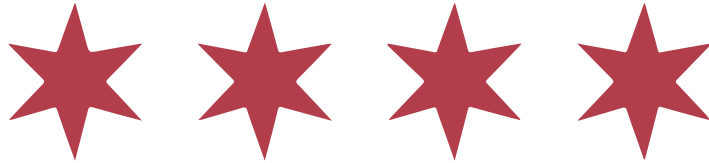


2024 ACPA Annual Convention  
18-21 March 2024 | Chicago, Illinois, USA

# ACPA24



# CHICAGO

*Reflect. Evolve. Act.*



# 100th

*Anniversary Celebration*

Thank you



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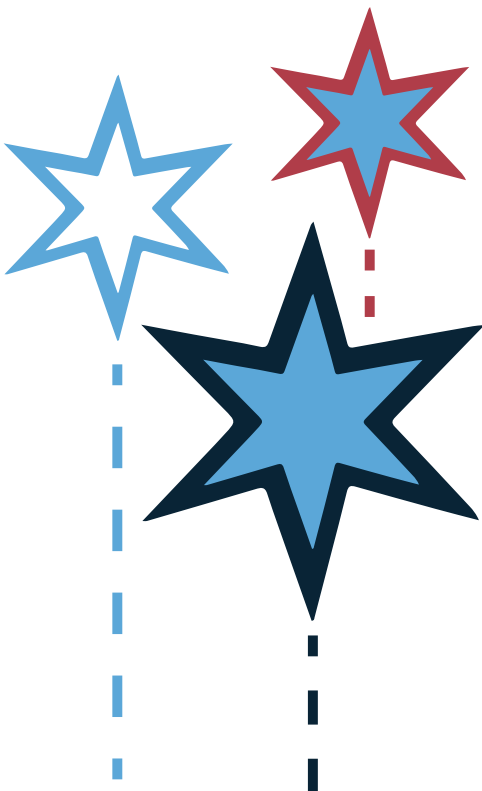
Telehealth Made Easy for Higher Ed

HEARTFUL EDITOR

ACPA's commitment to advancing social justice and identifying emerging best practices in student learning provides a foundation for premier professional development. That commitment is reinforced by our Convention sponsors who support higher education scholars and professionals as they make a difference in the lives of students.

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# SCHEDULE-AT-A-GLANCE

## SUNDAY, 17 MARCH

*all times listed are in  
Central Time*

8:30AM - 5:00PM	ACPA Entity Meetings
11:00AM - 4:00PM	Convention Registration Open
1:00PM - 5:00PM	Pre-Convention Workshops
1:00PM - 7:30PM	NextGen Institute

## MONDAY, 18 MARCH

8:00AM - 6:00PM	Convention Registration Open
8:30AM - 2:00PM	Entity Meetings
8:30AM - 12:30PM	Pre-Convention Workshops
8:00AM - 2:15PM	NextGen Institute
12:30PM - 1:30PM	ACPA 101: New Attendee Orientation
12:30PM - 1:45PM	Convention Colleagues
1:45PM - 2:45PM	Connection Point: Engage with ACPA Entity Groups
3:00PM - 5:15PM	Opening Session featuring Matika Wilbur
5:30PM - 6:30PM	Centennial Celebration
6:45PM - 9:00PM	Receptions & Socials

## TUESDAY, 19 MARCH

7:30AM - 6:00PM	Convention Registration Open
8:30AM - 9:30AM	Educational Session Block #1
9:00AM - 1:00PM	Marketplace Open
9:45AM - 10:45AM	Educational Session Block #2
11:00AM - 12:00PM	Educational Session Block #3
11:00AM - 12:00PM	Presenter Hosted Poster Sessions
12:00PM - 1:15PM	Programming Break
1:15PM - 2:15PM	Educational Session Block #4
2:30PM - 3:30PM	Educational Session Block #5
3:45PM - 4:45PM	Educational Session Block #6
5:00PM - 10:00PM	Receptions & Socials
8:00PM - 10:00PM	Awards Ceremony

## WEDNESDAY, 20 MARCH

7:30AM - 2:00PM	Convention Registration Open
8:30AM - 9:30AM	Educational Session Block #7
9:00AM - 1:00PM	Marketplace Open
9:45AM - 10:45AM	ACPA Annual Business Meeting
9:45AM - 10:45AM	Educational Session Block #8
11:00AM - 12:00PM	ACPA Presidential Address, Rachel Aho
11:00AM - 12:00PM	Educational Session Block #9
12:00PM - 1:15PM	Programming Break
1:15PM - 2:15PM	Educational Session Block #10
2:30PM - 3:30PM	Educational Session Block #11
3:45PM - 4:45PM	Educational Session Block #12
5:00PM - 10:00PM	Receptions & Socials
7:00PM - 9:00PM	Diamond Honoree
9:30PM - 12:00AM	Cabaret. Now. presented by CSGI

## THURSDAY, 21 MARCH

8:15AM - 9:15AM	Educational Session Block #13
9:30AM - 10:30AM	Educational Session Block #14
10:45AM - 12:15PM	Closing Session featuring Rhiana Gunn-Wright

# WELCOME TO ACPA24

The ACPA24 Convention Planning Team, governance leaders, and International Office staff are honored to welcome you to Chicago as we engage in our annual gathering, while also celebrating the centennial of the Association. In 1924, a group of women met here in Chicago at the National Association of Deans of Women convention and established ACPA's predecessor, the National Association of Appointment Secretaries, selecting May L. Cheney as its first president. 100 years later, ACPA returns to the city where it all started to reflect on where we have been, evolve into what is next for higher education, and commit to act toward making change for our future.

Chicago and ACPA are intertwined by more than our history. Both the City and ACPA engage with our histories to move forward with intention, understanding past mistakes are opportunities from which to grow. The true strengths of both this place and this Association are that we are a collective of communities, ones that challenge and support us to be our best selves. Chicago and ACPA are places that once you call home, will always be a part of who you are, leaving an indelible mark on our life journeys.

The ACPA24 Convention Team is excited to bring you an educational curriculum that mirrors the scope and scale of the Association. The strength and diversity of the program offerings demonstrates the care we have for the future of our field and will provide opportunities for you to learn effective practices, get a glimpse of emerging scholarship, give space to consider how we show up and challenge us to evolve our thinking as we take action toward creating our futures. It is our sincere hope that you feel the work and love that has been poured into this experience over the last 18 months and that you are inspired to take it home to apply in your contexts.

ACPA24's confluence with the centennial allows us to reflect on where and who we have been and to be thankful for the communities of friends, mentors and colleagues who have shaped us. Our careers and experiences as students and as professionals are profoundly shaped by the communities of care that surround us. If you are new to ACPA, know that many of us who return year after year call this space home, as it lets us be our fullest selves. It is our sincere hope that you find a home, or homes, here at ACPA and a community who will lift you up as you consider what is next.

ACPA thrives through its brilliant community of volunteer leaders. Thank you to everyone who gives time and love to the Association. A special note of thanks to the over forty members of the ACPA24 Convention Planning Team. Your work has been critical in crafting a rich and engaging experience for our members and attendees. Thank you.

Happy 100th ACPA!



**Rachel A. Beech, Ed.D.**  
ACPA24 Convention Chair  
*she, her, hers*



**Heather Shea, Ph.D.**  
2023-2024 ACPA President  
*she, her, hers*



**Chris Moody, Ed.D.**  
ACPA Executive Director  
*he, him, his*

# WELCOME TO ACPA24

It is an honor to welcome you, on behalf of the ACPA Foundation Board of Trustees, to ACPA's 100th Anniversary at the 2024 Convention. ACPA has been my professional home since 2009, and I am proud to work on behalf of an association which has provided such outstanding leadership to transform higher education and students' lives.

Thanks to the generous support of ACPA members and friends, the Foundation is strong. Because of your contributions to the Path to 100 campaign, Diamond Honorees, 1924 Circle planned giving program, support of entity group fundraisers, and other contributions the Foundation has been able to provide general program support and funding for key ACPA initiatives: the Marylu K. McEwen Dissertation of the Year Award, ACPA Research and Scholarship grants, and advancing the Strategic Imperative on Racial Justice and Decolonization.

As we look ahead to our next 100 years, we know the work of ACPA will be vital in providing research, scholarship, and professional development which enables us to continue making manifest transformational and radically inclusive higher education. Your support helps make that happen. Please continue giving at [foundation.myacpa.org](https://foundation.myacpa.org) to sustain the leadership ACPA provides higher education.

I wish you a wonderful convention experience in which you connect, learn, stretch, and share your contributions with this amazing community. I am grateful to be in this community with you.

Sincerely,



**JW Tabacchi, Ed.D.**  
ACPA Foundation President

# LAND ACKNOWLEDGEMENT

## WHAT IS A LAND ACKNOWLEDGEMENT?

A Land Acknowledgement is a formal statement that recognizes and respects Indigenous Peoples as traditional stewards of this land and the enduring relationship that exists between Indigenous Peoples and their traditional territories.

## WHY DO WE RECOGNIZE THE LAND?

To recognize the land is an expression of gratitude and appreciation to those whose territory you reside on and a way of honoring the Indigenous People who have been living and working on the land from time immemorial. It is important to understand the long-standing history that has brought you to reside on the land, and to seek to understand your place within that history.

Land acknowledgements do not exist in a past tense, or historical context: colonialism is a current ongoing process, and we need to build our mindfulness of our present participation. It is also worth noting that acknowledging the land is Indigenous protocol.



## ACPA24 ELDER-IN-RESIDENCE

**Mr. George Strack** is a citizen of the Miami Tribe of Oklahoma and has worked in cultural revitalization and Native American

youth education for the last thirty years. George is a Vietnam veteran who served in the United States Air Force from 1967 to 1971. George graduated from the Native American Education Services College with a degree in Public Policy in 2003, with continuing graduate studies at Northeastern Illinois University and Northwestern University.

George served as the Tribal Historic Preservation Officer for the Miami Tribe from 2009 to 2015, nominating several sites to both the National Register of Historic Places and the Tribal Register of Historic Places. He was also a Research Designer/Instructor for the Urban Explorer Summer Youth Education Program at the Chicago American Indian Center from 2003 to 2010. Since 2020, George has worked as a Research Designer/Instructor for the Chicago Urban ISTEAM Summer Youth Education program at the Northwestern Center for Native American and Indigenous Studies.

## ACPA24 LAND ACKNOWLEDGMENT

ACPA acknowledges that our ACPA24 Convention is taking place on the traditional unceded homelands of the Council of the Three Fires: the Ojibwe, Odawa, and Potawatomi Nations and the Illinois Confederacy: The Peoria and Kaskaskia Nations. Many other tribes, such as the Myaamia, Ho-Chunk, Menominee, and Sac and Fox, also called this area home. The region has long been a center for Indigenous people to gather, trade, and maintain kinship ties. Today, one of the largest urban American Indian communities in the United States resides in Chicago. Members of this community continue to contribute to the life of this city and to celebrate their heritage, practice traditions, and care for the land and waterways. We acknowledge that we are on occupied land that was forcibly taken, and we affirm that while we cannot change history, we can work for justice.

Beyond acknowledging the land and in recognition of modern and historical settler colonialism, including that perpetuated by North American institutions of higher education, ACPA actively commits to supporting Higher Education in decolonizing their practice and scholarship through our mission, values, and the Strategic Imperative for Racial Justice and Decolonization.

### Pronunciations:

Ojibwe (oh-JIB-way) • Odawa (oh-DAH-wah) • Potawatomi (pah-tuh-WAH-tuh-mee) • Peoria (pea-OR-ee-ah) • Kaskaskia (kahs-KAHS-kee-ah) • Myaamia (me-YAH-me-ah) • Ho-Chunk (HOE-chunk) • Menominee (meh-NOM-ih-nee) • Sac and Fox (sack-and-fox)



# STRATEGIC IMPERATIVE FOR RACIAL JUSTICE & DECOLONIZATION

In 2016, ACPA-College Educators International embarked on an exciting journey to address systemic racism and historical and contemporary colonization apparent within higher education institutions and student affairs as a field. As such, the organization, moves forward in its work to support faculty, administrators, and students to reflect upon their investments in oppressive systems of domination and to act to rebuild equitable places where all people can thrive and live out their full potentials. With that in mind, the Association works toward these goals with recognition of the following guiding words.

*ACPA will direct resources, energy, and time toward addressing racial justice in student affairs and higher education around the world. Our lens is intersectional, intentional, and directed. The focus is on reducing the oppression of communities of color at the intersections of their identities, knowing that all oppressions are linked and that the work is ongoing. Our goal is to provide leading research and scholarship; tools for personal, professional, and career development; and innovative praxis opportunities for members that will actively inform and reshape higher education. We move toward this goal knowing that the roles and daily tasks of our jobs are important to the functioning of colleges and universities. We also know that racial justice and decolonization and the tasks of our jobs do not sit as dichotomous poles. Racial justice and decolonization is at our core; it underlies the work we each must do every day, in every way we can.*

## **To summarize these operational truths, as an Association, ACPA believes:**

- All forms of oppression are linked.
- Racism and colonization are real, present, enduring, intersectional, and systemic forms of oppression.
- Racism and colonization have informed the experience of all of us in higher education.
- Advocacy and social change require us to work to dismantle racism and colonization.
- Our collective education, research and scholarship, advocacy, and capacity will create positive change in higher education.
- We believe in and have hope for our individual capacity, desire, and drive to grow, learn, and change.

As a Convention steering team, we welcome you to take a chance and engage in a curricular offering that may seem divergent from the types of learning and development opportunities with which you regularly engage. We as a program team, and an Association, are here to support you in the ways we can, and we hope you will join us in rethinking and reshaping the future of higher education and student affairs.

To learn more about the Strategic Imperative for Racial Justice and Decolonization, visit [myacpa.org/sirjd](https://myacpa.org/sirjd)

# ABOUT ACPA

## MISSION:

ACPA transforms higher education by creating and sharing influential scholarship, shaping critically reflective practice, and advocating for equitable and inclusive learning environments.



## VISION:

In engaging in daily practice, ACPA aspires to be higher education's and student affairs' most inclusive and community-driven association by leading our profession in centering social justice, racial justice, and decolonization as defining concepts of our time and the foreseeable future.

## CORE VALUES:

- Learning & growth for the whole student
- Cultural humility, inclusion, and human dignity
- Inclusiveness in and access to association-wide involvement and decision-making
- Open exchange of ideas in a context of mutual respect, reciprocity, and care
- Advancement and sharing of knowledge relevant to enhancing the effectiveness of student affairs and student services professionals, institutions of higher education, and in service of college students and their learning
- Continuous professional development and personal growth of student affairs and student services professionals that centers and furthers equity and social justice
- Intentional reflection and organizational transformation to better serve members and the higher education community
- Active engagement with issues of inequity within higher education, as well as within the Association, in order to better serve our membership
- Outreach and advocacy on issues of concern to students, student affairs and student services professionals, and the higher and tertiary education community



## ACPA AS AN INTERNATIONAL ASSOCIATION

ACPA, in its commitment to the advancement of the student affairs profession, recognizes the international dimensions of its work and the contributions of student affairs/student services practitioners and scholars throughout the world. While historically rooted in the evolution of the American higher education system, the Association seeks now to extend its efforts and services on behalf of and in collaboration with international colleagues to support the learning and educational experience of postsecondary/tertiary students wherever they are. Thus, ACPA is committed to a threefold strategy that 1) furthers international relationships among student affairs/student services practitioners and scholars, 2) advances a common understanding of our work, and 3) supports the preparation and continuing development of colleagues who identify with this field.

## ETHICS

ACPA-College Student Educators International is an association whose members are dedicated to enhancing the worth, dignity, potential, and uniqueness of each individual within post-secondary educational institutions and, thus, to the service of society. ACPA members are committed to contributing to the comprehensive education of students, protecting human rights, advancing knowledge of student growth and development, and promoting the effectiveness of institutional programs, services, and organizational units. As a means of supporting these commitments, members of ACPA subscribe to the stated principles and standards of ethical conduct. Acceptance of membership in ACPA signifies that the member understands the provisions of this statement.



## INCLUSION

ACPA actively promotes and recognizes principles of fairness, equity, and social justice in relation to, and across, intersections of race, age, color, disability, faith, religion, ancestry, national origin, citizenship, sex, sexual orientation, social class, economic class, ethnicity, gender identity/expression, and all other identities represented among our diverse membership. By appreciating the importance of inclusion, we acknowledge that the collective and individual talents, skills, and perspectives of members, constituent groups, and partners foster a culture of belonging, collaborative practice, innovation, and mutual respect. ACPA seeks to empower and engage professionals, scholars, and partners in actions that productively contribute to accomplishing the goals of our association. If you have information about any bias situation or event believed to have a negative impact on ACPA members, you can report this through the Equity and Inclusion Notification Form located online at [jotform.com/acpa/bias\\_incident\\_form](https://jotform.com/acpa/bias_incident_form).

If you have an issue, comment, or complaint not related to bias, please do not use this form; instead, please contact [info@acpa.nche.edu](mailto:info@acpa.nche.edu) or (202) 780-9243.

# ACPA MEMBERSHIP TYPES

## INDIVIDUAL MEMBERSHIP

ACPA individual memberships are designed for full-time professionals and faculty members. This is the most popular membership type!

## STUDENT MEMBERSHIP

ACPA student memberships offer undergraduate, graduate and doctoral students the opportunity to be involved at an affordable rate.

## TRANSITIONAL MEMBERSHIP

Transitional membership offers graduate students the opportunity to maintain their membership benefits during the process of transitioning from a student to a full-time professional. This membership type covers the “in-between” time and can only be obtained for 12 months.

## INSTITUTIONAL MEMBERSHIP

ACPA Institutional Membership provides a direct way to align your institution with the ACPA mission, vision, values and Strategic Imperative for Racial Justice & Decolonization. It serves a unique benefit to employees and shows a dedicated commitment to meeting their professional development needs.

## COMMUNITY COLLEGE INSTITUTIONAL MEMBERSHIP

ACPA strongly recognizes that community colleges serve the majority of all enrolled students in the US, including the majority of underrepresented, first generation and lower income students. We created this membership type as an affordable way to give ACPA member benefits to as many professionals or students as you'd like so they can continue impacting your campus.

## CHAPTER ONLY MEMBERSHIP

If you are *not* interested in being a member of ACPA but want to remain active in your local Chapter, we offer an option to obtain chapter-specific communication, events, and newsletters.

## ALL CAMPUS INSTITUTIONAL MEMBERSHIP

ACPA's All Campus Membership type expands upon the benefits of our existing Institutional Membership by giving ACPA membership to anyone you choose, without them having to pay the \$99 individual membership fee!

### Institutions that have signed on:

- Syracuse University
- California Polytechnic State University-San Luis Obispo
- Union College of New York
- University of Pennsylvania
- Dartmouth College
- Stellenbosch University
- California State University-San Bernardino
- University of Massachusetts-Amherst

## GRADUATE PREPARATION PROGRAM MEMBERSHIP

Give ACPA membership to all students and faculty within your graduate preparation program, without the need for them to pay a membership fee! By supporting students in these programs, ACPA affirms its commitment to the profession and to the upcoming generations of leaders in the fields of student affairs, student support and higher education.

### Programs that have signed on:

- Indiana State University SAHE Program
- Bowling Green State University CSP Program
- University of California-Riverside HEAP Program
- St. Cloud State University ELHE Program
- Illinois State University CSPA Program
- University of Wisconsin-La Crosse SAA Program
- Clemson University SA Program
- Pennsylvania State University-University Park HIED Program

# GET INVOLVED!

## ENTITY GROUPS

ACPA Entity Groups provide professional development, networking and leadership opportunities to those with a particular interest, at a certain level, or within a local area. These groups are free to join for any member and are a great way to begin your involvement with ACPA.

**Commissions** represent the job/functional areas or professional specializations in which ACPA members are employed or have an interest.

**Coalitions & Networks** represent and act as advocates for the social identities of the ACPA membership; Coalitions represent who we are.

**Communities of Practice** represent and focus on the unique needs of professionals at various points within their career.

**Chapters & International Divisions** provide professional development for those within a particular geographic location.

Visit with ACPA Entity Groups at the Connection Point event on Monday at 1:45pm, attend one of their meetings or socials, or visit their websites to learn more about getting involved.



## CONVENTION PLANNING TEAM

ACPA members are the heart of our Annual Convention experience. If planning large-scale events, forming friendships with colleagues from across the globe, and creating a one-of-a-kind Convention experience sounds like fun, consider joining an ACPA Convention Planning Team!

The call for team members typically opens each year in October. Be on the lookout for those wearing “Convention Team” big buttons to chat with them about the various roles open on the team each year.



## LEADERSHIP COUNCIL

The ACPA Leadership Council is the association’s governance structure comprised of members who have a common goal of boldly transforming higher education. An open call for nominations and applications for open positions takes place from July to September annually. This democratic process provides an opportunity for new leaders to contribute to long lasting sustainable goals and outcomes.

Be on the lookout for those wearing “Leadership Council” big buttons to learn more about being part of the ACPA Leadership Council.

# ACRONYMS WE USE

**ALCPA:** Alabama College Personnel Association

**ANNH:** Alaska-Native or Native-Hawaiian Institution

**AOFYE:** Commission for Admissions, Orientation & First-Year Experience

**APAN:** Asian Pacific American Network

**APIDA:** Asian Pacific Islander Desi American

**C2YC:** Commission for Two-Year Colleges

**CAA:** Commission for Academic Affairs

**CAE:** Commission for Assessment & Evaluation

**CAL:** Commission for Administrative Leadership

**CAS:** Council for the Advancement of Standards in Higher Education

**CASHE:** Commission for Academic Support in Higher Education

**CCAPS:** Commission for Counseling & Psychological Services

**CCPA:** California College Personnel Association

**CCSAL:** Commission for Commuter Students & Adult Learners

**CCSEP:** Commission for Campus Safety & Emergency Preparedness

**CFI:** Coalition for Fat Identities

**CGDSD:** Commission for Global Dimensions of Student Development

**CGPSA:** Commission for Graduate & Professional Student Affairs

**CHRL:** Commission for Housing & Residential Life

**CMA:** Coalition for Multicultural Affairs

**CMM:** Coalition for Men & Masculinities

**COEE:** Commission for Online Experiences & Engagement

**CPAC:** Colorado College Personnel Association

**CPAK:** College Personnel Association of Kentucky

**CPP:** Commission for Faculty & Graduate Programs

**CSCLI:** Commission for Student Conduct & Legal Issues

**CSFRM:** Commission for Spirituality, Faith, Religion, & Meaning

**CSGI:** Coalition for Sexuality and Gender Identities

**CSI:** Commission for Student Involvement

**CSJE:** Commission for Social Justice Educators

**CTLPA:** Caribbean Tertiary Level Personnel Association

**CWI:** Coalition for Women's Identities

**DCCPA:** District of Columbia College Personnel Association

**GCPA:** Georgia College Personnel Association

**GSNPCOP:** Graduate Student & New Professional Community of Practice

**HBCU:** Historically Black College or University

**HBGI:** Historically Black Graduate Institution

**HSI:** Hispanic Serving Institution

**IASAS:** International Association of Student Affairs and Services

**ICPA:** Illinois College Personnel Association

**ISAN:** Indigenous Student Affairs Network

**JCSJ:** Journal of College Student Development

**LN:** Latinx Network

**MCPA:** Maryland College Personnel Association

**MLCOP:** Mid-Level Community of Practice

**MNCPA:** Minnesota College Personnel Association

**MOCPA:** Missouri College Personnel Association

**MTAN:** Multiracial and Transracial Adoptee Network (previously known as MRN)

**MSI:** Minority Serving Institution

**NAIC:** Native, Aboriginal, Indigenous Coalition

**NASNTI:** Native American Serving Non-Tribal Institution

**NCCPA:** North Carolina College Personnel Association

**NECPA:** New England College Personnel Association

**PAN:** Pan African Network

**PBI:** Predominantly Black Institution

**PCPA:** Pennsylvania College Personnel Association

**QTTIPOC:** Queer, Transgender, Two-Spirit Indigenous, & Intersex People of Color

**RAWC:** Commission for Recreation, Athletics, and Wellness

**SCCPA:** South Carolina College Personnel Association

**SIRJD:** Strategic Imperative for Racial Justice & Decolonization

**VCPA:** Virginia College Personnel Association

# Heart for education. Eyes on the future.

We are proud to partner with ACPA and join them in celebrating 100 years!

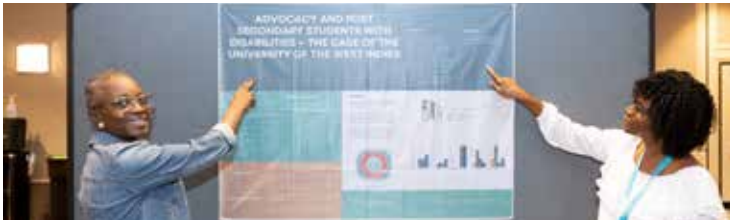
Visit us at [Anthology.com](https://anthology.com)



# ACPA/NASPA PROFESSIONAL COMPETENCIES

## ADVISING AND SUPPORTING (A/S)

Addresses the knowledge, skills, and dispositions related to providing advising and support to individuals and groups through direction, feedback, critique, referral, and guidance. Through developing advising and supporting strategies that take into account self-knowledge and the needs of others, we play critical roles in advancing the holistic wellness of ourselves, our students, and our colleagues.



## ASSESSMENT, EVALUATION, AND RESEARCH (AER)

Focuses on the ability to design, conduct, critique, and use various AER methodologies and the results obtained from them, to utilize AER processes and their results to inform practice, and to shape the political and ethical climate surrounding AER processes and uses in higher education.

## LAW, POLICY, AND GOVERNANCE (LPG)

Includes the knowledge, skills, and dispositions relating to policy development processes used in various contexts, the application of legal constructs, compliance/policy issues, and the understanding of governance structures and their impact on one's practice.

## LEADERSHIP (LEAD)

Addresses the knowledge, skills, and dispositions required of a leader, with or without positional authority. Leadership involves both the individual role of a leader and the leadership process of individuals working together to envision, plan, and affect change in organizations and respond to broad-based constituencies and issues. This can include working with students, student affairs colleagues, faculty, and community members.

## ORGANIZATIONAL AND HUMAN RESOURCES (OHR)

Includes knowledge, skills, and dispositions used in the management of institutional human capital, financial, and physical resources. This competency area recognizes that student affairs professionals bring personal strengths and grow as managers through challenging themselves to build new skills in the selection, supervision, motivation, and evaluation of staff; resolution of conflict; management of the politics of organizational discourse; and the effective application of strategies and techniques associated with financial resources, facilities management, fundraising, technology, crisis management, risk management and sustainable resources.

## PERSONAL AND ETHICAL FOUNDATIONS (PEF)

Involves the knowledge, skills, and dispositions to develop and maintain integrity in one's life and work; this includes thoughtful development, critique, and adherence to a holistic and comprehensive standard of ethics and commitment to one's own wellness and growth. Personal and ethical foundations are aligned because integrity has an internal locus informed by a combination of external ethical guidelines, an internal voice of care, and our own lived experiences. Our personal and ethical foundations grow through a process of curiosity, rejection, and self-authorship.







## **SOCIAL JUSTICE AND INCLUSION (SJI)**

While there are many conceptions of social justice and inclusion in various contexts, for the purposes of this competency area, it is defined here as both a process and a goal which includes the knowledge, skills, and dispositions needed to create learning environments that foster equitable participation of all groups while seeking to address and acknowledge issues of oppression, privilege, and power. This competency involves student affairs educators who have a sense of their own agency and social responsibility that includes others, their community, and the larger global context. Student affairs educators may incorporate social justice and inclusion competencies into their practice through seeking to meet the needs of all groups, equitably distributing resources, raising social consciousness, and repairing past and current harms on campus communities.

## **STUDENT LEARNING AND DEVELOPMENT (SLD)**

Addresses the concepts and principles of student development and learning theory. This includes the ability to apply theory to improve and inform student affairs practice.

## **TECHNOLOGY (TECH)**

Focuses on the use of digital tools, resources, and technologies for the advancement of student learning, development, and success as well as the improved performance of student affairs professionals. Included within this area are knowledge, skills, and dispositions that lead to the generation of digital literacy and digital citizenship within communities of students, student affairs professionals, faculty members, and colleges and universities as a whole.

## **VALUES, PHILOSOPHY, AND HISTORY (VPH)**

Involves knowledge, skills, and dispositions that connect the history, philosophy, and values of the student affairs profession to one's current professional practice. This competency area embodies the foundations of the profession from which current and future research, scholarship, and practice will change and grow. The commitment to demonstrating this competency area ensures that our present and future practices are informed by an understanding of the profession's history, philosophy, and values.

### **Professional Competencies Update**

In October 2023, ACPA and NASPA shared that they are once again partnering to revise and update the ACPA/NASPA Professional Competencies for Student Affairs Educators, along with the complementary rubrics, with a planned release for the updates in Spring 2025.

Feedback was collected in early 2024 via surveys and focus groups with members of both organizations.

**Additionally, ACPA24 attendees are invited to share thoughts and feedback in person on Tuesday, 19 March at 2:30pm in Regency A.**

# CONVENTION INFO

## MOBILE CONVENTION GUIDE

ACPA is proud to partner with Guidebook to provide the comprehensive Convention Guide for #ACPA24!

To use the guide on your mobile device:

1. Download Guidebook in the App Store or Google Play
2. Tap “Find Guides” in the lower center of the app
3. In the search bar, type “ACPA24”
4. Tap “Get”
5. Tap “Download Guide”
6. Tap “Open” to view and begin using the guide



## DIGITAL & PRINTED PROGRAM BOOKS

The ACPA24 Program Book is available to attendees in both printed and digital format. Printed copies are available for pickup at Registration to those who ordered one with their Convention registration. In an effort to remain sustainable, printed copies were only ordered for those who made a purchase in advance.

The digital Program Book is available for download at [convention.myacpa.org](http://convention.myacpa.org).

## REGISTRATION

ACPA24 Registration is located at the Grand Ballroom Registration Desk on the Ballroom Level of the East Tower of the Hyatt Regency Chicago.

Please visit during operating hours:

- Sunday, 17 March: 11:00AM – 4:00PM
- Monday, 18 March: 8:00AM – 6:00PM
- Tuesday, 19 March: 7:30AM – 6:00PM
- Wednesday, 20 March: 7:30AM – 2:00PM

All paid participants and guests receive name badges, which are necessary for entrance to Convention events. Name badges must be worn and visible at all times while attending Convention events and activities. Most name badges can be replaced at Registration during open hours. There is a \$10 fee for name badge reprints.

ACPA’s value of social justice indicates the importance of acknowledging individual identities. Pronouns, in place of a name, can represent an individual’s identity and/or how a person desires others to address them. When registering for the ACPA24 Convention, each individual has the ability to indicate their pronoun(s). If you would like to add or change the pronoun(s) on your name badge, you can do so at Convention Registration. By including your pronouns on your name badge and providing your pronoun when introducing yourself, asking someone for theirs, and using their pronouns, you are modeling inclusivity.



## VOLUNTEER INFORMATION

### [Check-in at Convention Registration](#)

Add to your ACPA24 experience by joining the volunteer team! Enjoy the opportunity to network, spend time with colleagues old and new, and get a behind-the-scenes perspective of Convention. Over 1,000 volunteer hours are needed to ensure Convention runs smoothly. Visit Registration to sign-up as a volunteer or to check-in for your pre-scheduled volunteer experience!

## STAYING HEALTHY DURING CONVENTION

**Hydrate:** Bring your own water bottle and drink plenty of water to keep you energized and focused for the countless learning and networking opportunities at Convention. There are water fountains located throughout the Convention spaces for your convenience.

**Rest:** Convention is a whirlwind - take the time you need to recharge. The ACPA24 Convention Team has added two breaks to the schedule. These breaks are scheduled on Tuesday and Wednesday from 12:00-1:15PM.

**Eat Healthy:** Budget time for meals and bring some snacks while at Convention. There are plenty of food options both in and surrounding the hotel. Bockwinkel's at Park Millennium, a local grocery store, is approximately a 3 minute walk from the Hyatt Regency Chicago. Many receptions and socials also provide appetizers or food, including the Centennial Celebration on Monday.

**Rejuvenate:** The Convention Hotel offers a small fitness center for complementary use for indoor fitness needs. A room key is required for entry.

## SUSTAINABILITY

You can help ACPA24 be more sustainable by monitoring your energy use in your hotel room, reusing towels, linens, and water bottles, and recycling Convention materials including your program book, name tag, and other documents from meetings or programs.



## QUESTIONS AND ASSISTANCE

For questions about experiencing all that Chicago has to offer, Convention programs and activities, or information about getting involved with ACPA, visit Registration. This area provides information on any updated schedules and events due to canceled sessions or room changes.

- Sunday, 17 March: 11:00AM - 4:00PM
- Monday, 18 March: 8:00AM - 6:00PM
- Tuesday, 19 March: 7:30AM - 6:00PM
- Wednesday, 20 March: 7:30AM - 2:00PM

# RESOURCES

## ACCESSIBILITY GUIDE/ACCESS INFORMATION

If you have difficulty accessing any portions of Convention or have suggestions on how we can make ACPA24 more accessible, visit ACPA Registration at the Grand Ballroom Registration Desk on the Ballroom Level of the East Tower of the Hyatt Regency Chicago. For more information on accessibility, there is a full access guide available on the ACPA24 website: [chicago2024.myacpa.org/inclusion/accessibility](http://chicago2024.myacpa.org/inclusion/accessibility)



## ALL USE RESTROOMS

All Use Restrooms are available to all Convention participants inclusive of all gender identities and expressions. Historically, restrooms have been a way to reinforce sex assigned at birth (female/male) and gender (woman/man) identities and expressions, but as an association, ACPA actively challenges these traditional definitions. Thus, ACPA converts many of the gender assigned restrooms to All Use Restrooms without fear of harassments and threats to individual users.

**All Use Restrooms will be clearly marked with large signs outside of each restroom entrance and are also designated on the maps in the back of the program book.** In addition, we are aware Convention participants may need or want a gendered restroom; these are available as well and labeled on the maps in the back of the program book.

## EQUITY AND INCLUSION NOTIFICATION FORM

The Equity and Inclusion Notification Form is used to raise awareness about any bias situation or event believed to have a negative impact on ACPA members, particularly across marginalized social identity group membership. To report a bias situation or event, access the form at: [jotform.com/acpa/bias\\_incident\\_form](http://jotform.com/acpa/bias_incident_form)

## FAITH, SPIRITUALITY, RELIGION, & MEANING RESOURCES

Our accessible Meditation, Prayer, and Reflection Room sponsored by the Commission for Spirituality, Faith, Religion, and Meaning is available in Gallery 5, located in the Skyway level of the West Tower.

## LACTATION AND FAMILY SPACES

Designated lactation space is available in Stetson BC, located in the Exhibit Level of the West Tower each day of Convention from 8:00AM-6:00PM.

## WRITER'S LOUNGE

### SPONSORED BY HEARTFUL EDITOR

The Writer's Lounge is designed to be a designated writing space for all association members. Imagined by the ACPA Writer's Retreat faculty, this will be a #ShutUpAndWrite space for writing and project work. Information (in the form of flyers, pamphlets, books, etc.) will be available so that visitors can learn about writing opportunities across the association and have access to writing support materials. We are also seeking support pens/ pencils, notepads and other items that would be supportive of members who are writing in the lounge. The Writer's Lounge is located in Stetson F, located on the Exhibit level of the West Tower

# Get Involved with ASHE!

- Become a member and enjoy access to our weekly listserv newsletter, digital access to *The Review of Higher Education*, and gain discounts on registration for events.
- Participate in Council activities and attend a Pre-Conference
- Serve as a volunteer for the annual conference as a proposal reviewer, chair and/or discussant
- Apply to serve on a committee, workgroup or the Board of Directors

## Professional Development

Learn more at: [ashe.ws/ProfessionalDevelopment](https://ashe.ws/ProfessionalDevelopment)

- ACPA-ASHE Presidential Symposium
- Mentor-Protege Program
- Mentoring Program
- Graduate Student Policy Seminar
- International Scholars Workshop
- Academic Leaders Workshop
- Early Career Faculty Workshop
- Mid-Career Faculty Workshop
- Research Workshops Series
- And More!



## I AM A SCHOLAR

49th Annual Conference  
November 20-23, 2024, Minneapolis, MN

## Annual Conference

Learn more at [ashe.ws/Conference](https://ashe.ws/Conference)

Registration Opens ..... March  
Call for Proposals Due ..... April  
Award Nominations Due ..... July  
Pre-Conferences ..... November 20  
General Conference ..... November 20-23

# ACPA24 CURRICULUM

## CONTINUING EDUCATION (CE) PROGRAMS/CREDITS

ACPA: College Student Educators International, Commission for Counseling and Psychological Services (ACPA:CCAPS) is approved by the American Psychological Association to sponsor continuing education for psychologists. ACPA:CCAPS maintains responsibility for these programs and their contents. In order to receive CE credit, you must sign in on the attendance sheet for the session, and complete the session evaluation.

The programs for which continuing education credit for psychologists is available are Sessions 2005, 2260, 2296.



These sessions are noted in the program book with an apple icon.

### Tuesday, 19 March

- The Neurobiology of Sexual Trauma: A Critical Title IX Competency  
8:30AM // Michigan 1AB
- Campus Climate, Racial Justice, and Well-being for Asian International Students  
3:45PM // Roosevelt 1AB

### Wednesday, 20 March

- Promising Policies and Practices for Supporting Trans and Nonbinary Students  
11:00AM // Grand Hall J

## PRE-CONVENTION WORKSHOPS

4-hour or 8-hour programs offered on Sunday, 17 March and/or Monday, 18 March that include in-depth discussions on current and emerging topics that transform higher education with a deep dive into the session material. Registration required, for an additional cost. You can register for a Pre-Convention workshop by emailing [info@acpa.nche.edu](mailto:info@acpa.nche.edu) or visiting Convention Registration.

## CONVENTION PROGRAM SESSIONS

60-minute sessions focused on advancing professional competencies via a presentation or panel session on a specific topic.

## SCHOLARSHIP SESSIONS

Research Paper and Research-In-Process Sessions are 60-minute sessions consisting of two papers with integrative comments from Discussants and opportunities for audience discussion.

## METHODS WORKSHOPS

Methods workshops allow members to present a project that uses compelling research methods and teach others how to apply this method to their work.

## RESEARCH & PRACTICE POSTERS

Research and Practice posters give presenters the opportunity to display their research or content knowledge on a large bulletin board. Posters will be on display Tuesday from 9:00AM-5:00PM and Wednesday from 8:00AM-12:00PM in the Grand Ballroom Foyer.

A meet and greet with presenters will occur on Tuesday from 11:00AM-12:00PM. A full listing of posters is available on page 42.

## ENDORSED PROGRAMS

Endorsed programs are educational sessions that have been supported by ACPA's Coalitions, Commissions, Networks, Communities of Practice, and Chapters. Entity leaders are confident that the content of the session closely connects to their work as an ACPA Entity and encourage anyone with interest in that Entity to consider attending the session. A full listing can be found beginning on page 79.

# CAREER RESOURCES

## CAREER DEVELOPMENT & WELLNESS

Career growth and wellness are central to the values of ACPA and the Annual Convention experience. Our focus for Career Development and Wellness at ACPA24 in Chicago is to identify clear, sustainable paths forward elevating our professional career wellness and advancement as a field.



ACPA24 Educational Sessions will be marked with a briefcase icon to indicate their connection to career development and/or wellness.

## CAREER RELATIONSHIP BUILDING & MENTORING CONNECTION POINT

**Tuesday, 19 March | 5:00-6:00PM**

[Randolph 2](#)

ACPA24 is excited to offer a Career Connection Point, designed as a primary networking opportunity during the convention experience. This time is intended for ACPA attendees to network, learn about current opportunities, and be in community with other attendees with all levels of experience. The ultimate goal of the meetup is to provide a designated space where attendees can network with one another. While this will not serve as a job placement event, there may be hiring organizations and members seeking positions in attendance. Whether you have a specific search or job posting, or you are looking to be in a space for mentorship or support, join us for a career-oriented relationship-building session.

## ACCESSIBLE RESOURCES

Because career wellness extends beyond the community we hold at convention, we have also developed digital content specifically offered to convention attendees for ongoing reflection, grounding, and empowerment in your career growth. These resources can be found on the ACPA Career Development webpage: [chicago2024.myacpa.org/career-development](https://chicago2024.myacpa.org/career-development)

Particular attention was paid to:

- Discerning supremacist culture in job searches
- Resume and cover letter formatting: how do we signal alignment with antidotes/resistance to supremacist culture?
- Liberating interview approaches with attention to power dynamics and humanizing a process

# HIGHLIGHTED EVENTS

## ACPA 101: NEW ATTENDEE ORIENTATION

Monday, 18 March | 12:30PM - 1:30PM

[Regency A](#)

ACPA 101: New Attendee Orientation is geared to helping folks understand the many facets of ACPA. This session offers an introduction of the organization, the leadership of the Association, and critical points for engagement during the 2024 ACPA Convention in Chicago, Illinois.

## CONNECTION POINTS

ACPA24 Connection Points are an initiative developed to provide spaces to build community throughout convention. These are spaces for you, so regardless of how long you have been a part of ACPA, use these times to for networking and identifying ways to get involved within the Association. ACPA Entity meetings without the term "Directorate Meeting" in the meeting title are open to all and serve as great moments for connection!



## CONNECTION POINT: ENGAGE WITH ACPA ENTITY GROUPS

Monday, 18 March | 1:45PM-2:45PM

[Regency BC](#)

This event gives ACPA24 attendees the opportunity to meet ACPA entity groups and build community through affiliation with a functional area, social or personal identity, career stage, or geographic location. This is a chance for you to *find your people* at ACPA whether you are new to the Association or are looking for ways to get more involved

## OPENING SESSION FEATURING MATIKA WILBUR

Monday, 18 March | 3:00 - 5:15PM

[Grand Ballroom](#)

Join us as we kick off ACPA24 and the convention celebration of ACPA's centennial. With welcomes from convention and association leadership along with the ACPA International Office, this space will set the stage for the rest of the ACPA24 experience. The ACPA24 team is excited to bring you our opening featured speaker, Matika Wilbur.



## CENTENNIAL CELEBRATION

Monday, 18 March | 5:30PM - 6:30PM

[Crystal Ballroom](#)

ACPA's Centennial Celebration continues the opening of our ACPA24 Convention experience, welcoming attendees to celebrate our milestone anniversary and 100 years of boldly transforming higher education. Join ACPA leadership for a celebration that will include live music, fun activities, and refreshments. During this event, ACPA will unveil a piece of artwork celebrating how we have grown through our history to become the organization we are today!







## BLOCK SOCIALS WITH ACPA COALITIONS & NETWORKS

Monday, 18 March | starting @ 7:00PM

Tuesday, 19 March | starting @ 6:00PM

[Various locations—check pages 39 & 59](#)

Block Socials are a set time for ACPA Coalitions and Networks to host their annual socials in a staggered schedule in close proximity to one another. This format is intended for attendees to come and go as they please and connect socially with as many communities as they like! These socials are **OPEN** opportunities for new and returning attendees to network and engage.



## RESEARCH POSTER SESSION MEET AND GREET WITH AUTHORS

Tuesday, 19 March | 11:00AM - 12:00PM

[Grand Ballroom Foyer](#)

Meet with the scholars whose work is on display as a Research & Practice Poster. Ask questions and drive discussion around the content.

## PRACTITIONER FEATURED SESSION: CATALYZING CHANGE: ACTING ON ANTI-DEI LEGISLATION IN HIGHER EDUCATION

Tuesday, 19 March | 1:15 - 2:15PM

[Grand Ballroom](#)

**Presented by:** Tess Barker, Steven Johnson, Jr. & Dian Squire. **Facilitated by:** Maria-Victoria Perez

This featured session emphasizes the “Act” of the ACPA24 conference theme, “Reflect, Evolve, Act.” Specifically addressing anti-diversity, equity, and inclusion (DEI) legislation affecting higher education in the United States. The session focuses on moving beyond mere awareness of these laws and shifting the conversation towards actionable steps that scholars and practitioners can take to advance scholarship and practice in the face of such challenges. The invitation is extended to engage in a dedicated plenary session exploring strategies and actions within scholarship and practice.

## ACPA@100 FEATURED SESSION: 100 YEARS OF ACPA HISTORY

Tuesday, 19 March | 2:30 - 3:30PM

[Grand Ballroom](#)

**Presented by:** Harold Cheatham, Susan Komives, Stephen John Quaye, and Dennis Roberts. **Facilitated by:** Keith Edwards

As ACPA celebrates 100 years as an association, looking back at history can help provide a foundation for building and moving forward. This session will explore why ACPA’s history matters, themes related to college students and professional development, transitions, and moving forward. Join these four past ACPA presidents whose ACPA leadership spans over five decades.

# HIGHLIGHTED EVENTS

## ASSOCIATION AWARDS CEREMONY

Tuesday, 19 March | 8:00 - 10:00PM

[Crystal Ballroom](#)

Celebrate the accomplishments of the 2024 ACPA Association Award recipients!

## ANNUAL BUSINESS MEETING & PRESIDENTIAL ADDRESS

Wednesday, 20 March | 9:45AM-12:00PM

[Grand Ballroom](#)

The 2024 Annual Business meeting will include reports on Association activities and achievements from the past year, as well as resolutions for those who have passed on or retired in the previous year. Stay for the Presidential Address as we welcome Rachel Aho into the 2024-2025 ACPA President role.



## SCHOLAR FEATURED SESSION: CATALYZING CHANGE: ACTING ON ANTI-DEI LEGISLATION IN HIGHER EDUCATION

Wednesday, 20 March | 1:15 - 2:15PM

[Grand Ballroom](#)

**Presented by: Genia Bettencourt, Reginald Blockett, and Laila McCloud. Facilitated by: Nicholas Wright**

This featured session emphasizes the “Act” of the ACPA24 conference theme, “Reflect, Evolve, Act.” Specifically addressing anti-diversity, equity, and inclusion (DEI) legislation affecting higher education in the United States. The session focuses on moving beyond mere awareness of these laws and shifting towards actionable steps that scholars & practitioners can take to advance scholarship and practice in the face of such challenges.

## CABARET. NOW. PRESENTED BY THE COALITION FOR SEXUALITY AND GENDER IDENTITIES

Wednesday, 20 March | 9:30PM - 12:00AM

[Grand Ballroom](#)

Join the Coalition for Sexuality and Gender Identities for an evening of community engaged entertainment! For over 25 years the annual Cabaret show has brought together the ACPA membership in celebration of community, art, expression, and mutual aid. This year, we take inspiration from the queer and trans artists and activists throughout our history to devise a more sustainable future, remaking our world into a queer(ed) eutopia. Cabaret. Now. is a demand. A demand that we show up, give back, connect with our communities, and keep fighting. It is also a reminder for us to celebrate in the present and to not separate joy and community from the everyday. To be in the “Now.”

Tickets can be purchased in advance by scanning the QR code. Doors open at 9:30PM, show begins at 10:00PM.



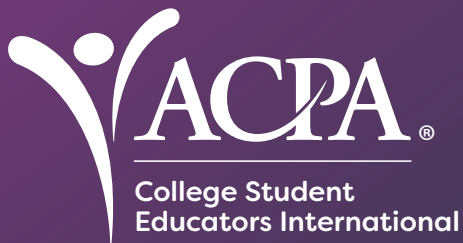
## CLOSING SESSION FEATURING RHIANA GUNN-WRIGHT

Thursday, 21 March | 10:45AM - 12:15PM

[Grand Ballroom](#)

Close the official Convention experience with a moment to come together in community one last time. Gather with your colleagues to listen to our closing speaker Rhiana Gunn-Wright and get a sneak peak of what is to come for ACPA25 and the rest of ACPA’s 100th Anniversary year!!





REGISTER TODAY!

# STUDENT AFFAIRS

## ASSESSMENT INSTITUTE

**25-28 JUNE 2024  
COSTA MESA,  
CALIFORNIA**

*a guided, curricular experience  
where you'll develop essential  
assessment knowledge and skills  
for your professional toolkit  
through a balance of instruction  
and hands-on experience  
designed to ensure you leave  
with the skills and knowledge  
necessary to execute quality  
assessment plans on your  
campus*



# SPONSORS & EXHIBITORS

## **ANTHOLOGY**

### **GOLD SPONSOR**

5201 Congress Ave  
Boca Raton, FL 33487 | [anthology.com](http://anthology.com)

Campus Labs, Campus Management and iModules have joined to form Anthology. We exist to help higher education advance and thrive. Through a connected data experience that creates efficiencies and provides intelligence, Anthology inspires constituents to reach their full potential using technology insights in admission and enrollment management; student success and retention; institutional and learning effectiveness; alumni and advancement; and enterprise applications and infrastructure. Anthology partners with more than 2,100 colleges and universities in over 30 countries to drive innovation across higher education. Visit us at [www.anthology.com](http://www.anthology.com).

## **BANDWANGO**

6905 S 1300 E#199  
Cottonwood Heights, UT 84047 | [bandwango.com](http://bandwango.com)

Bandwango believes visiting a campus should be more than just a tour, it should be an experience. Our platform combines points of interest and local businesses into a mobile passport that extends the campus visit into the community. Bandwango currently partners with 430+ organizations.

## **CAMPUSP**

30 S. 15th Street Graham Building 14th Floor  
Philadelphia PA 19102 | [campusesp.com](http://campusesp.com)

At CampusESP, we believe that the path to student success includes strengthening the relationships between schools, students, and families. In an effort to do this, we provide a family engagement platform with various products surrounding Student Enrollment, Family Communication, FERPA Management, Parent Giving and 2 Year Colleges.



## **CAMPUSPEAK**

4613 N University Dr. #348  
Coral Springs, FL 33067 | [campuspeak.com](http://campuspeak.com)

CAMPUSPEAK impacts peoples' lives by providing transformative learning experiences to educate and inspire students for success in their college years and beyond. Our customers love our low-maintenance philosophy, all-inclusive pricing, and friendly customer service.

## **FEDERAL TRADE COMMISSION**

600 Pennsylvania Avenue NW CC-10402  
Washington, DC 20580 | [consumer.ftc.gov](http://consumer.ftc.gov)

The FTC provides free, plain language information online, in print, and on video, helping campus communities spot and avoid scams and protect their personal information. We support student financial well-being by publishing hundreds of blog posts, sending timely email alerts, and participating in hundreds of outreach events nationwide.

## **FORBES MARKETING**

P.O. Box 106, Greenland, NH 03840  
[forbesmarketing.com](http://forbesmarketing.com)

We provide custom merchandise and apparel (AKA Swag!). We specialize in making you look good with promotional items.

## **GENERATION HOPE**

1401 Okie Street, NW Suite 300  
Washington, DC 20002 | [generationhope.com](http://generationhope.com)

We provide training, coaching, and technical assistance to support higher education institutions strengthen support for parenting students.

## **GEORGIA SOUTHERN UNIVERSITY COLLEGE OF EDUCATION**

### **BRONZE SPONSOR**

College of Education Box 8013  
Statesboro, GA 30460 | [georgiasouthern.edu](http://georgiasouthern.edu)

Get ready to lead change in one of Georgia Southern University's premier education programs. The College of Education trains the NextGeneration of teachers, administrators, counselors and psychology professionals, starting at the undergraduate level and extending to our graduate and practitioner-focused doctoral degrees. In fact, we lead the University in graduate education.

## **GOODKIND**

670 Bloor Street W Unit 201  
Toronto, ON M6G 1L2 | [goodkind.com](http://goodkind.com)

Goodkind is the student communication platform built for Gen Z. Over 80 institutions globally use Goodkind to increase yield and (re)engage current students. Meeting students where they are is key to retaining students and maintaining trusting relationships. Goodkind is changing the higher ed landscape by offering the first and only one-stop solution for video messaging, text messaging, and chatbot.

## **GUIDEBOOK SILVER SPONSOR**

119 E. Hargett Street  
Raleigh, NC 27601 | [guidebook.com](http://guidebook.com)

Guidebook empowers universities to manage all of their campus event information in one place with simplicity. Our platform enables universities to create beautiful, feature-rich, custom mobile apps and interactive web pages to bring your information to life - without any coding. Elevate your brand whilst expanding your reach and engaging with students through your custom app with Guidebook.

## **INNER PEAK AI**

7134 Secluded Pines Drive  
Maumee, OH 43537 | [innerpeak.ai](http://innerpeak.ai)

Inner Peak AI is a digital mental wellness company that uses an AI-enabled messaging platform to message with students 24/7, understand their challenges, and then deliver evidence-based, therapist-created digital content personalized to help each student with their unique challenges. Inner Peak provides students support 24/7 when therapists can't, and is less than 1% of the cost of giving students one therapy session a month.

## **JOHNS HOPKINS UNIVERSITY PRESS**

2715 N. Charles Street  
Baltimore, MD 21218 | [press.jhu.edu](http://press.jhu.edu)

One of the largest publishers in the United States, Johns Hopkins University Press combines traditional books and journals publishing units with cutting-edge service divisions that sustain diversity and independence among nonprofit, scholarly publishers, societies, and associations.



## **LEADERSHAPE**

1717 Kirby Ave. #243  
Champaign, IL 61821 | [leadershape.org](http://leadershape.org)

Our Mission: A just, caring, and thriving world where all lead with integrity™ and a healthy disregard for the impossible. Our Vision: To transform the world by increasing the number of people who lead with integrity™ and a healthy disregard for the impossible. Over 175 campuses around the world have partnered with us to host one of our in-person and virtual leadership development programs.

# SPONSORS & EXHIBITORS

## LSU COLLEGE OF HUMAN SCIENCES & EDUCATION

1240 Huey P. Long Fieldhouse  
Baton Rouge, LA 70803 | [lsu.edu/chse](http://lsu.edu/chse)

Our College offers both on campus and online degree programs. We also offer several Graduate Certificate Programs.

## MANTRA HEALTH

26 Broadway #356  
New York, NY 10004 | [mantrahealth.com](http://mantrahealth.com)

Mantra Health partners with higher education institutions to provide students with comprehensive, high-quality mental health and wellness solutions. Our Whole Campus Care and Capacity Expansion solutions are designed to improve student success, manage risk, increase student engagement, reduce time to care, and help students thrive on campus and off.

## PREVENT.ZONE BY ALIVETEK

83 N. Park Place Blvd. Suite 103  
Clearwater, FL 33759 | [www.alivetek.com](http://www.alivetek.com)

Prevent.Zone by AliveTek specializes in creating custom eLearning solutions for educational institutions and non-profits, focusing on health, wellbeing, and safety. Renowned for their innovative course designs, Prevent.Zone is their premier suite of educational programs that equip students with up-to-date knowledge in a changing world. With a consultative and personalized approach, AliveTek partners with clients to deliver tailored learning experiences that resonate with audiences and foster safer, healthier learning environments.



## PREVENTION STRATEGIES

9 Provence Ct  
Greensboro, NC 27410 | [preventionstrategies.com](http://preventionstrategies.com)

Prevention Strategies promotes the adoption, implementation and sustainability of best practices to improve the well-being of young adults; translating prevention science into effective programs, policies and practices. We work collaboratively with a variety of organizations to provide educational resources and support through evidence-based programs.



## RECRE

4405 Early Rd. Suite D  
Harrisonburg, VA 22801 | [recrebox.com](http://recrebox.com)

Amplify student engagement and activate shared spaces with RecRe's automated rental solution. RecRe combines the convenience of lending lockers with intuitive inventory management software for easy rentals, effortless oversight, and insightful analytics. With RecRe, you can expand access to popular campus resources, manage rentals with ease, and measure the impact of your rental program.

## SKYFACTOR, A MACMILLAN LEARNING COMPANY

3058 East Elm Street  
Springfield, MO 65802 | [skyfactor.com](http://skyfactor.com)

Formerly known as EBI, Skyfactor Benchworks makes program assessment easy. Benchworks provides assessments for student affairs and academic programs in Nursing, Teacher Education, Engineering and Business, aligning these assessments to national accreditation standards. Skyfactor equips institutions with the right information to empower the right choices for their students and their programs.

## STARREZ

6100 Greenwood Plaza Blvd  
Greenwood Village, CO 80111 | [starrez.com](http://starrez.com)

StarRez is the world's most trusted cloud housing, conference, and student life software provider with over 29 years of experience and more than 800 clients worldwide. StarRez offers the most cost effective, fully integrated, and easy-to-use housing, conference, and student life software solution on the market providing best-in-class solutions across all housing functions.

## STRENGTHS UNIVERSITY

3941 Cambridge Crossing Drive  
St. Charles, MO 63304 | [strengthsuniversity.org](http://strengthsuniversity.org)

We transform stressed and overwhelmed supervisors working in higher education into confident and empowered leaders. We use a strengths-based framework and wholistic approach in all of our programs, workshops, and coaching, so supervisors can harness their talents to become authentic leaders and create balance in their lives.

## THE VIRTUAL CARE GROUP BRONZE SPONSOR

15333 Antioch Street, Suite 411  
Los Angeles, CA 90272 | [thevirtualcaregroup.com](http://thevirtualcaregroup.com)

We provide 24/7 telemedicine and telehealth services to Higher Ed. Our UNLIMITED services include counseling, on demand crisis counseling, life coaching and urgent care.

## TIMELYCARE

1315 S Adams Street  
Forth Worth, TX 76104 | [timelycare.com](http://timelycare.com)

TimelyCare is higher education's most trusted virtual health and well-being provider, serving more than two million students at 300 campuses nationwide. Founded in 2017, TimelyCare pioneered the first telehealth solution built exclusively for higher education, with a mission to improve the health and well-being of college students by making virtual medical and mental health care accessible anytime, anywhere.

## TNG CONSULTING

475 Allendale Rd Suite 200  
King of Prussia, PA 19406 | [tngconsulting.com](http://tngconsulting.com)

TNG enhances safety by offering systems-level solutions for eliminating violence, discrimination, and misconduct. Along with membership organizations ATIXA and NABITA, we offer support for Title IX coordinators and behavioral intervention teams. We empower schools, colleges, workplaces, and organizations to create safer and healthier communities.

## UWILL BRONZE SPONSOR

1075 Worcester Street  
Natick, MA 01760 | [uwill.com](http://uwill.com)

Founded in 2020 to assist campus counseling centers as they face overwhelming student demand for mental health support, Uwill has quickly earned the reputation as the leading mental health and wellness solution supporting more than 1.5 million students. With its team of highly experienced leaders and passionate counselor community, Uwill has proven that technology can help solve the mental health crisis at institutions by facilitating immediate student appointments with licensed therapists at more than 150 colleges and universities.



## VECTOR SOLUTIONS

2135 Dana Avenue Suite 300  
Cincinnati, OH 45207 | [vectorsolutions.com/he](http://vectorsolutions.com/he)

Prepare students to be safe and successful in college with high-impact training on safety, well-being, and inclusion topics. Educate and empower learners with courses that combine academic and industry research expert insights, best practices in online learning, and feedback from our partners.

# SUNDAY - 17 MARCH

## SCHEDULE

8:30AM - 5:00PM	ACPA Entity Meetings
11:00AM - 4:00PM	Convention Registration Open
1:00PM - 5:00PM	Pre-Convention Workshops
1:00PM - 7:30PM	NextGen Institute

## MEETINGS & EVENTS

### Graduate Students and New Professionals Community of Practice Directorate Meeting

8:30AM-5:00PM // Randolph 3

### Senior Level Community of Practice Directorate Board Meeting

9:00AM-12:00PM // Field

### Coalition for Sexuality & Gender Identities Directorate Meeting

9:00AM-5:00PM // Burnham

### Commission Chairs & Leaders Meeting

9:00AM-5:00PM // Grand Suite 3



### ACPA @ 100 Planning Team Meeting

10:00AM-3:00PM // Regency A

### ACPA Chapter Leader Meeting

10:00AM-4:00PM // Dusable

### Senior Scholars Meeting

1:00PM-5:00PM // Field

### Mid-Level Community of Practice Directorate Meeting

1:00PM-6:00PM // Roosevelt 1A

### NextGen Institute

1:00PM-7:30PM // Toronto



### Pan African Network Directorate Business Meeting

1:30PM-2:30PM // Roosevelt 1B

### Sustainability Advisory Workshop

1:30PM-3:30PM // Wright

### Latinx Network Directorate & Council Meeting

4:00PM-5:15PM // McCormick

### Communities of Practice Leadership Meeting

5:00PM-6:30PM // Roosevelt 1B



# PRE-CONVENTION WORKSHOPS

## 1:00PM-5:00PM (4-HOUR SESSION)

#	HYATT	TITLE	PRESENTERS	COMPETENCIES
2027	Grand Hall L	<b>Annual Summit for Black Student Affairs Professionals</b>	Jasmine A. Lee, Goucher College	LEAD PEF
2046	Grand Hall J	<b>Dean of Students Institute: Excellence at the Center of Care</b>	Troy Seppelt, University of Wisconsin-Stevens Point; Juan Guardia, University of Cincinnati; Kathleen McMahon; Veronica Hipolito, Chandler Gilbert Community College; Mona Hicks, Stanford University; Benjamin Morton, University of Alaska Anchorage	LEAD PEF
2033	Grand Hall I	<b>Imagining LGBTQIA2S+ Justice and Equity in Higher Education</b>	Jesse Beal, University of Michigan-Ann Arbor; Kristopher Oliveira, University of Maryland-College Park; Roman Christiaens, University of Arizona; Sarah Simi Cohen, Consortium of Higher Education LGBT Professionals; Jeff Maliskey, University of North Dakota; Tristan Morton, University of Michigan-Ann Arbor; Andrew Herridge, University of Southern Mississippi; Lorant Peeler, University of Michigan-Ann Arbor; Robert Fahrenholtz, Adelphi University; Lo Denmon, Portland Community College; Chad Freeman, University of Cincinnati; Kip Sorgen, Georgia Southern University	SJI
2035	Grand Hall H	<b>Thriving and Advancing as Women Leaders in Higher Education</b>	Julia Heck, Eastern Michigan University; Deanna Kowaleski, Eastern Michigan University	LEAD PEF
2036	Michigan 1AB	<b>When and How to Cultivate Brave Spaces</b>	Brian Arao, Brave Space Leadership; Kristi Clemens, Dartmouth College	A/S SJI

# TODAY'S RESOURCES

Writer's Lounge sponsored by Heartful Editor  
8:00AM-4:00PM // Stetson F

# MONDAY – 18 MARCH

## SCHEDULE

8:00AM - 6:00PM	Convention Registration Open
8:30AM - 2:00PM	Entity Meetings
8:30AM - 12:30PM	Pre-Convention Workshops
8:00AM - 2:15PM	NextGen Institute
12:30PM - 1:30PM	ACPA 101: New Attendee Orientation
12:30PM - 1:45PM	Convention Colleagues
1:45PM - 2:45PM	Connection Point: Engage with ACPA Entity Groups
3:00PM - 5:15PM	Opening Session featuring Matika Wilbur
5:30PM - 6:30PM	Centennial Celebration
6:45PM - 9:00PM	Receptions & Socials

## HIGHLIGHTS

### ACPA 101: NEW ATTENDEE ORIENTATION

12:30PM - 1:30PM // Regency A

ACPA 101: New Attendee Orientation is geared to helping folks understand the many facets of ACPA. This session offers an introduction of the organization to the leadership of the Association, and critical points for engagement during ACPA24.

### CONNECTION POINT: ENGAGE WITH ACPA ENTITIES

1:45PM-2:45PM // Regency BC

This event gives ACPA24 attendees the opportunity to meet ACPA entity groups and build community through affiliation with a functional area, social or personal identity, career stage, or geographic location. This is a chance for you to find your people at ACPA whether you are new to the Association or are looking for ways to get more involved.

### OPENING SESSION FEATURING MATIKA WILBUR

3:00PM - 5:15PM // Grand Ballroom

Join us as we kick off ACPA24 and the convention celebration of ACPA's centennial. With welcomes from convention and association leadership along with the ACPA International Office, this space will set the stage for the rest of the ACPA24 experience.

The ACPA24 team is excited to bring you our opening featured speaker Matika Wilbur.



## **CENTENNIAL CELEBRATION**

**5:30PM - 6:30PM // Crystal Ballroom**

ACPA's Centennial Celebration continues the opening of our ACPA24 Convention experience, welcoming attendees to celebrate our milestone anniversary and 100 years of boldly transforming higher education. Join ACPA leadership for a celebration that will include live music, fun activities, and refreshments. During this event, ACPA will unveil a piece of artwork celebrating how we have grown through our history to become the organization we are today!

## **BLOCK SOCIALS WITH ACPA COALITIONS & NETWORKS**

**starting @ 7:00PM // Various locations**

Block Socials are a set time for ACPA Coalitions and Networks to host their annual socials in a staggered schedule in close proximity to one another. This format is intended for attendees to come and go as they please and connect socially with as many communities as they like! These socials are OPEN opportunities for new and returning attendees to network and engage.



**MONDAY**

## **TODAY'S RESOURCES**

Prayer, Reflection, and Meditation Room  
sponsored by the Commission for Spirituality,  
Faith, Religion, and Meaning

7:00AM-10:00PM // Gallery 5

Lactation Space

7:00AM-10:00PM // Stetson BC

Writer's Lounge sponsored by Heartful Editor

8:00AM-4:00PM // Stetson F

S.A.M.S. Student Affairs Moms Family Space

7:00AM-10:00PM // Hong Kong

# PRE-CONVENTION WORKSHOPS

## 8:30AM-12:30PM (4-HOUR SESSIONS)

MONDAY

#	HYATT	TITLE	PRESENTERS	COMPETENCIES
2021	Grand Hall K	<b>Critical Trauma-Informed Supervisory Strategies for White Supervisors of Professional Staff</b>	Igdalia Covarrubias, The Ohio State University-Columbus; Chelsea Gilbert, The Ohio State University-Columbus; Tierra Heath, Independent Mental & Behavioral Health Clinician	OHR SJI
2027	Grand Hall L	<b>Annual Summit for Black Student Affairs Professionals</b>	Jasmine A. Lee, Goucher College	LEAD PEF
2031	Grand Hall H	<b>Annual Gathering of Indigenous Student Affairs Professionals</b>	Robert Hancock, University of Victoria; Shaina Philpot, University of Minnesota-Morris; Cori Bazemore-James, University of Minnesota-Twin Cities; Christopher Snodgrass, Colorado State University	PEF SJI
2033	Grand Hall I	<b>Imagining LGBTQIA2S+ Justice and Equity in Higher Education</b>	Jesse Beal, University of Michigan-Ann Arbor; Kristopher Oliveira, University of Maryland-College Park; Roman Christiaens, University of Arizona; Sarah Simi Cohen, Consortium of Higher Education LGBT Professionals; Jeff Maliskey, University of North Dakota; Tristan Morton, University of Michigan-Ann Arbor; Andrew Herridge, University of Southern Mississippi; Lorant Peeler, University of Michigan-Ann Arbor; Robert Fahrenholtz, Adelphi University; Lo Denmon, Portland Community College; Chad Freeman, University of Cincinnati; Kip Sorgen, Georgia Southern University	SJI
2046	Grand Hall J	<b>Dean of Students Institute: Excellence at the Center of Care</b>	Troy Seppelt, University of Wisconsin-Stevens Point; Juan Guardia, University of Cincinnati; Kathleen McMahon; Veronica Hipolito, Chandler Gilbert Community College; Mona Hicks, Stanford University; Benjamin Morton, University of Alaska Anchorage	LEAD PEF
2040	Michigan 1AB	<b>Case Law &amp; Legislative Update</b>	Scott Lewis, TNG Consulting; Makiba Morehead, TNG Consulting	LPG LEAD

# MORNING MEETINGS

## **Commission for Student Involvement Directorate Meeting**

8:00AM-1:00PM // Dusable



## **Commission for Academic Affairs Directorate Meeting**

8:00AM-2:00PM // Horner

## **Commission for Two-Year Colleges Directorate Meeting**

9:00AM-11:00AM // Roosevelt 1A

## **Coalition for Sexuality & Gender Identities Directorate Meeting**

9:00AM-12:00PM // Burnham

## **Commission for Housing and Residential Life Directorate Meeting**

9:00AM-12:00PM // Regency D

## **Commission for Faculty and Graduate Programs Entity Meeting**

9:00AM-1:30PM // Roosevelt 1B

## **Commission for Academic Support in Higher Education Directorate Meeting**

9:00AM-2:00PM // Wright

## **NextGen Institute**

8:00AM-2:15PM // Toronto

## **Senior Scholars Meeting**

9:00AM-2:45PM // Field

## **Coalition for Women's Identities Directorate Meeting**

9:15AM-11:15AM // Atlanta

## **Asian Pacific American Network Directorate Meeting**

10:00AM-11:00AM // Michigan 1C

## **Coalition on Men and Masculinities Directorate Meeting**

10:00AM-11:00AM // Roosevelt 3A

## **Commission for Social Justice Education Open Meeting**

10:00AM-12:00PM // Randolph 3

## **Mid-Level Community of Practice Directorate Meeting**

10:00AM-12:00PM // Grand Suite 3

## **Commission for Counseling and Psychological Services Opening Professional Development & CE Program**

10:00AM-1:30PM // San Francisco

## **Coalitions and Networks Directorate Leadership Meet and Greet**

10:15AM-11:15AM // Regency A

## **Commission for Global Dimensions of Student Development Directorate Meeting**

10:30AM-11:45AM // New Orleans

MONDAY

# AFTERNOON MEETINGS & EVENTS

MONDAY

**Commission for Assessment and Evaluation Directorate Board Meeting**

11:00AM-12:00PM // Ogden

**Coalitions and Networks Chairs Meeting**

11:30AM-1:15PM // Roosevelt 3B

**Graduate Students and New Professionals Community of Practice Convention Ambassadors Kick-Off Meeting**

12:00PM-1:30PM // Acapulco

**ACPA 101: New Attendee Orientation**

12:30PM-1:30PM // Regency A

**Convention Colleagues**

12:30PM-1:45PM // Regency D

**Journal of College Student Development Coffee Hour**

1:00PM-2:00PM // Roosevelt 3A

**Convention Case Study**

1:30PM-2:30PM // Burnham

**Connection Point: Engage with ACPA Entities**

1:45PM-2:45PM // Regency BC

**Multiracial and Transracial Adoptee Network Directorate Meeting**

2:00PM-3:00PM // San Francisco

**Opening Session**

3:00PM-5:15PM // Grand Ballroom

**Centennial Celebration**

5:30PM-6:30PM // Crystal Ballroom

# EVENING MEETINGS & EVENTS

**Caribbean Tertiary Level Personnel Association Meeting**

6:00PM-7:00PM // Randolph 2

**University of Iowa Alumni & Friends Reception**

6:30PM-7:30PM // Randolph 3

**LeaderShape-Reception for Campus Partners, Facilitators, Graduates and Friends**

6:45PM-7:45PM // Plaza Ballroom A

**Senior Scholars 40th Anniversary & Emerging Scholars 25th Anniversary Reception**

6:45PM-7:45PM // Michigan 1C

**DinnerOUT Meeting Place**

7:00PM-7:30PM // Randolph 1AB

**Emerging Leaders Institute Alumni Reception**

7:00PM-8:00PM // Roosevelt 3B

**NextGen Institute Alumni and Friends Reception**

7:00PM-8:00PM // Roosevelt 3A

**Commission for Online Experiences & Engagement Social**

7:00PM-8:00PM // Roosevelt 1B

**Commission for Faculty and Graduate Programs Faculty Social**

7:00PM-8:30PM // Meet at Michigan 2

**75th Anniversary of Michigan State University's SAA Program & Annual Social**

7:30PM-8:30PM // Regency A

**Friends and Alumni of Asian Pacific American Network Social**

7:30PM-8:30PM // Offsite

**Eastern Michigan Alumni and Friends Reception**

8:00PM-9:00PM // Randolph 2

**The Vermont Connection & Friends Reception**

8:00PM-9:00PM // Randolph 3

**University of Maryland-College Park Alumni & Friends Reception**

8:30PM-9:30PM // Michigan 1C

**Cal State University Systemwide Social**

8:45PM-9:45PM // Roosevelt 3A

# BLOCK SOCIALS

Block Socials are a set time for ACPA Coalitions and Networks to host their annual socials simultaneously. This format is intended for attendees to come and go as they please and connect socially with as many communities as they like!

These socials are **OPEN** opportunities for new and returning attendees to network and engage. Please visit any that may interest you!



**Multiracial and Transracial Adoptee Network (formerly MRN)**

7:00PM-8:00PM // New Orleans



**Latinx Network**

7:00PM-8:30PM // Toronto



**Native, Aboriginal and Indigenous Coalition & Indigenous Student Affairs Network**

7:00PM-8:00PM // San Francisco



**Coalition for Women's Identities**

7:00PM-8:00PM // Atlanta



**Coalition for Men and Masculinities**

7:00PM-8:00PM // Acapulco

MONDAY



REGISTER NOW!



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**EMERGING  
LEADERS  
INSTITUTE**

14, 21, 28 June, 2024  
12, 19 July 2024

**VIRTUAL  
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# TUESDAY - 19 MARCH

## SCHEDULE

7:30AM - 6:00PM	Convention Registration Open
8:30AM - 9:30AM	Educational Session Block #1
9:00AM - 1:00PM	Marketplace Open
9:45AM - 10:45AM	Educational Session Block #2
11:00AM - 12:00PM	Educational Session Block #3
11:00AM - 12:00PM	Presenter Hosted Poster Sessions
12:00PM - 1:15PM	Programming Break
1:15PM - 2:15PM	Practitioner Featured Session
1:15PM - 2:15PM	Educational Session Block #4
2:30PM - 3:30PM	Featured Session: ACPA@100
2:30PM - 3:30PM	Educational Session Block #5
3:45PM - 4:45PM	Educational Session Block #6
5:45PM - 10:00PM	Receptions & Socials
8:00PM - 10:00PM	Association Awards Ceremony

TUESDAY

## HIGHLIGHTS

### ACPA MARKETPLACE

9:00 - 1:00PM // [Grand Ballroom Foyer](#)

Meet and greet with ACPA24 Exhibitors (listed on page 28) while learning about the various education and offerings they can provide to you and your campus. Marketplace is a time to gather new ideas, connect with campus partners, and consider student needs.

### PRESENTER HOSTED POSTER SESSIONS

11:00AM - 12:00PM // [Grand Ballroom Foyer](#)

Meet with the authors of the Research & Practice Posters on display to ask questions about their projects.

### PRACTITIONER FEATURED SESSION - CATALYZING CHANGE: ACTING ON ANTI-DEI LEGISLATION IN HIGHER EDUCATION

1:15 - 2:15PM // [Grand Ballroom](#)

**Presented by: Tess Barker, Steven Johnson, Jr., and Dian Squire. Facilitated by Maria-Victoria Perez**

This featured session emphasizes the “Act” of the ACPA24 conference theme, “Reflect, Evolve, Act.” Specifically addressing anti-diversity, equity, and inclusion (DEI) legislation affecting higher education in the United States. The session focuses on moving beyond mere awareness of these laws and shifting the conversation towards actionable steps that scholars and practitioners can take to advance scholarship and practice in the face of such challenges. The invitation is extended to engage in a dedicated plenary session exploring strategies and actions within scholarship and practice.



## ACPA@100 FEATURED SESSION: 100 YEARS OF ACPA HISTORY

2:30 - 3:30PM // Grand Ballroom

**Presented by: Harold Cheatham, Susan Komives, Stephen John Quaye, and Dennis Roberts**

**Facilitated by: Keith Edwards**

As ACPA celebrates 100 years as an association, looking back at history can help provide a foundation for building and moving forward. This session will explore why ACPA's history matters, themes related to college students and professional development, transitions, and moving forward. Join these four past ACPA presidents whose ACPA leadership spans over five decades.

## BLOCK SOCIALS WITH ACPA COALITIONS & NETWORKS

starting @ 6:00PM // Various locations

Block Socials are a set time for ACPA Coalitions and Networks to host their annual socials in a staggered schedule in close proximity to one another. This format is intended for attendees to come and go as they please and connect socially with as many communities as they like! These socials are OPEN opportunities for new and returning attendees to network and engage.

## ASSOCIATION AWARDS CEREMONY

8:00PM - 10:00PM // Crystal Ballroom

Honor the recipients of the 2024 ACPA Association Awards! Award Recipients can be found in the back of the Program Book on page 114.



TUESDAY

## TODAY'S RESOURCES

Prayer, Reflection, and Meditation Room  
sponsored by the Commission for  
Spirituality, Faith, Religion & Meaning

7:00AM-10:00PM // Gallery 5

Lactation Space

7:00AM-10:00PM // Stetson BC

S.A.M.S. Student Affairs Moms Family Space

7:00AM-10:00PM // Hong Kong

Writer's Lounge sponsored by Heartful Editor

8:00AM-4:00PM // Stetson F

Senior Student Affairs Officer Lounge

8:00AM-5:00PM // Stetson E

# RESEARCH & PRACTICE POSTERS

POSTERS ARE AVAILABLE FOR VIEWING IN THE GRAND BALLROOM FOYER ON TUESDAY FROM 9:00AM-5:00PM & WEDNESDAY FROM 8:00AM-12:00PM

**MEET THE POSTER AUTHORS on Tuesday from 11:00AM - 12:00PM**

#	TITLE	PRESENTERS	COMPETENCIES
1004	<b>American Indian Students' Sense of Belonging in Higher Education</b>	Shaina Philpot, University of Minnesota-Morris	AER SJI
1030	<b>Establishing Belonging through Peer Support Programs for Underrepresented Students</b>	Mimi Benjamin, Indiana University of Pennsylvania	A/S SJI
1032	<b>Where You Work Still Matters: A Content Analysis</b>	Brianne Steele, Western Michigan University; Ramona Lewis, Western Michigan University; Catherine Conners, Western Michigan University	AER OHR
1044	<b>All but the Kitchen Sink: Teaching Transfer Success Courses</b>	Paul Holliday-Millard, University of North Carolina-Charlotte	A/S AER
1053	<b>Understanding Latin* Students' Navigation of Major and Career Self-Efficacy</b>	Serina Bravo, University of Southern California	A/S SLD
1059	<b>Organizational Justice Experiences of LGBTQIA+ Undergraduate College Students</b>	Shelley Price-Williams, University of Northern Iowa	A/S SJI
1061	<b>LGBTQ+ College Students of Color: Navigating Multiple Minoritized Identities</b>	Attaineda Toulon, Eastern Illinois University; Jon Coleman, Eastern Illinois University	A/S SJI
1063	<b>Internationalization in Higher Education: Operation of Study Abroad Offices</b>	Alexandra Tserenova, Eastern Illinois University	OHR SLD
1081	<b>Cyberbullying Impacts on Pell-Eligible Students: An Exploration of Experiences</b>	Ashley Costello, Virginia Polytechnic Institute and State University; Virginia Byrne, Morgan State University	SJI TECH

TUESDAY

# MORNING MEETINGS

**Commission for Two-Year Colleges Coffee Chat**  
8:30AM-9:30AM // Michigan 1C

**Higher Education Association Partner Gathering**  
8:30AM-9:30AM // Grand Suite 3

**Mid-Level Community of Practice Open Meeting and Awards Reception**  
8:30AM-10:30AM // Randolph 2



**LGBTQ+ Resource Professionals Open Invite Brunch**  
08:45AM-9:45AM // Randolph 3

**Office Hours with Multiracial & Transracial Adoptee Network Scholar-in-Residence, Aerial A. Ashlee**  
9:00AM-10:30AM // Roosevelt 1B

**Marketplace Day 1**  
9:00AM-1:00PM // Grand Ballroom Foyer

**Elon University College Coffee**  
9:30AM-10:30AM // Roosevelt 3A

**Native, Aboriginal and Indigenous Coalition/Indigenous Student Affairs Network Time with Elder (Indigenous Folx Only)**  
9:45AM-10:45AM // Roosevelt 3B

**Senior Scholars Meeting with Scholars in Residence**  
9:45AM-10:45AM // Roosevelt 1A

**Coalition on Men and Masculinities Scholar-Practitioner Workshop**  
10:00AM-12:00PM // New Orleans

**Coalition for Sexuality & Gender Identities Volunteer Orientation**  
11:00AM-12:00PM // Randolph 3

**Native, Aboriginal and Indigenous Coalition/Indigenous Student Affairs Network Time with Elder (Open to All)**  
11:00AM-12:00PM // Grand Suite 5

**University of Kansas (KU) Alumni and Friends**  
11:00AM-12:00PM // San Francisco

**Senior-Level Community of Practice Entity Meeting**  
11:00AM-12:00PM // Roosevelt 3B



TUESDAY

# SESSION BLOCK 1

8:30AM-9:30AM

TUESDAY

#	HYATT	TITLE	PRESENTERS	COMPETENCIES
2005 	Michigan 1AB	<b>The Neurobiology of Sexual Trauma: A Critical Title IX Competency</b>	John Foubert, Oklahoma State University-Stillwater	A/S SJI
2013	Grand Hall L	<b>Conspiracy Theories and Working with Students who Believe Them</b>	Benjamin Wentworth, Georgia Gwinnett College	A/S SLD
2052	Regency D	<b>Community Through Crisis: Building Programs to Center Queer Joy</b>	June Scafiro, Princeton University	SJI SLD
2075	Regency C	<b>The F-Word: Utilizing Failure for Growth and Resiliency in Programming</b>	Craig Bidiman, Wentworth Institute of Technology	SLD VPH
2091	Toronto	<b>Law &amp; Ethics in Academic &amp; Student Affairs: Institutional Intelligence</b>	Michelle Boettcher, Clemson University; Cristobal Salinas Jr, Florida Atlantic University	A/S LPG LEAD PEF SJI SLD VPH
2093	Acapulco	<b>Where Did They Go? Preparing Students To Be Engaged Alumni</b>	Elizabeth Ehren, The Ohio State University-Columbus	OHR SLD
2137	Michigan 3	<b>A Complicit Omission? Equity, Identity, &amp; Power in Leadership</b>	Julie Owen, George Mason University; Adrian Bitton, The Ohio State University-Columbus; Lauren Irwin, University of Tennessee Knoxville; Melissa Rocco, University of Vermont; Nicholas Fuselier, University of Colorado Colorado Springs; Aoi Yamanaka, George Mason University	SJI SLD
2226 	Regency A	<b>Navigating the Academy: A Fireside Chat for Black Scholar-Practitioners</b>	Eugene Parker, University of Kansas; Cameron Beatty, Florida State University; Tiffany Steele, University of Rochester; Stacey Garrett, Appalachian State University; Jesse Ford, University of North Carolina ; Jason Wallace, University of Southern Mississippi; Laila McCloud, Grand Valley State University; Reginald Blockett, Auburn University	PEF SJI
2247	Grand Hall K	<b>Consulting in Higher Education: Glamorous, Grind, or Both?</b>	becky martinez, Social Justice Training Institute; Sonja Ardoin, Clemson University; Jamie Washington, Washington Consulting Group; Jonathan A. McElderry, Elon University	OHR SJI
2315 	Randolph 1AB	<b>Acting, Interim, Replaceable: Considerations, Challenges, Tactics, &amp; Necessary Skills</b>	Brian Lackman, University of North Carolina-Chapel Hill; Anna Lehnen, Duke University; Priscilla Ju, University of California-San Diego	OHR VPH
2343	Regency B	<b>Unpacking Resident Assistant Roles through Prison Abolition Lens</b>	Janine Silvis, University of Arizona	SJI VPH

#	HYATT	TITLE	PRESENTERS	COMPETENCIES
2350	Grand Hall J	<b>Supporting Underrepresented STEM Students During Complex Advising Scenarios</b>	Mary Morgan, University of Maryland-College Park	A/S SLD
2424	Grand Hall I	<b>Centering International Students Standpoints in Decolonizing Student Affairs</b>	Milad Mohebali, University of Nebraska-Lincoln; Truc Nguyen, University of Nebraska-Lincoln; Cholpon Kalandarova, University of Nebraska-Lincoln; Julius Owusu Afriyie, University of Nebraska-Lincoln	LEAD PEF SJI VPH
2454	Michigan 2	<b>Supporting First-Year Students Post COVID-19: An Engaging Discussion of Practices</b>	Jamil Johnson, University of South Carolina-Columbia	A/S SJI
1216	Grand Hall G	<b>Research-in-process - Plans and Pedagogy for Belonging and Critical Consciousness</b>	Discussant: Antonio Duran, Arizona State University	
1047		<b>The Utilization of “Belonging” in University Strategic Plans</b>	Christine Zabala-Eisshofer, University of Iowa	SJI VPH
1091		<b>It’s All Fun and Games: Critical Consciousness Through Playful Pedagogy</b>	Ali Watts, University of Utah; Samantha Silberstein, University of North Carolina-Wilmington; Dajanae Palmer, University of Missouri-Columbia	SJI SLD
1212	Grand Hall H	<b>Research-in-process - Insights on Student Affairs Professionals Orientations and Experiences</b>	Discussant: D-L Stewart, University of Denver	
1094		<b>Wanting a Seat at the Table: Understanding SA pros orientations to diversity work</b>	Sy Simms	AER SJI
1098		<b>How Can I Help: College Recovery Programs Staff Experiences</b>	Quortne R. Hutchings, Northern Illinois University; Nicholas Bloniarz, Northern Illinois University; Holly Hansen, Northern Illinois University; Jessica Chatonda, Northern Illinois University; Yulissa Chavez Tena, Northern Illinois University; Rabi Muslim, Northern Illinois University; Dakota Williams, Northern Illinois University	PEF SJI


TUESDAY

# SESSION BLOCK 2

9:45AM-10:45AM

#	HYATT	TITLE	PRESENTERS	COMPETENCIES
2009	Grand Hall J	<b>Religious Expression in Housing</b>	Christy Craft, Kansas State University-Manhattan	LPG SJI
2017	Michigan 1AB	<b>Leveraging Talking Circles for Equity in Research, Assessment, and Evaluation</b>	Gavin Henning, New England College; Benjamin Rieth, Bellin College, Inc.	AER SJI
2056	Regency D	<b>How Nonbinary Students Are Changing the Nature of Gender</b>	Genny Beemyn, University of Massachusetts-Amherst	SJI
2084	Michigan 3	<b>Mentorship Matters: Great Minds are Met on Pathways to Success</b>	Lixing Li, Washington University in Saint Louis; Mary Bodine Al-Sharif, The University of Alabama at Birmingham	OHR PEF
2104	Grand Hall K	<b>ACPA Foundation Grant-Funded Research Showcase</b>	Jodi Linley, University of Iowa	AER SJI
2116	Randolph 1AB	<b>Taking Action: Antiracist Practices by White Women in Student Affairs</b>	Claire DePalma, Emory University	LEAD SJI
2162	Michigan 2	<b>Considering your next step? How about a doctoral degree!</b>	Erin Satterwhite, Association for the Study of Higher Education	A/S LEAD
2193	Toronto	<b>Lead Black Man: How Communal Spaces Influences Black Male Leadership</b>	LaToya Stackhouse, Gordon State College; Richard Ware, Georgia Southern University; Oneil Lewis, Georgia Southwestern State University; Chris Avery, Georgia Southwestern State University	SJI SLD
2115	Grand Hall L	<b>Why Names Matter More Than You Think</b>	Yibin Wei, James Madison University; Saryu Sanghani, University of Pennsylvania	SJI VPH
2216	Acapulco	<b>Wellbeing At Every Size: Strategies for Fat Inclusion on Campus</b>	Jessica Kilgore, Brown University; Laura Hutchinson	SJI
2225	Regency A	<b>Building a Community for Excellence-Serving First-Generation, Low-Income College Students</b>	Michael Silvey, Colorado State University-Fort Collins; Myanne Hamm, Colorado State University	A/S SJI
2396	Regency B	<b>Revisiting and Reimagining Talent Management for Student Affairs Leaders</b>	Kelvin Rutledge, Southern Connecticut State University	OHR

TUESDAY

#	HYATT	TITLE	PRESENTERS	COMPETENCIES
2423 	Grand Hall I	<b>“It’s Gonna Be Fine”:</b> Creating Opportunity Through Change	Danny N. Glassmann, The Ohio State University-Columbus; Rachel Beech, California State University-San Bernardino; Drew Miller, Sam Houston State University	LEAD OHR
2490	Regency C	<b>Reflecting - Acting: Writing for the Journal of College Student Development</b>	Vasti Torres, Indiana University-Bloomington Graduate Program; Jason Garvey, University of Vermont; Ebelia Hernandez, Rutgers University; Larry Locke, Indiana University-Bloomington Graduate Program	AER SLD
1201	Grand Hall G	<b>Research Papers - Cultivating Belonging: Navigating Higher Education Experiences for American Indian and Black Students</b>	Discussant: Laila McCloud, Grand Valley State University	
1007		<b>American Indian Students’ Sense of Belonging in Higher Education</b>	Shaina Philpot, University of Minnesota-Morris	AER SJI
1048		<b>Belonging, Climate Perceptions and Leadership Efficacy in Black Students</b>	Eugene Parker, University of Kansas	LEAD SLD
1206	Grand Hall H	<b>Research Papers - Student Connections and Resilience: Two Perspectives in Higher Education</b>	Discussant: Nicholas Fuselier, University of Colorado Colorado Springs	
1029		<b>Connecting College Student Civic Engagement and Cultural Center Involvement</b>	Olivia Copeland, Indiana University - Bloomington; Steven Feldman, Indiana University-Bloomington; Allison BrckaLorenz, Indiana University-Bloomington	SJI SLD
1055		<b>Positive Experiences and Resilience among International Students during COVID-19</b>	Katie Koo, University of Georgia; Naoko Nemoto, University of Georgia; Marshall Williams, University of Georgia; Kirsten McLagan, University of Georgia	A/S SJI

TUESDAY

# SESSION BLOCK 3

11:00AM-12:00PM

TUESDAY

#	HYATT	TITLE	PRESENTERS	COMPETENCIES
2038	Michigan 1AB	<b>Becoming on the Camino de Santiago: Purpose, Meaning, and Intersections</b>	Ricardo Montelongo, Sam Houston State University	PEF SJI
2068	Michigan 2	<b>We Need A Space: Utilizing Affinity Spaces in FYE Courses</b>	J Ravancho, Miami University-Oxford	A/S SJI
2092	Regency C	<b>Cultivating Trauma-Informed Practice in Student Affairs</b>	Tricia Shalka, University of Rochester	A/S LEAD
2103	Toronto	<b>“Merry Meet”:</b> Supporting Pagan Student Belonging and Leadership	Sean Watson, University of Rochester	A/S SJI
2118	Acapulco	<b>Autistic College Student Belonging: Inclusivity means thinking differently</b>	Carolyn O’Laughlin, Saint Louis University	A/S SJI SLD
2133	Grand Hall J	<b>Transforming Your Institutional Strategy Toward New Era of Student Success</b>	Joyce Holl, NODA-Association for Orientation, Transition and Retention in Higher Education; Joe Thomas, University of Colorado Boulder	SJI
2154	Regency B	<b>“There’s no roadmap for this”:</b> Asexual/Aromantic Students’ Healthy Intimate Relationships	Shay Valley, The Ohio State University; Amanda Mollet, University of Kansas	SJI SLD
2165	Randolph 1AB	<b>Realizing the Impact of Defining Moments in Student Affairs</b>	Christopher Giroir, University of Louisiana Lafayette; Dr. Elizabeth Giroir, University of Louisiana Lafayette	A/S LEAD
2219	Michigan 3	<b>Four Decades of Student Affairs Scholarship: Evolution and Future Directions</b>	Ellen Broido, Bowling Green State University; John A. Mueller, Retired; Antonio Duran, Arizona State University; Symphony D. Oxendine, University of North Carolina-Wilmington; Kristen A. Renn, Michigan State University; D-L Stewart, University of Denver; Lori Patton Davis, The Ohio State University	AER SJI SLD
2227	Grand Hall L	<b>Improve Student Success &amp; Outcomes With Family Engagement</b>	Melissa Greiner, CampusESP; Rachel Beech, California State University-San Bernardino; Brian Willless, California State University-San Bernardino	TECH
2237	Regency D	<b>Fireside Chat: Supporting Our Students through White Supremacist Hiring Practices</b>	Christopher Bloomford, Gettysburg College	SJI VPH
2262	Grand Hall I	<b>Inside Student Affairs Now: Exploring the Public Scholarship of Podcasting</b>	Glenn DeGuzman, University of California-Berkeley; Keith Edwards, Independent Consultant; Heather Shea, Michigan State University	SJI TECH



#	HYATT	TITLE	PRESENTERS	COMPETENCIES
2348	Grand Hall K	<b>Reading Antiracism: Reflections from a HESA Scholar Book Club</b>	Dajanae Palmer, University of Missouri-Columbia; Laila McCloud, Grand Valley State University; Moira Ozias, University of Arizona; Jeremy Snipes, Southern Illinois University-Edwardsville; Brenda Sifuentez, Lewis & Clark College	SJI
2412	Regency A 	<b>Exploring The Future of Student Affairs via Intergenerational Conversations</b>	Gudrun Nyunt, Northern Illinois University; Jamie Washington, The Washington Consulting Group and Social Justice Training Institute; Dennis Roberts, Retired; Sue Saunders, University of Connecticut; Freda Kpodo, Northern Illinois University; Kianna Graves, Northern Illinois University; Jenny Becker, Northern Illinois University	SJI VPH
1205	Grand Hall G	<b>Research Papers - Exploring Whiteness: Emotions and Action Among Practitioners</b>	Discussant: Lauren Irwin, University of Iowa	
1026		<b>Exploring Emotions of White Community College Administrators Around Race</b>	Jennifer Laflam, BJ Snowden/American River College	LEAD SJI
1102		<b>Applying Critical Whiteness Studies to Disrupt and Prevent Hazing Practices</b>	Kathleen Gillon, University of Maine-Orono; Cameron Beatty, Florida State University; Cristobal Salinas Jr, Florida Atlantic University; Elizabeth Allan, University of Maine-Orono; David Kerschner, University of Maine-Orono	PEF SJI
1218	Grand Hall H	<b>Research-in-process - Trauma Implications: Insights on Black Women's Journeys and the Impact of Religious Trauma</b>	Discussant: Reginald Blockett, Auburn University	
1083		<b>Shattered Selves and Worldviews: Examining the Impact of Religious Trauma</b>	Nicholas Fuselier, University of Colorado Colorado Springs; Emily Kulakowski, University of Colorado Colorado Springs	SJI SLD

TUESDAY

# AFTERNOON MEETINGS & EVENTS

## **Commission for Campus Safety & Emergency Preparedness Interest Session**

12:00PM-12:45PM // Roosevelt 1B

## **Commission for Academic Affairs Directorate Board General Members Meeting**

12:00PM-1:00PM // Roosevelt 1A

## **Commission for Global Dimensions of Student Development Entity Meeting**

12:00PM-1:00PM // Randolph 2

## **Latinx Network Business Meeting and Awards Recognition**

12:00PM-1:15PM // New Orleans

## **Consortium of Higher Education LGBT Resource Professionals Summit**

12:00PM-4:00PM // Grand Suite 3

## **ACPA24 Service Project: Mentoring at a Chicago Public High School**

1:00PM-2:15PM // Crystal Ballroom Lobby

## **Featured Session: Catalyzing Change: Acting on Anti-DEI Legislation in Higher Education**

1:15PM-2:15PM // Grand Ballroom

## **Pan African Network Foundations Mentoring Social**

1:15PM-2:15PM // Michigan 1C

## **Coalition for Sexuality & Gender Identities Open Business Meeting**

1:30PM-3:00PM // Randolph 3

## **Graduate Students and New Professionals Community of Practice Entity Meeting**

1:30PM-3:00PM // Grand Suite 5

## **Asian Pacific American Network Entity Meeting**

1:30PM-3:30PM // San Francisco

## **Latinx Network and Connected Racial Healing Circle**

2:00PM-3:30PM // Roosevelt 3B

## **An Opportunity to Share Feedback with the ACPA/NASPA Professional Competencies Task Force**

2:30PM-3:30PM // Regency A

## **Pan African Network Scholar in Residence Fireside Chat**

2:30PM-3:30PM // Randolph 2

## **Featured Session: 100 Years of ACPA History**

2:30PM-3:30PM // Grand Ballroom

## **Virginia College Personnel Association Connection**

2:30PM-3:30PM // Roosevelt 3A

## **Coalition on Men and Masculinities Open Business Meeting and Awards**

2:30PM-4:30PM // New Orleans

## **Commission for Counseling and Psychological Services Round Table Discussions: Hot Topics in Student and Campus Wellbeing**

3:45PM-4:45PM // Roosevelt 1A

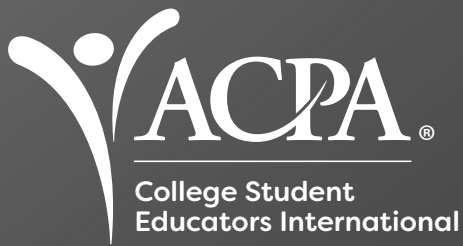
## **Commission for Housing and Residential Life-Open Business Meeting**

3:45PM-4:45PM // Grand Suite 5

## **Native, Aboriginal and Indigenous Coalition/ Indigenous Student Affairs Network Meeting 2**

3:45PM-5:15PM // San Francisco

TUESDAY



REGISTER TODAY!

# FACULTY RACIAL JUSTICE & DECOLONIZATION INSTITUTE

**INSTITUTE FACULTY:**  
JUDE DIZON, STACEY GARRETT,  
QUORTNE R HUTCHINGS, LAILA I. MC CLOUD,  
RICARDO MONTELONGO, MICHAEL STEVEN  
WILLIAMS

**25-28 JUNE 2024  
COSTA MESA,  
CALIFORNIA**

*a curricular experience for tenure  
and non-tenure track faculty in  
higher education and student  
affairs programs that can  
develop essential knowledge  
and skill related to racial justice  
& decolonization in teaching  
activities*




# SESSION BLOCK 4

1:15PM-2:15PM

TUESDAY

#	HYATT	TITLE	PRESENTERS	COMPETENCIES
2051	Regency B	<b>Debt &amp; Decisions: Influences of Student Debt on Institutional Choice</b>	Erin Brandt, George Mason University	LPG OHR VPH
2089	Grand Hall K	<b>Race &amp; Rurality Intersections in Policy, STEM, &amp; Multiraciality</b>	Sonja Ardoin, Clemson University; Darris Means, University of Pittsburgh; Marci Rockey, Illinois State University; Elise Cain, Georgia Southern University; Lisa Combs, The Ohio State University-Columbus; Nicholas Wright, University of Kentucky	A/S SJI
2108	Michigan 3	<b>Nuestros Cuentos: Experiences of Latinx Staff at Hispanic Serving Institutions</b>	Mercedes Diaz, Rutgers University-New Brunswick	A/S SJI
2123	Regency A	<b>Student Sexuality and Sex Workers: Embracing a Radical Support Ethic</b>	Annie Russell, University of Rhode Island; Sinn Sage, Bang Pow Media	SJI SLD
2124	Randolph 1AB	<b>Am I Enough? Exploring “Enoughness” in Arab Americans in Academia</b>	Jinane Sounny-Slitine, The University of Texas at Austin; Noor Khalayleh, The University of Texas at Austin	A/S SJI
2129	Grand Hall I	<b>Friends Don’t Let Friends Use Templates (For Data Visualizations)</b>	Matt Venaas, Macmillan Learning	AER
2230	Toronto	 <b>Disrupting White Supremacy Culture in Student Affairs Employment</b>	Gudrun Nyunt, Northern Illinois University; Lisa Lawless, Illinois State University; Alejandra Guzman, Northern Illinois University; Jenny Becker, Northern Illinois University	OHR SJI
2258	Grand Hall L	<b>Supporting Graduate Student House Directors with Marginalized Identities</b>	Natalie Rodgers, Illinois State University; Leiana Boldon, Illinois State University	SJI SLD
2268	Regency D	 <b>Crafting Sustainable Careers as Graduate Students and New Professionals</b>	Lauren Irwin, University of Tennessee Knoxville; Genia Bettencourt, University of Memphis; Rosemary Perez, University of Michigan-Ann Arbor	OHR PEF
2302	Michigan 2	 <b>Getting Started with Publishing your Work</b>	Deborah Taub, Binghamton University; Rishi Sriram, Baylor University; Matthew Wawrzynski, Michigan State University	AER
2353	Regency C	<b>Promoting Student Mental Health and Wellness through Communities of Care</b>	Jessica Proskin, University of Minnesota-Twin Cities; Michael Stebleton, University of Minnesota-Twin Cities	SJI SLD

#	HYATT	TITLE	PRESENTERS	COMPETENCIES
2358	Michigan 1AB	<b>Living Mosaics: SA Professionals in Recovery from Substance Use Disorders</b>	Becki Elkins, University of Wisconsin-La Crosse; Andrew Ives, University of Wisconsin-La Crosse; Quortne R. Hutchings, Northern Illinois University	PEF SJI
2370	Acapulco 	<b>“Do More With Less”: Interrogating and Problematizing the Phrase</b>	Jessy Cheung, Western Illinois University	OHR PEF
1210	Grand Hall H	<b>Research Papers - Exploring HESA Research and Curriculum</b>	Discussant: Amy French, Bowling Green State University	
1041		<b>HESA journal keywords from 2010-2020: Reflecting on Research and Practice</b>	Joan Giblin, Northeastern University	AER VPH
1056		<b>Ecology of HESA Curriculum Development: Influences on Planning and Teaching</b>	Graham Hunter, University of Dayton	SLD
1214	Grand Hall G	<b>Research-in-process - Engaging in Culturally Responsive International Education</b>	Discussant: Jenny Small, Brandeis University	
1017		<b>Establishing a Culturally Responsive Comprehensive Internationalization Plan: A Phenomenological Study</b>	Stacye Fraser Thompson, The University of Alabama at Birmingham; Mary Bodine Al-Sharif, The University of Alabama at Birmingham	LEAD SJI
1018		<b>Finding Your Footing on the Journey to International Education</b>	Laura Vaughn, Florida State University; Mary Bodine Al-Sharif, The University of Alabama at Birmingham; Kirsten McLagan, University of Georgia	SJI SLD

TUESDAY

# SESSION BLOCK 5

2:30-3:30PM

TUESDAY

#	HYATT	TITLE	PRESENTERS	COMPETENCIES
2016	Grand Hall J	<b>Developing Resilience in Indigenous Students at an Undergraduate Level</b>	Demi Dumarce, University of Minnesota-Morris; Shaina Philpot, University of Minnesota-Morris; Tina Goodin, University of Minnesota-Morris; Anna Jackson, University of Minnesota Morris	A/S SJI
2095	Regency C	<b>What's Missing in Persistence Models? Integrating Basic Needs and Belongingness</b>	Gavin Henning, New England College; Anne Lundquist, The Hope Center at Temple University	A/S SJI
2147	Grand Hall K	<b>Four Decades of Multiracial Scholarship: Reflecting Intergenerationally Toward Multiracial Inclusion</b>	Rebecca Cepeda, Texas A&M University-Corpus Christi; Lisa Combs, The Ohio State University-Columbus; Charmaine Wijeyesinghe, Consultant; Kristen A. Renn, Michigan State University; Marc Johnston-Guerrero, University of Denver	SJI
2182	Grand Hall J	<b>Supporting Second-Year Students through Academic Affairs and Student Affairs Partnerships</b>	Julie Schultz, The Ohio State University; Chelsea Black, Chelsea Black; Susie Whittington, The Ohio State University - Columbus Campus; Caitlyn Tietje, The Ohio State University	OHR SLD
2276	Grand Hall I	<b>CAS Program Review: Do It Yourself Guide</b>	Raymond Plaza, Santa Clara University; Shaun Boren, University of Florida	AER VPH
2304	Michigan 2	<b>Moving Your Research Forward</b>	Deborah Taub, Binghamton University; Rishi Sriram, Baylor University; Kathy Guthrie, Florida State University; Ellen Broido, Bowling Green State University; Matthew Wawrzynski, Michigan State University	AER
2321	Michigan 1AB	<b>Unleashing Data's Power for Student Success</b>	Jessica Duvall, Anthology	SLD TECH
2352	Michigan 3	<b>Creating Pathways in Higher Education for LGBTQ+ POC Professionals</b>	Gisela Vega, University of Miami	OHR SJI
2356	Regency D	<b>We Aren't Your Tokens: Anti-Blackness in College Recruitment at Historically White Land-Grants</b>	Nicholas Smith, Auburn University; Katie Morgan, Auburn University; Travis Smith, Auburn University	SJI VPH
2362	Grand Hall L	<b>Understanding Gen Z: Meeting the Unique Needs of Today's Students</b>	Kaitlyn Nally, Bellarmine University; Courtney Hurst, Bellarmine University	A/S SLD
2368	Toronto	<b>Operations &amp; Change Management: Ten Components to Leading Departments</b>	Michael Hoffshire, University of California-Berkeley; Carlos Gooden, University of Houston - Downtown	LEAD OHR

#	HYATT	TITLE	PRESENTERS	COMPETENCIES
2418	Regency B	<b>Applying Pedagogical Strategies for Engaging Black Men in Leadership Development</b>	Johnnie Allen, Florida State University; Cameron Beatty, Florida State University	LEAD SLD
2461	Randolph 1AB	<b>Facilitating Racial Affinity Spaces in a Student Affairs Program Curriculum</b>	Erica Campbell, Miami University-Oxford; Ryan Moore, Miami University-Oxford; Tijesunimi Adeniji, Miami University- Oxford	SJI
2472	Acapulco	<b>Black in the Spectrum: Unpacking/ Disrupting Racialized Neurodivergence in Leadership</b>	Olajiwon McCadney, Harrisburg Area Community College	LEAD SJI
1207	Grand Hall G	<b>Research Papers - Exploring Black and Latinx Doctoral Student Narratives</b>	Discussant: Valerie Thompson, Wichita State University	
1033		<b>Using a bioecological lens to examine Latinx doctoral students' experiences</b>	Stephen Santa-Ramirez, University at Buffalo, The State University of New York; Venus Israni, Independent Researcher; Iman Lathan, University at Buffalo	A/S SLD
1215	Grand Hall H	<b>Research-in-process - Addressing Food Insecurity and Cost of Attendance</b>	Discussant: Milad Mohebali, University of Nebraska-Lincoln	
1042		<b>Are We Telling the Truth? Cost of Attendance Reporting Accuracy</b>	Aubree Hughart-Thomas, University of Arkansas; Michael Miller, University of Arkansas; Victoria Aguilar, University of Arkansas	LPG
1077		<b>Innovation in SNAP: Engaging a Community College in Visual Storytelling</b>	Stephanie Brescia, Rutgers University-New Brunswick; Cara Cuite, Rutgers University-New Brunswick	A/S AER

# SESSION BLOCK 6

3:45-4:45PM

#	HYATT	TITLE	PRESENTERS	COMPETENCIES
2019	Regency B	<b>Who Helps the Helper? Secondary Trauma and SAPs</b>	Jeffrey Salmon, Northern Illinois University	LEAD SJI
2113	Michigan 1A, 1B	<b>Joined at the HIP: Pairing ePortfolios and a First-year Seminar</b>	Devon Thomas Jones, The University of Arizona; Thomas Murray, University of Arizona	SLD TECH
2127	Toronto	<b>Craft Your Career: A Discussion About Mid-Career Options and Experiments</b>	Hilary Lichterman, Seattle University; Dianne Timm, Eastern Illinois University; Jason Wallace, University of Southern Mississippi; Sherry Woosley, Macmillan Learning	AER LEAD
2152	Michigan 2	<b>Comunidad primero: Mapping community in Latinx/a/o academic identity and agency</b>	Norma Lopez, Loyola University Chicago; Sandra Pizano, College of Lake County	SJI SLD
2156	Michigan 3	<b>Including and Supporting Jewish Sorority and Fraternity Chapter Members</b>	Jenny Small, Brandeis University; Pietro Sasso, Delaware State University	A/S SJI
2158	Regency A	<b>Critically Engaging White Students' Racial Awareness Amidst Racial Backlash</b>	Lauren Irwin, University of Tennessee Knoxville; Zak Foste, University of Kansas	SJI SLD
2159	Grand Hall J	<b>Emerging Scholars: Research for Equity and Social Justice</b>	Dawn Johnson, Syracuse University; Amanda Mollet, University of Kansas; Stacey Garrett, Appalachian State University; Orkideh Mohajeri, West Chester University of Pennsylvania	AER SJI
2164	Grand Hall L	<b>Addressing Basic Needs Through Innovation &amp; Collaboration</b>	Bridgette Riebe, University of Arizona; Pete McGraw, UA Basic Needs Center	A/S PEF
2246	Acapulco	<b>Exploring a Required Diversity Workshop at a Historically White Institution</b>	Juana Hollingsworth, Johns Hopkins University	A/S AER SJI SLD
2260	Randolph 1AB	<b>Campus Climate, Racial Justice, and Well-being for Asian International Students</b>	Katie Koo, University of Georgia; Naoko Nemoto, University of Georgia; Evelina Shovunova, University of Georgia; Jessica Green, University of Georgia; Ruijie Ma, University of Georgia	A/S SJI
2408	Grand Hall K	<b>Systemic Realities, Collective Action: White People Dismantling White Supremacy</b>	James Breslin, Ferrilli; Florence M. Guido	SJI VPH
2451	Regency C	<b>Over It: Surviving A Doctoral Program When Support Is Scarce</b>	Sean Hembrick, Penn State University	A/S SJI

TUESDAY





#	HYATT	TITLE	PRESENTERS	COMPETENCIES
2456	Grand Hall I	<b>Recognize and Resist: Neoliberal Racism in Higher Education Organizational Culture</b>	Jacqueline Mac, Northern Illinois University	SJI VPH
2460	Regency D	<b>Centering Access: Building Your Accessibility Toolkit</b>	Colleen Floyd, Michigan State University	SJI TECH
1208	Grand Hall G	<b>Research Papers - Faculty and Graduate Students' Involvement and Development</b>	Discussant: Stephanie Bondi, University of Nebraska-Lincoln	
1034		<b>The impact of Faculty-in-Residence programs on faculty development</b>	Lina Anastasovitou, National University	A/S AER SLD
1093		<b>Organizing in the In-between: Dialogues on Administrative Graduate Assistant Activism</b>	Ali Watts, University of Utah	OHR SJI
1219	Grand Hall H	<b>Research-in-process - Narratives of Belonging: First-Generation Students and Asian Students</b>	Discussant: Ricardo Montelongo, Sam Houston State University	
1074		<b>Promoting belonging: Evaluating holistic supports for first-generation college students</b>	Kristen Glasener, Kessler Scholars Collaborative; Ifeatu Oliobi, Ithaka S+R	AER SLD
1114		<b>Belonging in Times of Asian Hate: A Comparative Study</b>	Yih Tsao, Indiana University - Bloomington; xiaoxia Zhang, Indiana University - Bloomington; Allison BrckaLorenz, Indiana University-Bloomington	AER SJI

TUESDAY

# EVENING MEETINGS & EVENTS

## **ACPA Assessment and Evaluation in Higher Education Social**

5:00PM-6:00PM // Toronto

## **Connection Point-Career Mentoring Social**

5:00PM-6:00PM // Randolph 2

## **ACPA/Diverse: Issues Promising Places to Work Award Reception**

5:00PM-6:00PM // Plaza Ballroom B

## **California Chapter Meeting**

5:00PM-6:00PM // Roosevelt 1A

## **Entity Meeting for the Commission for Student Conduct and Legal Issues**

5:00PM-6:00PM // Roosevelt 1B

## **SSAO/Corporate Partner Reception**

5:30PM-6:30PM // Plaza Ballroom A

## **Miami University Alumni and Friends**

5:00PM-7:00PM // Michigan 1

## **Friends of The Ohio State University Reception**

5:30PM-7:00PM // Regency C

## **ACPA Past Presidents' Dinner**

5:30PM-7:00PM // The Annex

## **Coalition for Disability Social**

6:00PM-7:00PM // Atlanta

## **Reception for Alumni & Friends of the Social Justice Training Institute**

6:00PM-7:00PM // Regency A

## **Joint Reception for ACPA Commissions Award Recipients & Reunion for Past Leaders**

6:00PM-7:30PM // Regency B

## **College Personnel Association of Kentucky Social**

6:30PM-7:30PM // Roosevelt 1B

## **Grand Valley State University Alumni and Friends Social**

6:30PM-7:30PM // Randolph 2

## **ACPA Chapters Meet & Greet**

6:30PM-8:00PM // Randolph 3

## **Past & Present ACPA Governance Leadership Reunion**

7:00PM-8:00PM // Plaza Ballroom B

## **University of Wisconsin - La Crosse, Student Affairs Administration Alumni & Friends**

7:00PM-8:00PM // Roosevelt 1

## **NSSE and Indiana University HESA Friends & Alumni Reception**

7:30PM-8:30PM // Acapulco

## **Bowling Green State University's 60th College Student Personnel Anniversary Celebration**

7:30PM-9:00PM // Toronto

## **ACPA Association Awards Ceremony**

8:00PM-10:00PM // Crystal Ballroom

## **Pan African Network Fahari Social: Sneaker Ball**

8:00PM-11:45PM // Regency D

TUESDAY

# BLOCK SOCIALS

Block Socials are a set time for ACPA Coalitions and Networks to host their annual socials simultaneously. This format is intended for attendees to come and go as they please and connect socially with as many communities as they like!

These socials are **OPEN** opportunities for new and returning attendees to network and engage. Please visit any that may interest you!



**Coalition for Sexuality & Gender Identities**

6:00PM-7:00PM // Acapulco



**Asian Pacific American Network**

6:00PM-8:00PM // New Orleans



**Coalition for Fat Identities**

6:00PM-7:15PM // San Francisco

## NINLHE SUMMER INSTITUTE



National Institute for Native Leadership in Higher Education

*23-26 July 2024*

University of North Carolina, Wilmington

### Who Should Attend?

Native and non-Native administrators, professional staff, and faculty committed to supporting and increasing recruitment, retention and graduation of American Indian, Alaska Native, Native Hawaiian and Aboriginal students at public, private, and tribal colleges and universities in the U.S. and Canada.



# WEDNESDAY – 20 MARCH

## SCHEDULE

7:30AM	-	2:00PM	Convention Registration Open
8:30AM	-	9:30AM	Educational Session Block #7
9:00AM	-	1:00PM	Marketplace Open
9:45AM	-	10:45AM	ACPA Annual Business Meeting
9:45AM	-	10:45AM	Educational Session Block #8
11:00AM	-	12:00PM	ACPA Presidential Address, Rachel Aho
11:00AM	-	12:00PM	Educational Session Block #9
12:00PM	-	1:15PM	Programming Break
1:15PM	-	2:15PM	Scholarship Featured Session
1:15PM	-	2:15PM	Educational Session Block #10
2:30PM	-	3:30PM	Educational Session Block #11
3:45PM	-	4:45PM	Educational Session Block #12
5:00PM	-	10:00PM	Receptions & Socials
7:00PM	-	9:00PM	Diamond Honoree
9:30PM	-	12:00AM	Cabaret. Now. Presented by CSGI

## HIGHLIGHTS

### ACPA MARKETPLACE

9:00 - 1:00PM // Grand Ballroom Foyer

Meet and greet with ACPA24 Exhibitors (listed on page 28) while learning about the various education and offerings they can provide to you and your campus. Marketplace is a time to gather new ideas, connect with campus partners, and consider student needs.

### ACPA ANNUAL BUSINESS MEETING

9:45 - 10:45PM // Grand Ballroom

Join ACPA President Heather Shea, Past President Andrea D. Domingue, Vice President Rachel Aho, Executive Director Chris Moody and other members of the Governing Board and Leadership Council to learn more about the latest ACPA initiatives. This business meeting will also celebrate the life and legacy of those we lost, colleagues who retired, and entities who are celebrating anniversaries.

### PRESIDENTIAL TRANSITION & ADDRESS

11:00AM - 12:00PM // Grand Ballroom

Join outgoing President Heather Shea as we celebrate her service to the Association and help us welcome incoming ACPA President Rachel Aho as she gives her Presidential Address to the ACPA community.

## SCHOLARSHIP FEATURED SESSION – CATALYZING CHANGE: ACTING ON ANTI-DEI LEGISLATION IN HIGHER EDUCATION

1:15 - 2:15PM // Grand Ballroom

**Presented by: Genia Bettencourt, Reginald Blockett, and Laila McCloud. Facilitated by: Nicholas Wright**

This featured session emphasizes the “Act” of the ACPA24 conference theme, “Reflect, Evolve, Act.” Specifically addressing anti-diversity, equity, and inclusion (DEI) legislation affecting higher education in the United States. The session focuses on moving beyond mere awareness of these laws and shifting the conversation towards actionable steps that scholars and practitioners can take to advance scholarship and practice in the face of such challenges. The invitation is extended to engage in a dedicated plenary session exploring strategies and actions within scholarship and practice.

## CABARET. NOW.

**PRESENTED BY THE COALITION FOR SEXUALITY AND GENDER IDENTITIES**

9:30PM - 12:00AM // Grand Ballroom

Join the Coalition for Sexuality and Gender Identities for an evening of community engaged entertainment! For over 25 years the annual Cabaret show has brought together the ACPA membership in celebration of community, art, expression, and mutual aid. This year, we take inspiration from the queer and trans artists and activists throughout our history to devise a more sustainable future, remaking our world into a queer(ed) eutopia. Cabaret. Now. is a demand. A demand that we show up, give back, connect with our communities, and keep fighting. It is also a reminder for us to celebrate in the present and to not separate joy and community from the everyday. To be in the “Now.”

Tickets can be purchased in advance by scanning the QR code. Doors open at 9:30PM, show begins at 10:00PM.



WEDNESDAY

## TODAY'S RESOURCES

Prayer, Reflection, and Meditation Room  
sponsored by the Commission for Spirituality,  
Faith, Religion, and Meaning  
7:00AM-10:00PM // Gallery 5

Lactation Space  
7:00AM-10:00PM // Stetson BC

S.A.M.S. Student Affairs Moms Family Space  
7:00AM-10:00PM // Hong Kong

Writer's Lounge sponsored by Heartful Editor  
8:00AM-4:00PM // Stetson F

Senior Student Affairs Officer Lounge  
8:00AM-5:00PM // Stetson E

# SESSION BLOCK 7

8:30-9:30AM

#	HYATT	TITLE	PRESENTERS	COMPETENCIES
2140	Michigan 2	<b>A Research Agenda for Leadership Development Through Higher Education</b>	Julie Owen, George Mason University; Susan Komives, University of Maryland-College Park; Adrian Bitton, The Ohio State University-Columbus; Kathy Guthrie, Florida State University; Dennis Roberts, Retired; Nicholas Fuselier, University of Colorado Colorado Springs; Aoi Yamanaka, George Mason University	SJI SLD
2232	Regency B	<b>Red Light, Green Light: Reimagining the Black Student Experience</b>	Olajiwon McCadney, Harrisburg Area Community College; Brandon Johnson, University of Michigan-Ann Arbor; LaSabra Williams, Stanford University	LEAD SJI
2239	Grand Hall J	<b>CompleEdD: Strategies, Tips, and Positive Approaches to Finishing Your Doctorate</b>	Jessica Reagan, University of St. Thomas; Khriisslyn Goodman, University of St. Thomas / Eastern Carver County Schools	A/S PEF SLD
2248	Grand Hall K	<b>Creating a Culture of Care: Implementing a Wellness Ambassador Training</b>	Danielle Munoz, California State University-Long Beach	SJI SLD
2264	Regency C	<b>Decision to Enter the Student Affairs Profession Revisited</b>	Symphony D. Oxendine, University of North Carolina-Wilmington; Deborah Taub, Binghamton University; Robert Johnson, University of North Carolina-Greensboro; Daniel Calhoun, Georgia Southern University; Samantha Levy, University of North Carolina Wilmington	AER PEF
2300	Randolph 1AB	<b>What's next for assessment? Insights from current graduate education practices</b>	Tori Rehr, The Ohio State University-Columbus; Paul Holliday-Millard, University of North Carolina-Charlotte; Tanner Gill, University of North Carolina Wilmington; Shaun Boren, University of Florida	AER
2307	Regency D	<b>Pow! Zap! Exploring Race and Gender Through Sci-Fi &amp; Comics</b>	Keenan Colquitt, University of Michigan-Ann Arbor; Mark Martell, University of Illinois Chicago	SJI SLD
2316	Grand Hall L	<b>US career pathways for international graduate students: challenges and opportunities.</b>	Madina Akhmetova, St. Cloud State University; Mariia Minero, Entrepreneur; Delyash Tsartsaeva, Elon University; Jameco McKenzie, North Carolina State University	OHR SJI
2317	Toronto	<b>Transforming Peer Leadership Programs into Culturally Responsive Student Success Initiatives</b>	Yashwant Prakash Vyas, University of New Hampshire	SJI SLD
2355	Michigan 1AB	<b>Combating Compassion Fatigue: Supporting Resident Assistants Handling Challenging Student Behavior</b>	Christopher Ambrose, University of Maryland Baltimore County; John Fox, University of Maryland-Baltimore County	AER SLD
2376	Michigan 3	<b>Supporting the Success and Belonging of International Graduate Students</b>	Julie Brines, Western Illinois University; Nikisha Smith, Western Illinois University	A/S OHR
2402	Grand Hall I	<b>Institutional Change through a Managers Anti-Racist Leadership Community of Practice</b>	Pamela Chao, BJ Snowden/American River College; Jennifer Laflam, BJ Snowden/American River College; Tanika Byrd, Cosumnes River College	LEAD SJI



WEDNESDAY

#	HYATT	TITLE	PRESENTERS	COMPETENCIES
2429	Acapulco	<b>Reconceptualizing Conflict and Community with Restorative Practices</b>	Kaleigh Mrowka, International Institute for Restorative Practices; Jeff Godowski, Cornell University	SJI SLD
2442	Regency A	<b>Emerging Critical Masculinities of Color in Higher Education</b>	Gabriel Rodr'guez Lemus, University of Texas-Austin; Johnnie Allen, Florida State University; Quortne R. Hutchings, Northern Illinois University	SJI VPH
1217	Grand Hall H	<b>Research-in-process - Explorations of Identity and Ecocultural Development</b>	Discussant: Sean Robinson, Morgan State University	
1069		<b>Identity Journeys of Bi+ and Pansexual College Students</b>	Kerry Diekmann, Minnesota State University-Mankato	SJI
1092		<b>The ecocultural development of southern black and brown college students</b>	Theron Wilkerson, Auburn University	LPG SLD
1209	Grand Hall G	<b>Research Papers - Beyond Indices: Queer Student Support and Wellbeing</b>	Discussant: Alex C. Lange, Colorado State University-Fort Collins	
1040		<b>Investigating the Campus Pride Index's Relationship to Perceived Student Support</b>	Olivia Copeland, Indiana University - Bloomington; Steven Feldman, Indiana University-Bloomington; Allison BrckaLorenz, Indiana University-Bloomington	AER SJI
1105		<b>Black queer collegians emotional, physical, and mental wellbeing</b>	Reginald Blockett, Auburn University; Theron Wilkerson, Auburn University; Dion Harry, North Carolina State University	SJI SLD

## MORNING MEETINGS

### Coffee with the Carolinas

8:30AM-9:30AM // Roosevelt 3A

### LGBTQ+ Scholars and Scholarship Open Invite Brunch

8:30AM-9:30AM // Randolph 3

### Marketplace Day 2

9:00AM-1:00PM // Grand Ballroom Foyer

### Multiracial and Transracial Adoptee Network Mixed Messages

9:45AM-10:45AM // Grand Suite 5

### ACPA Annual Business Meeting

9:45AM-10:45AM // Grand Ballroom

### The Mid-Level Professional Experience Panel; Sponsored by the Mid-Level Community of Practice

9:45AM-10:45AM // Randolph 2

### Coalition on Men and Masculinities Scholar-Practitioner Workshop #2

10:00AM-12:00PM // Roosevelt 3B

### ACPA Presidential Transition & Address

11:00AM-12:00PM // Grand Ballroom

# SESSION BLOCK 8

9:45-10:45AM

#	HYATT	TITLE	PRESENTERS	COMPETENCIES
2087	Regency A	<b>Grads Perspectives from Florida: Navigating Hostile Spaces and Maintaining Wellbeing</b>	Morgan Danyi, Florida State University; Challen Wellington, Virginia Commonwealth University, Massey Cancer Center; Johnnie Allen, Florida State University; Dylan Fields, Florida State University; Cameron Beatty, Florida State University	LPG SJI
2097	Grand Hall J	<b>Supporting Rural, Poor and Working-class Students' College Access and Success</b>	Sonja Ardoin, Clemson University	A/S SJI
2144	Regency C	<b>The Time is Now: Life-Giving Organizations in Student Affairs</b>	Hilary Lichterman, Seattle University; Steven Herndon, Syracuse University; Rachel Wagner, Clemson University	OHR VPH
2150	Grand Hall I	<b>Envisioning Student Affairs Professionals and Faculty as Career Influencers</b>	Michael Stebleton, University of Minnesota-Twin Cities; Ben Marcy, University of Minnesota-Twin Cities	A/S SJI
2166	Michigan 2	<b>Bringing it to Life: Storytelling as a Teaching Tool</b>	Thomas Murray, University of Arizona; Danielle Barker, University of California Santa Cruz	SLD
2173	Grand Hall K	<b>How White Students Navigate Parental Relationships When Learning About Race</b>	Zak Foste, University of Kansas	SJI SLD
2196	Randolph 1AB	<b>Promoting Veteran Success: Career Development of Veterans in Higher Education</b>	Amy Moore, St. Cloud State University; Jacqueline Lewis, Minnesota State University-Mankato; Kerry Diekmann, Minnesota State University-Mankato	A/S SLD
2250	Toronto	<b>SJTI: 25 Years of Lessons, Learnings and Insights</b>	becky martinez, Social Justice Training Institute; Jamie Washington, The Washington Consulting Group and Social Justice Training Institute; Kathy Obear, Center for Transformation and Change; Alejandro Covarrubias, University of San Francisco	SJI
2245	Regency D	<b>"Sub Me Out Coach": Supporting Student-Athlete Mental Health</b>	Cherese Fine, Southern Illinois University-Edwardsville; Hanna Anderson, Southern Illinois University Edwardsville; Tia Kimbrough, Southern Illinois University Edwardsville	A/S SLD
2313	Grand Hall L	<b>The Black Hand Side: Black HESA Faculty on Professional Preparation</b>	Laila McCloud, Grand Valley State University; Candace Hall, Southern Illinois University-Edwardsville; Terah "TJ" Stewart, Iowa State University; Quortne R. Hutchings, Northern Illinois University	SJI SLD

WEDNESDAY




#	HYATT	TITLE	PRESENTERS	COMPETENCIES
2390	Regency B	<b>When We Resist: Voices of Black Women Student Affairs Professionals</b>	Briana Nelson, Texas A&M University; Tierra Walters Mackie, Texas A&M University	PEF SJI
2436	Acapulco	<b>A Call to White Women in Higher Education</b>	Kallie Menard, NC State University; Rosemary Perez, University of Michigan-Ann Arbor; Symphony D. Oxendine, University of North Carolina-Wilmington; Janae Due, Middlebury College; Karol Martinez, Johns Hopkins University; Mollie Monahan-Kreishman, Consultants for Educational Institutions	SJI
2480	Michigan 1AB	<b>Moving Toward a More Equitable Future: Decolonizing Our Institution</b>	Breana Clark, University of California-San Diego; Mya Hines, University of California - San Diego; John Rawlins, III, University of California, San Diego	A/S SJI
1200	Grand Hall G	<b>Research Papers - Revitalizing Campus Dynamics: Unveiling Religious Threads in Greek Life and Decoding Academic Peer Leadership</b>	Discussant: Jodi Linley, University of Iowa	
1115	Grand Hall G	<b>Campus Smells &amp; Bells: Reimagining Religion in Sororities and Fraternities</b>	Pietro Sasso, Delaware State University; J Cody Nielsen, Dickinson College	SJI SLD
1015	Grand Hall G	<b>A Critical Interpretative Synthesis of Academic Peer Leadership Literature</b>	Jaime Miller, Auburn University	A/S AER
1211	Grand Hall H	<b>Research Papers - Students Seeking Support: Mental Health and Experiences with Student Affairs Personnel</b>	Discussant: Gudrun Nyunt, Northern Illinois University	
1060		<b>Mental Health &amp; Help-Seeking Behavior of Black Students at HBCUs</b>	Nicole Turner, Rose State College	LEAD SJI
1111		<b>Disabled College Students' Interpersonal Experiences with Student Affairs' Personnel</b>	Emily Burns, Kent State University	SJI

# SESSION BLOCK 9

11:00AM-12:00PM


#	HYATT	TITLE	PRESENTERS	COMPETENCIES
1068	Grand Hall H	<b>Making academia listen: Using autoethnography to empower marginalized stories</b>	Amelia-Marie Altstadt, University of Illinois at Chicago; David Gudiel, California Polytechnic State University-San Luis Obispo; Amanda Anastasia Paniagua, Bowling Green State University	AER SJI
2054	Grand Hall I	<b>Creating Joy: Connecting Tribal Backgrounds To Research Studies</b>	Benjamin Rieth, Bellin College, Inc.	AER SJI
2169 	Michigan 1AB	<b>“Girl, I’m Tired”: Exploring the Experiences of WOC in HigherEd</b>	Soumya Ayelasomayajula, University of Texas at Austin	AER SJI
2263	Regency B	<b>Developments Beyond the Asterisk: New Frameworks and scholarship</b>	Stephanie Waterman, Ontario Institute for Studies in Education/University of Toronto; Symphony D. Oxendine, University of North Carolina- Wilmington; Cori Bazemore-James, University of Minnesota-Twin Cities; Robert Hancock, University of Victoria; Byron Tsabetsaye, San Juan College	SJI
2269	Grand Hall L	<b>Layers of Care: Promoting Mental Health Across a University System</b>	Kelley Greer, University of North Carolina System; Bethany Meighen, University of North Carolina System Office	A/S LEAD
2271 	Michigan 2	<b>People of Higher Ed: a snapshot on combating toxic workplaces</b>	Yasas Vithanage, Central Michigan University	LEAD SJI
2272	Regency A	<b>Moving Toward Action: Centering Anti-Racism in Leadership Learning</b>	Cameron Beatty, Florida State University; Amber Manning-Ouellette, Oklahoma State University-Stillwater; Phillip Cockrell, Cleveland State University; Relius Johnson, University of Texas-Arlington; Jesse Ford, University of North Carolina; Laura Vaughn, Florida State University	SJI SLD
2274	Grand Hall K	<b>Unlocking Potential: Introduction to Coaching Skills for Student Affairs Professionals</b>	Leslie Cavin, International Coaching Federation; Luke Davis, International Coaching Federation; Alli Lake, International Coaching Federation	LEAD SLD
2293	Regency D	<b>When students don’t respond: Understanding survey non-response rates</b>	Tori Rehr, The Ohio State University-Columbus; Joshua Oconer, The Ohio State University; Jordan Smoot, The Ohio State University	AER
2296 	Grand Hall J	<b>Promising Policies and Practices for Supporting Trans and Nonbinary Students</b>	Jesse Beal, University of Michigan-Ann Arbor; Genny Beemyn, University of Massachusetts-Amherst; Des Velázquez, University of Michigan; Roman Christiaens, University of Arizona; Sarah Simi Cohen, The Consortium of Higher Education LGBT Professionals	A/S SJI
2305	Regency C	<b>Trauma Informed Allyship for Student Affairs Practitioners</b>	Laura Hutchinson, Independent Consultant; Steven Herndon, Syracuse University	SJI SLD

WEDNESDAY

#	HYATT	TITLE	PRESENTERS	COMPETENCIES
2437	Randolph 1AB	<b>Effective Response to Reports of Bias</b>	Stephanie Bondi, University of Nebraska-Lincoln; Patricia Manga, University of Nebraska - Lincoln	OHR SJI
2447	Acapulco 	<b>The Road to Creating Workplace Culture Change in Residential Living</b>	Glenn DeGuzman, University of California-Berkeley; Amber Ulmer, University of California-Berkeley	OHR SJI
2466	Michigan 3	<b>Histories &amp; Futures: 40 Years of Asian American Student Activism</b>	Emily Ding, Tufts University	SJI VPH
2489	Toronto	<b>The Cover Up: Hiding Sexual Violence &amp; Silencing Marginalized Voices</b>	Meghan Funk, PeopleGrove	AER SJI
1202	Grand Hall G	<b>Research Papers - Behind the Scenes of Support: Secondary Trauma and Emotional Costs</b>	Discussant: D. Chase J. Catalano, Virginia Tech	
1010		<b>Who Helps the Helper? Secondary Trauma and SAPs</b>	Jeffrey Salmon, Northern Illinois University	LEAD
1106		<b>Emotionally Expensive: An Examination of Multicultural Student Services Work</b>	Laila McCloud, Grand Valley State University; D-L Stewart, University of Denver	SJI

# SESSION BLOCK 10

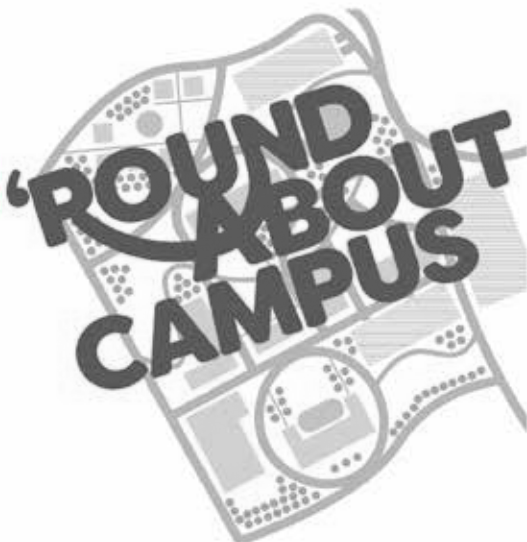
1:15-2:15PM

#	HYATT	TITLE	PRESENTERS	COMPETENCIES
1079	Grand Hall H	<b>Exploring Women of Color Feminist Reflections</b>	Ekaete Udoh, University of Missouri-Columbia; Stephanie Hernandez Rivera, Elon University	PEF SJI
2261	Grand Hall I	<b>White supremacy, ADHD, and the capitalist institution</b>	Prithak Chowdhury, Georgia State University; Shea Eubanks, Georgia State University	OHR SJI
2265	Michigan 3	<b>Being and Doing the Change: Personal Practice Amidst Organizational Transformation</b>	Mackenzie Lechlitner Kirby, University of Iowa; Gordon Louie, University of Iowa; Iris Peimann, University of Iowa; Hannah Shelton-Hauck, University of Iowa; Sherry K. Watt, University of Iowa	OHR SJI
2279	Michigan 2	<b>Using the CAS Standards in Social Justice &amp; DEI Work</b>	Raymond Plaza, Santa Clara University	AER SJI
2282	Acapulco	<b>Meaningful Assessment via Theory-Informed Practice: The Inquiry-based Praxis Model</b>	Dana Malone, Independent Scholar; James Breslin, Ferrilli	AER LEAD
2337	Toronto	<b>Personality is not Performance: Leveraging Research-Based Assessments to Drive Impact</b>	John Dugan, Center for Expanding Leadership & Opportunity	LEAD SLD
2349	Regency D	<b>Revolutionizing Work and Innovation With ChatGPT</b>	Sarah Dodge, University of Virginia; John Cheney, University of Virginia	OHR TECH
2431	Randolph 1AB	<b>ACPA@100: Critical Issues Present and Future</b>	Jacqueline Mac, Northern Illinois University; Katherine Cho, Loyola University Chicago; Quortne R. Hutchings, Northern Illinois University; Shaina Philpot, University of Minnesota-Morris; Donald Walker, The Raben Group; Alex C. Lange, Colorado State University-Fort Collins  Facilitated by the Imagining the Future Working Group & ACPA@100 Committee	LEAD SJI
	Regency C	<b>The Efficacy of a Collegiate Cultural Orientation Program: Kupita/Transiciones</b>	Maky Espinoza, Kent State University	SJI SLD
2474	Regency B	<b>Archiving Queer Progress: A Collaborative Project</b>	Quan Phan, The University of Oklahoma; Ezra Koenig, University of Oklahoma	SJI SLD
2481	Grand Hall J	<b>Coffee Hour's Over: Global Gaps in Student Affairs Practice</b>	Amanda Wong, Dartmouth College; Gabriel Hall, The University of Texas at Arlington; Meena Pannirselvam, University of Nebraska-Lincoln	A/S SLD

WEDNESDAY

#	HYATT	TITLE	PRESENTERS	COMPETENCIES
2486	Grand Hall K	<b>Leaders of Social Change: A Culturally Relevant Leadership Learning Program</b>	Tashay Dennie, Illinois State University	LEAD SJI
2496	Grand Hall L	<b>It's Everyone's Job: Applying ASCA Knowledge &amp; Skills to Our Work</b>	Amanda Mesirov, Association for Student Conduct Administration; Christina Parle, Association for Student Conduct Administration; Tess Barker, Association for Student Conduct Administration	LPG PEF
1204	Grand Hall G	<b>Research Papers - Campus Insights: Medical Withdrawal Policies and Disability Activism Perspectives</b>	Discussant: Ali Watts, University of Utah	
1020		<b>Different Rules for System Schools: Case Study of Medical Withdrawal</b>	Cynthia Waldeck, University of Wisconsin-La Crosse	LPG SJI
1051		<b>Critical Social Movement Perspectives on Campus Disability Activism</b>	Ellen Broido, Bowling Green State University; Valerie Erwin, Bowling Green State University; Rachel Najdek, Oberlin College; Katherine Stygles, Bowling Green State University	LEAD SJI

## **\*NEW\* About Campus Podcast**



The *About Campus* editorial team is excited to announce the launch of a new student affairs and higher education podcast, 'Round About Campus! This podcast will offer 30-40 minute, interview-based episodes co-hosted by Dr. Alex C. Lange and Z. Nicolazzo! Episodes will engage folks from across the higher education and student affairs landscape about ways to envision new, innovative, and engaging ways to further college student learning and development. A compliment to the *About Campus* scholarly magazine, 'Round About Campus serves up bite-sized episodes to find out what's next in student affairs praxis.

The first three episodes are now available on Apple Podcasts and Spotify! Please consider sharing episodes with peers, colleagues and students you work and learn alongside.

Additionally, *About Campus* continues to accept written submissions! For more information about manuscript types, writing style and citational approach, and submission details, please review the Submissions page on our at [aboutcampus.myacpa.org](http://aboutcampus.myacpa.org).

# AFTERNOON MEETINGS & EVENTS

## ACPA Chapters Chat

1:00PM-3:00PM // Grand Ballroom Foyer

## Featured Session: Scholars Catalyzing Change

1:15PM-2:15PM // Grand Ballroom

## Coalition on Men and Masculinities Scholar in Residence Presentation

1:15PM-2:15PM // Randolph 3



## New ACPA Publication Group Meeting

1:15PM-2:15PM // San Francisco

## Coalition for Sexuality & Gender Identities Volunteer Orientation

12:00PM-1:00PM // Randolph 2

## Seize the Day! Engage with the Commission for Counseling and Psychological Services!

1:15PM-2:15PM // Roosevelt 1B

## Commission for Faculty and Graduate Programs Scholarship of Teaching and Learning Session

1:15PM-3:15PM // Roosevelt 1A

## Coalition for Sexuality & Gender Identities Open Business Meeting

1:30PM-3:00PM // Grand Suite 3

## Commission for Admission, Orientation, and First Year Experience Open Business Meeting

2:30PM-3:30PM // Atlanta

## Multiracial and Transracial Adoptee Network Entity Meeting

2:30PM-3:30PM // Grand Suite 5

## Native, Aboriginal and Indigenous Coalition/ Indigenous Student Affairs Network Open Meeting

2:30PM-3:30PM // San Francisco

## Commission for Student Involvement Open Meeting

3:45PM-4:45PM // San Francisco

## Illinois College Personnel Association State Assembly Meeting

3:45PM-4:45PM // Grand Suite 5

## Pan African Network Open Business Meeting

4:00PM-5:30PM // Randolph 3

## Community Connections with the Asian Pacific American Network

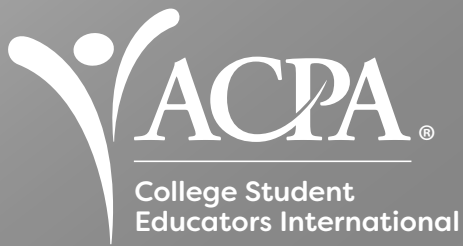
4:00PM-6:00PM // Atlanta

## Coalition for Fat Identities Entity Business Meeting

4:45PM-7:15PM // Michigan 1C



WEDNESDAY



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# ICA 2024

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# SESSION BLOCK 11

2:30-3:30PM

#	HYATT	TITLE	PRESENTERS	COMPETENCIES
1096	Grand Hall H	<b>Application of Sequential Mixed-Methods Designs in Higher Education Research</b>	Shelley Price-Williams, University of Northern Iowa	AER
2024	Regency D	<b>Budgets with a DEI Lens: Financial Forecasting Using Strategic Planning</b>	Jo Campbell, California Polytechnic State University-San Luis Obispo; Franklyn Taylor, Bunker Hill Community College; Gisela Vega, University of Miami; Abby Priehs, Cornell University; Rick Salomon, California Polytechnic State University-San Luis Obispo; Elaine Turner, Emory University	LEAD OHR
2059	Toronto	<b>Integrating Artificial Intelligence into Assessment Practice</b>	Gavin Henning, New England College	AER
2141	Regency A	<b>Marylou McEwan Dissertation of the Year: Racialization and Whiteness in College Student Leadership Education Efforts</b>	Lauren Irwin, University of Tennessee, Knoxville	LEAD SJI
2199	Michigan 3	<b>The Three Crises in Higher Education and Building Graduate Support</b>	JoJo Jacobson, Simmons University	SJI TECH
2203	Michigan 2	<b>Trailblazing Academia: Stories and Strategies of First-Gen Doctoral Graduates</b>	Sonja Ardoin, Clemson University; Kevin Wright, Center for Equity and Inclusion; Stephen Santa-Ramirez, University at Buffalo, The State University of New York; Jacqueline Mac, Northern Illinois University	PEF SLD
2218	Regency B	<b>Beyond Expectations: Racial Justice, Decolonization, Institutional Change, &amp; the 3x3Model</b>	Danielle Morgan Acosta, Clark University; Laura Arroyo, University of Colorado-Boulder; Nicole Whitner, University of San Diego; Kathleen Neville, Springfield College of Massachusetts; JW Tabacchi, Penn State-New Kensington	LEAD SJI
2020	Grand Hall L	<b>Undeclared Students: Identity and Choice of Major</b>	Lindsey Hresko, Montclair State University	AER SJI
2234	Grand Hall K	<b>Pivoting Off-Campus: Supporting higher education through non-profit intermediary organizations.</b>	Thomas Dickson, Growing Inland Achievement; Cassie Walizer, Complete College America	A/S LEAD
2291	Regency C	<b>The State of the Field for LGBTQIA2S+ Resource Center Practitioners</b>	Jesse Beal, University of Michigan-Ann Arbor; Andrew Herridge, University of Southern Mississippi; Roman Christiaens, University of Arizona; Nicole Newsome, The Consortium of Higher Education LGBT Resource Professionals; Kristopher Oliveira, University of Maryland-College Park	OHR SJI
2323	Michigan 1AB	<b>Creating a Cohesive Campus: The Power of Mobile Apps in Admissions and Orientation</b>	Casey Johnstone, Guidebook; Erik White, Guidebook	TECH

WEDNESDAY



#	HYATT	TITLE	PRESENTERS	COMPETENCIES
2344	Grand Hall I	<b>Fat Joy: Strategies for Expressions of Joy for EveryBODY</b>	Sophia Calhoun, Coastal Carolina University; Laura Hutchinson, Independent Consultant; Johnathan Jones, University of Vermont; Bethany Holmes, Brown University	OHR SJI
2347	Grand Hall J	<b>Supervision as a Liberatory Practices: Supporting Early-Career Residence Life Professionals</b>	Lauren Teso-Warner, Northern Illinois University; Carrie Kortegast, Northern Illinois University	LEAD OHR
2381	Acapulco	<b>Unmasking: Toward Authentic Masculinity</b>	Keith Edwards, Independent Consultant	SJI SLD
2433	Randolph 1AB	<b>ACPA@100: Critical Issues Session - Follow Up and Dialogue</b>	Facilitated by the Imagining the Future Working Group & ACPA@100 Committee	LEAD SJI
1213	Grand Hall G	<b>Research-in-process - Students' Faith Development and Belonging</b>	Discussant: Crystal Garcia, University of Nebraska-Lincoln	
1003		<b>Spiritual Catalysts of Christian Students' Faith Development</b>	Christy Craft, Kansas State University-Manhattan	PEF SLD
1023		<b>Jewish Student Belonging and Inclusion in Sororities and Fraternities</b>	Jenny Small, Brandeis University; Pietro Sasso, Delaware State University	A/S SJI

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# SESSION BLOCK 12

3:45-4:45PM

#	HYATT	TITLE	PRESENTERS	COMPETENCIES
2061	Michigan 2	<b>Incorporating Mentors into Doctoral Education: Promoting Student Success and Completion</b>	Kathleen Neville, Springfield College of Massachusetts	A/S SJI
2069	Michigan 1AB	<b>The Decision-Making Factors for LGBTQIA+ Students in Selecting Campus Housing</b>	Tyler Bradley, University of Massachusetts-Amherst; Genny Beemyn, University of Massachusetts-Amherst	AER SJI
2111	Michigan 3	<b>My Right or My Liberty?: The Constitutionality of DEI</b>	Sherard Robbins, Visceral Change	LPG SJI
2220	Toronto	<b>Assessment Chronicles: Weaving Wisdom from Different Storytelling Traditions</b>	Matt Venaas, Macmillan Learning; Jason Wallace, University of Southern Mississippi	AER LEAD
2236	Grand Hall I	 <b>Constellation of Support: Creating Integrative Support Programs for International Students</b>	Darbi Roberts, Clemson University; Gudrun Nyunt, Northern Illinois University; Craig Elliott; Dennis Roberts, Retired; Tricia Seifert, Montana State University-Bozeman	A/S SJI
2238	Grand Hall K	<b>Fireside Chat: Navigating White Supremacy in the Hiring Process</b>	Christopher Bloomford, Gettysburg College	LEAD SJI VPH
2287	Regency A	<b>Theory, Practice, and Synthesis: A Racial Justice and Decolonization Workbook</b>	Terah "TJ" Stewart, Iowa State University; Stephanie Haines, Iowa State University; Yiqi Liang, Iowa State University	SJI VPH
2295	Grand Hall L	<b>Committee Work as an Engine of Equity</b>	Judy Schabel, University of Michigan-Ann Arbor	LEAD OHR SJI
2386	Grand Hall J	<b>Public Policy Updates: The Climate and Landscape of Higher Education</b>	Raymond Plaza, Santa Clara University; Molly Springer, California State University-San Bernardino	LPG
2391	Regency B	<b>From Reflection to Action: Advancing 360 Advising Across a System</b>	Angela Kellogg, University of Wisconsin System Administration; Marissa Delwiche, University of Wisconsin-Parkside	A/S
2401	Acapulco	<b>Fostering Students' Identity and Capacity to Lead as Their Full-Selves</b>	Carlos Turcios, University of Maryland-Baltimore County; Beatriz Guitierrez-Malagón, University of Maryland Baltimore County; Angelina Jenkins, University of Maryland Baltimore County	LEAD SJI
2411	Regency C	<b>Somatic Struggles: Unwellness and Collective Care in Higher Education</b>	Samantha Silberstein, University of North Carolina-Wilmington; Katherine Cho, Loyola University Chicago	OHR SJI

WEDNESDAY

#	HYATT	TITLE	PRESENTERS	COMPETENCIES
2415	Randolph 1AB	<b>Global Crossroads: International Graduate Students' Navigational Experiences in the US</b>	Julius Owusu Afriyie, University of Nebraska-Lincoln; Truc Nguyen, University of Nebraska-Lincoln; Cholpon Kalandarova, University of Nebraska-Lincoln	A/S SJI
2420	Regency D	<b>Nonperformatives and Intersecting Identities of Queer Trans Staff and Faculty</b>	Jimmy Luckman, Syracuse University; Terrian Garvis, SUNY Oswego; Kaity Prieto, University of Southern Mississippi; Kristopher Oliveira, University of Maryland-College Park; Mitchell Foster, University of Southern California	SJI VPH
1203	Grand Hall G	<b>Research Papers - Fostering Retention: Investigating the Role of Belonging</b>	Discussant: Kathleen Gillon, University of Maine-Orono	
1016		<b>The Impact of Belonging on First Year Student Retention</b>	George Still, University of North Carolina-Greensboro	AER SJI
1050		<b>Autistic College Student Persistence: Determining Belonging</b>	Carolyn O'Laughlin, Saint Louis University	A/S SJI

## EVENING MEETINGS & EVENTS

### **Annuity Coepris Award Reception**

5:00PM-6:00PM // Randolph 2

### **Global Reception - Commission for Global Dimensions of Student Development**

5:00PM-7:00PM // New Orleans

### **Student Affairs Assessment Leaders Happy Hour**

5:30PM-7:00PM // San Francisco

### **ACPA24 Volunteer & Convention Planning Team Reception**

6:00PM-7:00PM // Randolph 3

### **Paul Shang Institute for Aspiring SSAO Alumni Reception**

6:00PM-7:00PM // Roosevelt 3A

### **Michigan Chapter Social**

6:00PM-7:00PM // Toronto

### **Mid-Level Managers Institute Alumni Reception**

6:00PM-7:00PM // Roosevelt 3B

### **Southern Illinois University Edwardsville Alumni & Friends Reception**

6:30PM-8:00PM // Roosevelt 1A

### **Commission for Student Involvement Social**

7:00PM-9:00PM // Atlanta

### **ACPA Foundation Diamond Honoree Ceremony**

7:00PM-9:30PM // Crystal Ballroom

### **Cabaret. Now.**

9:30PM-12:00AM // Grand Ballroom

# THURSDAY - 21 MARCH

## SCHEDULE

- 8:15AM - 9:15AM Educational Session Block #13
- 9:30AM - 10:30AM Educational Session Block #14
- 10:45AM - 12:15PM Closing Session featuring Rhiana Gunn-Wright

## HIGHLIGHTS

### CLOSING SESSION FEATURING RHIANA GUNN-WRIGHT

10:45 - 12:15PM // Grand Ballroom

Close the official Convention experience with an unforgettable group experience. Gather with your colleagues to listen to our closing speaker Rhiana Gunn-Wright and get a sneak peak of what is to come for the rest of our 100th Anniversary Year in 2024 and ACPA25 in Long Beach, California!



## TODAY'S RESOURCES

Prayer, Reflection, and Meditation Room sponsored by the Commission for Spirituality, Faith, Religion, and Meaning  
7:00AM-12:00PM // Gallery 5

Lactation Space  
7:00AM-12:00PM // Stetson BC

## MORNING MEETINGS

Coalition for Sexuality & Gender Identities Directorate Board Transition Meeting  
9:30AM-10:30AM // Randolph 3

Diversity Scholars Network (DSN) Breakfast and Meet-up  
10:00AM-10:45AM // Grand Suite 3

THURSDAY



# SESSION BLOCK 13

8:15-9:15AM

#	HYATT	TITLE	PRESENTERS	COMPETENCIES
2067 	Randolph 1AB	<b>Not So Smooth Sailing: From Grad School to New Professional</b>	J Ravancho, Miami University-Oxford; McKenzie Kitzmiller, Arizona State University	OHR PEF
2163	Michigan 3	<b>Beyond Training: Foregrounding the Human Element in Onboarding</b>	Jeri Heileman, University of Arizona; Christopher Rosales, University of Arizona; Thomas Murray, University of Arizona	LEAD OHR
2174	Regency A	<b>ACPA Senior Scholar Grant Recipient Research &amp; Implications for Practice</b>	Ximena Zuniga, University of Massachusetts-Amherst; Rishi Sriram, Baylor University; Tricia Shalka, University of Rochester; Chelsea Gilbert, The Ohio State University	AER
2181	Regency D	<b>Basic Needs Data for Equity and Student Success</b>	Anne Lundquist, The Hope Center at Temple University	AER SJI
2270	Michigan 1AB	<b>CAS 101: An Introduction to CAS and Its Many Uses</b>	Raymond Plaza, Santa Clara University; Shaun Boren, University of Florida	AER VPH
2286	Grand Hall G	<b>Closing the research-to-practice loop: Lessons from the field</b>	Genia Bettencourt, University of Memphis; Lauren Irwin, University of Tennessee Knoxville; Amy Goodburn, University of Nebraska Lincoln; Jennifer Johnson, University of Nebraska Omaha	AER SJI
2301	Grand Hall I	<b>Drag Artist(s) on College Campus</b>	Gabriel Pulido, Pennsylvania State University-University Park	A/S SJI
2309	Grand Hall J	<b>Restorative Justice Response to Gender-Based Violence</b>	Mandy Womack, University of San Diego	SLD
2319	Regency C	<b>Harnessing the Power of Rejection to Catapult Student Success</b>	JW Tabacchi, Penn State-New Kensington	PEF SLD
2333	Regency B	<b>Redefining College Student Distress: Centering Student Voice and Agency</b>	Emily Abrams, Michigan State University	A/S SLD
2044	Grand Hall H	<b>Unpacking White Christian Supremacy in Higher Education</b>	Julia Collett, The State University of New York-Buffalo State College; J Cody Nielsen, Dickinson College	SJI
2394	Grand Hall K	<b>At the Intersection of Disability and Race</b>	Capria Berry, New York University; Atiya McGhee, Syracuse University	SJI
2409	Grand Hall L	<b>Developing Critical Leaders: A CRT Approach to Cultivating Student Leaders</b>	Tashay Dennie, Illinois State University	LEAD SLD
2410	Toronto	<b>Applying The Spirit of Motivational Interviewing to Student Affairs</b>	Rebecca Mattern, George Mason University; Micah Hodges, George Mason University; Michael Rybak, George Mason University	A/S SLD
2463 	Michigan 2	<b>It's Giving Goodbye!: Transitioning out of Toxicity</b>	Tyeesha Wesley, University of North Carolina-Greensboro	OHR PEF

THURSDAY

# SESSION BLOCK 14

9:30-10:30AM

#	HYATT	TITLE	PRESENTERS	COMPETENCIES
2074	Regency C	<b>First Generation Student Summer Bridge Programs: Small Budget, Big Impact</b>	Emilie Waggoner, University of Colorado Denver/ Anschutz Medical Campus; Christy Heaton, University of Colorado-Denver	LEAD SLD
2120	Michigan 3	<b>Critical narratives of graduate students with disabilities</b>	Amy French, Bowling Green State University; Sarah Schoper, Lindenwood University	A/S SJI
2128	Randolph 1AB	<b>Fast, Furious, and Fruitful: Unlocking Practical Assessment Tips</b>	Sherry Woosley, Macmillan Learning; Hilary Lichterman, Seattle University; Dianne Timm, Eastern Illinois University; Amanda Nelson, Ball State University	AER
2267	Michigan 1AB	<b>Unreasonable Hospitality: Implications for Reimagining Student Affairs Practice</b>	Rachel Wagner, Clemson University; D. Chase J. Catalano, Virginia Tech	A/S LEAD
2256	Regency D	<b>Increasing Trust Through Community Policing and Reaching Marginalized Groups</b>	Anne Flaherty, Eastern Illinois University; Marisol Gamboa, Eastern Illinois University	SJI
2341	Grand Hall H	<b>Queer-Spectrum Student Resilience: Making Meaning of Universal and Unique Predictors</b>	Benjamin Correia-Harker, Marquette University; Mary Hickey, Marquette University	A/S SJI
2375	Grand Hall G	<b>Curricular Approach for Student Affairs Divisions: Lessons Learned</b>	Keith Edwards, Independent Consultant; Theresa Gagnon, Bishop's University; Mikal Kenfield, Concordia College of Minnesota-Moorhead; Quan Phan, The University of Oklahoma	LEAD SLD
2377	Michigan 2	<b>Every Professional's Problem: White Supremacy &amp; Gender in Higher Ed</b>	Vanessa Gonzalez-Siegel, Columbia University; Eric Martin, North Carolina Central University	OHR SJI
2449	Regency B	<b>Making a Way: Stories from Black Queer Doctoral Students</b>	Mitchell Everett, Georgia Institute of Technology	SJI SLD
2450	Grand Hall I	<b>Crafting New Strategies: Collaging as Assessment in High-Impact Practices</b>	Samantha Silberstein, University of North Carolina-Wilmington; Lucy LePeau, Indiana University-Bloomington Graduate Program	AER SLD
2470	Grand Hall J	<b>Disability and Social Justice Intersectionality- A Caribbean Higher Education Perspective</b>	Jacqueline Huggins, The University of the West Indies, St. Augustine Campus	SJI VPH
2471	Grand Hall K	<b>Everchanging: Supporting Student Leaders of Multicultural Organizations Today</b>	Gabrielle Lloyd, Ball State University	SJI
2482	Grand Hall L	<b>Assessing Your Team's Cultural Humility and Multicultural Competence</b>	Dean Kennedy, University of Nevada-Reno	OHR SJI

THURSDAY

# ENDORSED SESSIONS

Endorsed programs are educational sessions that have been supported by ACPA's Coalitions, Commissions, Networks, Communities of Practice, and Chapters. Entity leaders are confident that the content of the session closely connects to their work as an ACPA Entity and encourage anyone with interest in that Entity to consider attending the session.

## COALITIONS & NETWORKS

### ASIAN PACIFIC AMERICAN NETWORK (APAN)

#	DAY/TIME	LOCATION	TITLE
2124	Tuesday 1:15PM-2:15PM	Randolph 1AB	<b>Am I Enough? Exploring "Enoughness" in Arab Americans in Academia</b>
2466	Wednesday 11:00AM-12:00PM	Michigan 3	<b>Histories &amp; Futures: 40 Years of Asian American Student Activism</b>

### COALITION FOR DISABILITY

#	DAY/TIME	LOCATION	TITLE
2216	Tuesday 9:45AM-10:45AM	Acapulco	<b>Wellbeing At Every Size: Strategies for Fat Inclusion on Campus</b>
2118	Tuesday 11:00AM-12:00PM	Acapulco	<b>Autistic College Student Belonging: Inclusivity means thinking differently</b>
2095	Tuesday 2:30PM-3:30PM	Regency C	<b>What's Missing in Persistence Models? Integrating Basic Needs and Belongingness</b>
2394	Thursday 8:15AM-9:15AM	Grand Hall K	<b>At the Intersection of Disability and Race</b>

### COALITION FOR FAT IDENTITIES (CFI)

#	DAY/TIME	LOCATION	TITLE
2216	Tuesday 9:45AM-10:45AM	Acapulco	<b>Wellbeing At Every Size: Strategies for Fat Inclusion on Campus</b>
2460	Tuesday 3:45PM-4:45PM	Regency D	<b>Centering Access: Building Your Accessibility Toolkit</b>
2344	Wednesday 2:30PM-3:30PM	Grand Hall I	<b>Fat Joy: Strategies for Expressions of Joy for EveryBODY</b>
2394	Thursday 8:15AM-9:15AM	Grand Hall K	<b>At the Intersection of Disability and Race</b>

## COALITION ON MEN AND MASCULINITIES (CMM)

#	DAY/TIME	LOCATION	TITLE
2193	Tuesday 9:45AM-10:45AM	Toronto	<b>Lead Black Man: How Communal Spaces Influences Black Male Leadership</b>
2418	Tuesday 2:30PM-3:30PM	Regency B	<b>Applying Pedagogical Strategies for Engaging Black Men in Leadership Development</b>
2307	Wednesday 8:30AM-9:30AM	Regency D	<b>Pow! Zap! Exploring Race and Gender Through Sci-Fi &amp; Comics</b>
2442	Wednesday 8:30AM-9:30AM	Regency A	<b>Emerging Critical Masculinities of Color in Higher Education</b>
2489	Wednesday 11:00AM-12:00PM	Toronto	<b>The Cover Up: Hiding Sexual Violence &amp; Silencing Marginalized Voices</b>
2381	Wednesday 2:30PM-3:30PM	Acapulco	<b>Unmasking: Toward Authentic Masculinity</b>
2309	Thursday 8:15AM-9:15AM	Grand Hall J	<b>Restorative Justice Response to Gender-Based Violence</b>
2377	Thursday 9:30AM-10:30AM	Michigan 2	<b>Every Professional's Problem: White Supremacy &amp; Gender in Higher Ed</b>

## COALITION FOR SEXUALITY AND GENDER IDENTITIES (CSGI)

#	DAY/TIME	LOCATION	TITLE
2154	Tuesday 11:00AM-12:00PM	Regency B	<b>"There's no roadmap for this": Asexual/Aromantic Students' Healthy Intimate Relationships</b>
2123	Tuesday 1:15PM-2:15PM	Regency A	<b>Student Sexuality and Sex Workers: Embracing a Radical Support Ethic</b>
2352	Tuesday 2:30PM-3:30PM	Michigan 3	<b>Creating Pathways in Higher Education for LGBTQ+ POC Professionals</b>
2474	Wednesday 1:15PM-2:15PM	Regency B	<b>Archiving Queer Progress: A Collaborative Project</b>
2069	Wednesday 3:45PM-4:45PM	Michigan 1AB	<b>The Decision-Making Factors for LGBTQIA+ Students in Selecting Campus Housing</b>
2291	Wednesday 2:30PM-3:30PM	Regency C	<b>The State of the Field for LGBTQIA2S+ Resource Center Practitioners</b>
2377	Thursday 9:30AM-10:30AM	Michigan 2	<b>Every Professional's Problem: White Supremacy &amp; Gender in Higher Ed</b>
2341	Thursday 9:30AM-10:30AM	Grand Hall H	<b>Queer-Spectrum Student Resilience: Making Meaning of Universal and Unique Predictors</b>



## COALITION FOR WOMEN'S IDENTITIES (CWI)

#	DAY/TIME	LOCATION	TITLE
2169	Wednesday 11:00AM-12:00PM	Michigan 1AB	"Girl, I'm Tired": Exploring the Experiences of WOC in HigherEd

## INDIGENOUS STUDENT AFFAIRS NETWORK (ISAN) AND NATIVE, ABORIGINAL AND INDIGENOUS COALITION (NAIC)

#	DAY/TIME	LOCATION	TITLE
2017	Tuesday 9:45AM-10:45AM	Michigan 1AB	Leveraging Talking Circles for Equity in Research, Assessment, and Evaluation
2230	Tuesday 1:15PM-2:15PM	Toronto	Disrupting white supremacy culture in student affairs employment
2016	Tuesday 2:30PM-3:30PM	Grand Hall J	Developing Resilience in Indigenous Students at an Undergraduate Level
2263	Wednesday 11:00AM-12:00PM	Regency B	Developments Beyond the Asterisk: New Frameworks and scholarship
2054	Wednesday 11:00AM-12:00PM	Grand Hall I	Creating Joy: Connecting Tribal Backgrounds To Research Studies
2409	Thursday 8:15AM-9:15AM	Grand Hall L	Developing Critical Leaders: A CRT Approach to Cultivating Student Leaders

## LATINX NETWORK (LN)

#	DAY/TIME	LOCATION	TITLE
2115	Tuesday 9:45AM-10:45AM	Grand Hall L	Why Names Matter More Than You Think
2108	Tuesday 1:15PM-2:15PM	Michigan 3	Nuestros Cuentos: Experiences of Latinx Staff at Hispanic Serving Institutions
2152	Tuesday 3:45PM-4:45PM	Michigan 2	Comunidad primero: Mapping community in Latinx/a/o academic identity and agency

## MULTIRACIAL AND TRANSRACIAL ADOPTEE NETWORK (MTAN)

#	DAY/TIME	LOCATION	TITLE
2089	Tuesday 1:15PM-2:15PM	Grand Hall K	Race & Rurality Intersections in Policy, STEM, & Multiraciality
2147	Tuesday 2:30PM-3:30PM	Grand Hall K	Four Decades of Multiracial Scholarship: Reflecting Intergenerationally Toward Multiracial Inclusion
2054	Wednesday 11:00AM-12:00PM	Grand Hall I	Creating Joy: Connecting Tribal Backgrounds To Research Studies

## PAN AFRICAN NETWORK (PAN)

#	DAY/TIME	LOCATION	TITLE
2226	Tuesday 8:30AM-9:30AM	Regency A	<b>Navigating the Academy: A Fireside Chat for Black Scholar-Practitioners</b>
2247	Tuesday 8:30AM-9:30AM	Grand Hall K	<b>Consulting in Higher Education: Glamorous, Grind, or Both?</b>
2193	Tuesday 9:45AM-10:45AM	Toronto	<b>Lead Black Man: How Communal Spaces Influences Black Male Leadership</b>
2051	Tuesday 1:15PM-2:15PM	Regency B	<b>Debt &amp; Decisions: Influences of Student Debt on Institutional Choice</b>
2356	Tuesday 2:30PM-3:30PM	Regency D	<b>We Aren't Your Tokens: Anti-Blackness in College Recruitment at Historically White Land-Grants</b>
2472	Tuesday 2:30PM-3:30PM	Acapulco	<b>Black in the Spectrum: Unpacking/Disrupting Racialized Neurodivergence in Leadership</b>
2418	Tuesday 2:30PM-3:30PM	Regency B	<b>Applying Pedagogical Strategies for Engaging Black Men in Leadership Development</b>
2451	Tuesday 3:45PM-4:45PM	Regency C	<b>Over It: Surviving A Doctoral Program When Support Is Scarce</b>
2232	Wednesday 8:30AM-9:30AM	Regency B	<b>Red Light, Green Light: Reimagining the Black Student Experience</b>
2390	Wednesday 9:45AM-10:45AM	Regency B	<b>When We Resist: Voices of Black Women Student Affairs Professionals</b>
2313	Wednesday 9:45AM-10:45AM	Grand Hall L	<b>The Black Hand Side: Black HESA Faculty on Professional Preparation</b>
2087	Wednesday 9:45AM-10:45AM	Regency A	<b>Grads Perspectives from Florida: Navigating Hostile Spaces and Maintaining Wellbeing</b>
2480	Wednesday 9:45AM-10:45AM	Michigan 1AB	<b>Moving Toward a More Equitable Future: Decolonizing Our Institution</b>
2344	Wednesday 2:30PM-3:30PM	Grand Hall I	<b>Fat Joy: Strategies for Expressions of Joy for EveryBODY</b>
2394	Thursday 8:15AM-9:15AM	Grand Hall K	<b>At the Intersection of Disability and Race</b>
2470	Thursday 9:30AM-10:30AM	Grand Hall J	<b>Disability and Social Justice Intersectionality- A Caribbean Higher Education Perspective</b>
2377	Thursday 9:30AM-10:30AM	Michigan 2	<b>Every Professional's Problem: White Supremacy &amp; Gender in Higher Ed</b>

# CHAPTERS & DIVISIONS

## CARIBBEAN TERTIARY LEVEL PERSONNEL ASSOCIATION (CTLPA)

#	DAY/TIME	LOCATION	TITLE
2137	Tuesday 8:30AM-9:30AM	Michigan 3	<b>A Complicit Omission? Equity, Identity, &amp; Power in Leadership</b>
2093	Tuesday 8:30AM-9:30AM	Acapulco	<b>Where Did They Go? Preparing Students To Be Engaged Alumni</b>
2084	Tuesday 9:45AM-10:45AM	Michigan 3	<b>Mentorship Matters: Great Minds are Met on Pathways to Success</b>
2133	Tuesday 11:00AM-12:00PM	Grand Hall J	<b>Transforming Your Institutional Strategy Toward New Era of Student Success</b>
2412	Tuesday 11:00AM-12:00PM	Regency A	<b>Exploring The Future of Student Affairs via Intergenerational Conversations</b>
2092	Tuesday 11:00AM-12:00PM	Regency C	<b>Cultivating Trauma-Informed Practice in Student Affairs</b>
2068	Tuesday 11:00AM-12:00PM	Michigan 2	<b>We Need A Space: Utilizing Affinity Spaces in FYE Courses</b>
2353	Tuesday 1:15PM-2:15PM	Regency C	<b>Promoting Student Mental Health and Wellness through Communities of Care</b>
2051	Tuesday 1:15PM-2:15PM	Regency B	<b>Debt &amp; Decisions: Influences of Student Debt on Institutional Choice</b>
2368	Tuesday 2:30PM-3:30PM	Toronto	<b>Operations &amp; Change Management: Ten Components to Leading Departments</b>
2095	Tuesday 2:30PM-3:30PM	Regency C	<b>What's Missing in Persistence Models? Integrating Basic Needs and Belongingness</b>
2019	Tuesday 3:45PM-4:45PM	Regency B	<b>Who Helps the Helper? Secondary Trauma and SAPs</b>
2127	Tuesday 3:45PM-4:45PM	Toronto	<b>Craft Your Career: A Discussion About Mid-Career Options and Experiments</b>
2097	Wednesday 9:45AM-10:45AM	Grand Hall J	<b>Supporting Rural, Poor and Working-class Students' College Access and Success</b>
2274	Wednesday 11:00AM-12:00PM	Grand Hall K	<b>Unlocking Potential: Introduction to Coaching Skills for Student Affairs Professionals</b>
2293	Wednesday 11:00AM-12:00PM	Regency D	<b>When students don't respond: Understanding survey non-response rates</b>
2401	Wednesday 3:45PM-4:45PM	Acapulco	<b>Fostering Students' Identity and Capacity to Lead as Their Full-Selves</b>
2394	Thursday 8:15AM-9:15AM	Grand Hall K	<b>At the Intersection of Disability and Race</b>
2470	Thursday 9:30AM-10:30AM	Grand Hall J	<b>Disability and Social Justice Intersectionality- A Caribbean Higher Education Perspective</b>

## ILLINOIS COLLEGE PERSONNEL ASSOCIATION (ICPA)

#	DAY/TIME	LOCATION	TITLE
2370	Tuesday 1:15PM-2:15PM	Acapulco	<b>“Do More With Less”: Interrogating and Problematizing the Phrase</b>
2230	Tuesday 1:15PM-2:15PM	Toronto	<b>Disrupting white supremacy culture in student affairs employment</b>
2019	Tuesday 3:45PM-4:45PM	Regency B	<b>Who Helps the Helper? Secondary Trauma and SAPs</b>
2456	Tuesday 3:45PM-4:45PM	Grand Hall I	<b>Recognize and Resist: Neoliberal Racism in Higher Education Organizational Culture</b>
2376	Wednesday 8:30 AM-9:30AM	Michigan 3	<b>Supporting the Success and Belonging of International Graduate Students</b>
2245	Wednesday 9:45AM-10:45AM	Regency D	<b>“Sub Me Out Coach”: Supporting Student-Athlete Mental Health</b>
2486	Wednesday 1:15PM-2:15PM	Grand Hall K	<b>Leaders of Social Change: A Culturally Relevant Leadership Learning Program</b>
2347	Wednesday 2:30PM-3:30PM	Grand Hall J	<b>Supervision as a Liberatory Practices: Supporting Early-Career Residence Life Professionals</b>
2409	Thursday 8:15AM-9:15AM	Grand Hall L	<b>Developing Critical Leaders: A CRT Approach to Cultivating Student Leaders</b>
2256	Thursday 9:30AM-10:30AM	Regency D	<b>Increasing Trust Through Community Policing and Reaching Marginalized Groups</b>

## COLLEGE PERSONNEL ASSOCIATION OF KENTUCKY (CPAK)

#	DAY/TIME	LOCATION	TITLE
2089	Tuesday 1:15PM-2:15PM	Grand Hall K	<b>Race &amp; Rurality Intersections in Policy, STEM, &amp; Multiraciality</b>
2362	Tuesday 2:30PM-3:30PM	Grand Hall L	<b>Understanding Gen Z: Meeting the Unique Needs of Today’s Students</b>

## MICHIGAN COLLEGE PERSONNEL ASSOCIATION (MCPA)

#	DAY/TIME	LOCATION	TITLE
2226	Tuesday 8:30AM-9:30AM	Regency A	<b>Navigating the Academy: A Fireside Chat for Black Scholar-Practitioners</b>
2262	Tuesday 11:00AM-12:00PM	Grand Hall I	<b>Inside Student Affairs Now: Exploring the Public Scholarship of Podcasting</b>
2348	Tuesday 11:00AM-12:00PM	Grand Hall K	<b>Reading Antiracism: Reflections from a HESA Scholar Book Club</b>
2268	Tuesday 1:15PM-2:15PM	Regency D	<b>Crafting sustainable careers as graduate students and new professionals</b>
2147	Tuesday 2:30PM-3:30PM	Grand Hall K	<b>Four Decades of Multiracial Scholarship: Reflecting Intergenerationally Toward Multiracial Inclusion</b>
2460	Tuesday 3:45PM-4:45PM	Regency D	<b>Centering Access: Building Your Accessibility Toolkit</b>
2307	Wednesday 8:30AM-9:30AM	Regency D	<b>Pow! Zap! Exploring Race and Gender Through Sci-Fi &amp; Comics</b>
2232	Wednesday 8:30AM-9:30AM	Regency B	<b>Red Light, Green Light: Reimagining the Black Student Experience</b>
2313	Wednesday 9:45AM-10:45AM	Grand Hall L	<b>The Black Hand Side: Black HESA Faculty on Professional Preparation</b>
2271	Wednesday 11:00AM-12:00PM	Michigan 2	<b>People of Higher Ed: a snapshot on combating toxic workplaces</b>
2296	Wednesday 11:00AM-12:00PM	Grand Hall J	<b>Promising Policies and Practices for Supporting Trans and Nonbinary Students</b>
2291	Wednesday 2:30PM-3:30PM	Regency C	<b>The State of the Field for LGBTQIA2S+ Resource Center Practitioners</b>
2295	Wednesday 3:45PM-4:45PM	Grand Hall L	<b>Committee Work as an Engine of Equity</b>
2333	Thursday 8:15AM-9:15AM	Regency B	<b>Redefining College Student Distress: Centering Student Voice and Agency</b>

## VIRGINIA COLLEGE PERSONNEL ASSOCIATION (VCPA)

#	DAY/TIME	LOCATION	TITLE
2137	Tuesday 8:30AM-9:30AM	Michigan 3	<b>A Complicit Omission? Equity, Identity, &amp; Power in Leadership</b>
2115	Tuesday 9:45AM-10:45AM	Grand Hall L	<b>Why Names Matter More Than You Think</b>
2051	Tuesday 1:15PM-2:15PM	Regency B	<b>Debt &amp; Decisions: Influences of Student Debt on Institutional Choice</b>
2140	Wednesday 8:30AM-9:30AM	Michigan 2	<b>A Research Agenda for Leadership Development Through Higher Education</b>
2349	Wednesday 1:15PM-2:15PM	Regency D	<b>Revolutionizing Work and Innovation With ChatGPT</b>
2410	Thursday 8:15AM-9:15AM	Toronto	<b>Applying The Spirit of Motivational Interviewing to Student Affairs</b>

# COMMISSIONS

## COMMISSION FOR ACADEMIC AFFAIRS (CAA)

#	DAY/TIME	LOCATION	TITLE
2091	Tuesday 8:30AM-9:30AM	Toronto	<b>Law &amp; Ethics in Academic &amp; Student Affairs: Institutional Intelligence</b>
2150	Wednesday 9:45AM-10:45AM	Grand Hall I	<b>Envisioning Student Affairs Professionals and Faculty as Career Influencers</b>
2017	Tuesday 9:45AM-10:45AM	Michigan 1AB	<b>Leveraging Talking Circles for Equity in Research, Assessment, and Evaluation</b>
2061	Wednesday 3:45PM-4:45PM	Michigan 2	<b>Incorporating Mentors into Doctoral Education: Promoting Student Success and Completion</b>

## COMMISSION FOR ACADEMIC SUPPORT IN HIGHER EDUCATION (CASHE)

#	DAY/TIME	LOCATION	TITLE
2350	Tuesday 8:30AM-9:30AM	Grand Hall J	<b>Supporting Underrepresented STEM Students During Complex Advising Scenarios</b>
2225	Tuesday 9:45AM-10:45AM	Regency A	<b>Building a Community for Excellence- Serving First-Generation, Low-Income College Students</b>
2016	Tuesday 2:30PM-3:30PM	Grand Hall J	<b>Developing Resilience in Indigenous Students at an Undergraduate Level</b>
2152	Tuesday 3:45PM-4:45PM	Michigan 2	<b>Comunidad primero: Mapping community in Latinx/a/o academic identity and agency</b>
2020	Wednesday 2:30PM-3:30PM	Grand Hall L	<b>Undeclared Students: Identity and Choice of Major</b>
2391	Wednesday 3:45PM-4:45PM	Regency B	<b>From Reflection to Action: Advancing 360 Advising Across a System</b>

## COMMISSION FOR ADMISSIONS, ORIENTATION AND FIRST-YEAR EXPERIENCE (CAOFYE)

#	DAY/TIME	LOCATION	TITLE
2454	Tuesday 8:30AM-9:30AM	Michigan 2	<b>Supporting First-Year Students Post COVID-19: An Engaging Discussion of Practices</b>
2084	Tuesday 9:45AM-10:45AM	Michigan 3	<b>Mentorship Matters: Great Minds are Met on Pathways to Success</b>
2193	Tuesday 9:45AM-10:45AM	Toronto	<b>Lead Black Man: How Communal Spaces Influences Black Male Leadership</b>
2115	Tuesday 9:45AM-10:45AM	Grand Hall L	<b>Why Names Matter More Than You Think</b>
2225	Tuesday 9:45AM-10:45AM	Regency A	<b>Building a Community for Excellence- Serving First-Generation, Low-Income College Students</b>
2227	Tuesday 11:00AM-12:00PM	Grand Hall L	<b>Improve Student Success &amp; Outcomes With Family Engagement</b>
2165	Tuesday 11:00AM-12:00PM	Randolph 1AB	<b>Realizing the Impact of Defining Moments in Student Affairs</b>
2068	Tuesday 11:00AM-12:00PM	Michigan 2	<b>We Need A Space: Utilizing Affinity Spaces in FYE Courses</b>
2133	Tuesday 11:00AM-12:00PM	Grand Hall J	<b>Transforming Your Institutional Strategy Toward New Era of Student Success</b>
2108	Tuesday 1:15PM-2:15PM	Michigan 3	<b>Nuestros Cuentos: Experiences of Latinx Staff at Hispanic Serving Institutions</b>
2362	Tuesday 2:30PM-3:30PM	Grand Hall L	<b>Understanding Gen Z: Meeting the Unique Needs of Today's Students</b>
2356	Tuesday 2:30PM-3:30PM	Regency D	<b>We Aren't Your Tokens: Anti-Blackness in College Recruitment at Historically White Land-Grants</b>
2113	Tuesday 3:45PM-4:45PM	Michigan 1AB	<b>Joined at the HIP: Pairing ePortfolios and a First-year Seminar</b>
2232	Wednesday 8:30AM-9:30AM	Regency B	<b>Red Light, Green Light: Reimagining the Black Student Experience</b>
2097	Wednesday 9:45AM-10:45AM	Grand Hall J	<b>Supporting Rural, Poor and Working-class Students' College Access and Success</b>
2293	Wednesday 11:00AM-12:00PM	Regency D	<b>When students don't respond: Understanding survey non-response rates</b>
2236	Wednesday 3:45PM-4:45PM	Grand Hall I	<b>Constellation of Support: Creating Integrative Support Programs for International Students</b>
2074	Thursday 9:30AM-10:30AM	Regency C	<b>First Generation Student Summer Bridge Programs: Small Budget, Big Impact</b>



## COMMISSION FOR ASSESSMENT AND EVALUATION (CAE)

#	DAY/TIME	LOCATION	TITLE
2246	Tuesday 3:45PM-4:45PM	Acapulco	Exploring a Required Diversity Workshop at a Historically White Institution
2020	Wednesday 2:30PM-3:30PM	Grand Hall L	Undeclared Students: Identity and Choice of Major
2291	Wednesday 2:30PM-3:30PM	Regency C	The State of the Field for LGBTQIA2S+ Resource Center Practitioners
2286	Thursday 8:15AM-9:15AM	Grand Hall G	Closing the research-to-practice loop: Lessons from the field

## COMMISSION FOR CAMPUS SAFETY & EMERGENCY PREPAREDNESS (CCSEP)

#	DAY/TIME	LOCATION	TITLE
2005	Tuesday 8:30AM-9:30AM	Michigan 1AB	The Neurobiology of Sexual Trauma: A Critical Title IX Competency
2092	Tuesday 11:00AM-12:00PM	Regency C	Cultivating Trauma-Informed Practice in Student Affairs
2164	Tuesday 3:45PM-4:45PM	Grand Hall L	Addressing Basic Needs Through Innovation & Collaboration
2019	Tuesday 3:45PM-4:45PM	Regency B	WHO HELPS THE HELPER? Secondary Trauma and SAPs
2248	Wednesday 8:30AM-9:30AM	Grand Hall K	Creating a Culture of Care: Implementing a Wellness Ambassador Training
2437	Wednesday 11:00AM-12:00PM	Randolph 1AB	Effective Response to Reports of Bias
2489	Wednesday 11:00AM-12:00PM	Toronto	The Cover Up: Hiding Sexual Violence & Silencing Marginalized Voices
2333	Thursday 8:15AM-9:15AM	Regency B	Redefining College Student Distress: Centering Student Voice and Agency
2309	Thursday 8:15AM-9:15AM	Grand Hall J	Restorative Justice Response to Gender-Based Violence
2256	Thursday 9:30AM-10:30AM	Regency D	Increasing Trust Through Community Policing and Reaching Marginalized Groups

## COMMISSION FOR CAREER SERVICES (CCS)

#	DAY/TIME	LOCATION	TITLE
2247	Tuesday 8:30AM-9:30AM	Grand Hall K	<b>Consulting in Higher Education: Glamorous, Grind, or Both?</b>
2315	Tuesday 8:30AM-9:30AM	Randolph 1AB	<b>Acting, Interim, Replaceable: Considerations, Challenges, Tactics, &amp; Necessary Skills</b>
2423	Tuesday 9:45AM-10:45AM	Grand Hall I	<b>“It’s Gonna Be Fine”: Creating Opportunity Through Change</b>
2162	Tuesday 9:45AM-10:45AM	Michigan 2	<b>Considering your next step? How about a doctoral degree!</b>
2396	Tuesday 9:45AM-10:45AM	Regency B	<b>Revisiting and Reimagining Talent Management for Student Affairs Leaders</b>
2237	Tuesday 11:00AM-12:00PM	Regency D	<b>Fireside Chat: Supporting Our Students through White Supremacist Hiring Practices</b>
2268	Tuesday 1:15PM-2:15PM	Regency D	<b>Crafting sustainable careers as graduate students and new professionals</b>
2230	Tuesday 1:15PM-2:15PM	Toronto	<b>Disrupting white supremacy culture in student affairs employment</b>
2451	Tuesday 3:45PM-4:45PM	Regency C	<b>Over It: Surviving A Doctoral Program When Support Is Scarce</b>
2127	Tuesday 3:45PM-4:45PM	Toronto	<b>Craft Your Career: A Discussion About Mid-Career Options and Experiments</b>
2264	Wednesday 8:30AM-9:30AM	Regency C	<b>Decision to Enter the Student Affairs Profession Revisited</b>
2316	Wednesday 8:30AM-9:30AM	Grand Hall L	<b>US career pathways for international graduate students: challenges and opportunities.</b>
2150	Wednesday 9:45AM-10:45AM	Grand Hall I	<b>Envisioning Student Affairs Professionals and Faculty as Career Influencers</b>
2196	Wednesday 9:45AM-10:45AM	Randolph 1AB	<b>Promoting Veteran Success: Career Development of Veterans in Higher Education</b>
2447	Wednesday 11:00AM-12:00PM	Acapulco	<b>The Road to Creating Workplace Culture Change in Residential Living</b>
2274	Wednesday 11:00AM-12:00PM	Grand Hall K	<b>Unlocking Potential: Introduction to Coaching Skills for Student Affairs Professionals</b>
2238	Wednesday 3:45PM-4:45PM	Grand Hall K	<b>Fireside Chat: Navigating White Supremacy in the Hiring Process</b>
2463	Thursday 8:15AM-9:15AM	Michigan 2	<b>It’s Giving...Goodbye!: Transitioning out of Toxicity</b>
2482	Thursday 9:30AM-10:30AM	Grand Hall L	<b>Assessing Your Team’s Cultural Humility and Multicultural Competence</b>

## COMMISSION FOR FACULTY & GRADUATE PROGRAMS (CFGP)

#	DAY/TIME	LOCATION	TITLE
2091	Tuesday 8:30AM-9:30AM	Toronto	<b>Law &amp; Ethics in Academic &amp; Student Affairs: Institutional Intelligence</b>
2226	Tuesday 8:30AM-9:30AM	Regency A	<b>Navigating the Academy: A Fireside Chat for Black Scholar-Practitioners</b>
2017	Tuesday 9:45AM-10:45AM	Michigan 1AB	<b>Leveraging Talking Circles for Equity in Research, Assessment, and Evaluation</b>
2147	Tuesday 2:30PM-3:30PM	Grand Hall K	<b>Four Decades of Multiracial Scholarship: Reflecting Intergenerationally Toward Multiracial Inclusion</b>
2451	Tuesday 3:45PM-4:45PM	Regency C	<b>Over It: Surviving A Doctoral Program When Support Is Scarce</b>
2371	Tuesday 2:30PM-3:30PM	Grand Ballroom	<b>Featured Session: 100 Years of ACPA History</b>
2239	Wednesday 8:30AM-9:30AM	Grand Hall J	<b>CompleEdD: Strategies, Tips, and Positive Approaches to Finishing Your Doctorate</b>
2376	Wednesday 8:30 AM-9:30AM	Michigan 3	<b>Supporting the Success and Belonging of International Graduate Students</b>
2264	Wednesday 8:30AM-9:30AM	Regency C	<b>Decision to Enter the Student Affairs Profession Revisited</b>
2150	Wednesday 9:45AM-10:45AM	Grand Hall I	<b>Envisioning Student Affairs Professionals and Faculty as Career Influencers</b>
2087	Wednesday 9:45AM-10:45AM	Regency A	<b>Grads Perspectives from Florida: Navigating Hostile Spaces and Maintaining Wellbeing</b>
2390	Wednesday 9:45AM-10:45AM	Regency B	<b>When We Resist: Voices of Black Women Student Affairs Professionals</b>
2313	Wednesday 9:45AM-10:45AM	Grand Hall L	<b>The Black Hand Side: Black HESA Faculty on Professional Preparation</b>
2166	Wednesday 9:45AM-10:45AM	Michigan 2	<b>Bringing it to Life: Storytelling as a Teaching Tool</b>
2061	Wednesday 3:45PM-4:45PM	Michigan 2	<b>Incorporating Mentors into Doctoral Education: Promoting Student Success and Completion</b>
2415	Wednesday 3:45PM-4:45PM	Randolph 1AB	<b>Global Crossroads: International Graduate Students' Navigational Experiences in the US</b>
2270	Thursday 8:15AM-9:15AM	Michigan 1AB	<b>CAS 101: An Introduction to CAS and its Many Uses</b>
2120	Thursday 9:30AM-10:30AM	Michigan 3	<b>Critical narratives of graduate students with disabilities</b>
2450	Thursday 9:30AM-10:30AM	Grand Hall I	<b>Crafting New Strategies: Collaging as Assessment in High-Impact Practices</b>
2449	Thursday 9:30AM-10:30AM	Regency B	<b>Making a Way: Stories from Black Queer Doctoral Students</b>

## COMMISSION FOR GLOBAL DIMENSIONS OF STUDENT DEVELOPMENT (CGDSD)

#	DAY/TIME	LOCATION	TITLE
2424	Tuesday 8:30AM-9:30AM	Grand Hall I	<b>Centering International Students' Standpoints in Decolonizing Student Affairs</b>
2115	Tuesday 9:45AM-10:45AM	Grand Hall L	<b>Why Names Matter More Than You Think</b>
2084	Tuesday 9:45AM-10:45AM	Michigan 3	<b>Mentorship Matters: Great Minds are Met on Pathways to Success</b>
2260	Tuesday 3:45PM-4:45PM	Randolph 1AB	<b>Campus Climate, Racial Justice, and Well-being for Asian International Students</b>
2481	Wednesday 1:15PM-2:15PM	Grand Hall J	<b>Coffee Hour's Over: Global Gaps in Student Affairs Practice</b>
2376	Wednesday 8:30 AM-9:30AM	Michigan 3	<b>Supporting the Success and Belonging of International Graduate Students</b>
2236	Wednesday 3:45PM-4:45PM	Grand Hall I	<b>Constellation of Support: Creating Integrative Support Programs for International Students</b>
2470	Thursday 9:30AM-10:30AM	Grand Hall J	<b>Disability and Social Justice Intersectionality- A Caribbean Higher Education Perspective</b>

## COMMISSION FOR HOUSING & RESIDENTIAL LIFE (CHRL)

#	DAY/TIME	LOCATION	TITLE
2343	Tuesday 8:30AM-9:30AM	Regency B	<b>Unpacking Resident Assistant Roles through Prison Abolition Lens</b>
2009	Tuesday 9:45AM-10:45AM	Grand Hall J	<b>Religious Expression in Housing</b>
2193	Tuesday 9:45AM-10:45AM	Toronto	<b>Lead Black Man: How Communal Spaces Influences Black Male Leadership</b>
2355	Wednesday 8:30AM-9:30AM	Michigan 1AB	<b>Combating Compassion Fatigue: Supporting Resident Assistants Handling Challenging Student Behavior</b>
2447	Wednesday 11:00AM-12:00PM	Acapulco	<b>The Road to Creating Workplace Culture Change in Residential Living</b>
2347	Wednesday 2:30PM-3:30PM	Grand Hall J	<b>Supervision as a Liberatory Practices: Supporting Early-Career Residence Life Professionals</b>
2069	Wednesday 3:45PM-4:45PM	Michigan 1AB	<b>The Decision-Making Factors for LGBTQIA+ Students in Selecting Campus Housing</b>

## COMMISSION FOR ONLINE ENGAGEMENT & EXPERIENCES (COEE)

#	DAY/TIME	LOCATION	TITLE
2362	Tuesday 2:30PM-3:30PM	Grand Hall L	<b>Understanding Gen Z: Meeting the Unique Needs of Today's Students</b>
2460	Tuesday 3:45PM-4:45PM	Regency D	<b>Centering Access: Building Your Accessibility Toolkit</b>
2059	Wednesday 2:30PM-3:30PM	Toronto	<b>Integrating Artificial Intelligence into Assessment Practice</b>

## COMMISSION FOR SOCIAL JUSTICE EDUCATORS (CSJE)

#	DAY/TIME	LOCATION	TITLE
2343	Tuesday 8:30AM-9:30AM	Regency B	<b>Unpacking Resident Assistant Roles through Prison Abolition Lens</b>
2173	Wednesday 9:45AM-10:45AM	Grand Hall K	<b>How White Students Navigate Parental Relationships When Learning About Race</b>
2054	Wednesday 11:00AM-12:00PM	Grand Hall I	<b>Creating Joy: Connecting Tribal Backgrounds To Research Studies</b>
2265	Wednesday 1:15PM-2:15PM	Michigan 3	<b>Being and Doing the Change: Personal Practice Amidst Organizational Transformation</b>

## COMMISSION FOR STUDENT INVOLVEMENT (CSI)

#	DAY/TIME	LOCATION	TITLE
2137	Tuesday 8:30AM-9:30AM	Michigan 3	<b>A Complicit Omission? Equity, Identity, &amp; Power in Leadership</b>
2258	Tuesday 1:15PM-2:15PM	Grand Hall L	<b>Supporting Graduate Student House Directors with Marginalized Identities</b>
2362	Tuesday 2:30PM-3:30PM	Grand Hall L	<b>Understanding Gen Z: Meeting the Unique Needs of Today's Students</b>
2164	Tuesday 3:45PM-4:45PM	Grand Hall L	<b>Addressing Basic Needs Through Innovation &amp; Collaboration</b>
2140	Wednesday 8:30AM-9:30AM	Michigan 2	<b>A Research Agenda for Leadership Development Through Higher Education</b>
2232	Wednesday 8:30AM-9:30AM	Regency B	<b>Red Light, Green Light: Reimagining the Black Student Experience</b>
2272	Wednesday 11:00AM-12:00PM	Regency A	<b>Moving Toward Action: Centering Anti-Racism in Leadership Learning</b>
2337	Wednesday 1:15PM-2:15PM	Toronto	<b>Personality is not Performance: Leveraging Research-Based Assessments to Drive Impact</b>
2471	Thursday 9:30AM-10:30AM	Grand Hall K	<b>Everchanging: Supporting Student Leaders of Multicultural Organizations Today</b>

## COMMISSION FOR TWO-YEAR COLLEGES (C2YC)

#	DAY/TIME	LOCATION	TITLE
2133	Tuesday 11:00AM–12:00PM	Grand Hall J	<b>Transforming Your Institutional Strategy Toward New Era of Student Success</b>
2095	Tuesday 2:30PM–3:30PM	Regency C	<b>What's Missing in Persistence Models? Integrating Basic Needs and Belongingness</b>
2127	Tuesday 3:45PM–4:45PM	Toronto	<b>Craft Your Career: A Discussion About Mid-Career Options and Experiments</b>
2097	Wednesday 9:45AM–10:45AM	Grand Hall J	<b>Supporting Rural, Poor and Working-class Students' College Access and Success</b>
2218	Wednesday 2:30PM–3:30PM	Regency B	<b>Beyond Expectations: Racial Justice, Decolonization, Institutional Change, &amp; the 3x3 Model</b>

## COMMUNITIES OF PRACTICE

### GRADUATE STUDENT AND NEW PROFESSIONALS COMMUNITY OF PRACTICE (GSNPCOP)

#	DAY/TIME	LOCATION	TITLE
2084	Tuesday 9:45AM–10:45AM	Michigan 3	<b>Mentorship Matters: Great Minds are Met on Pathways to Success</b>
2258	Tuesday 1:15PM–2:15PM	Grand Hall L	<b>Supporting Graduate Student House Directors with Marginalized Identities</b>
2451	Tuesday 3:45PM–4:45PM	Regency C	<b>Over It: Surviving A Doctoral Program When Support Is Scarce</b>
2316	Wednesday 8:30AM–9:30AM	Grand Hall L	<b>US career pathways for international graduate students: challenges and opportunities.</b>
2087	Wednesday 9:45AM–10:45AM	Regency A	<b>Grads Perspectives from Florida: Navigating Hostile Spaces and Maintaining Wellbeing</b>
2061	Wednesday 3:45PM–4:45PM	Michigan 2	<b>Incorporating Mentors into Doctoral Education: Promoting Student Success and Completion</b>
2067	Thursday 8:15AM–9:15AM	Randolph 1AB	<b>Not So Smooth Sailing: From Grad School to New Professional</b>
2120	Thursday 9:30AM–10:30AM	Michigan 3	<b>Critical narratives of graduate students with disabilities</b>

## MID-LEVEL COMMUNITY OF PRACTICE (MLCOP)

#	DAY/TIME	LOCATION	TITLE
2315	Tuesday 8:30AM-9:30AM	Randolph 1AB	<b>Acting, Interim, Replaceable: Considerations, Challenges, Tactics, &amp; Necessary Skills</b>
2166	Wednesday 9:45AM-10:45AM	Michigan 2	<b>Bringing it to Life: Storytelling as a Teaching Tool</b>
2347	Wednesday 2:30PM-3:30PM	Grand Hall J	<b>Supervision as a Liberatory Practices: Supporting Early-Career Residence Life Professionals</b>
2163	Thursday 8:15AM-9:15AM	Michigan 3	<b>Beyond Training: Foregrounding the Human Element in Onboarding</b>
2482	Thursday 9:30AM-10:30AM	Grand Hall L	<b>Assessing Your Team's Cultural Humility and Multicultural Competence</b>

## SENIOR-LEVEL COMMUNITY OF PRACTICE (SLCOP)

#	DAY/TIME	LOCATION	TITLE
2423	Tuesday 9:45AM-10:45AM	Grand Hall I	<b>"It's Gonna Be Fine": Creating Opportunity Through Change</b>
2396	Tuesday 9:45AM-10:45AM	Regency B	<b>Revisiting and Reimagining Talent Management for Student Affairs Leaders</b>
2402	Wednesday 8:30AM-9:30AM	Grand Hall I	<b>Institutional Change through a Managers Anti-Racist Leadership Community of Practice</b>
2163	Thursday 8:15AM-9:15AM	Michigan 3	<b>Beyond Training: Foregrounding the Human Element in Onboarding</b>
2482	Thursday 9:30AM-10:30AM	Grand Hall L	<b>Assessing Your Team's Cultural Humility and Multicultural Competence</b>

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Central Michigan University

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**Yashwant Prakash P Vyas**

University of New Hampshire

Program Number(s): 2039, 2317

**Emilie Waggoner**

University of Colorado-Denver

Program Number(s): 2074

**Rachel L Wagner**

Clemson University

Program Number(s): 2144, 2267

**Cynthia Waldeck**

University of Wisconsin-La Crosse

Program Number(s): 1020

**Cassie Walizer**

Complete College America

Program Number(s): 2234

**Jason K Wallace**

University of Southern Mississippi

Program Number(s): 2226, 2127,  
2220

**Tierra Walters Mackie**

Texas A&M University

Program Number(s): 2390

**Richard Ware**

Georgia Southern University

Program Number(s): 2193

**Jamie E Washington**

Washington Consulting Group &  
Social Justice Training Institute

Program Number(s): 2247, 2412,  
2250

**Stephanie J Waterman**

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Program Number(s): 2263

**Sean P Watson**

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Program Number(s): 2103

**Sherry K Watt**

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Program Number(s): 2265

**Ali Watts**

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Program Number(s): 1091, 1093, 1204

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Program Number(s): 2115

**Challen Wellington**

Virginia Commonwealth  
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Program Number(s): 2087

**Benjamin D Wentworth**

Georgia Gwinnett College

Program Number(s): 2013

**Tyeesha S Wesley**

University of North  
Carolina-Greensboro

Program Number(s): 2463

**Erik White**

Guidebook

Program Number(s): 2323

**Nicole Whitner**  
University of San Diego  
Program Number(s): 2218

**Kevin L Wright**  
Center for Equity & Inclusion  
Program Number(s): 2203

**Susie Whittington**  
The Ohio State University-  
Columbus  
Program Number(s): 2182

**Nicholas L Wright**  
University of Kentucky  
Program Number(s): 2089

**Charmaine L Wijeyesinghe**  
Consultant  
Program Number(s): 2147

**Aoi Yamanaka**  
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Program Number(s): 2137, 2140

**Theron Wilkerson**  
Auburn University  
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Zabala-Eisshofer**  
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Program Number(s): 1047

**Brian Willess**  
California State University-San  
Bernardino  
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**Xiaoxia Zhang**  
Indiana University - Bloomington  
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**LaSabra Williams**  
Stanford University  
Program Number(s): 2232

**Ximena Zuniga**  
University of Massachusetts-  
Amherst  
Program Number(s): 2174

**Marshall Williams**  
University of Georgia  
Program Number(s): 1055

*thank you presenters*

for sharing your knowledge and expertise  
with the ACPA community!

**Dakota Williams**  
Northern Illinois University  
Program Number(s): 1098

**Mandy Womack**  
University of San Diego  
Program Number(s): 2309

**Amanda Wong**  
Dartmouth College  
Program Number(s): 2481

**Sherry A Woosley**  
Macmillan Learning  
Program Number(s): 2127, 2128

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## CHAPTERS & DIVISIONS

### OVERALL CHAPTER AWARDS

#### [Outstanding Chapter](#)

Georgia College Personnel Association

#### [Outstanding ACPA Chapter Leader](#)

Yasas Vithanage

Michigan College Personnel Association

#### [Higher Education Thought Leader](#)

Douglas Geiger

### CALIFORNIA COLLEGE PERSONNEL ASSOCIATION

#### [Outstanding Graduate Student](#)

Ariana A. Aparicio

#### [Outstanding Dedication to Equity and Social Justice](#)

Taffany Lim

#### [Outstanding New Professional](#)

Lisa Xiong

#### [Outstanding Service to the Association](#)

Tracy Pascua Dea

#### [Outstanding Use of Technology](#)

Charron Andrus

### COALITION FOR DISABILITY (CD)

#### [Disability Leadership Award](#)

Antonia DeMichiel

#### [Disability Service Provider Award](#)

Katrina Meehan

#### [Alice A. Mitchell Ally Award](#)

Molly McKeon

### ASIAN PACIFIC AMERICAN NETWORK (APAN)

#### [Outstanding Graduate Student Award](#)

Demeturie Toso-Lafaele Gogue • Hannah Hyun White

#### [Outstanding Program/Initiative for APIDA Student Success Award](#)

Emily Ding, Tufts AAC 40th Anniversary Gallery

### MULTIRACIAL & TRANSRACIAL ADOPTEE NETWORK (MTAN)

#### [Student of the Year](#)

Ava Lamberty

#### [Professional of the Year](#)

Nicholas Lamar Wright

#### [Founder's Award](#)

Kristen A. Renn

#### [Innovation Award](#)

Rebecca Cepeda

#### [Collaboration Award](#)

Hana Zewdie

#### [Spirit Award](#)

Leilani Ferreras

## COALITIONS & NETWORKS

### OVERALL COALITION & NETWORK AWARDS

#### [Advocate Award](#)

Cori Bazemore-James • Bernie Liang • Karla Cruze Silva • Yuan Zhou

#### [Coalition/Network of the Year](#)

Coalition for Disability

#### [Outstanding Directorate Board Member](#)

Steven Johnson Jr. • Jose Marroquin • Kara Strauss • Lusi Wang

#### [Progression & Growth Award](#)

Coalition for Fat Identities

## **PAN AFRICAN NETWORK (PAN)**

### [Erica J. Holloman Award](#)

Adriel Hilton

### [Outstanding Graduate Student \(Doctoral\)](#)

Johnnie Campbell

### [Outstanding Graduate Student Award \(Masters\)](#)

Danyelle Duckett

### [Outstanding New Professional](#)

Zhane' McMillion

## **COMMISSION FOR ASSESSMENT & EVALUATION (CAE)**

### [Outstanding Early Career Professional](#)

Emily Braught

## **COMMISSION FOR CAREER SERVICES (CCS)**

### [Commitment to Social Justice in Career Services](#)

Bill Burden • Jennifer Garza

## **COMMISSIONS**

## **COMMISSION FOR ACADEMIC AFFAIRS (CAA)**

### [Coalition-Builder Award](#)

Cassidy Counter • Becky Price

### [M.A.D. \(Mentoring and Development\) Award](#)

César Figueroa

### [Exemplary Program Award](#)

Master's Research Opportunity Program (MROP)

### [Pioneering Partner Award](#)

Mark Frydenberg

### [Rising Star Award](#)

Braini McKenzie

## **COMMISSION FOR ACADEMIC SUPPORT IN HIGHER EDUCATION (CASHE)**

### [Innovative Academic Support Initiative](#)

Portraits of Excellence: The USC Annual Student Scholarship Awards • Mahealani Quirk

### [Outstanding Graduate Student](#)

Rachel Taylor

## **COMMISSION FOR GRADUATE & FACULTY PROGRAMS (CGFP)**

### [Burns B. Crookston Doctoral Research Award](#)

Thomas Lee Cravens II

### [Gerald Saddlemire Masters Research Award](#)

Yi Xuen Tay

### [Nevitt Sanford Award](#)

Gabriel Rodríguez Lemus Jr.

### [Teaching Excellence Award](#)

Max Schuster

## **COMMISSION FOR GLOBAL DIMENSIONS OF STUDENT DEVELOPMENT (CGDSD)**

### [Excellence in International Research](#)

Gudrun Nyunt

### [Outstanding International Education Initiative](#)

Yashwant Prakash Vyas

### [Service to the International Community](#)

Lixing Li

# ENTITY AWARD RECIPIENTS

## COMMISSION FOR HOUSING & RESIDENTIAL LIFE (CHRL)

### Outstanding Undergraduate Student Staff Member

Leeza Zavelsky

### Outstanding New Professional In Residence Life

Jeremiah Steigleman

### 4-9 Years of Experience- Outstanding Experienced Professional Award

Kristin Rolnick

### Outstanding Innovation in Housing and Residential Life

University of Oregon, University Housing Residential Operations Team

### 10 or more Years of Experience- Outstanding Experienced Professional Award

John Michael Haky

### Excellence In Service Award

Helen Ann Lawless

## COMMISSION FOR STUDENT INVOLVEMENT

### Outstanding Program Award

University of Houston's Family Weekend

### Outstanding Leading Professional Award

Joseph Guardino

## COMMISSION FOR TWO-YEAR COLLEGES (C2YC)

### Promising Practice in Social Justice

Vimonsiri (Dear) Aunaetitrakul

### Service to the Profession

Katie Ballard

### Outstanding New Professional at a Two-Year College

Jan Goldman

## COMMUNITIES OF PRACTICE

## GRADUATE STUDENTS & NEW PROFESSIONALS COMMUNITY OF PRACTICE (GSPCOP)

### Outstanding New Professional

Julie Townley

### Outstanding Doctoral Student

Steven Feldman

### Outstanding Mentor to New Professionals

Lauren C Murphy

### Racial Justice and Decolonization Research Excellence Award

J Ravancho

### Outstanding Masters Student

Emmanuel Osam Duodu

### Outstanding Dedication to Professional Service

Jordan A. Smoot

### Outstanding Mentor to Graduate Students

Sean Robinson







## **SENIOR-LEVEL COMMUNITY OF PRACTICE (SLCOP)**

### Senior-Level Professional Award

Lisa Cooper Wilkins

### Distinguished Service to the Senior-Level Community of Practice

Lindy Stein

## **MID-LEVEL COMMUNITY OF PRACTICE (MLCOP)**

### Exceptional Mid-Level Professional

Mercedes Diaz

### Notable Entity Partner

Commission for Career Services

### Outstanding Contribution to the Strategic Imperative for Racial Justice & Decolonization

Gary Santos Mendoza

### Distinguished Service to the Mid-Level Community of Practice

Alice A. Mitchell

### Mid-Level Practitioner-Scholar Award

Kia Kuresman



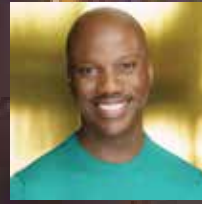
# Congratulations



**Lifetime Achievement**  
**Thomas J. Grites**  
*Stockton University*



**Contribution to Knowledge**  
**Sherry K. Watt**  
*University of Iowa*



**Contribution to Higher Education**  
**Shaun Harper**  
*University of Southern California*



**Esther Lloyd-Jones Professional Service**  
**Heidi Levine**  
*Simpson College*



**Anne S. Pruitt-Logan Presidential Citation**  
**Danielle Morgan Acosta**  
*Clark University*



**Anne S. Pruitt-Logan Presidential Citation**  
**Yasas Vithanage**  
*Central Michigan University*



**Marylu McEwen Dissertation of the Year**  
*sponsored by the ACPA Foundation*  
**Lauren Irwin**  
*University of Tennessee, Knoxville*



**Nancy J. Evans Voices of Inclusion**  
**Jonathan A. McElderry**  
*Elon University*



**Nancy J. Evans Voices of Inclusion**  
**Karol Martinez**  
*Johns Hopkins University*



**Harold E. Cheatham Innovative Practice**  
**Clint-Michael Reneau**  
*Northern Illinois University*



**Collaborative Excellence Here to Career**  
*University at Buffalo*



**Senior Scholar Diplomate**  
**Dawn Johnson**  
*Syracuse University*



**Senior Scholar Diplomate**  
**John A. Mueller**  
*Indiana University of Pennsylvania*



**Senior Scholar Diplomate**  
**Penny Pasque**  
*The Ohio State University*



**Senior Scholar**  
**Fred Bonner**  
*Prairie View A&M University*



**Senior Scholar**  
**Jason C. Garvey**  
*University of Vermont*



**Senior Scholar**  
**Stephen Quaye**  
*The Ohio State University*

# 2024 Association Award Recipients



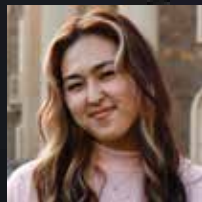
**Annuity Coeptis-  
Senior Professional  
Craig Elliott**



**Annuity Coeptis-  
Senior Professional  
Tryan L. McMickens**  
*North Carolina Central University*



**Annuity Coeptis-  
Emerging Professional  
Kelsey Bogard**  
*Indiana State University*



**Annuity Coeptis-  
Emerging Professional  
Angelina Jenkins**  
*University of Maryland,  
Baltimore County*



**Annuity Coeptis-  
Emerging Professional  
Sarah LaFrance**  
*James Madison University*



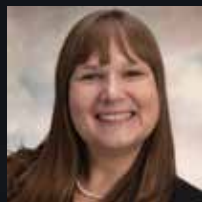
**Annuity Coeptis-  
Emerging Professional  
Kristopher Oliveira**  
*University of Maryland, College Park*



**Annuity Coeptis-  
Emerging Professional  
Xiao Yun Sim**  
*University of Chicago*



**Emerging Scholar  
Reginald A. Blockett**  
*Auburn University*



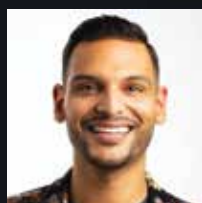
**Emerging Scholar  
Elise Cain**  
*Georgia Southern University*



**Emerging Scholar  
Candace N. Hall**  
*Southern Illinois University Edwardsville*



**Emerging Scholar  
Moira Ozias**  
*University of  
Arizona*



**Emerging Scholar  
Stephen Santa-Ramirez**  
*University at Buffalo*



**Emerging Scholar  
Brittany Williams**  
*University of Vermont*



*Diamond*  
CLASS OF 2024  
*Honoree*



**Stanley Anthony**  
Bazile



**Cameron C.**  
Beatty



**Royel M.**  
Johnson



**Tonisha B.**  
Lane



**Jana Lynn**  
Patterson



**Shawna**  
Patterson-Stephens





**Jason**  
Cottrell



**Nick**  
Fahnders



**David W.**  
Fleming



**Robert D.**  
Hradsky



**Jasmine A.**  
Lee



**Art R.**  
Malloy



**Jose A.**  
Marroquin



**Gary**  
Santos Mendoza



**David**  
Surratt



**Stephanie J.**  
Waterman

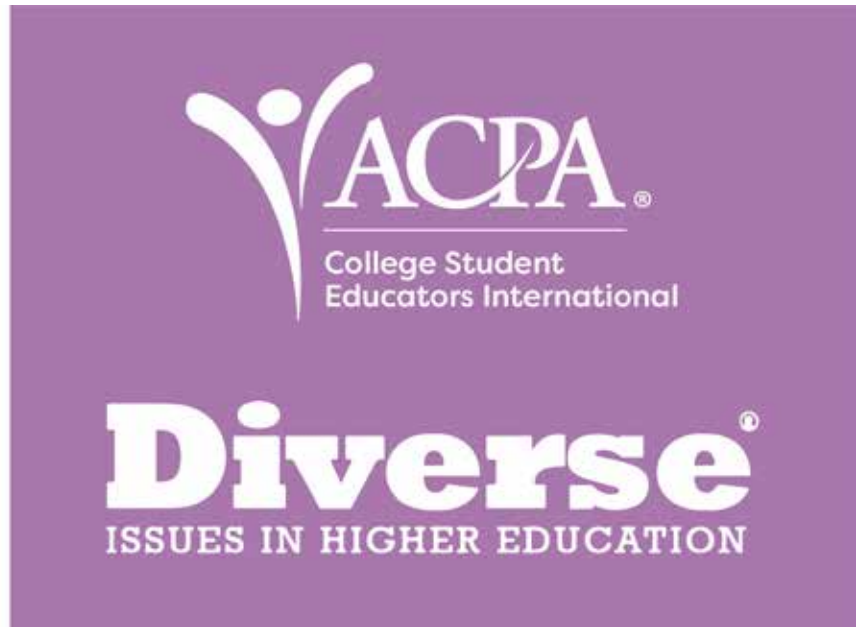


**Charmaine L.**  
Wijeyesinghe



**Kyle R.**  
Williams

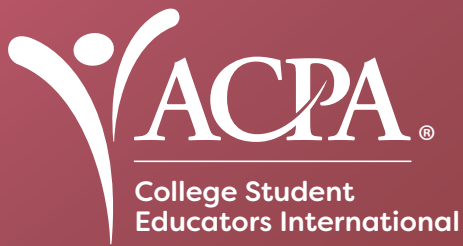




ACPA, in partnership with Diverse: Issues In Higher Education is pleased to announce those selected as the Most Promising Places to Work in Student Affairs. With a focus on workplace diversity, staffing practices and work environment, a survey is used to examine categories such as family friendliness, salary/benefits and professional development opportunities, to name a few.

**CONGRATULATIONS to the 22 institutions selected as the 2024 Most Promising Places to Work in Student Affairs:**

- |   |   |
|---|---|
| Baker College                                 | Oregon Coast Community College          |
| Bridgewater State University                  | Rhode Island School of Design           |
| California State University-Long Beach        | Rhodes College                          |
| Elon University                               | Rowan University                        |
| Gonzaga University                            | Rutgers University-New Brunswick        |
| Grand Valley State University                 | The University of Alabama at Birmingham |
| Kent State University                         | University of California-Berkeley       |
| Knox College                                  | University of North Carolina-Pembroke   |
| Lehigh University                             | University of South Carolina-Columbia   |
| Louisiana State University                    | Virginia Commonwealth University        |
| New Mexico Institute of Mining and Technology | Winston-Salem State University          |



REGISTER TODAY!

# SSAOS AS STABILIZERS IN THIS TIME OF CULTURE CHANGE:

LEADING WITH A RACIAL JUSTICE  
& DECOLONIZATION LENS

**16-18 JULY 2024  
WASHINGTON, DC**

*increased activism, student demands for more inclusive environments and systemic structures of oppression require 21st century university leaders to be more emotionally intelligent and responsive to emergent campus issues. This event will identify the knowledge, skill and awareness necessary for culturally competent leadership while deepening emotional intelligence and capacity to be responsive, empathic and authentic.*



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New York University

### [Minyan Gao](#)

Teachers College Columbia University

### [Ramon Izquierdo](#)

Clemson University

### [Lydia Izzo](#)

West Chester University of Pennsylvania

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Recruitment



**BERNIE LIANG**  
Chair, Member  
Retention

At the 2023 Annual Business Meeting, ACPA members approved a new governance model for the Association that will begin implementation in March 2024 (Phase 1) and will be fully in place as of February 2025. The former ACPA Governing Board is now known as the ACPA Leadership Council that celebrates expanded leadership opportunities while strengthening clarity of roles and responsibilities.

**Applications for join the Leadership Council will be available annually beginning in June, with a submission deadline in August or September depending on position. To learn more, visit [myacpa.org/elections](https://myacpa.org/elections).**



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Governmental Affairs



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**NIKKI LAIRD**  
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Communities of Practice



**TYEESHA WESLEY**  
Coordinator-Elect,  
Communities of Practice



**YUAN ZHOU**  
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Member-at-Large



**MATTEA CARVEIRO**  
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**JACQUELINE HUGGINS**  
Member-at-Large



**LEILANI KUPO**  
Member-at-Large



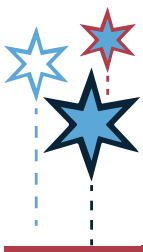
**MARC A. LO**  
Member-at-Large



**ROSEMARY J. PEREZ**  
Member-at-Large



**KENDALL K. PETE**  
Member-at-Large



# Celebrating 100 Years

ACPA-College Student Educators International, headquartered in Washington, D.C. at the National Center for Higher Education, is a leading comprehensive student affairs association that advances student affairs and engages students for a lifetime of learning and discovery. ACPA has nearly 6,000 members representing 1,200 institutions from across the U.S. and around the world. ACPA members include graduate and undergraduate students enrolled in student affairs/higher education administration programs, faculty, and student affairs educators, from entry level to senior student affairs officers, and organizations and companies that are engaged in the campus marketplace.

## A BRIEF HISTORY OF OUR FOUNDING, 100 YEARS AGO

Who we are today as an association has direct roots to the story of our founding. Our story began with nine women who took bold action to create space and community for themselves in an era where there was no other organization where they could connect.

The first meeting of what is known today as ACPA-College Student Educators occurred on October 21, 1924, in Chicago, Illinois, where we will once again gather in March 2024 to commemorate the 100th anniversary of the Association at the ACPA24 Convention. Chicago is also where former ACPA leaders met to honor the 25th anniversary in 1949 and the 50th anniversary in 1974.

What do we know about that first meeting of our founders in 1924? That first meeting welcomed 12 individuals, 11 of which were women, who were invited as guests to the National Association of Deans of Women (NADW) conference, sponsored by the National Education Association's (DEA) Department of Superintendence. The unifying commonality among these 12 campus professionals was that they each had responsibilities for helping college students find employment following graduation. It was at this meeting in October 1924 that nine of the participants, all of whom were women, decided to organize themselves as the National Association of Appointment Secretaries (NAAS). This meeting was the start of ACPA.

Each of the nine founding members of NAAS, today known as ACPA, agreed upon an annual membership dues payment of \$2.00 and agreed to a common purpose of promoting and developing the work of "appointment offices throughout the country, emphasizing cooperation, research, and service" (Fulfilling Visions, 2011). Archival records clearly indicate that two of the nine attendees were May L. Cheney from the University of California at Berkeley and Margaret Cameron from the University of Michigan. Although it cannot be fully verified, it is likely that three additional participants in the first meeting in 1924 were Helen Wright from Smith College, R.G. Reynolds from Teacher's College - Columbia University, and Elizabeth B. Snell from Stanford University.

May Lucretia Shepard Cheney is credited as the organizer of the efforts to create NAAS as she became the first president of the organization from 1924-1925. She graduated from the University of California Berkeley in 1883 with the Bachelor of Letters degree and is considered the first woman to begin a college appointment service in the United States.



By the second convening of NAAS in Cincinnati, Ohio in February 1925, the new organization had grown from nine to 79 members. May Cheney's presidential leadership was supported by Vice President Margaret Cameron, who went on to serve as NAAS president from 1925-1926 and was then re-elected to the role from 1926-1927. In the immediate years that followed, NAAS would continue to grow and flourish. By 1929, organizational leaders believed the NAAS naming was no longer inclusive of the diversity of member responsibilities, and the association changed its name to the National Association of Personnel and Placement Officers (NAPPO). This new name and acronym was only utilized for two years when NAPPO became the American College Personnel Association (ACPA) in 1931.

Since our founding in 1924, ACPA is a values-centered leadership association that has always and will continue to boldly transform higher education in our next 100 years. One hundred years later after the first meeting in 1924 ACPA is nearly 6,000 members strong. Not without struggle and challenge, ACPA has always vocalized and reinforced our leadership in equity and inclusion work through bold support of students, professionals, and faculty who are systemically excluded from places, spaces, and rules built for and reinforced by majorities.

We have always allowed the future to lead us, and in turn have boldly transformed higher education, often ahead of societal and higher education industry conditions. We have critically questioned and challenged the philosophical approach to our work, our priorities, and the profession. We have re-calibrated our mission, our values, our names, our partnerships with other associations, and even our governance structures. Our advocacy work extends as deeply as our long-term investment strategy, as the Association today only invests in organizations with significant representation by women on corporate boards, a tribute to our nine founding women and our first two past presidents. It is in this spirit that ACPA's story began in 1924. It is in this same spirit that ACPA continues to

press and advocate for positive social change in the world through bold transformation in higher education. It is the same spirit that propels us into the start of our next 100 years.

#### Sources:

- A summary of ACPA's history was first documented by Vernon Lee Sheeley in 1991 in *Fulfilling Visions*. The first edition was updated in 2011 by Kristan Cilente Skenall (2011) and will undergo a third revision during the 100th anniversary year in 2024. The information shared above are excerpts from these two original volumes. © ACPA-College Student Educators International.
- Additional content provided by the ACPA Past President profiles, available at [myacpa.org/past-presidents/](http://myacpa.org/past-presidents/).
- Additional content provided by the ACPA Executive Director speech at the ACPA19 Convention closing session.



# Past Convention Locations

## [Atlanta, Georgia, United States](#)

The traditional homelands of the Muscogee Creek and Cherokee tribal nations  
Site of the 1975, 1991, 1999, and 2008 Annual Conventions

## [Atlantic City, New Jersey, United States](#)

The traditional homelands of the Lenni-Lenape tribal nation  
Site of the 1930, 1935, 1938, 1941, 1950, and 1971 Annual Conventions

## [Baltimore, Maryland, United States](#)

The traditional homelands of the Piscataway and Piscataway Conoy tribal nations  
Site of the 1984, 1996, 2011, and upcoming 2026 Annual Conventions

## [Boston, Massachusetts, United States](#)

The traditional homelands of the Mashpee Wampanoag, Aquinnah Wampanoag, Nipmuc, and Massachusetts tribal nations  
Site of the 1928, 1963, 1980, 1985, 1995, 2001, 2010, and 2019 Annual Conventions

## [Buffalo, New York, United States](#)

The traditional homelands of the Seneca Nation, a member of the Haudenosaunee/Six Nations Confederacy  
Site of the 1954 Annual Convention

## [Chicago, Illinois, United States](#)

The traditional homelands of the Potawatomi, Odawa, Sauk, Ojibwe, Illinois, Kickapoo, Miami, Mascouten, Wea, Delaware, Winnebago, Menominee, and Mesquakie tribal nations  
Site of the 1924, 1951, 1953, 1955, 1962, 1972, 1974, 1976, 1987, 1997, 2004, and 2024 Annual Conventions

## [Cincinnati, Ohio, United States](#)

The traditional homelands of the Delaware, Miami, and Shawnee tribal nations  
Site of the 1925 and 1981 Annual Conventions

## [Cleveland, Ohio, United States](#)

The traditional homelands of the Lenape (Delaware), Shawnee, Wyandot Miami, Ottawa, Potawatomi, and other Great Lakes tribes (Chippewa, Kickapoo, Wea, Piankeshaw, and Kaskaskia)  
Site of the 1929, 1934, 1939, 1959, and 1973 Annual Conventions

## [Columbus, Ohio, United States](#)

The traditional homelands of the Shawnee, Wyandotte, Miami and Delaware tribal nations  
Site of the 2017 Annual Convention

## [Dallas, Texas, United States](#)

The traditional homelands of the Caddo, Wichita, and Comanche tribal nations  
Site of the 1967 Annual Convention

## [Denver, Colorado, United States](#)

The traditional homelands of the Ute, Cheyenne, and Arapaho tribal nations  
Site of the 1961 and 1977 Annual Conventions

## [Detroit, Michigan, United States](#)

The traditional homelands of three Anishinaabe nations of the council of Three Fires: the Ojibwe, the Ottawa, and Potawatomi  
Site of the 1931, 1957, 1968, 1978, and 1982 Annual Conventions



**Houston, Texas, United States**

The traditional homelands of the Apache, Caddo, Comanche, Kiowa and Wichita tribal nations  
 Site of the 1983 and 2018 Annual Conventions

**Indianapolis, Indiana, United States**

The traditional homelands of the Miami, Potawatomi, Piankeshaw, Wea, Kickapoo & Shawnee nations  
 Site of the 1994, 2006, and 2014 Annual Conventions

**Kansas City, Missouri, United States**

The traditional homelands of the Osage, Kaw, Missouriia, Shawnee, and Wyandot tribal nations  
 Site of the 1993 Annual Convention

**Las Vegas, Nevada, United States**

The traditional homelands of the Nuwuvi, Southern Paiute People  
 Site of the 1969 and 2013 Annual Conventions

**Long Beach, California, United States**

The traditional homelands of the Tongva/Gabrieleño and the Acjachemen/Juaneño tribal nations  
 Site of the 2002 and upcoming 2025 Annual Conventions

**Los Angeles, California, United States**

The traditional homelands of the Tongva, Tataviam, Serrano, Kizh, and Chumash tribal nations  
 Site of the 1952 and 1979 Annual Conventions

**Louisville, Kentucky, United States**

The traditional homelands of the Shawnee, Cherokee, Osage, Seneca-Iroquois, Miami, Hopewell, and Adena tribal nations  
 Site of the 2012 Annual Convention

**Miami, Florida, United States**

The traditional homelands of the Tequesta, Calusa, Miccosukee and Seminole tribal nations  
 Site of the 1988 Annual Convention

**Minneapolis, Minnesota, United States**

The traditional homelands of the Dakota tribal nations  
 Site of the 1933, 1965, and 2003 Annual Conventions

**Montreal, Quebec, Canada**

The traditional homelands of the Kanien'kehá tribal nations  
 Site of the 2016 Annual Convention

**Nashville, Tennessee, United States**

The traditional homelands of the Cherokee, Chickasaw, Shawnee, & Yuchi tribal nations  
 Site of the 2005 and 2020 Annual Conventions

**New Orleans, Louisiana, United States**

The traditional homelands of the Houma, Choctaw, and Chitimacha tribal nations  
 Site of the 1937, 1986, and 2023 Annual Conventions

**New York City, New York, United States**

The traditional homelands of the Lenape tribal nation  
 Site of the 1927 Annual Convention



# Past Convention Locations

## Orlando, Florida, United States

The traditional homelands of the Ais, Apalachee, Calusa, Timucua, and Tocobago tribes as well as the Seminole Tribe of Florida and the Miccosukee Tribe of Indians of Florida  
 Site of the 2007 Annual Convention

## Philadelphia, Pennsylvania, United States

The traditional homelands of the Lenni-Lenape People of Lenapehoking and the Poutaxat (Delaware Bay) tribal nations  
 Site of the 1960 and 2004 Annual Conventions

## San Francisco, California, United States

The traditional homelands of the Ohlone and Coast Miwok tribal nations  
 Site of the 1942, 1964, and 1992 Annual Conventions

## St. Louis, Missouri, United States

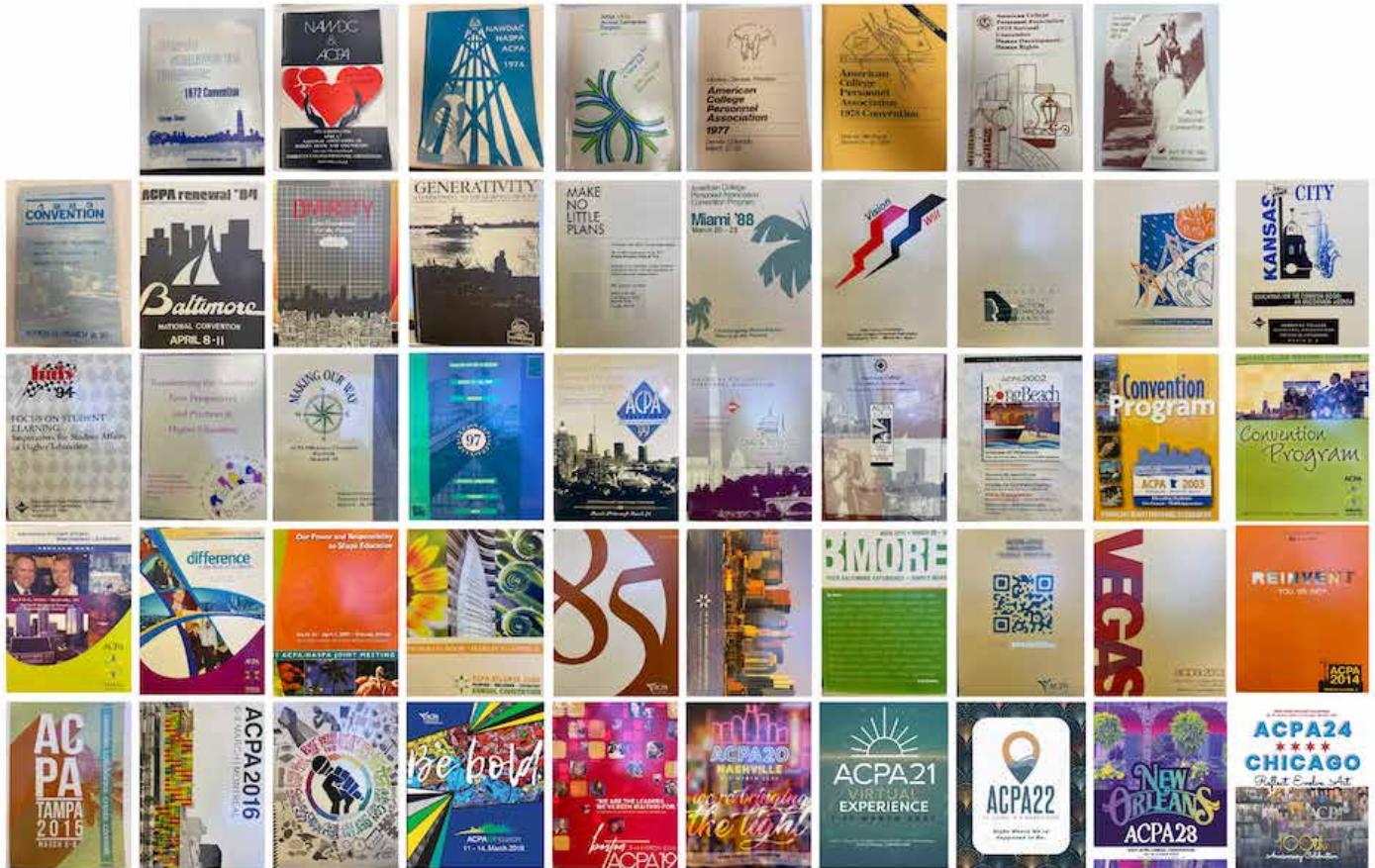
The traditional homelands of the Osage Nation, the Otoe-Missouria Tribe, Miami Tribe of Oklahoma, and the Peoria Tribe of Indians of Oklahoma  
 Site of the 1936, 1940, 1958, 1970, 1990, 1998, and 2022 Annual Conventions

## Tampa, Florida, United States

The traditional homelands of the Seminole, Miccosukee, and Tocobago tribal nations  
 Site of the 2015 Annual Convention

## Washington, District of Columbia, United States

The traditional homelands of the Piscataway, Pocomoke, Accohannock, Anacostank, Mattapanient, Nangemeick, Pamunkey, Tauxehent, Nanticoke, Chickahominy, Monacan, Mattiponi, Nansemond, Rappahannock, Ani-Stohini/Unami, and Assateague tribal nations  
 Site of the 1926, 1932, 1956, 1966, 1989, 2000, and 2009 Annual Conventions



# Past Convention Elders-in-Residence



## ACPA16 (Montreal)

Jean Stevenson

Muskego Cree of the Peguis First Nation in Manitoba

Delbert Sampson

Shuswap from the Adams Lake First Nation in British Columbia

## ACPA17 (Columbus)

Glenna J. Wallace

Eastern Shawnee Tribe of Oklahoma

## ACPA18 (Houston)

Ricardo Cantu

Chiricahua Apache Tribe

## ACPA19 (Boston)

Ramona Peters

Mashpee Wampanoag Tribe

## ACPA20 (Nashville)

Melba Checote-Eads

Great Muscogee Creek Nation of Oklahoma

## ACPA21 (Virtual)

Julia Bogany

Tongva Tribe

## ACPA22 (St. Louis)

Galen Gritts

Cherokee Nation

## ACPA23 (New Orleans)

Louise Billiot

United Houma Nation

Corine Francis Paulk

United Houma Nation

## ACPA24 (Chicago)

George Strack

Miami Tribe of Oklahoma



# Our Past Presidents

1924-1925 May L. Cheney  
 1925-1927 Margaret Cameron  
 1927-1928 Robert K. Speer  
 1928-1930 Francis F. Bradshaw  
 1930-1933 Jack E. Walters  
 1933-1935 Karl M. Cowdry  
 1935-1937 Esther Lloyd Jones  
 1937-1939 Aaron John Brumbaugh  
 1939-1941 Helen M. Voorhees  
 1941-1945 E.G. Williamson  
 1945-1947 Daniel D. Feder  
 1947-1949 C. Gilbert Wrenn  
 1949-1950 Thelma Mills  
 1950-1953 Everett H. Hopkins  
 1953-1955 Gordon V. Anderson  
 1955-1956 Harold B. Pepinsky  
 1956-1957 Willard W. Blaesser  
 1957-1958 Robert B. Kamm  
 1958-1959 Catherine M. Northrup  
 1959-1960 Robert Callis  
 1960-1961 Kathryn L. Hopwood

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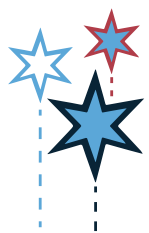
William G. Craig  
 Melvene D. Hardee  
 Dennis L. Trueblood  
 Barbara A. Kirk  
 Ralph F. Berdie  
 Bernard R. Black  
 Elizabeth A. Greenleaf  
 Donald P. Hoyt  
 Charles L. Lewis  
 Paul A. Bloland  
 William R. Butler  
 G. Robert Ross  
 Merrill C. Beyerl  
 W. Harold Grant  
 Theodore K. Miller  
 Anne S. Pruitt  
 Mary T. Howard  
 Don G. Creamer  
 Phyllis L. Mable  
 Cynthia S. Johnson  
 David T. Borland  
 Susan Komives



1983-1984 Margaret J. Barr  
 1984-1985 William A. Bryan  
 1985-1986 Dennis C. Roberts  
 1986-1987 Charles C. Schroder  
 1987-1988 Marvalene Hughes  
 1988-1989 Patricia Ann Kearney  
 1989-1990 Robert D. Brown  
 1990-1991 Laurine Fitzgerald  
 1991-1992 Leila V. Moore  
 1992-1993 Terry E. Williams  
 1993-1994 Charles C. Schroeder  
 1994-1995 Barbara Anderson  
 1995-1996 Harold E. Cheatham  
 1996-1997 Paul M. Oliaro  
 1997-1998 Lynn H. Willett  
 1998-1999 Jean Paratore  
 1999-2000 Gregory Roberts  
 2000-2001 Jill E. Carnaghi  
 2001-2002 Nancy J. Evans  
 2002-2003 Paul Shang  
 2003-2004 Myra F. Morgan  
 2004-2005 Jeanne S. Steffes

2005-2006 Gregory S. Blimling  
 2006-2007 Jeanne S. Steffes  
 2007-2008 Vasti Torres  
 2008-2009 Patricia A. Perillo  
 2009-2010 Tom Jackson, Jr.  
 2010-2011 Susan Salvador  
 2011-2012 Heidi Levine  
 2012-2013 Keith Humphrey  
 2013-2014 Kathleen G. Kerr  
 2014-2015 Kent Porterfield  
 2015-2016 Gavin Henning  
 2016-2017 Donna A. Lee  
 2017-2018 Stephen John Quay  
 2018-2019 Jamie Washington  
 2019-2020 Craig Elliott  
 2020-2021 Vernon A. Wall  
 2021-2022 Danielle Morgan Acosta  
 2022-2023 Andrea D. Domingue  
 2023-2024 Heather Shea  
 2024-2025 Rachel E. Aho  
 2025-2026 Jonathan A. McElderry





# International Office Staff

## CURRENT & PRIOR ACPA EXECUTIVE DIRECTORS



**Malcolm van Deursen**  
1992-1995 ACPA Executive Director



**Cindi Love, Ed.D.**  
2014-2017 ACPA Executive Director



**Carmen Neuberger, J.D.**  
1995-2003 ACPA Executive Director



**Chris Moody, Ed.D.**  
2017-Present ACPA Executive Director



**Gregory Roberts, Ed.S.**  
2003-2014 ACPA Executive Director

## CURRENT & PRIOR ACPA INTERNATIONAL OFFICE STAFF MEMBERS

Thank you to everyone who has been a part of the ACPA full- and part-time staff, contract employees, and intern or practica students since the creation of the International Office in Washington, D.C. in 1992.

Schawn Abello  
Jose Arias  
Tim Arth  
Mariama Boney  
Donna Bourassa  
Khandi Bourne  
Kieran Bowen  
Rita Bowers  
Peter Brown  
Ron Campbell  
Ted Carroll  
Monica Ceja  
Stanton Cheah  
Kristan Cilente Skendall  
Virginia Clairmont  
Marguerite Clemons Comfort  
Jeremy Daugherty  
Dianna Dikitanan  
Brian Dusbiber  
Faye Easley  
Tricia Fechter Gates  
Brenda Fogg  
Dana Frommer  
Vincent Gallegos  
Jennifer Garcia  
Sarah Garner  
Stephanie Chaney Gatson  
Tom Gentry  
Jon Gilmore, Jr.  
Curtis Graham  
Colleen Grosch Blevins  
Orlandrus Hadley  
Lauren Healy

Brian Hercliff-Proffer  
Michael Hernandez  
Valerie Heruska  
Sara Hoffman  
Angela Hoffman Cooper  
Brian Hopkins  
Amy Hudock  
Alisa Jackson  
Cynthia Johnson  
Jennifer Kelly  
Jane Kolar  
Jessica Lee  
Shilo Lillis  
Marc Lo  
Cynthia Love  
Bethany Tognocchi Lyst  
Dean Martin  
Mel Martinez  
Alesha Mayo  
Kristen McGuire  
Chris McRoberts  
Emily Mee  
Lisa Mihalik  
Christopher Moody  
Eleanor Mower  
Carmen Neuberger  
Ramanand Nukala  
Jorge Pedreira  
Nick Poling  
Ankur Ponda  
Patricia Pondeca  
Ramesh Ravala  
Colin Redick

Gregory Roberts  
Justin Roberts  
Stephen Santa-Ramirez  
Dottie Seville  
Jacqueline Skinner Jackson  
Caroline Sparks  
Laurie Stockton  
Chris Stone  
Jasmine Taylor  
Cara Thunder  
Malcolm van Deursen  
Vernon A. Wall  
Linda West  
DeVonne Williams  
Drew Williams  
Julianne Yeager

# CONNECT



# IN CHICAGO

*social media engagement*



@ACPA



NEW!

@myACPA

Use #ACPA24 to check out what everyone's sharing and to be reminded of certain sessions & events! The Convention Team will be monitoring the social community and will respond to questions and concerns as they come through.

Be sure to follow @ACPA on X and @myACPA on Instagram to receive important updates as they're shared!



# OPPORTUNITIES TO ENGAGE

## DURING CONVENTION

### CENTENNIAL CELEBRATION

Monday, 18 March | 5:30PM - 6:30PM  
Crystal Ballroom

After Opening, join in a celebration that will include live music, fun activities, and refreshments. During this event, ACPA will unveil a piece of artwork celebrating how we have grown through our history to become the organization we are today!

### FEATURED SESSION: 100 YEARS OF ACPA HISTORY

Tuesday, 19 March | 2:30 - 3:30PM  
Grand Ballroom

**Presented by:** Harold Cheatham, Susan Komives, Stephen John Quaye, and Dennis Roberts  
**Facilitated by:** Keith Edwards

This session will explore why ACPA's history matters, themes related to college students and professional development, transitions, and moving forward. Join these four past ACPA presidents whose ACPA leadership spans over five decades.

### ACPA@100: CRITICAL ISSUES PRESENT AND FUTURE

Wednesday, 20 March | 1:15 - 2:15PM  
Randolph 1AB

**Presented by:** Jacqueline Mac, Katherine Cho, Quortne R. Hutchings, Shaina Philpot, Donald Walker, Alex C. Lange  
**Facilitated by:** the Imagining the Future Working Group & ACPA@100 Committee

This session identifies critical concerns facing higher education and student affairs through the lens of established scholars and practitioners. Each topic will be considered through fast-paced presentations including panels, brief keynotes, and discourse-driven dialogue. This session gets to the heart of ACPA's past and future commitment to continued growth, intentionality, and progress in the field.

### ACPA@100: CRITICAL ISSUES SESSION - FOLLOW UP AND DIALOGUE

Wednesday, 20 March | 2:30 - 3:30PM  
Randolph 1AB

**Facilitated by the Imagining the Future Working Group & ACPA@100 Committee**

This session will engage participants in dialogue, learning, and action surrounding each of the ACPA@100 critical issues. Participants will contribute feedback for the association in addressing the needs of students, scholars, and practitioners in the field around each issue.

### "MEMBER SINCE" BADGE RIBBONS

In honor of ACPA's 100th Anniversary, the ACPA@100 Planning Team has developed "Member Since" ribbons that we encourage attendees to attach to the bottom of their name badge to highlight their years of involvement as an ACPA member. As you affix your ribbon, reflect on the membership journey that brought you here. Whether you're a brand new member or you've been connected for decades, all ACPA members have a role in boldly transforming higher education and our community. **Pick up your ribbon at Registration!**

### 100TH ANNIVERSARY COLLECTION TRADING CARD GAME

Collect them all! A special 100th Anniversary Collection trading card game will run from Monday-Wednesday and encourage a connection to our history and one another.

**Pick up** the trading cards at any of the aforementioned events, Opening Session, Marketplace exhibitors, and additional "pop-up" opportunities!

**Play to win** Amazon and American Express gift cards by completing (1) of the tasks below.

- Find (2) other attendees that have a matching card and arrive together at Registration during open hours.
- Collect (10) past presidents
- Collect all (6) ACPA Professional Development cards
- Collect all (3) publication cards
- Collect all (115) cards and win the biggest prize!

*Visit registration for the full rules of this contest.*



## BEYOND CONVENTION

Visit [myacpa.org/100](https://myacpa.org/100) for more information on all of the opportunities below!

### PODCASTS

Throughout our anniversary celebration, ACPA is collaborating with Student Affairs Now to bring you 13 podcast episodes exploring past, present, and future of our association and the field of higher education. Episodes will typically be released on the 2nd Wednesday of each month from January through October with a few bonus episodes included.

### WEBINARS

Engage with ACPA members on hot topics discussed in our podcasts via Webinars hosted monthly starting in April. The focus of these webinars will be to dive deeper into podcast topics, share resources, and build community. The first webinar, hosted in April, will focus on sustainability through the decades and below. Stay tuned for more information.

### UNSUNG CHAMPION RECOGNITION

The Unsung Champion Recognition honors the everyday mentors, confidants, and behind-the-scenes professionals who have made a difference at any point in your professional life. Behind each of us is a team of unsung champions. This is the opportunity to recognize and thank them. Nominations will be accepted from 17 March–31 September. Visit [myacpa.org/100](https://myacpa.org/100) for more information!

### IMAGINING THE FUTURE

Over the past year, the ACPA@100 team has engaged in collective visioning with ACPA members in a variety of ways. Spearheaded by the Imagining the Future working group, these efforts have led to the development of **Preparing for the Future of Our Association and Profession: A Companion Guide for Future Visioning**, a written guide for engaging in collective visioning. This document highlights important considerations when engaging in collective visioning and provides frames that can guide our visioning efforts.

This guide is available for digital download at [myacpa.org/100](https://myacpa.org/100) and limited printed copies are available at the ACPA@100 table within the ACPA24 Marketplace. Throughout and beyond the anniversary year, we will engage with members to continue collective visioning efforts in hopes of better positioning ourselves to meet the challenges of the future of higher education.

### JOURNAL OF COLLEGE STUDENT DEVELOPMENT SPECIAL ISSUE

*The Journal of College Student Development* will release a special issue, titled Commemorating the Past, Embracing the Future in March/April 2024.

### ACPA DEVELOPMENTS THOUGHT PIECES

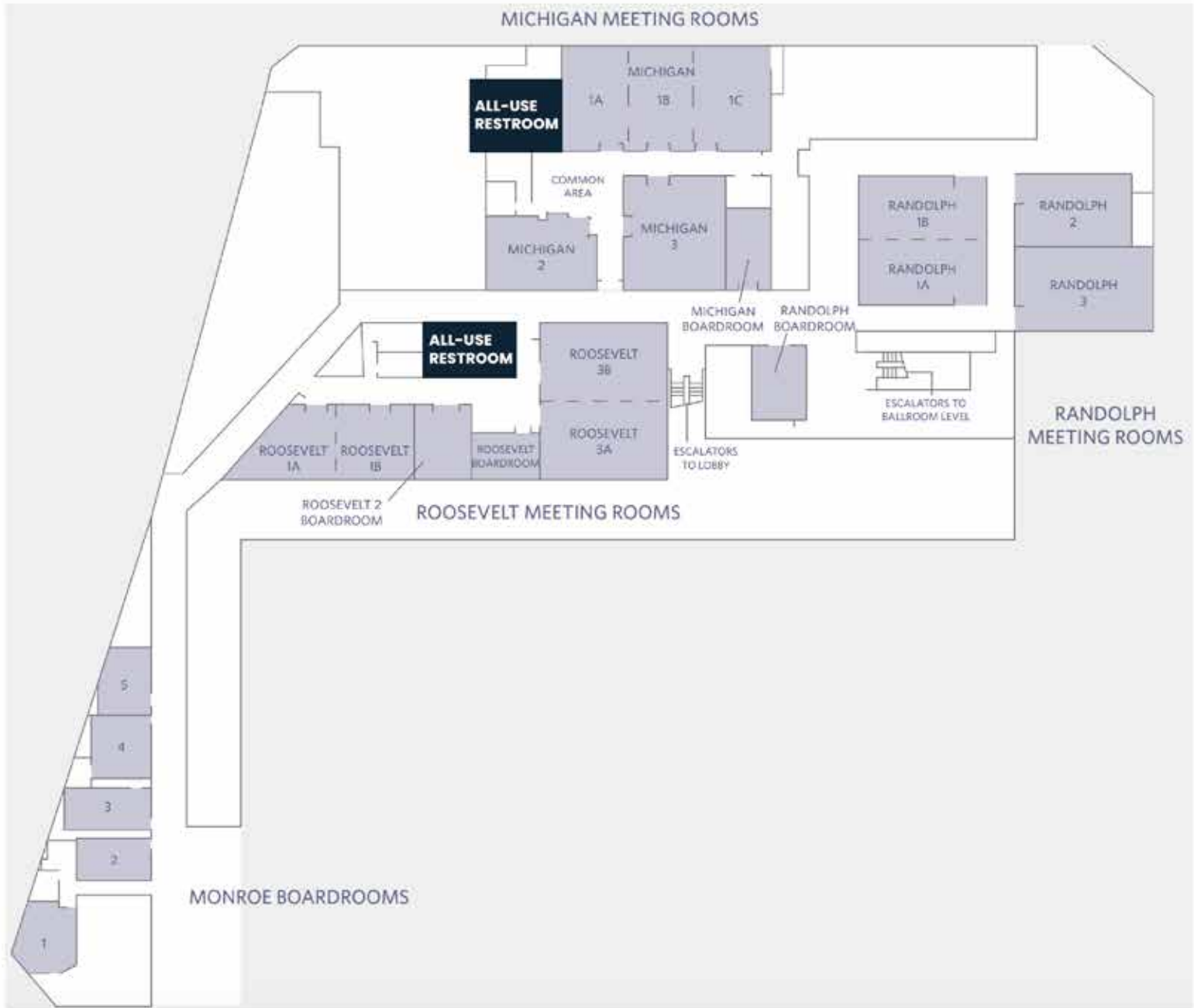
ACPA Developments will be publishing thought pieces on the future of higher education and interviews with higher education and association leaders throughout the anniversary year. Consider writing a piece for Developments and make sure to keep an eye out for these articles in the upcoming Developments issues.

### 100TH ANNIVERSARY CELEBRATION BANQUET IN WASHINGTON, DC

Join past and present ACPA leaders in Washington, DC for an evening of celebration on ACPA's 100th birthday, 21 October 2024. Dinner and dancing will engage attendees while we honor our Centennial and recognize the impact we have had on the profession.

A formal invitation will be shared in summer 2024 but we encourage you to save the date and join us in Washington, DC!

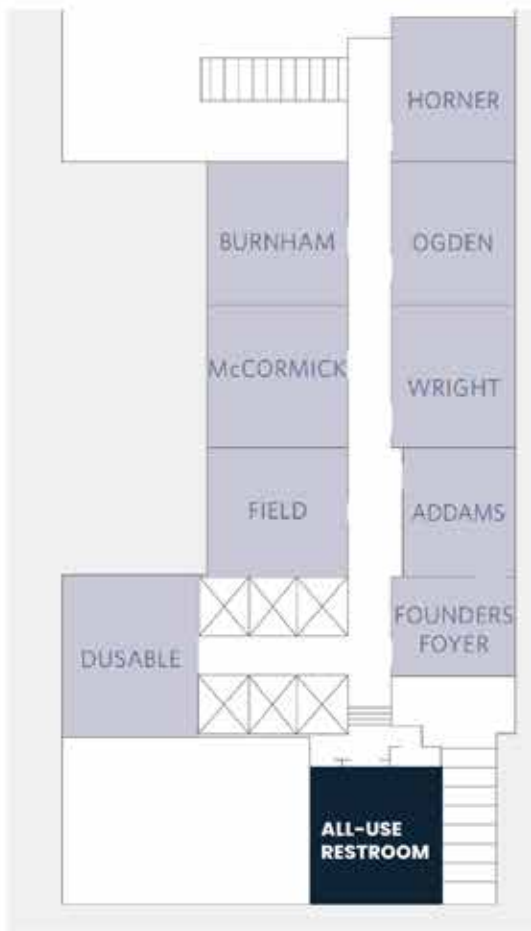
# CONCOURSE LEVEL EAST TOWER



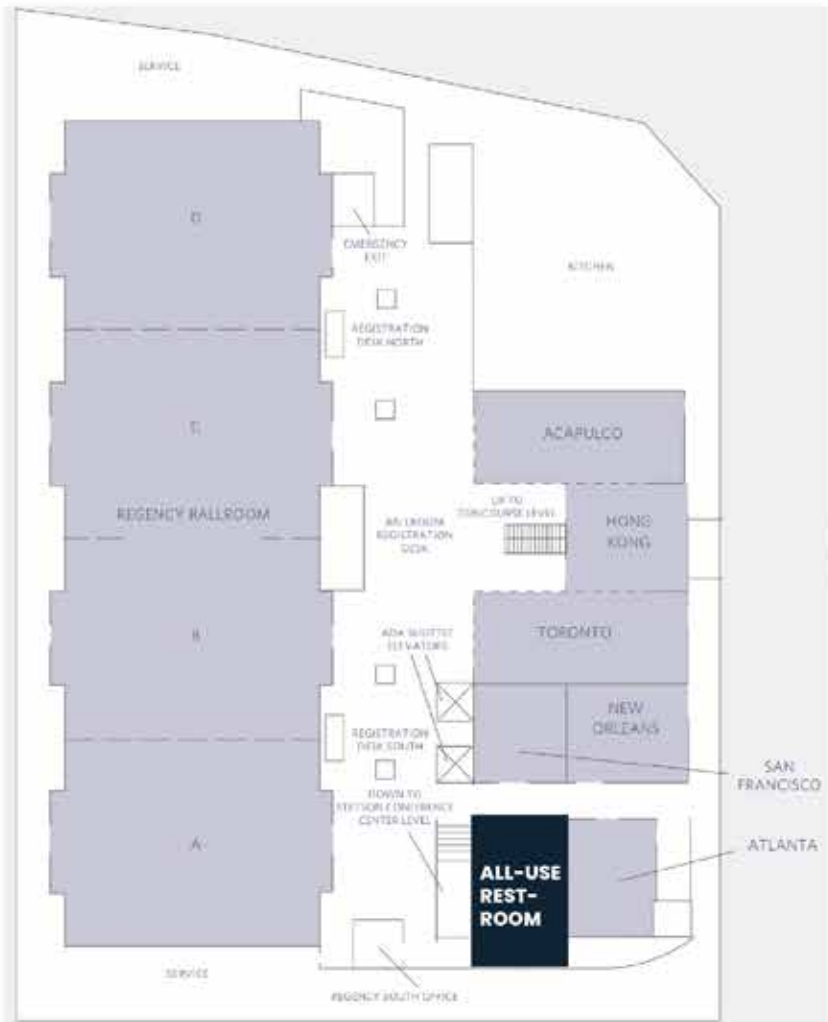
# BALLROOM LEVEL EAST TOWER



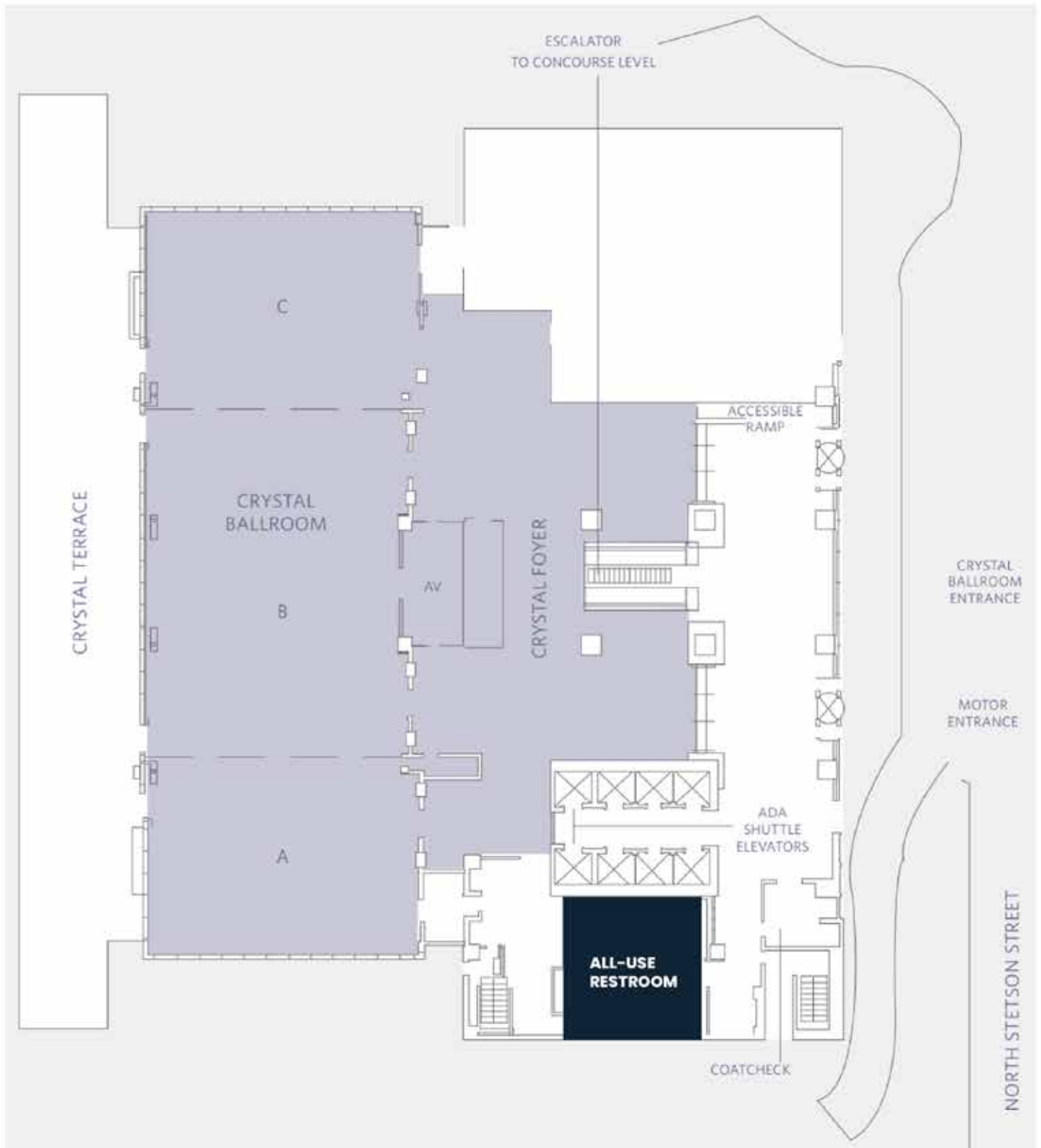
# THIRD FLOOR WEST TOWER

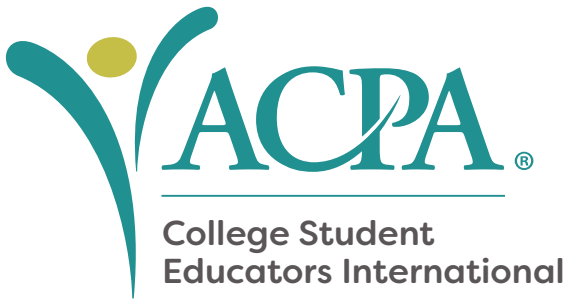


# BALLROOM LEVEL WEST TOWER



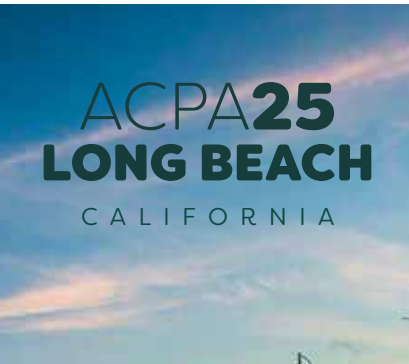
# LOBBY LEVEL WEST TOWER





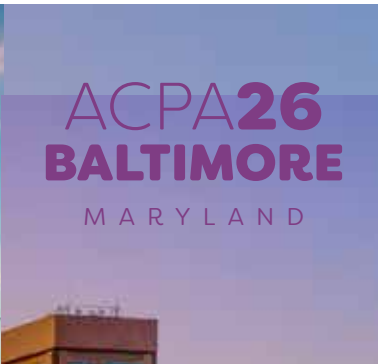
# SAVE OUR DATES

UPCOMING ACPA ANNUAL CONVENTIONS



**ACPA25**  
**LONG BEACH**  
CALIFORNIA

**16-19 FEBRUARY**  
**2025**



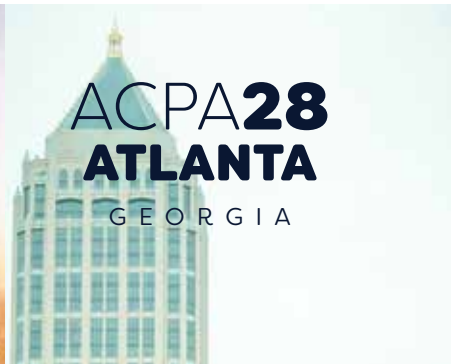
**ACPA26**  
**BALTIMORE**  
MARYLAND

**29 MARCH-**  
**1 APRIL 2026**



**ACPA27**  
**TORONTO**  
ONTARIO

**15-18 MARCH**  
**2027**



**ACPA28**  
**ATLANTA**  
GEORGIA

**20-23 MARCH**  
**2028**



[myacpa.org/convention](https://myacpa.org/convention)

# UPCOMING PROFESSIONAL DEVELOPMENT EVENTS

## **Phyllis L. Mable Emerging Leaders Institute™** **14, 21, 28 JUNE & 12, 19 JULY 2024 // VIRTUAL**

Approximately 30% of ACPA members identify as entry-level or new professionals with 1-3 years of experience in student affairs. The Phyllis L. Mable Emerging Leaders Institute was created to address the knowledge and skills emerging professionals desire as they serve students on a daily basis. This Institute includes group and individual mentoring opportunities with some of today's prominent higher education practitioners. Our goal is to help attendees thrive in their roles and prepare for future transitions.

## **Student Affairs Assessment Institute™** **25-28 JUNE 2024 // COSTA MESA, CA**

ACPA's Student Affairs Assessment Institute, sponsored by the Commission for Assessment and Evaluation, provides a guided, curricular experience where participants can develop essential assessment knowledge and skills for their professional toolkit. This signature Institute provides a balance of instruction and hands-on experience designed to ensure attendees leave with the Assessment skills and knowledge necessary to develop and execute quality assessment plans.

## **Faculty Racial Justice & Decolonization Institute™** **25-28 JUNE 2024 // COSTA MESA, CA**

The Faculty Racial Justice and Decolonization Institute, sponsored by the ACPA Foundation, provides a guided, curricular experience for tenure and non-tenure track faculty in higher education and student affairs programs that can develop essential knowledge and skill related to racial justice & decolonization in teaching activities. The institute will provide opportunities for dialogue and activities to assist with teaching practices rooted in advancing racial justice and decolonization. The Faculty Racial Justice and Decolonization Institute invites participants to leave with knowledge and skills to implement the SIRJD in curricula development, pedagogical practices, and learning environments.

## **SSAOs as Stabilizers in this Time of Culture Change: Leading with a Racial Justice & Decolonization Lens** **16-18 JULY 2024 // WASHINGTON, DC**

Increased activism, student demands for more inclusive environments and systemic structures of oppression require 21st century university leaders to be more emotionally intelligent and responsive to emergent campus issues. The times demand courageous leaders. This event will identify the knowledge, skill and awareness necessary for culturally competent leadership while deepening emotional intelligence and capacity to be responsive, empathic and authentic.

## **NINLHE Summer Institute** **23-26 July 2024 // Wilmington, NC**

The National Institute for Native Leadership in Higher Education (NINLHE), NAIC and ISAN Summer Institute is a time for professional development, networking with other educators, and personal renewal. Through this residential institute, educators with expertise in policies and practices vital to Native student success develop through our training sessions.

## **Institute on the Curricular Approach™** **6-9 OCTOBER 2024 // CHICAGO, IL**

Join student affairs and higher education colleagues on a journey toward implementing a curricular approach on your campus at the Institute on the Curricular Approach (ICA)! This learning experience is dynamic and valuable, as you will have access to concrete examples of how institutions with similar institutional values have developed and implemented their Curricular Approach in residence life, student leadership, or student conduct. Showcase Institutions will share how they used the 10 Essential Elements, their lessons learned, and implementation successes. This event is a straight-forward way to obtain clear direction from higher education and student affairs professionals who have done the work.

## **Paul Shang Institute for Aspiring Senior Student Affairs Officers™**

**13-16 NOVEMBER 2024 // ATLANTA, GA**

The Paul Shang Institute for Aspiring SSAOs: Exploring Underrepresented Identities and Career Paths will explore ways in which diverse backgrounds (such as gender identity and presentation, race, ethnicity, sexual orientation, and physical/cognitive qualities) impact moves to and experiences within an SSAO role. A faculty team of seasoned and diverse SSAOs from various types of institutions will lead participants in an introspective and intimate journey.

## **Leadership Educators Institute in partnership with NASPA and NCLP**

**9-11 DECEMBER 2024 // PHILADELPHIA, PA**

The Leadership Educators Institute (LEI) has a rich history of convening professionals committed to leadership development for nearly 17 years. LEI provides a unique opportunity for all professional levels within our field to engage in critical dialogue to promote positive sustainable change on their campuses.

*Additional events will be added throughout the year!  
Be sure to regularly check [myacpa.org/events](https://myacpa.org/events) for new and exciting opportunities both in-person and virtual.*

*celebrating accomplishments • connecting to  
career building • mentoring • advocating for equity • reflection & execution • fun  
sharing ideas • making new friends • engaging in history  
pre-convention workshops • connecting with entities • celebrating who we are • scholarship  
educational sessions • keynote speakers • community building • riding the wave together • honoring our past  
featured sessions • focus on what you need • connecting to the land*

*take a breath...*

# ACCPA 25

*begin again.*

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16-19 FEBRUARY 2025

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