LGBTQIA+ Students in Selecting Campus Housing</td>
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<td>The State of the Field for LGBTQIA2S+ Resource Center Practitioners</td>
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<td>2341</td>
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<td>Grand Hall H</td>
<td>Queer-Spectrum Student Resilience: Making Meaning of Universal and Unique Predictors</td>
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## COALITION FOR WOMEN'S IDENTITIES (CWI)

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<td>“Girl, I’m Tired”: Exploring the Experiences of WOC in</td>
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## INDIGENOUS STUDENT AFFAIRS NETWORK (ISAN) AND NATIVE, ABORIGINAL AND INDIGENOUS COALITION (NAIC)

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## LATINX NETWORK (LN)

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## MULTIRACIAL AND TRANSRACIAL ADOPTEE NETWORK (MTAN)

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# PAN AFRICAN NETWORK (PAN)

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<td>Regency A</td>
<td>Navigating the Academy: A Fireside Chat for Black Scholar-Practitioners</td>
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<td>Consulting in Higher Education: Glamorous, Grind, or Both?</td>
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<td>Tuesday 9:45AM–10:45AM</td>
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<td>Lead Black Man: How Communal Spaces Influences Black Male Leadership</td>
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<td>Debt &amp; Decisions: Influences of Student Debt on Institutional Choice</td>
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<td>2356</td>
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<td>Regency D</td>
<td>We Aren’t Your Tokens: Anti-Blackness in College Recruitment at Historically White Land-Grants</td>
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<td>Black in the Spectrum: Unpacking/Disrupting Racialized Neurodivergence in Leadership</td>
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<td>Over It: Surviving A Doctoral Program When Support Is Scarce</td>
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<td>Moving Toward a More Equitable Future: Decolonizing Our Institution</td>
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<td>Fat Joy: Strategies for Expressions of Joy for EveryBODY</td>
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<td>Grand Hall J</td>
<td>Disability and Social Justice Intersectionality- A Caribbean Higher Education Perspective</td>
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<td>2377</td>
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<td>A Complicit Omission? Equity, Identity, &amp; Power in Leadership</td>
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<td>Tuesday 8:30AM–9:30AM</td>
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<td>Where Did They Go? Preparing Students To Be Engaged Alumni</td>
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<td>Mentorship Matters: Great Minds are Met on Pathways to Success</td>
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<td>Transforming Your Institutional Strategy Toward New Era of Student Success</td>
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<td>Operations &amp; Change Management: Ten Components to Leading Departments</td>
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<td>What’s Missing in Persistence Models? Integrating Basic Needs and Belongingness</td>
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<td>Who Helps the Helper? Secondary Trauma and SAPs</td>
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<td>Supporting Rural, Poor and Working-class Students’ College Access and Success</td>
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<td>When students don’t respond: Understanding survey non-response rates</td>
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<td>Fostering Students’ Identity and Capacity to Lead as Their Full-Selves</td>
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<td>Disability and Social Justice Intersectionality- A Caribbean Higher Education Perspective</td>
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### ILLINOIS COLLEGE PERSONNEL ASSOCIATION (ICPA)

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<td>2370</td>
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<td>Increasing Trust Through Community Policing and Reaching Marginalized Groups</td>
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### COLLEGE PERSONNEL ASSOCIATION OF KENTUCKY (CPAK)

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<td>Understanding Gen Z: Meeting the Unique Needs of Today’s Students</td>
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<td>The State of the Field for LGBTQIA2S+ Resource Center Practitioners</td>
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<td>Redefining College Student Distress: Centering Student Voice and Agency</td>
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## VIRGINIA COLLEGE PERSONNEL ASSOCIATION (VCPA)

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<td>Revolutionizing Work and Innovation With ChatGPT</td>
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<td>2410</td>
<td>Thursday 8:15AM–9:15AM</td>
<td>Toronto</td>
<td>Applying The Spirit of Motivational Interviewing to Student Affairs</td>
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## COMMISSION FOR ACADEMIC AFFAIRS (CAA)

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<td>Law &amp; Ethics in Academic &amp; Student Affairs: Institutional Intelligence</td>
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<td>Grand Hall I</td>
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<td>Michigan 1AB</td>
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<td>Incorporating Mentors into Doctoral Education: Promoting Student Success and Completion</td>
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## COMMISSION FOR ACADEMIC SUPPORT IN HIGHER EDUCATION (CASHE)

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<tr>
<td>2350</td>
<td>Tuesday 8:30AM–9:30AM</td>
<td>Grand Hall J</td>
<td>Supporting Underrepresented STEM Students During Complex Advising Scenarios</td>
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<tr>
<td>2225</td>
<td>Tuesday 9:45AM–10:45AM</td>
<td>Regency A</td>
<td>Building a Community for Excellence- Serving First-Generation, Low-Income College Students</td>
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<tr>
<td>2016</td>
<td>Tuesday 2:30PM–3:30PM</td>
<td>Grand Hall J</td>
<td>Developing Resilience in Indigenous Students at an Undergraduate Level</td>
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<tr>
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<td>Tuesday 3:45PM–4:45PM</td>
<td>Michigan 2</td>
<td>Comunidad primero: Mapping community in Latinx/a/o academic identity and agency</td>
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<tr>
<td>2020</td>
<td>Wednesday 2:30PM–3:30PM</td>
<td>Grand Hall L</td>
<td>Undeclared Students: Identity and Choice of Major</td>
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<tr>
<td>2391</td>
<td>Wednesday 3:45PM–4:45PM</td>
<td>Regency B</td>
<td>From Reflection to Action: Advancing 360 Advising Across a System</td>
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<td>Tuesday 8:30AM–9:30AM</td>
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<td>Supporting First-Year Students Post COVID-19: An Engaging Discussion of Practices</td>
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<td>2084</td>
<td>Tuesday 9:45AM–10:45AM</td>
<td>Michigan 3</td>
<td>Mentorship Matters: Great Minds are Met on Pathways to Success</td>
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<tr>
<td>2193</td>
<td>Tuesday 9:45AM–10:45AM</td>
<td>Toronto</td>
<td>Lead Black Man: How Communal Spaces Influences Black Male Leadership</td>
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<tr>
<td>2115</td>
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<td>Why Names Matter More Than You Think</td>
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<tr>
<td>2227</td>
<td>Tuesday 11:00AM–12:00PM</td>
<td>Grand Hall L</td>
<td>Improve Student Success &amp; Outcomes With Family Engagement</td>
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<tr>
<td>2165</td>
<td>Tuesday 11:00AM–12:00PM</td>
<td>Randolph 1AB</td>
<td>Realizing the Impact of Defining Moments in Student Affairs</td>
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<td>2068</td>
<td>Tuesday 11:00AM–12:00PM</td>
<td>Michigan 2</td>
<td>We Need A Space: Utilizing Affinity Spaces in FYE Courses</td>
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<tr>
<td>2133</td>
<td>Tuesday 11:00AM–12:00PM</td>
<td>Grand Hall J</td>
<td>Transforming Your Institutional Strategy Toward New Era of Student Success</td>
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<td>2108</td>
<td>Tuesday 1:15PM–2:15PM</td>
<td>Michigan 3</td>
<td>Nuestros Cuentos: Experiences of Latinx Staff at Hispanic Serving Institutions</td>
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<td>2362</td>
<td>Tuesday 2:30PM–3:30PM</td>
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<td>Understanding Gen Z: Meeting the Unique Needs of Today’s Students</td>
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<td>Tuesday 2:30PM–3:30PM</td>
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<td>We Aren’t Your Tokens: Anti-Blackness in College Recruitment at Historically White Land-Grants</td>
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<td>2113</td>
<td>Tuesday 3:45PM–4:45PM</td>
<td>Michigan 1AB</td>
<td>Joined at the HIP: Pairing ePortfolios and a First-year Seminar</td>
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<td>2232</td>
<td>Wednesday 8:30AM–9:30AM</td>
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<td>Red Light, Green Light: Reimagining the Black Student Experience</td>
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<td>Wednesday 9:45AM–10:45AM</td>
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<td>Supporting Rural, Poor and Working-class Students’ College Access and Success</td>
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<td>2293</td>
<td>Wednesday 11:00AM–12:00PM</td>
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<td>When students don’t respond: Understanding survey non-response rates</td>
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<td>Wednesday 3:45PM–4:45PM</td>
<td>Grand Hall I</td>
<td>Constellation of Support: Creating Integrative Support Programs for International Students</td>
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<tr>
<td>2074</td>
<td>Thursday 9:30AM–10:30AM</td>
<td>Regency C</td>
<td>First Generation Student Summer Bridge Programs: Small Budget, Big Impact</td>
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# COMMISSION FOR ASSESSMENT AND EVALUATION (CAE)

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<tr>
<td>2246</td>
<td>Tuesday 3:45PM–4:45PM</td>
<td>Acapulco</td>
<td>Exploring a Required Diversity Workshop at a Historically White Institution</td>
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<td>2020</td>
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<td>Undeclared Students: Identity and Choice of Major</td>
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<td>2291</td>
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<td>Regency C</td>
<td>The State of the Field for LGBTQIA2S+ Resource Center Practitioners</td>
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<td>2286</td>
<td>Thursday 8:15AM–9:15AM</td>
<td>Grand Hall G</td>
<td>Closing the research-to-practice loop: Lessons from the field</td>
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# COMMISSION FOR CAMPUS SAFETY & EMERGENCY PREPAREDNESS (CCSEP)

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<td>2005</td>
<td>Tuesday 8:30AM–9:30AM</td>
<td>Michigan 1AB</td>
<td>The Neurobiology of Sexual Trauma: A Critical Title IX Competency</td>
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<td>2092</td>
<td>Tuesday 11:00AM–12:00PM</td>
<td>Regency C</td>
<td>Cultivating Trauma-Informed Practice in Student Affairs</td>
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<td>2164</td>
<td>Tuesday 3:45PM–4:45PM</td>
<td>Grand Hall L</td>
<td>Addressing Basic Needs Through Innovation &amp; Collaboration</td>
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<td>2019</td>
<td>Tuesday 3:45PM–4:45PM</td>
<td>Regency B</td>
<td>WHO HELPS THE HELPER? Secondary Trauma and SAPs</td>
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<td>2248</td>
<td>Wednesday 8:30AM–9:30AM</td>
<td>Grand Hall K</td>
<td>Creating a Culture of Care: Implementing a Wellness Ambassador Training</td>
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<td>2437</td>
<td>Wednesday 11:00AM–12:00PM</td>
<td>Randolph 1AB</td>
<td>Effective Response to Reports of Bias</td>
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<tr>
<td>2489</td>
<td>Wednesday 11:00AM–12:00PM</td>
<td>Toronto</td>
<td>The Cover Up: Hiding Sexual Violence &amp; Silencing Marginalized Voices</td>
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<td>Thursday 8:15AM–9:15AM</td>
<td>Regency B</td>
<td>Redefining College Student Distress: Centering Student Voice and Agency</td>
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<td>2309</td>
<td>Thursday 8:15AM–9:15AM</td>
<td>Grand Hall J</td>
<td>Restorative Justice Response to Gender-Based Violence</td>
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<td>2256</td>
<td>Thursday 9:30AM–10:30AM</td>
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<td>Increasing Trust Through Community Policing and Reaching Marginalized Groups</td>
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## COMMISSION FOR CAREER SERVICES (CCS)

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<tr>
<td>2247</td>
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<td>Grand Hall K</td>
<td>Consulting in Higher Education: Glamorous, Grind, or Both?</td>
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<td>2315</td>
<td>Tuesday 8:30AM–9:30AM</td>
<td>Randolph 1AB</td>
<td>Acting, Interim, Replaceable: Considerations, Challenges, Tactics, &amp; Necessary Skills</td>
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<td>2423</td>
<td>Tuesday 9:45AM–10:45AM</td>
<td>Grand Hall I</td>
<td>“It’s Gonna Be Fine”: Creating Opportunity Through Change</td>
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<td>2162</td>
<td>Tuesday 9:45AM–10:45AM</td>
<td>Michigan 2</td>
<td>Considering your next step? How about a doctoral degree!</td>
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<td>Tuesday 9:45AM–10:45AM</td>
<td>Regency B</td>
<td>Revisiting and Reimagining Talent Management for Student Affairs Leaders</td>
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<td>2237</td>
<td>Tuesday 11:00AM–12:00PM</td>
<td>Regency D</td>
<td>Fireside Chat: Supporting Our Students through White Supremacist Hiring Practices</td>
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<tr>
<td>2268</td>
<td>Tuesday 1:15PM–2:15PM</td>
<td>Regency D</td>
<td>Crafting sustainable careers as graduate students and new professionals</td>
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<td>Tuesday 1:15PM–2:15PM</td>
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<td>Disrupting white supremacy culture in student affairs employment</td>
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<td>2451</td>
<td>Tuesday 3:45PM–4:45PM</td>
<td>Regency C</td>
<td>Over It: Surviving A Doctoral Program When Support Is Scarce</td>
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<tr>
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<td>Tuesday 3:45PM–4:45PM</td>
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<td>Craft Your Career: A Discussion About Mid-Career Options and Experiments</td>
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<tr>
<td>2264</td>
<td>Wednesday 8:30AM–9:30AM</td>
<td>Regency C</td>
<td>Decision to Enter the Student Affairs Profession Revisited</td>
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<tr>
<td>2316</td>
<td>Wednesday 8:30AM–9:30AM</td>
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<td>US career pathways for international graduate students: challenges and opportunities.</td>
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<td>2150</td>
<td>Wednesday 9:45AM–10:45AM</td>
<td>Grand Hall I</td>
<td>Envisioning Student Affairs Professionals and Faculty as Career Influencers</td>
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<tr>
<td>2196</td>
<td>Wednesday 9:45AM–10:45AM</td>
<td>Randolph 1AB</td>
<td>Promoting Veteran Success: Career Development of Veterans in Higher Education</td>
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<td>2447</td>
<td>Wednesday 11:00AM–12:00PM</td>
<td>Acapulco</td>
<td>The Road to Creating Workplace Culture Change in Residential Living</td>
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<td>2274</td>
<td>Wednesday 11:00AM–12:00PM</td>
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<td>Unlocking Potential: Introduction to Coaching Skills for Student Affairs Professionals</td>
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<td>Thursday 8:15AM–9:15AM</td>
<td>Michigan 2</td>
<td>It’s Giving...Goodbye!: Transitioning out of Toxicity</td>
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<td>Thursday 9:30AM–10:30AM</td>
<td>Grand Hall L</td>
<td>Assessing Your Team’s Cultural Humility and Multicultural Competence</td>
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# COMMISSION FOR FACULTY & GRADUATE PROGRAMS (CFGP)

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<tr>
<td>2091</td>
<td>Tuesday 8:30AM–9:30AM</td>
<td>Toronto</td>
<td>Law &amp; Ethics in Academic &amp; Student Affairs: Institutional Intelligence</td>
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<tr>
<td>2226</td>
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<td>Regency A</td>
<td>Navigating the Academy: A Fireside Chat for Black Scholar-Practitioners</td>
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<td>2017</td>
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<td>Michigan 1AB</td>
<td>Leveraging Talking Circles for Equity in Research, Assessment, and Evaluation</td>
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<td>2147</td>
<td>Tuesday 2:30PM–3:30PM</td>
<td>Grand Hall K</td>
<td>Four Decades of Multiracial Scholarship: Reflecting Intergenerationally Toward Multiracial Inclusion</td>
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<td>Regency C</td>
<td>Over It: Surviving A Doctoral Program When Support Is Scarce</td>
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<tr>
<td>2371</td>
<td>Tuesday 2:30PM–3:30PM</td>
<td>Grand Ballroom</td>
<td>Featured Session: 100 Years of ACPA History</td>
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<td>CompletEdD: Strategies, Tips, and Positive Approaches to Finishing Your Doctorate</td>
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<td>2376</td>
<td>Wednesday 8:30AM–9:30AM</td>
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<td>Supporting the Success and Belonging of International Graduate Students</td>
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<tr>
<td>2264</td>
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<td>Decision to Enter the Student Affairs Profession Revisited</td>
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<td>2150</td>
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<td>Envisioning Student Affairs Professionals and Faculty as Career Influencers</td>
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<td>Wednesday 9:45AM–10:45AM</td>
<td>Regency A</td>
<td>Grads Perspectives from Florida: Navigating Hostile Spaces and Maintaining Wellbeing</td>
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<td>Regency B</td>
<td>When We Resist: Voices of Black Women Student Affairs Professionals</td>
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<tr>
<td>2313</td>
<td>Wednesday 9:45AM–10:45AM</td>
<td>Grand Hall L</td>
<td>The Black Hand Side: Black HESA Faculty on Professional Preparation</td>
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<td>Wednesday 9:45AM–10:45AM</td>
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<td>Bringing it to Life: Storytelling as a Teaching Tool</td>
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<td>Incorporating Mentors into Doctoral Education: Promoting Student Success and Completion</td>
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<td>2415</td>
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<td>Randolph 1AB</td>
<td>Global Crossroads: International Graduate Studentsí Navigational Experiences in the US</td>
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<td>Thursday 8:15AM–9:15AM</td>
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<td>CAS 101: An Introduction to CAS and its Many Uses</td>
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<td>Critical narratives of graduate students with disabilities</td>
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<td>Grand Hall I</td>
<td>Crafting New Strategies: Collaging as Assessment in High-Impact Practices</td>
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<td>Making a Way: Stories from Black Queer Doctoral Students</td>
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### COMMISSION FOR GLOBAL DIMENSIONS OF STUDENT DEVELOPMENT (CGDSD)

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<td>Grand Hall I</td>
<td>Centering International Students’ Standpoints in Decolonizing Student Affairs</td>
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<tr>
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<td>Why Names Matter More Than You Think</td>
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<td>2084</td>
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<td>Michigan 3</td>
<td>Mentorship Matters: Great Minds are Met on Pathways to Success</td>
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<td>Randolph 1AB</td>
<td>Campus Climate, Racial Justice, and Well-being for Asian International Students</td>
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<td>Grand Hall J</td>
<td>Coffee Hour is Over: Global Gaps in Student Affairs Practice</td>
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<td>2376</td>
<td>Wednesday 8:30 AM–9:30 AM</td>
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<td>Supporting the Success and Belonging of International Graduate Students</td>
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<tr>
<td>2236</td>
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<td>Constellation of Support: Creating Integrative Support Programs for International Students</td>
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<tr>
<td>2470</td>
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<td>Grand Hall J</td>
<td>Disability and Social Justice Intersectionality - A Caribbean Higher Education Perspective</td>
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### COMMISSION FOR HOUSING & RESIDENTIAL LIFE (CHRL)

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<td>2343</td>
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<td>Regency B</td>
<td>Unpacking Resident Assistant Roles through Prison Abolition Lens</td>
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<td>Grand Hall J</td>
<td>Religious Expression in Housing</td>
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<tr>
<td>2193</td>
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<td>Toronto</td>
<td>Lead Black Man: How Communal Spaces Influences Black Male Leadership</td>
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<td>2355</td>
<td>Wednesday 8:30AM–9:30AM</td>
<td>Michigan 1AB</td>
<td>Combating Compassion Fatigue: Supporting Resident Assistants Handling Challenging Student Behavior</td>
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<td>Wednesday 11:00AM–12:00PM</td>
<td>Acapulco</td>
<td>The Road to Creating Workplace Culture Change in Residential Living</td>
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<td>2347</td>
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<td>Supervision as a Liberatory Practices: Supporting Early-Career Residence Life Professionals</td>
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<td>Michigan 1AB</td>
<td>The Decision-Making Factors for LGBTQIA+ Students in Selecting Campus Housing</td>
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## COMMISSION FOR ONLINE ENGAGEMENT & EXPERIENCES (COEE)

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<td>Understanding Gen Z: Meeting the Unique Needs of Today's Students</td>
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<td>Regency D</td>
<td>Centering Access: Building Your Accessibility Toolkit</td>
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<tr>
<td>2059</td>
<td>Wednesday 2:30PM–3:30PM</td>
<td>Toronto</td>
<td>Integrating Artificial Intelligence into Assessment Practice</td>
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## COMMISSION FOR SOCIAL JUSTICE EDUCATORS (CSJE)

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<tr>
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<td>Unpacking Resident Assistant Roles through Prison Abolition Lens</td>
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<td>2173</td>
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<td>Grand Hall K</td>
<td>How White Students Navigate Parental Relationships When Learning About Race</td>
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<tr>
<td>2054</td>
<td>Wednesday 11:00AM–12:00PM</td>
<td>Grand Hall I</td>
<td>Creating Joy: Connecting Tribal Backgrounds To Research Studies</td>
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<tr>
<td>2265</td>
<td>Wednesday 1:15PM–2:15PM</td>
<td>Michigan 3</td>
<td>Being and Doing the Change: Personal Practice Amidst Organizational Transformation</td>
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## COMMISSION FOR STUDENT INVOLVEMENT (CSI)

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<td>Michigan 3</td>
<td>A Complicit Omission? Equity, Identity, &amp; Power in Leadership</td>
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<tr>
<td>2258</td>
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<tr>
<td>2362</td>
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<td>Grand Hall L</td>
<td>Understanding Gen Z: Meeting the Unique Needs of Today's Students</td>
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<td>2164</td>
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<td>Addressing Basic Needs Through Innovation &amp; Collaboration</td>
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<td>2140</td>
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<td>Michigan 2</td>
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<td>2232</td>
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<td>Regency B</td>
<td>Red Light, Green Light: Reimagining the Black Student Experience</td>
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<td>2272</td>
<td>Wednesday 11:00AM–12:00PM</td>
<td>Regency A</td>
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<tr>
<td>2337</td>
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<tr>
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## COMMISSION FOR TWO-YEAR COLLEGES (C2YC)

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<td>2095</td>
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<td>Regency C</td>
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## COMMUNITIES OF PRACTICE

### GRADUATE STUDENT AND NEW PROFESSIONALS COMMUNITY OF PRACTICE (GSNPCOP)

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<td>Acting, Interim, Replaceable: Considerations, Challenges, Tactics, &amp; Necessary Skills</td>
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<td>Bringing it to Life: Storytelling as a Teaching Tool</td>
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<td>Assessing Your Teams Cultural Humility and Multicultural Competence</td>
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<td>“It’s Gonna Be Fine”: Creating Opportunity Through Change</td>
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<td>2402</td>
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Emily J Abrams  
Michigan State University  
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Danielle Morgan Acosta  
Clark University  
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Tijesunimi Adeniji  
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Prithak Chowdhury
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Stephanie Brescia
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Roman F Christiaens
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Program Number(s): 2033, 2033, 2296, 2291

James Breslin
Ferrilli
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Erica T Campbell
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Program Number(s): 2461
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<td>Kristi L Clemens</td>
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<td>Phillip Cockrell</td>
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<td>Sarah Simi Cohen</td>
<td>The Consortium of Higher Education LGBT Professionals</td>
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<td>Jon K Coleman</td>
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<td>Julia R Collett</td>
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<td>Keenan Y Colquitt Jr.</td>
<td>University of Michigan-Ann Arbor</td>
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<td>Lisa A Combs</td>
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The Ohio State University-Columbus  
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Becki Elkins  
University of Wisconsin-La Crosse  
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Maky Espinoza  
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Shea Eubanks  
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Mitchell Everett  
Georgia Institute of Technology  
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Oklahoma State University-Stillwater  
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The University of Alabama at Birmingham  
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Chad Freeman  
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Amy French  
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Meghan K Funk  
PeopleGrove  
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Theresa Gagnon  
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Marisol Gamboa  
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Crystal E Garcia  
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Jason C Garvey  
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Terrian Garvis  
SUNY Oswego  
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Nancy Geist Giacomini  
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Joan Giblin  
Northeastern University  
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Chelsea Gilbert  
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Tanner Gill  
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Kathleen E Gillon  
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Elizabeth Giroir  
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Christopher L Giroir  
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<td>Amy Goodburn</td>
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<td>Carlos Gooden</td>
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<td>David Gudiel</td>
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<td>Beatrix Suzette Gutiérrez-Malagón</td>
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<td>Gabriel Hall</td>
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<td>Dion T Harry</td>
<td>North Carolina State University</td>
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Kip Sorgen  
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Jinane Sounny-Slitine  
The University of Texas at Austin  
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Molly Springer  
California State University-San Bernardino  
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Rishi Sriram  
Baylor University  
Program Number(s): 2302, 2304, 2174

LaToya Stackhouse  
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Dakota Williams  
Northern Illinois University  
Program Number(s): 1098

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Program Number(s): 2309

Amanda Wong  
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Sherry A Woosley  
Macmillan Learning  
Program Number(s): 2127, 2128

thank you presenters for sharing your knowledge and expertise with the ACPA community!
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Outstanding ACPA Chapter Leader
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Michigan College Personnel Association

Higher Education Thought Leader
Douglas Geiger

CALIFORNIA COLLEGE PERSONNEL ASSOCIATION

Outstanding Graduate Student
Ariana A. Aparicio

Outstanding Dedication to Equity and Social Justice
Taffany Lim

Outstanding New Professional
Lisa Xiong

Outstanding Service to the Association
Tracy Pascua Dea

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Charron Andrus

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Disability Leadership Award
Antonia DeMichiel

Disability Service Provider Award
Katrina Meehan

Alice A. Mitchell Ally Award
Molly McKeon

ASIAN PACIFIC AMERICAN NETWORK (APAN)

Outstanding Graduate Student Award
Demeturie Toso-Lafaule Gogue • Hannah Hyun White

Outstanding Program/Initiative for APIDA Student Success Award
Emily Ding, Tufts AAC 40th Anniversary Gallery

MULTIRACIAL & TRANSRACIAL ADOPTEE NETWORK (MTAN)

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Ava Lamberty

Professional of the Year
Nicholas Lamar Wright

Founder’s Award
Kristen A. Renn

Innovation Award
Rebecca Cepeda

Collaboration Award
Hana Zewdie

Spirit Award
Leilani Ferreras

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OVERALL COALITION & NETWORK AWARDS

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Coalition for Disability

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Progression & Growth Award
Coalition for Fat Identities
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Adriel Hilton

Outstanding Graduate Student (Doctoral)
Johnnie Campbell

Outstanding Graduate Student Award (Masters)
Danyelle Duckett

Outstanding New Professional
Zhane’ McMillion

COMMISSION FOR ACADEMIC AFFAIRS (CAA)

Coalition-Builder Award
Cassidy Counter • Becky Price

M.A.D. (Mentoring and Development) Award
César Figueroa

Exemplary Program Award
Master’s Research Opportunity Program (MROP)

Pioneering Partner Award
Mark Frydenberg

Rising Star Award
Braini McKenzie

COMMISSION FOR ASSESSMENT & EVALUATION (CAE)

Outstanding Early Career Professional
Emily Braught

COMMISSION FOR CAREER SERVICES (CCS)

Commitment to Social Justice in Career Services
Bill Burden • Jennifer Garza

COMMISSION FOR GRADUATE & FACULTY PROGRAMS (CGFP)

Burns B. Crookston Doctoral Research Award
Thomas Lee Cravens II

Gerald Saddlemire Masters Research Award
Yi Xuen Tay

Nevitt Sanford Award
Gabriel Rodríguez Lemus Jr.

Teaching Excellence Award
Max Schuster

COMMISSION FOR GLOBAL DIMENSIONS OF STUDENT DEVELOPMENT (CGDSD)

Excellence in International Research
Gudrun Nyunt

Outstanding International Education Initiative
Yashwant Prakash Vyas

Service to the International Community
Lixing Li

COMMISSION FOR ACADEMIC SUPPORT IN HIGHER EDUCATION (CASHE)

Innovative Academic Support Initiative
Portraits of Excellence: The USC Annual Student Scholarship Awards • Mahealani Quirk

Outstanding Graduate Student
Rachel Taylor
**ENTITY AWARD RECIPIENTS**

**COMMISSION FOR HOUSING & RESIDENTIAL LIFE (CHRL)**

- **Outstanding Undergraduate Student Staff Member**
  Leeza Zavelsky

- **Outstanding New Professional In Residence Life**
  Jeremiah Steigleman

- **4-9 Years of Experience- Outstanding Experienced Professional Award**
  Kristin Rolnick

- **Outstanding Innovation in Housing and Residential Life**
  University of Oregon, University Housing Residential Operations Team

- **10 or more Years of Experience- Outstanding Experienced Professional Award**
  John Michael Haky

- **Excellence In Service Award**
  Helen Ann Lawless

**COMMISSION FOR STUDENT INVOLVEMENT**

- **Outstanding Program Award**
  University of Houston’s Family Weekend

- **Outstanding Leading Professional Award**
  Joseph Guardino

**COMMISSION FOR TWO-YEAR COLLEGES (C2YC)**

- **Promising Practice in Social Justice**
  Vimonsiri (Dear) Aunaetitrakul

- **Service to the Profession**
  Katie Ballard

- **Outstanding New Professional at a Two-Year College**
  Jan Goldman

**COMMUNITIES OF PRACTICE**

**GRADUATE STUDENTS & NEW PROFESSIONALS Community of Practice (GSNPCOP)**

- **Outstanding New Professional**
  Julie Townley

- **Outstanding Doctoral Student**
  Steven Feldman

- **Outstanding Mentor to New Professionals**
  Lauren C Murphy

- **Racial Justice and Decolonization Research Excellence Award**
  J Ravancho

- **Outstanding Masters Student**
  Emmanuel Osam Duodu

- **Outstanding Dedication to Professional Service**
  Jordan A. Smoot

- **Outstanding Mentor to Graduate Students**
  Sean Robinson
MID-LEVEL COMMUNITY OF PRACTICE (MLCOP)

Exceptional Mid-Level Professional
Mercedes Diaz

Notable Entity Partner
Commission for Career Services

Outstanding Contribution to the Strategic Imperative for Racial Justice & Decolonization
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Distinguished Service to the Mid-Level Community of Practice
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Mid-Level Practitioner-Scholar Award
Kia Kuresman

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Annuit Coeptis
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University of Maryland, College Park

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Xiao Yun Sim
Annuit Coeptis
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Craig Elliott
Jason C. Garvey
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Annuit Coeptis-
Senior Professional
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Dawn Johnson
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Annuit Coeptis-
Contribution to
Higher Education
Shaun Harper
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Annuit Coeptis-
Lifetime
Achievement
Thomas J. Grites
Stockton University

Annuit Coeptis-
Contribution to
Knowledge
Sherry K. Watt
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Emerging Professional
Sarah LaFrance
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Moira Ozias
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ACPA, in partnership with Diverse: Issues In Higher Education is pleased to announce those selected as the Most Promising Places to Work in Student Affairs. With a focus on workplace diversity, staffing practices and work environment, a survey is used to examine categories such as family friendliness, salary/benefits and professional development opportunities, to name a few.

CONGRATULATIONS to the 22 institutions selected as the 2024 Most Promising Places to Work in Student Affairs:

Baker College
Bridgewater State University
California State University-Long Beach
Elon University
Gonzaga University
Grand Valley State University
Kent State University
Knox College
Lehigh University
Louisiana State University
New Mexico Institute of Mining and Technology
Oregon Coast Community College
Rhode Island School of Design
Rhodes College
Rowan University
Rutgers University-New Brunswick
The University of Alabama at Birmingham
University of California-Berkeley
University of North Carolina-Pembroke
University of South Carolina-Columbia
Virginia Commonwealth University
Winston-Salem State University
increased activism, student demands for more inclusive environments and systemic structures of oppression require 21st century university leaders to be more emotionally intelligent and responsive to emergent campus issues. This event will identify the knowledge, skill and awareness necessary for culturally competent leadership while deepening emotional intelligence and capacity to be responsive, empathic and authentic.
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At the 2023 Annual Business Meeting, ACPA members approved a new governance model for the Association that will begin implementation in March 2024 (Phase 1) and will be fully in place as of February 2025. The former ACPA Governing Board is now known as the ACPA Leadership Council that celebrates expanded leadership opportunities while strengthening clarity of roles and responsibilities.

Applications for join the Leadership Council will be available annually beginning in June, with a submission deadline in August or September depending on position. To learn more, visit myacpa.org/elections.
ACPA-College Student Educators International, headquartered in Washington, D.C. at the National Center for Higher Education, is a leading comprehensive student affairs association that advances student affairs and engages students for a lifetime of learning and discovery. ACPA has nearly 6,000 members representing 1,200 institutions from across the U.S. and around the world. ACPA members include graduate and undergraduate students enrolled in student affairs/higher education administration programs, faculty, and student affairs educators, from entry level to senior student affairs officers, and organizations and companies that are engaged in the campus marketplace.

A BRIEF HISTORY OF OUR FOUNDING, 100 YEARS AGO
Who we are today as an association has direct roots to the story of our founding. Our story began with nine women who took bold action to create space and community for themselves in an era where there was no other organization where they could connect.

The first meeting of what is known today as ACPA-College Student Educators occurred on October 21, 1924, in Chicago, Illinois, where we will once again gather in March 2024 to commemorate the 100th anniversary of the Association at the ACPA24 Convention. Chicago is also where former ACPA leaders met to honor the 25th anniversary in 1949 and the 50th anniversary in 1974.

What do we know about that first meeting of our founders in 1924? That first meeting welcomed 12 individuals, 11 of which were women, who were invited as guests to the National Association of Deans of Women (NADW) conference, sponsored by the National Education Association’s (DEA) Department of Superintendence. The unifying commonality among these 12 campus professionals was that they each had responsibilities for helping college students find employment following graduation. It was at this meeting in October 1924 that nine of the participants, all of whom were women, decided to organize themselves as the National Association of Appointment Secretaries (NAAS). This meeting was the start of ACPA.

Each of the nine founding members of NAAS, today known as ACPA, agreed upon an annual membership dues payment of $2.00 and agreed to a common purpose of promoting and developing the work of “appointment offices throughout the country, emphasizing cooperation, research, and service” (Fulfilling Visions, 2011). Archival records clearly indicate that two of the nine attendees were May L. Cheney from the University of California at Berkeley and Margaret Cameron from the University of Michigan. Although it cannot be fully verified, it is likely that three additional participants in the first meeting in 1924 were Helen Wright from Smith College, R.G. Reynolds from Teacher’s College – Columbia University, and Elizabeth B. Snell from Stanford University.

May Lucretia Shepard Cheney is credited as the organizer of the efforts to create NAAS as she became the first president of the organization from 1924-1925. She graduated from the University of California Berkeley in 1883 with the Bachelor of Letters degree and is considered the first woman to begin a college appointment service in the United States.
By the second convening of NAAS in Cincinnati, Ohio in February 1925, the new organization had grown from nine to 79 members. May Cheney’s presidential leadership was supported by Vice President Margaret Cameron, who went on to serve as NAAS president from 1925-1926 and was then re-elected to the role from 1926-1927. In the immediate years that followed, NAAS would continue to grow and flourish. By 1929, organizational leaders believed the NAAS naming was no longer inclusive of the diversity of member responsibilities, and the association changed its name to the National Association of Personnel and Placement Officers (NAPPO). This new name and acronym was only utilized for two years when NAPPO became the American College Personnel Association (ACPA) in 1931.

Since our founding in 1924, ACPA is a values-centered leadership association that has always and will continue to boldly transform higher education in our next 100 years. One hundred years later after the first meeting in 1924 ACPA is nearly 6,000 members strong. Not without struggle and challenge, ACPA has always vocalized and reinforced our leadership in equity and inclusion work through bold support of students, professionals, and faculty who are systemically excluded from places, spaces, and rules built for and reinforced by majorities.

We have always allowed the future to lead us, and in turn have boldly transformed higher education, often ahead of societal and higher education industry conditions. We have critically questioned and challenged the philosophical approach to our work, our priorities, and the profession. We have re-calibrated our mission, our values, our names, our partnerships with other associations, and even our governance structures. Our advocacy work extends as deeply as our long-term investment strategy, as the Association today only invests in organizations with significant representation by women on corporate boards, a tribute to our nine founding women and our first two past presidents.

It is in this spirit that ACPA’s story began in 1924. It is in this same spirit that ACPA continues to press and advocate for positive social change in the world through bold transformation in higher education. It is the same spirit that propels us into the start of our next 100 years.

Sources:

- A summary of ACPA’s history was first documented by Vernon Lee Sheeley in 1991 in Fulfilling Visions. The first edition was updated in 2011 by Kristan Cilente Skenall (2011) and will undergo a third revision during the 100th anniversary year in 2024. The information shared above are excerpts from these two original volumes. © ACPA-College Student Educators International.
- Additional content provided by the ACPA Past President profiles, available at myacpa.org/past-presidents/.
- Additional content provided by the ACPA Executive Director speech at the ACPA19 Convention closing session.
Past Convention Locations

**Atlanta, Georgia, United States**
The traditional homelands of the Muscogee Creek and Cherokee tribal nations

**Atlantic City, New Jersey, United States**
The traditional homelands of the Lenni-Lenape tribal nation
Site of the 1930, 1935, 1938, 1941, 1950, and 1971 Annual Conventions

**Baltimore, Maryland, United States**
The traditional homelands of the Piscataway and Piscataway Conoy tribal nations
Site of the 1984, 1996, 2011, and upcoming 2026 Annual Conventions

**Boston, Massachusetts, United States**
The traditional homelands of the Mashpee Wampanoag, Aquinnah Wampanoag, Nipmuc, and Massachusett tribal nations

**Buffalo, New York, United States**
The traditional homelands of the Seneca Nation, a member of the Haudenosaunee/Six Nations Confederacy
Site of the 1954 Annual Convention

**Chicago, Illinois, United States**
The traditional homelands of the Potawatomi, Odawa, Sauk, Ojibwe, Illinois, Kickapoo, Miami, Mascouten, Wea, Delaware, Winnebago, Menominee, and Mesquakie tribal nations

**Cincinnati, Ohio, United States**
The traditional homelands of the Delaware, Miami, and Shawnee tribal nations
Site of the 1925 and 1981 Annual Conventions

**Cleveland, Ohio, United States**
The traditional homelands of the Lenape (Delaware), Shawnee, Wyandot Miami, Ottawa, Potawatomi, and other Great Lakes tribes (Chippewa, Kickapoo, Wea, Piankeshaw, and Kaskaskia)
Site of the 1929, 1934, 1939, 1959, and 1973 Annual Conventions

**Columbus, Ohio, United States**
The traditional homelands of the Shawnee, Wyandotte, Miami and Delaware tribal nations
Site of the 2017 Annual Convention

**Dallas, Texas, United States**
The traditional homelands of the Caddo, Wichita, and Comanche tribal nations
Site of the 1967 Annual Convention

**Denver, Colorado, United States**
The traditional homelands of the Ute, Cheyenne, and Arapaho tribal nations
Site of the 1961 and 1977 Annual Conventions

**Detroit, Michigan, United States**
The traditional homelands of three Anishinaabe nations of the council of Three Fires: the Ojibwe, the Ottawa, and Potawatomi
Houston, Texas, United States
The traditional homelands of the Apache, Caddo, Comanche, Kiowa and Wichita tribal nations
Site of the 1983 and 2018 Annual Conventions

Indianapolis, Indiana, United States
The traditional homelands of the Miami, Potawatomi, Piankeshaw, Wea, Kickapoo & Shawnee nations
Site of the 1994, 2006, and 2014 Annual Conventions

Kansas City, Missouri, United States
The traditional homelands of the Osage, Kaw, Missouria, Shawnee, and Wyandot tribal nations
Site of the 1993 Annual Convention

Las Vegas, Nevada, United States
The traditional homelands of the Nuwuvi, Southern Paiute People
Site of the 1969 and 2013 Annual Conventions

Long Beach, California, United States
The traditional homelands of the Tongva/Gabrieleño and the Acjachemen/Juaneño tribal nations
Site of the 2002 and upcoming 2025 Annual Conventions

Los Angeles, California, United States
The traditional homelands of the Tongva, Tataviam, Serrano, Kizh, and Chumash tribal nations
Site of the 1952 and 1979 Annual Conventions

Louisville, Kentucky, United States
The traditional homelands of the Shawnee, Cherokee, Osage, Seneca-Iroquois, Miami, Hopewell, and Adena tribal nations
Site of the 2012 Annual Convention

Miami, Florida, United States
The traditional homelands of the Tequesta, Calusa, Miccosukee and Seminole tribal nations
Site of the 1988 Annual Convention

Minneapolis, Minnesota, United States
The traditional homelands of the Dakota tribal nations
Site of the 1933, 1965, and 2003 Annual Conventions

Montreal, Quebec, Canada
The traditional homelands of the Kanien’kehá tribal nations
Site of the 2016 Annual Convention

Nashville, Tennessee, United States
The traditional homelands of the Cherokee, Chickasaw, Shawnee, & Yuchi tribal nations
Site of the 2005 and 2020 Annual Conventions

New Orleans, Louisiana, United States
The traditional homelands of the Houma, Choctaw, and Chitimacha tribal nations
Site of the 1937, 1986, and 2023 Annual Conventions

New York City, New York, United States
The traditional homelands of the Lenape tribal nation
Site of the 1927 Annual Convention
Past Convention Locations

Orlando, Florida, United States
The traditional homelands of the Ais, Apalachee, Calusa, Timucua, and Tocobago tribes as well as the Seminole Tribe of Florida and the Miccosukee Tribe of Indians of Florida
Site of the 2007 Annual Convention

Philadelphia, Pennsylvania, United States
The traditional homelands of the Lenni-Lenape People of Lenapehoking and the Poutaxat (Delaware Bay) tribal nations
Site of the 1960 and 2004 Annual Conventions

San Francisco, California, United States
The traditional homelands of the Ohlone and Coast Miwok tribal nations
Site of the 1942, 1964, and 1992 Annual Conventions

St. Louis, Missouri, United States
The traditional homelands of the Osage Nation, the Otoe-Missouria Tribe, Miami Tribe of Oklahoma, and the Peoria Tribe of Indians of Oklahoma

Tampa, Florida, United States
The traditional homelands of the Seminole, Miccosukee, and Tocobaga tribal nations
Site of the 2015 Annual Convention

Washington, District of Columbia, United States
The traditional homelands of the Piscataway, Pocomoke, Accohannock, Anacostank, Mattapanient, Nangemeick, Pamunkey, Tauxehent, Nanticoke, Chickahominy, Monacan, Mattiponi, Nansemond, Rappahannock, Ani-Stohini/Unami, and Assateague tribal nations
Past Convention Elders-in-Residence

ACPA16 (Montreal)
Jean Stevenson
Muskego Cree of the Peguis First Nation in Manitoba

Delbert Sampson
Shuswap from the Adams Lake First Nation in British Columbia

ACPA17 (Columbus)
Glenna J. Wallace
Eastern Shawnee Tribe of Oklahoma

ACPA18 (Houston)
Ricardo Cantu
Chiricahua Apache Tribe

ACPA19 (Boston)
Ramona Peters
Mashpee Wampanoag Tribe

ACPA20 (Nashville)
Melba Checote-Eads
Great Muscogee Creek Nation of Oklahoma

ACPA21 (Virtual)
Julia Bogany
Tongva Tribe

ACPA22 (St. Louis)
Galen Gritts
Cherokee Nation

ACPA23 (New Orleans)
Louise Billiot
United Houma Nation

ACPA24 (Chicago)
Corine Francis Paulk
United Houma Nation

George Strack
Miami Tribe of Oklahoma
Celebrating ACPA's 100th Anniversary

Our Past Presidents

1924-1925 May L. Cheney
1925-1927 Margaret Cameron
1927-1928 Robert K. Speer
1928-1930 Francis F. Bradshaw
1930-1933 Jack E. Walters
1933-1935 Karl M. Cowdery
1935-1937 Esther Lloyd Jones
1937-1939 Aaron John Brumbaugh
1939-1941 Helen M. Voorhees
1941-1945 E.G. Williamson
1945-1947 Daniel D. Feder
1947-1949 C. Gilbert Wrenn
1949-1950 Thelma Mills
1950-1953 Everett H. Hopkins
1953-1955 Gordon V. Anderson
1955-1956 Harold B. Pepinsky
1956-1957 Willard W. Blaesser
1957-1958 Robert B. Kamm
1958-1959 Catherine M. Northrup
1959-1960 Robert Collis
1960-1961 Kathryn L. Hopwood

1961-1962 William G. Craig
1962-1963 Melvene D. Hardee
1963-1964 Dennis L. Trueblood
1964-1965 Barbara A. Kirk
1965-1966 Ralph F. Berdie
1966-1967 Bernard R. Black
1967-1968 Elizabeth A. Greenleaf
1968-1969 Donald P. Hoyt
1969-1970 Charles L. Lewis
1970-1971 Paul A. Bioland
1971-1972 William R. Butler
1972-1973 G. Robert Ross
1973-1974 Merril C. Beyerl
1974-1975 W. Harold Grant
1975-1976 Theodore K. Miller
1976-1977 Anne S. Pruitt
1977-1978 Mary T. Howard
1978-1979 Don G. Creamer
1979-1980 Phyllis L. Mable
1980-1981 Cynthia S. Johnson
1981-1982 David T. Borland
1982-1983 Susan Komives
Celebrating ACPA's 100th Anniversary

1983-1984 Margaret J. Barr
1984-1985 William A. Bryan
1985-1986 Dennis C. Roberts
1986-1987 Charles C. Schroeder
1987-1988 Marvalene Hughes
1988-1989 Patricia Ann Kearney
1989-1990 Robert D. Brown
1990-1991 Laurine Fitzgerald
1991-1992 Leila V. Moore
1992-1993 Terry E. Williams
1993-1994 Charles C. Schroeder
1994-1995 Barbara Anderson
1995-1996 Harold E. Cheatham
1996-1997 Paul M. Oliaro
1997-1998 Lynn H. Willett
1998-1999 Jean Paratore
1999-2000 Gregory Roberts
2000-2001 Jill E. Carnaghi
2001-2002 Nancy J. Evans
2002-2003 Paul Shang
2003-2004 Myra F. Morgan
2004-2005 Jeanne S. Steffes
2005-2006 Gregory S. Blimling
2006-2007 Jeanne S. Steffes
2007-2008 Vasti Torres
2008-2009 Patricia A. Perillo
2009-2010 Tom Jackson, Jr.
2010-2011 Susan Salvador
2011-2012 Heidi Levine
2012-2013 Keith Humphrey
2013-2014 Kathleen G. Kerr
2014-2015 Kent Porterfield
2015-2016 Gavin Henning
2016-2017 Donna A. Lee
2017-2018 Stephen John Quaye
2018-2019 Jamie Washington
2019-2020 Craig Elliott
2020-2021 Vernon A. Wall
2021-2022 Danielle Morgan Acosta
2022-2023 Andrea D. Domingue
2023-2024 Heather Shea
2024-2025 Rachel E. Aho
2025-2026 Jonathan A. McElderry
International Office Staff

CURRENT & PRIOR ACPA EXECUTIVE DIRECTORS

Malcolm van Deursen
1992-1995 ACPA Executive Director

Carmen Neuberger, J.D.
1995-2003 ACPA Executive Director

Cindi Love, Ed.D.
2014-2017 ACPA Executive Director

Chris Moody, Ed.D.
2017-Present ACPA Executive Director

Gregory Roberts, Ed.S.
2003-2014 ACPA Executive Director

CURRENT & PRIOR ACPA INTERNATIONAL OFFICE STAFF MEMBERS

Thank you to everyone who has been a part of the ACPA full- and part-time staff, contract employees, and intern or practica students since the creation of the International Office in Washington, D.C. in 1992.

Schawn Abello
Jose Arias
Tim Arth
Mariama Boney
Donna Bourassa
Khandi Bowen
Kieran Bowen
Rita Bowers
Peter Brown
Ron Campbell
Ted Carroll
Monica Ceja
Stanton Cheah
Kristen Cilente Skendall
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Eleanor Mower
Carmen Neuberger
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Ramesh Raval
Colin Redick

Gregory Roberts
Justin Roberts
Stephen Santa-Ramirez
Dottie Seville
Jacqueline Skinner Jackson
Caroline Sparks
Laurie Stockton
Chris Stone
Jasmine Taylor
Cara Thunder
Malcolm van Deursen
Vernon A. Wall
Linda West
DeVonne Williams
Drew Williams
Julianne Yeager
Use #ACPA24 to check out what everyone’s sharing and to be reminded of certain sessions & events! The Convention Team will be monitoring the social community and will respond to questions and concerns as they come through.

Be sure to follow @ACPA on X and @myACPA on Instagram to receive important updates as they’re shared!
**DURING CONVENTION**

**CENTENNIAL CELEBRATION**
Monday, 18 March | 5:30PM - 6:30PM
Crystal Ballroom

After Opening, join in a celebration that will include live music, fun activities, and refreshments. During this event, ACPA will unveil a piece of artwork celebrating how we have grown through our history to become the organization we are today!

**FEATURED SESSION: 100 YEARS OF ACPA HISTORY**
Tuesday, 19 March | 2:30 - 3:30PM
Grand Ballroom

Presented by: Harold Cheatham, Susan Komives, Stephen John Quaye, and Dennis Roberts
Facilitated by: Keith Edwards

This session will explore why ACPA’s history matters, themes related to college students and professional development, transitions, and moving forward. Join these four past ACPA presidents whose ACPA leadership spans over five decades.

**ACPA@100: CRITICAL ISSUES PRESENT AND FUTURE**
Wednesday, 20 March | 1:15 - 2:15PM
Randolph 1AB

Presented by: Jacqueline Mac, Katherine Cho, Quortne R. Hutchings, Shaina Philpot, Donald Walker, Alex C. Lange
Facilitated by: the Imagining the Future Working Group & ACPA@100 Committee

This session identifies critical concerns facing higher education and student affairs through the lens of established scholars and practitioners. Each topic will be considered through fast-paced presentations including panels, brief keynotes, and discourse-driven dialogue. This session gets to the heart of ACPA’s past and future commitment to continued growth, intentionality, and progress in the field.

**“MEMBER SINCE” BADGE RIBBONS**

In honor of ACPA’s 100th Anniversary, the ACPA@100 Planning Team has developed “Member Since” ribbons that we encourage attendees to attach to the bottom of their name badge to highlight their years of involvement as an ACPA member. As you affix your ribbon, reflect on the membership journey that brought you here. Whether you’re a brand new member or you’ve been connected for decades, all ACPA members have a role in boldly transforming higher education and our community. **Pick up your ribbon at Registration!**

**100TH ANNIVERSARY COLLECTION TRADING CARD GAME**

Collect them all! A special 100th Anniversary Collection trading card game will run from Monday-Wednesday and encourage a connection to our history and one another.

**Pick up** the trading cards at any of the aforementioned events, Opening Session, Marketplace exhibitors, and additional “pop-up” opportunities!

**Play to win** Amazon and American Express gift cards by completing (1) of the tasks below.

- Find (2) other attendees that have a matching card and arrive together at Registration during open hours.
- Collect (10) past presidents
- Collect all (6) ACPA Professional Development cards
- Collect all (3) publication cards
- Collect all (115) cards and win the biggest prize!

**Visit registration for the full rules of this contest.**
BEYOND CONVENTION

Visit myacpa.org/100 for more information on all of the opportunities below!

PODCASTS
Throughout our anniversary celebration, ACPA is collaborating with Student Affairs Now to bring you 13 podcast episodes exploring past, present, and future of our association and the field of higher education. Episodes will typically be released on the 2nd Wednesday of each month from January through October with a few bonus episodes included.

WEBINARS
Engage with ACPA members on hot topics discussed in our podcasts via Webinars hosted monthly starting in April. The focus of these webinars will be to dive deeper into podcast topics, share resources, and build community. The first webinar, hosted in April, will focus on sustainability through the decades and below. Stay tuned for more information.

UNSUNG CHAMPION RECOGNITION
The Unsung Champion Recognition honors the everyday mentors, confidants, and behind-the-scenes professionals who have made a difference at any point in your professional life. Behind each of us is a team of unsung champions. This is the opportunity to recognize and thank them. Nominations will be accepted from 17 March–31 September. Visit myacpa.org/100 for more information!

IMAGINING THE FUTURE
Over the past year, the ACPA@100 team has engaged in collective visioning with ACPA members in a variety of ways. Spearheaded by the Imagining the Future working group, these efforts have led to the development of Preparing for the Future of Our Association and Profession: A Companion Guide for Future Visioning, a written guide for engaging in collective visioning. This document highlights important considerations when engaging in collective visioning and provides frames that can guide our visioning efforts.

This guide is available for digital download at myacpa.org/100 and limited printed copies are available at the ACPA@100 table within the ACPA24 Marketplace. Throughout and beyond the anniversary year, we will engage with members to continue collective visioning efforts in hopes of better positioning ourselves to meet the challenges of the future of higher education.

JOURNAL OF COLLEGE STUDENT DEVELOPMENT SPECIAL ISSUE
The Journal of College Student Development will release a special issue, titled Commemorating the Past, Embracing the Future in March/April 2024.
BALLROOM LEVEL
EAST TOWER
LOBBY LEVEL
WEST TOWER

CRYSTAL TERRACE

CRYSTAL BALLROOM

CRYSTAL FOYER

ACCESSIBLE RAMP

ESCALATOR TO CONCOURSE LEVEL

ALL-USE RESTROOM

CRYSTAL BALLROOM ENTRANCE

ADA SHUTTLE ELEVATORS

NORTH STEPS STREET

COATCHECK

MOTOR ENTRANCE
SAVE OUR DATES
UPCOMING ACPA ANNUAL CONVENTIONS

ACPA25
LONG BEACH
CALIFORNIA
16-19 FEBRUARY 2025

ACPA26
Baltimore
MARYLAND
29 MARCH-1 APRRIL 2026

ACPA27
TORONTO
ONTARIO
15-18 MARCH 2027

ACPA28
ATLANTA
GEORGIA
20-23 MARCH 2028

myacpa.org/convention
Phyllis L. Mable Emerging Leaders Institute™
14, 21, 28 JUNE & 12, 19 JULY 2024 // VIRTUAL
Approximately 30% of ACPA members identify as entry-level or new professionals with 1-3 years of experience in student affairs. The Phyllis L. Mable Emerging Leaders Institute was created to address the knowledge and skills emerging professionals desire as they serve students on a daily basis. This Institute includes group and individual mentoring opportunities with some of today’s prominent higher education practitioners. Our goal is to help attendees thrive in their roles and prepare for future transitions.

Student Affairs Assessment Institute™
25-28 JUNE 2024 // COSTA MESA, CA
ACPA's Student Affairs Assessment Institute, sponsored by the Commission for Assessment and Evaluation, provides a guided, curricular experience where participants can develop essential assessment knowledge and skills for their professional toolkit. This signature Institute provides a balance of instruction and hands-on experience designed to ensure attendees leave with the Assessment skills and knowledge necessary to develop and execute quality assessment plans.

Facility Racial Justice & Decolonization Institute™
25-28 JUNE 2024 // COSTA MESA, CA
The Facility Racial Justice and Decolonization Institute, sponsored by the ACPA Foundation, provides a guided, curricular experience for tenure and non-tenure track faculty in higher education and student affairs programs that can develop essential knowledge and skill related to racial justice & decolonization in teaching activities. The institute will provide opportunities for dialogue and activities to assist with teaching practices rooted in advancing racial justice and decolonization. The Facility Racial Justice and Decolonization Institute invites participants to leave with knowledge and skills to implement the SIRJD in curricula development, pedagogical practices, and learning environments.

SSAOs as Stabilizers in this Time of Culture Change: Leading with a Racial Justice & Decolonization Lens
16-18 JULY 2024 // WASHINGTON, DC
Increased activism, student demands for more inclusive environments and systemic structures of oppression require 21st century university leaders to be more emotionally intelligent and responsive to emergent campus issues. The times demand courageous leaders. This event will identify the knowledge, skill and awareness necessary for culturally competent leadership while deepening emotional intelligence and capacity to be responsive, empathic and authentic.

NINLHE Summer Institute
23-26 July 2024 // Wilmington, NC
The National Institute for Native Leadership in Higher Education (NINLHE), NAIC and ISAN Summer Institute is a time for professional development, networking with other educators, and personal renewal. Through this residential institute, educators with expertise in policies and practices vital to Native student success develop through our training sessions.

Institute on the Curricular Approach™
6-9 OCTOBER 2024 // CHICAGO, IL
Join student affairs and higher education colleagues on a journey toward implementing a curricular approach on your campus at the Institute on the Curricular Approach (ICA)! This learning experience is dynamic and valuable, as you will have access to concrete examples of how institutions with similar institutional values have developed and implemented their Curricular Approach in residence life, student leadership, or student conduct. Showcase Institutions will share how they used the 10 Essential Elements, their lessons learned, and implementation successes. This event is a straight-forward way to obtain clear direction from higher education and student affairs professionals who have done the work.

Paul Shang Institute for Aspiring Senior Student Affairs Officers™
13-16 NOVEMBER 2024 // ATLANTA, GA
The Paul Shang Institute for Aspiring SSAOs: Exploring Underrepresented Identities and Career Paths will explore ways in which diverse backgrounds (such as gender identity and presentation, race, ethnicity, sexual orientation, and physical/cognitive qualities) impact moves to and experiences within an SSAO role. A faculty team of seasoned and diverse SSAOs from various types of institutions will lead participants in an introspective and intimate journey.

Leadership Educators Institute in partnership with NASPA and NCLP
9-11 DECEMBER 2024 // PHILADELPHIA, PA
The Leadership Educators Institute (LEI) has a rich history of convening professionals committed to leadership development for nearly 17 years. LEI provides a unique opportunity for all professional levels within our field to engage in critical dialogue to promote positive sustainable change on their campuses.

Additional events will be added throughout the year! Be sure to regularly check myacpa.org/events for new and exciting opportunities both in-person and virtual.
ACP A25
LONG BEACH
16-19 FEBRUARY 2025

take a breath...
begin again.

pre-convention workshops • connecting with entities • celebrating who we are • scholarship

educational sessions • keynote speakers • community building • riding the wave together •
career building • mentoring • advocating for equity • reflection & execution • fun

celebrating accomplishments • connecting to values
sharing ideas • making new friends
engaging in history

longbeach2024.myacpa.org

for more information & to register at the best rate, visit
longbeach2024.myacpa.org